

DOCUMENT RESUME

ED 172 631

HE 011 366

TITLE Attrition and Retention of First-Time, Full-Time Students in Two-Year and Baccalaureate Degree Programs, Classes of 1975 and 1976.

INSTITUTION State Univ. of New York, Albany. Office of Institutional Research and Analytical Studies.

REPORT NO SUNY-OIR-4-79

PUB DATE Apr 79

NOTE 329p.; Not available in paper copy due to size of document pages

AVAILABLE FROM Central Staff Office of Institutional Research and Analytical Studies, State University of New York, Albany, NY

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.

DESCRIPTORS Associate Degrees; *Attendance Patterns; Bachelors Degrees; *College Attendance; *College Freshmen; Educational Objectives; Higher Education; *School Holding Power

ABSTRACT

Attrition/retention of two cohorts of first-time, full-time degree students enrolled at the State University of New York was studied. Attrition is defined as the failure to achieve some goal or objective. Students enrolling in bachelor degree programs and in two-year degree programs in the fall of 1971 and 1972 were studied. Information on the students is presented in the form of a flow chart that traces the progress of the cohort through the institution. The 1971 and 1972 bachelor degree groups were divided into those who received a degree, thereby achieving their baccalaureate educational objectives, and those who did not receive a degree. The time allotted for completing a degree was divided to provide information regarding the number of students who, in terms of the conventional four-year program, finished early, on schedule, or up to approximately six months later. Those who did not receive a degree were further divided into those still enrolled, either part-time or full-time, and those no longer enrolled. For two-year program students, additional information is provided regarding the number and distribution of students who transferred to another college. (SW)

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ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR
AND BACCALAUREATE DEGREE PROGRAMS
CLASSES OF 1975 AND 1976



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Office of
Institutional Research
and Analytical Studies
Report No. 4-79

HE 011366

ATTRITION AND RETENTION OF FIRST-TIME, FULL-TIME
STUDENTS IN TWO-YEAR AND BACCALAUREATE DEGREE PROGRAMS

CLASSES OF 1975 AND 1976

Report Number 4-79

CENTRAL STAFF OFFICE OF INSTITUTIONAL RESEARCH
AND ANALYTICAL STUDIES
STATE UNIVERSITY OF NEW YORK
April 1979

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INTRODUCTION

This is the third report prepared by the Central Staff Office of Institutional Research and Analytical Studies providing system-wide data on student retention and attrition. The data are presented in this report so as to provide a graphic as well as numeric picture of the flow of students through the institutions of the State University of New York. This study will be a significant aid in promoting a better understanding of student flow, as well as providing new information relevant to the development of institutional policies and plans.

The factors of significant consequence in the development of a student's academic career and plans are varied and diverse; consequently, there are innumerable questions that may be asked regarding student attrition and retention. Any study which involves the longitudinal tracking of individuals over a period of time tends to be time-consuming and complex. Because of the desirability of designing a study that would yield significant information and still be capable of execution in a reasonable period of time, the questions formulated for purposes of this study have been restricted to those which could be answered by an examination of permanent records and transcripts. Within these restrictions, this study was designed to answer some fundamental questions, e.g., Of the group examined, how many received awards and how many did not? Of those that received an award, when did they receive it in terms of normal expectations? Of those that did not receive an award, how many were still enrolled? Of those that were no longer enrolled, how long did they attend the institution? In the case of two-year programs, how many of those who received an award or did not receive an award and were no longer attending, transferred to another college? More detailed information on the design and assumptions of the study will be found in the section titled "Methodology".

The accumulation of the information contained in this study involved a good deal of work on the part of individual campuses. We appreciate the cooperation and effort that went into providing this data. We would also like to particularly thank our professional, statistical and typing staff whose efforts made this report possible.

Tommy Annas
Assistant Vice Chancellor

Marie A. Bush
Assistant

METHODOLOGY

The problem of "measuring" student attrition and retention in an instructional program is complicated by a number of factors — some technical and some conceptual. Among the latter is the fundamental problem of defining the concept of attrition in an operationally significant manner. Regardless of its original meaning, the term 'attrition' as it is used within the context of higher education involves the concept of failure to achieve some goal or objective. It would, consequently, be improper to include within attrition figures a student who entered an undergraduate college and completed only one year of study if that student had no commitment to a program of study leading to a formal degree, or no commitment to a specific goal which was not achieved.

The basic approach utilized in this study was to identify each Fall a group of full-time, first-time students enrolled in a degree program — called the "total cohort" — and to arrive at attrition/retention information by tracing the flow of the cohort through the institution. The reason for selecting a cohort of full-time, first-time students enrolled in a degree program was that they, by virtue of their enrollment, expressed a commitment to definable objectives. Specifically, they were committed to (i), full-time study and (ii) attaining a degree. This study is organized so as to provide information regarding the relative success of the cohort in achieving their goals. This report presents data collected about two graduating classes -- the Class of 1975 and the Class of 1976.

The study examines the flow of two cohorts each year: (i) those students enrolled in bachelor degree programs, and (ii) those students enrolled in two-year degree programs. If comparisons are made between the two cohorts, a word of caution is advisable. It should be remembered that a student who enrolls in a bachelor's degree program and leaves the institution after two years without a degree will be counted as failing to achieve his objectives, whereas a student enrolled in a two-year program who receives a degree will have met his objectives. Yet, both students may have completed essentially the same course work and performed at essentially the same level of competence. Since a four-year institution does not give a formal degree for completing two years of study while a two-year institution does, comparisons between the two cohorts with respect to ability and achievement should be made with caution.

The tables in this study present information in the form of a flow chart, beginning with the cohort and following it through various subdivisions pertinent to determining the relative success of students in achieving their educational objectives. While this manner of presenting information is somewhat unconventional, it does communicate clearly and concisely the flow of the original cohort.

Attrition/retention data in bachelor degree programs are based on cohorts of full-time, first-time students, enrolled in the Fall of 1971 and the Fall of 1972. Each cohort was divided into those who received a degree, thereby achieving their baccalaureate educational objectives, and those who did not receive a degree. The time allotted for completing a degree was divided in order to provide information regarding the number of students who, in terms of the conventional four-year program, finished early, "on schedule", or up to approximately six months later. Those who did not receive a degree were further divided into those still enrolled, either part-time or full-time, and those no longer enrolled. The students still enrolled

represent individuals who have not abandoned their objectives, but for some reason did not complete them within four years. It would also be incorrect to infer that students who are no longer enrolled have abandoned their educational objectives. They may or may not have abandoned their original goals. All that is known for certain regarding the students who are no longer enrolled is that, for reasons which we do not have, their relationship with the institution has ceased. Again, a cautionary note, the reasons for leaving the institution may be many and various, e.g., financial, academic, abandonment of original objectives, illness, desire to attend another institution, or any variety of personal and non-personal reasons. Consequently, inferences made from the data regarding students no longer enrolled should be made with caution. In the case of students no longer enrolled, additional information is provided regarding the date of their last attendance. In general, this method of organization yields an accurate picture of student flow which is easily scanned. In addition to providing information regarding attrition/retention percentages, it also indicates for each institution the period during which the greatest attrition took place for that entering class.

Attrition/retention data in two-year programs are based on cohorts of full-time, first-time students enrolled in any associate degree program, or two-year diploma or certificate program in the Fall of 1973 and the Fall of 1974. The divisions of each cohort are similar but not identical to the divisions utilized for bachelor's degree students. Consequently, the same cautionary notes apply. The major difference in the case of two-year programs is that additional information is provided regarding the number and distribution of students who transferred to another college. This additional information was sought in the case of two-year programs since many of them are designed to be university parallel programs leading to transfer to another institution.

In interpreting the data for attrition in two-year programs, it should be noted that those students in a two-year program whose ultimate objective is to receive a bachelor's degree may, because of limitations on the transferability of credits and other factors, perceive it to be in their best interest not to complete the two-year program. Consequently, some students may not receive a formal award in a two-year program by prior design. In this instance, therefore, attention should be given to the students who do not receive a two-year degree but do transfer to another college.

All of the institutions of the State University of New York which had students meeting the conditions for inclusion in the study responded to the survey and are represented in this report. There are, of course, institutions of the State University which are not included because they had no students for inclusion in the cohort. For the Class of 1975 and the Class of 1976 sections of this report pertaining to bachelor degree programs, Utica/Rome is not included because it had no first-time, full-time students, Empire State because it was not in operation until the Fall of 1971, and all Health Sciences Centers, Optometry and Veterinary Colleges because they have no first-time students in a bachelor's degree program. The data for the Class of 1975 and the Class of 1976 for two-year degree programs does not include the following; Community Colleges under the sponsorship of the New York City Board of Higher Education, since none of these institutions submitted data and Suffolk County Community College-Eastern campus since it was not in operation at the time of the two studies. The data for the Class of 1975 also excludes Erie Community College-South and Suffolk County Community College-Western campuses since these institutions were not in operation at that time.

SUMMARY OF DATA

This is the third report presenting the results of the Office of Institutional Research and Analytical Studies' system-wide studies of Attrition/Retention^a. These studies have been conducted for the past four years and trend statistics from these studies have been gathered and are included in this report (see Appendix). The studies utilized a student flow approach and resulted in what is, in all likelihood, the most complete attrition/retention study of a public multi-campus university system. The data included in this report represent the third and fourth such studies by the University.

The current data indicate that the State University, at the summary level for baccalaureate programs, continues to maintain a completion rate of greater than 50 percent. For example, in the Class of 1975, 52 percent of the cohort received a bachelor's degree, 8 percent did not receive a degree but were still enrolled and 40 percent did not receive a degree and were no longer enrolled; the corresponding percentages for the Class of 1976 are; 51 percent, 8 percent and 41 percent, respectively.

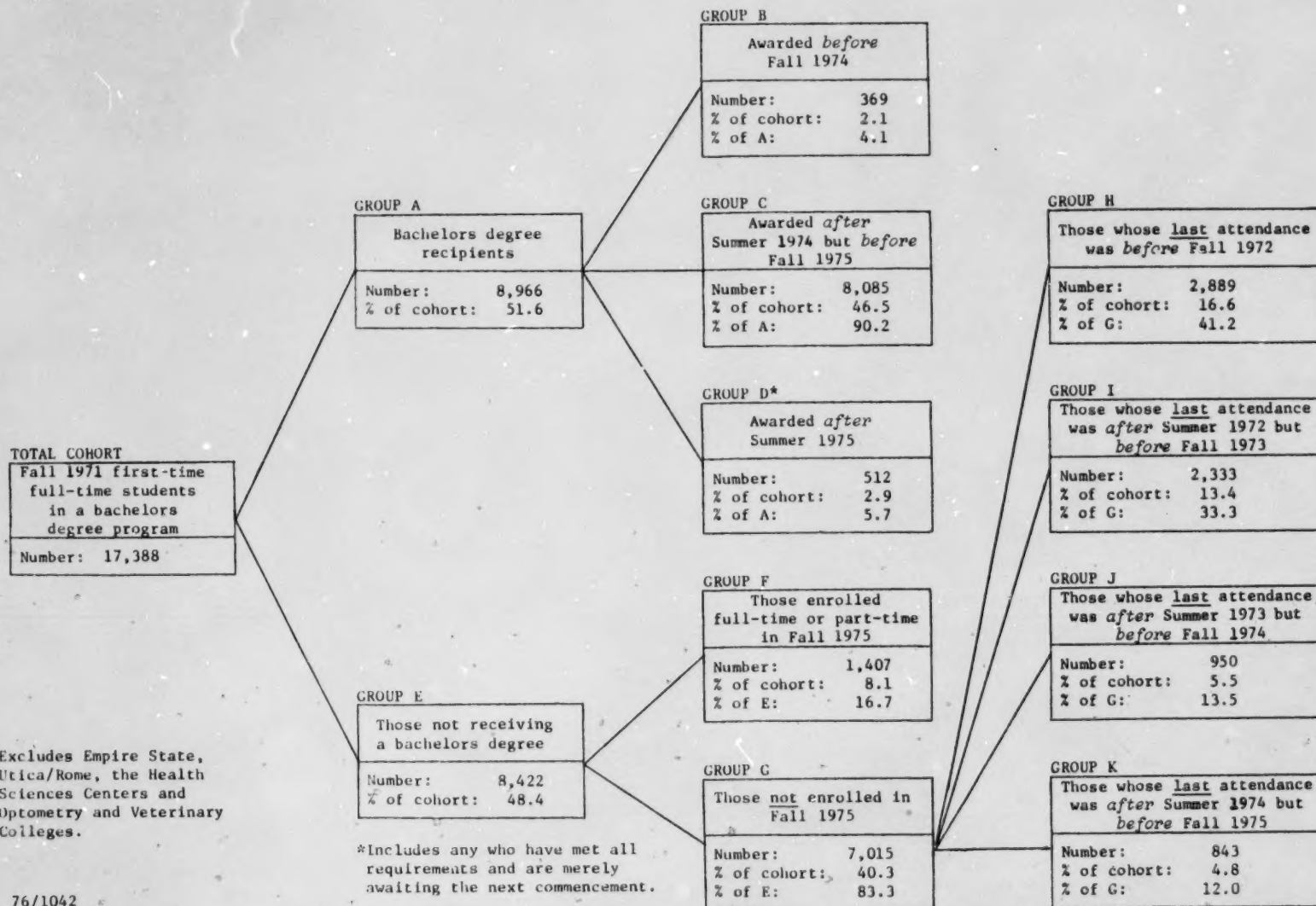
The data for two-year programs at the summary level have remained relatively consistent. For example, in the Class of 1975, 41 percent of the cohort received a two-year award, 11 percent did not receive a two-year award but were still enrolled, and 48 percent did not receive a two-year award and were no longer enrolled; the corresponding percentages for the Class of 1976 are; 43 percent, 13 percent and 45 percent, respectively.

In some respects it is more difficult to characterize the "drop-out" in a two-year program since many of the students who do not receive a two-year award transferred to another institution, and that may have been their major objective. In addition, some students who enroll in a two-year program receive an award in a program of less than two years. Taking this into account, approximately 2½ years after the Class of 1975 began their studies, 67 percent of the cohort had either received an award, or were still enrolled, or transferred without a degree to another institution; for the Class of 1976, the corresponding figure is 69 percent.

^aReport Number 4-74 (Class of 1973) and 4-76 (Class of 1974).

PART ONE
CLASS OF 1975
SUMMARY TABLES

TABLE 1--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^a



^aExcludes Empire State,
Utica/Rome, the Health
Sciences Centers and
Optometry and Veterinary
Colleges.

*Includes any who have met all
requirements and are merely
awaiting the next commencement.

TABLE 2--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^a

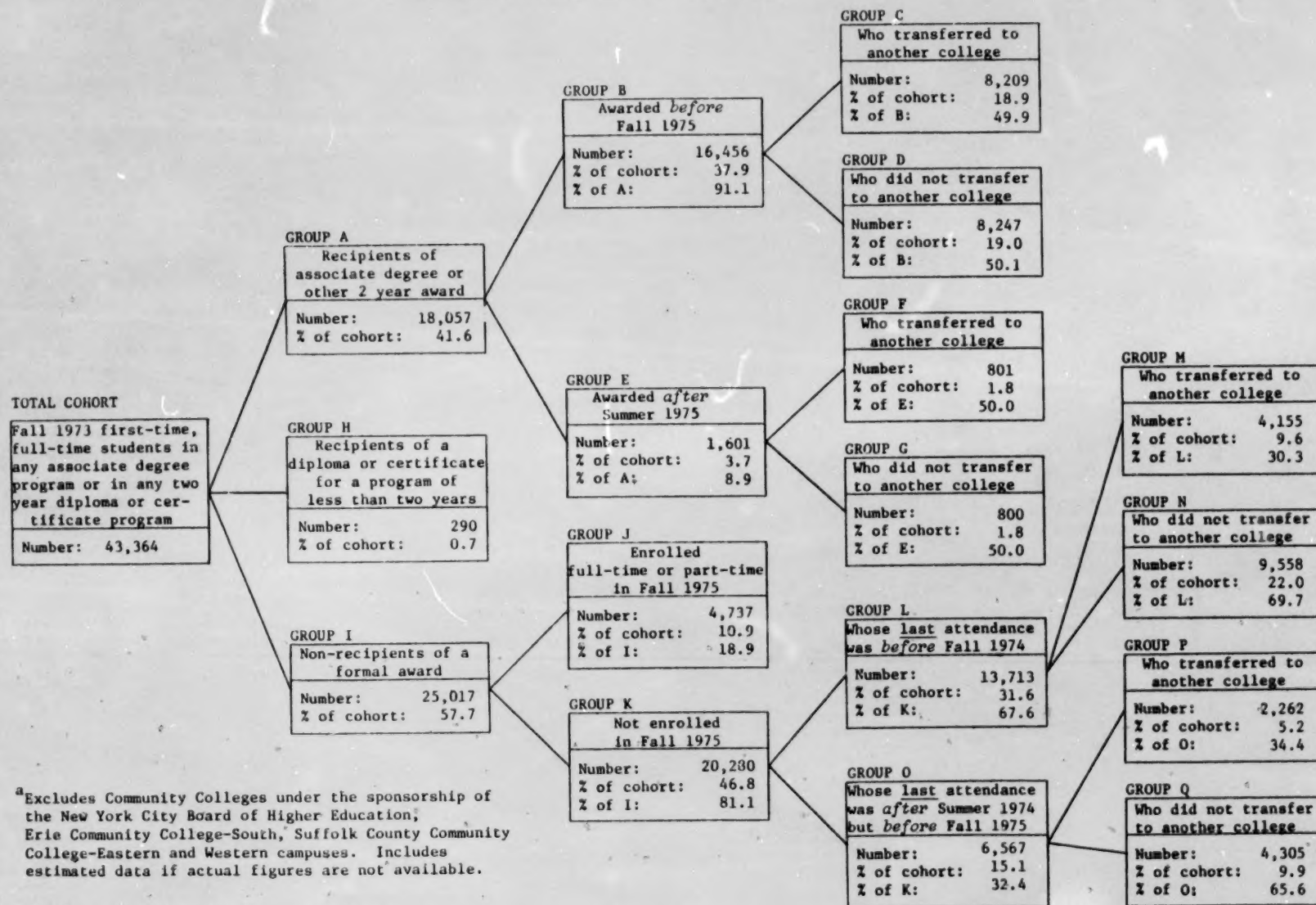
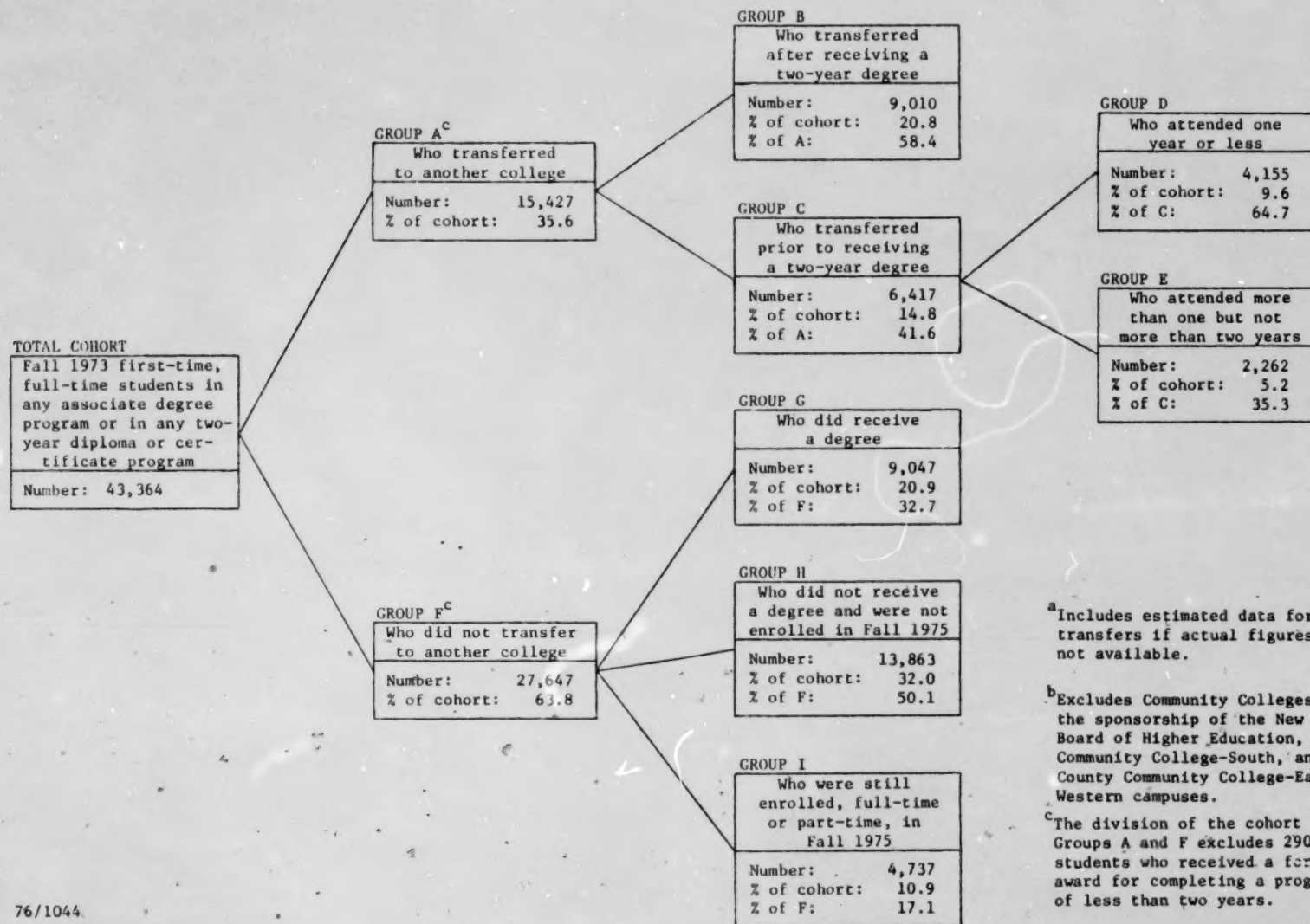


TABLE 3--TRANSFER DATA^a FOR STUDENTS ENROLLED IN TWO-YEAR PROGRAMS
AT INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^b



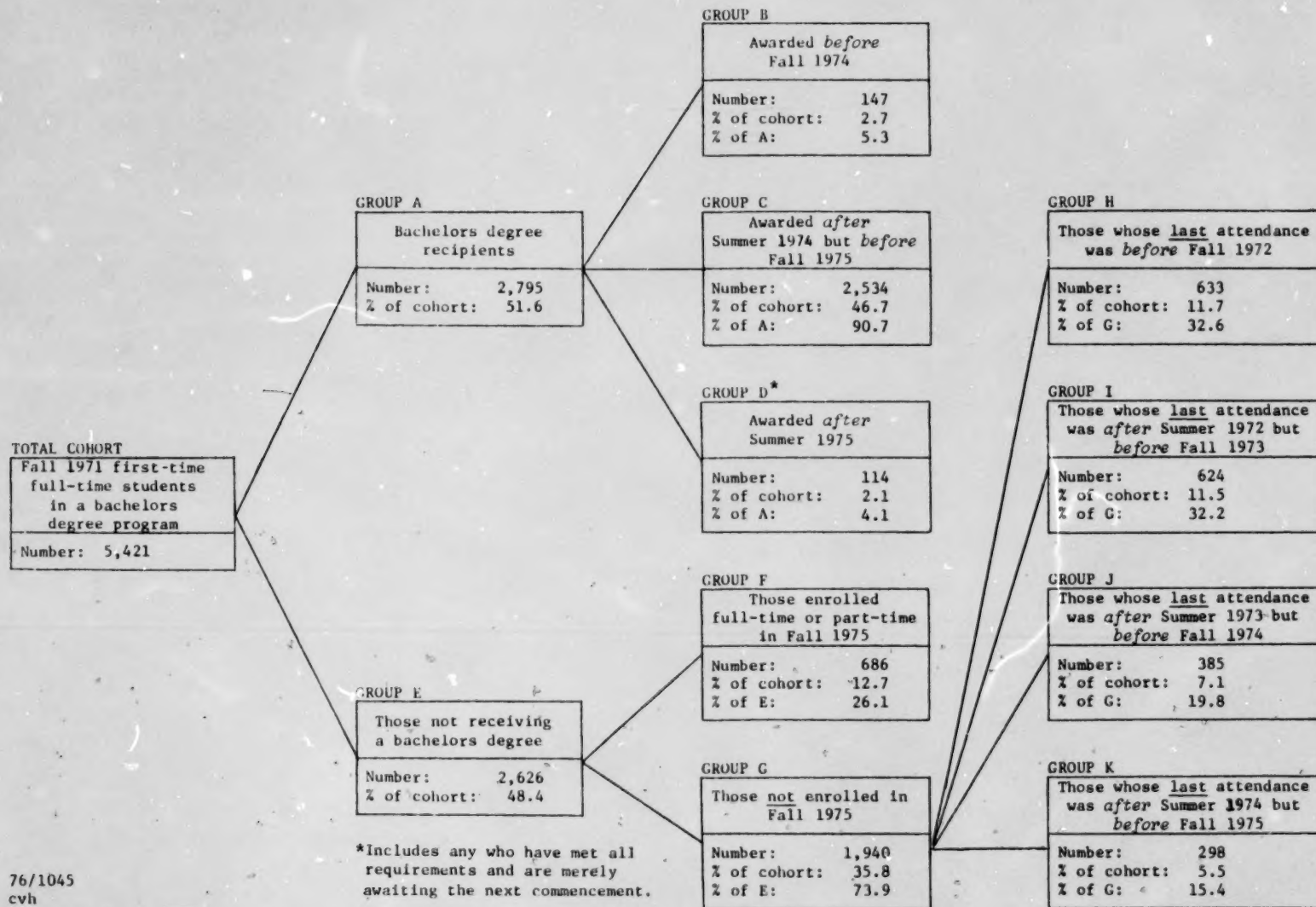
^a Includes estimated data for transfers if actual figures are not available.

^b Excludes Community Colleges under the sponsorship of the New York City Board of Higher Education, Erie Community College-South, and Suffolk County Community College-Eastern and Western campuses.

^c The division of the cohort into Groups A and F excludes 290 students who received a formal award for completing a program of less than two years.

PART TWO
CLASS OF 1975
TABLES FOR INSTITUTIONS

TABLE 4--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
UNIVERSITY CENTERS



76/1045
cvh

TABLE 5---ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT ALBANY

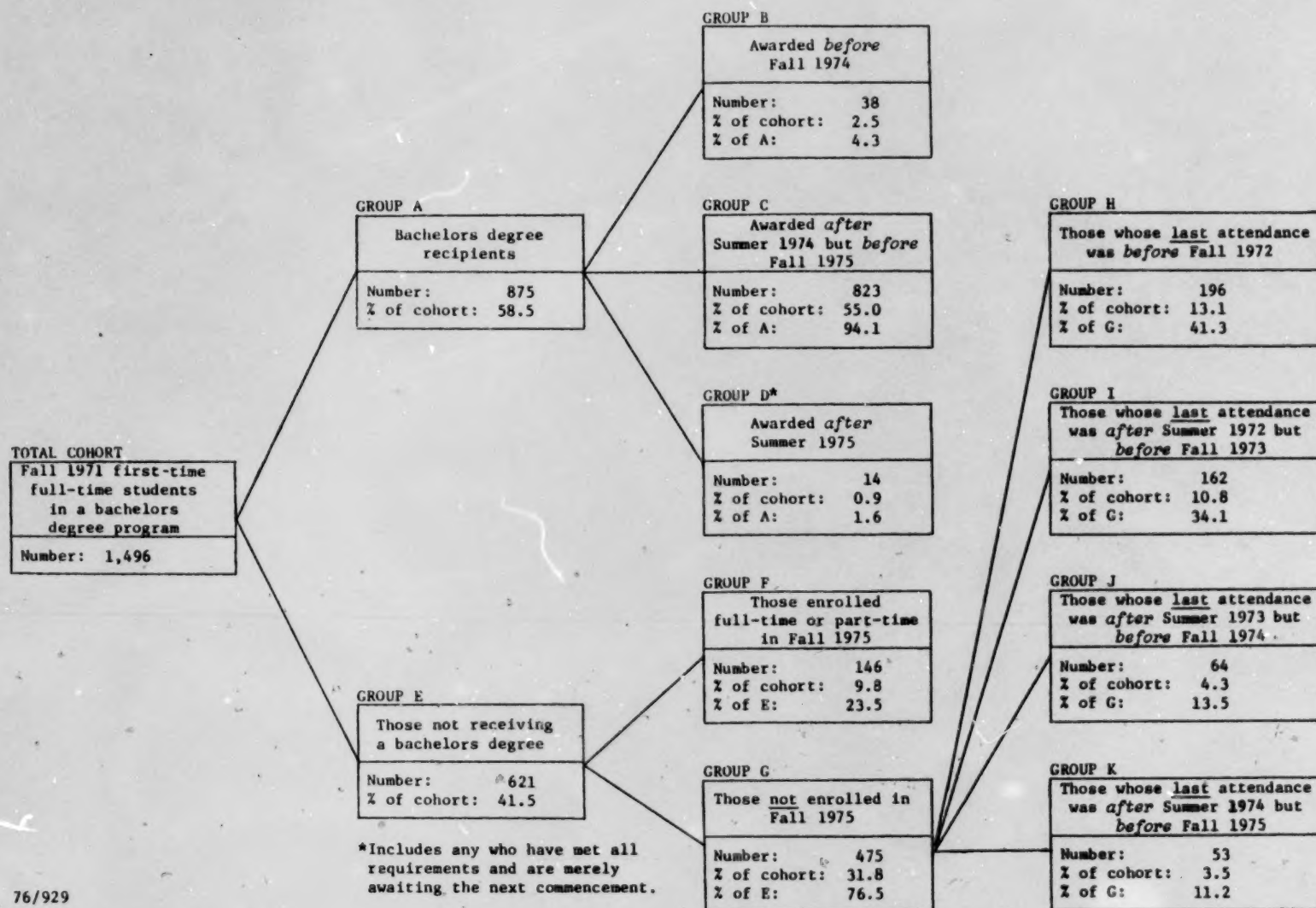


TABLE 6--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

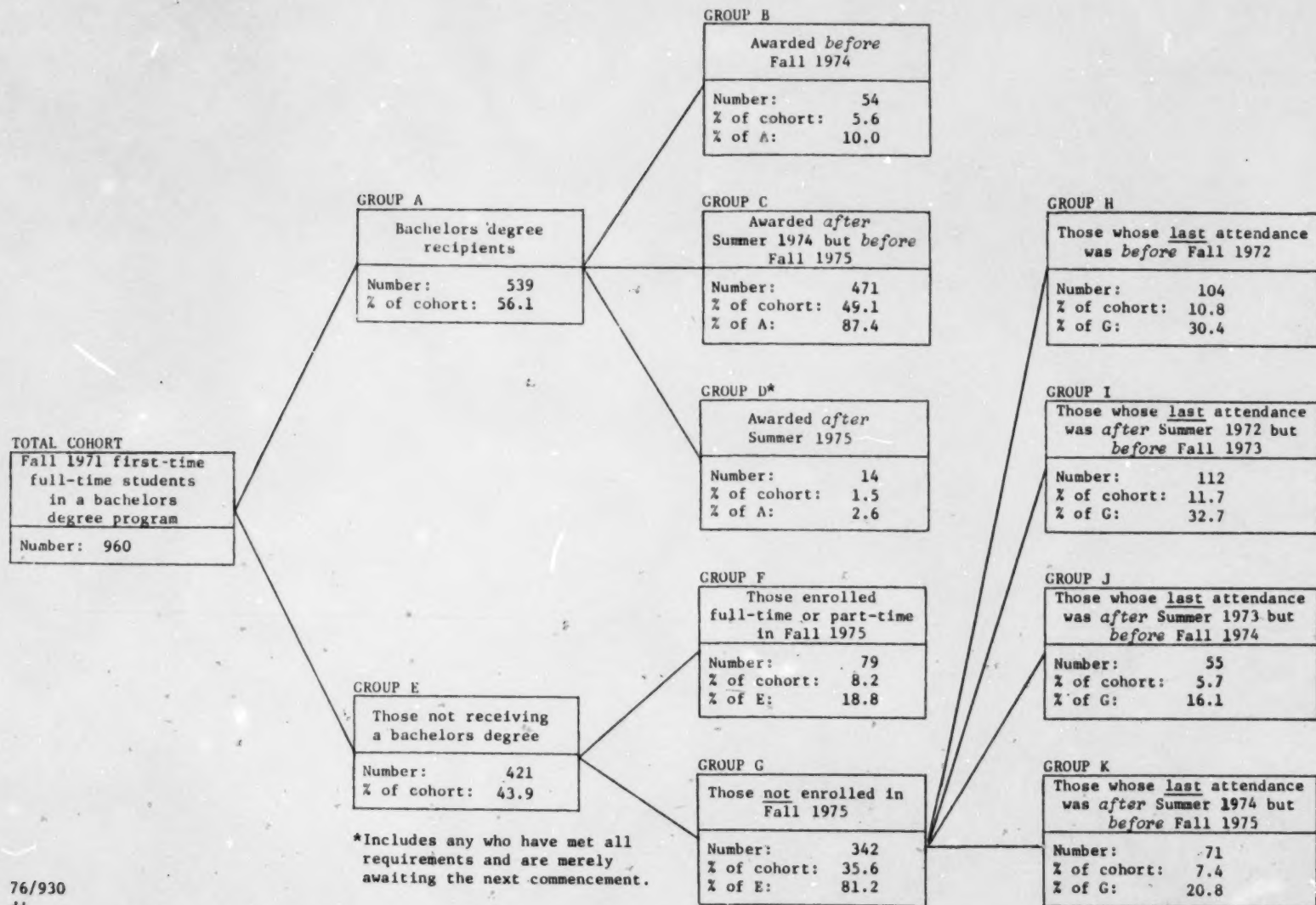


TABLE 7--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT BUFFALO

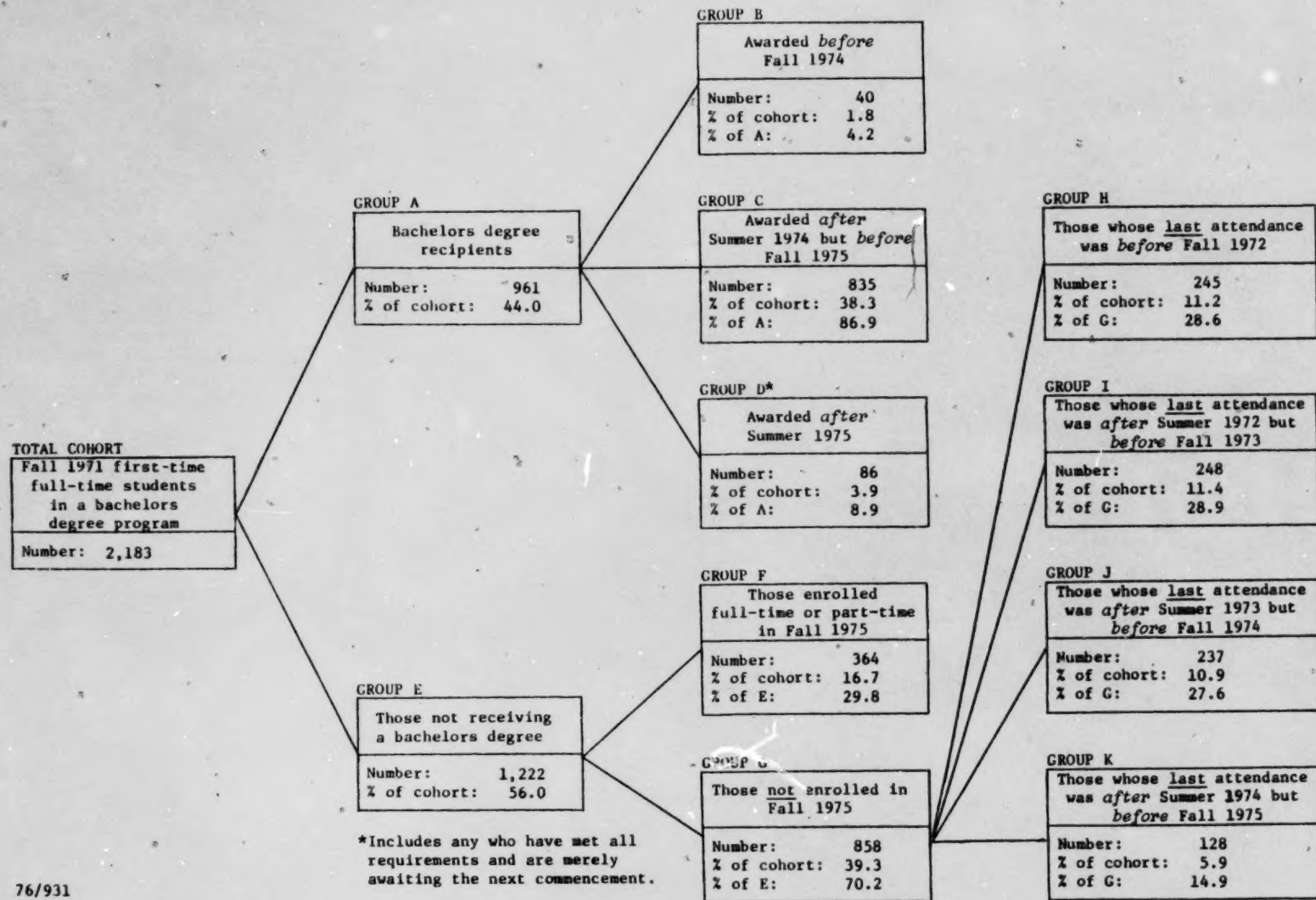


TABLE 8--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT STONY BROOK

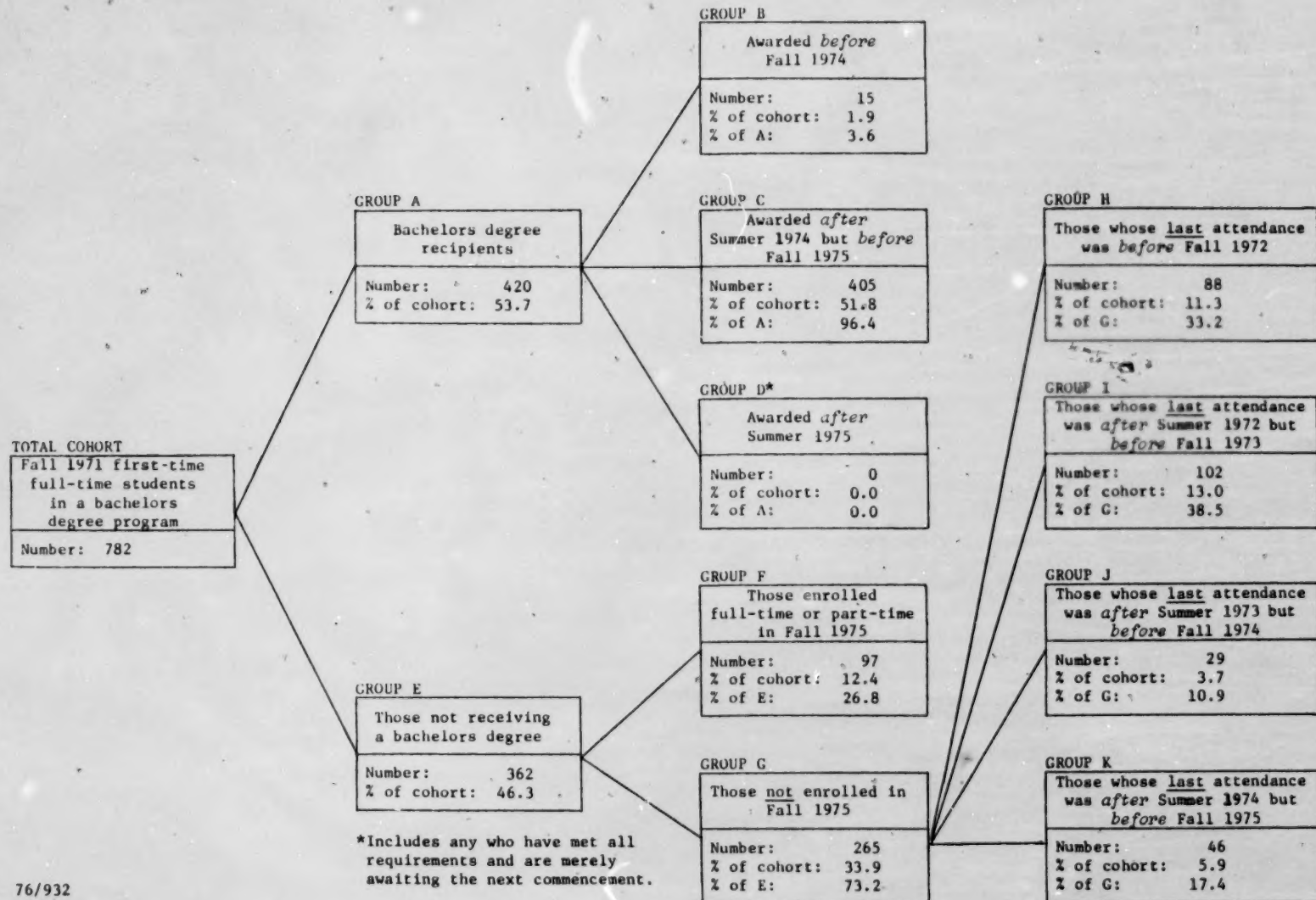
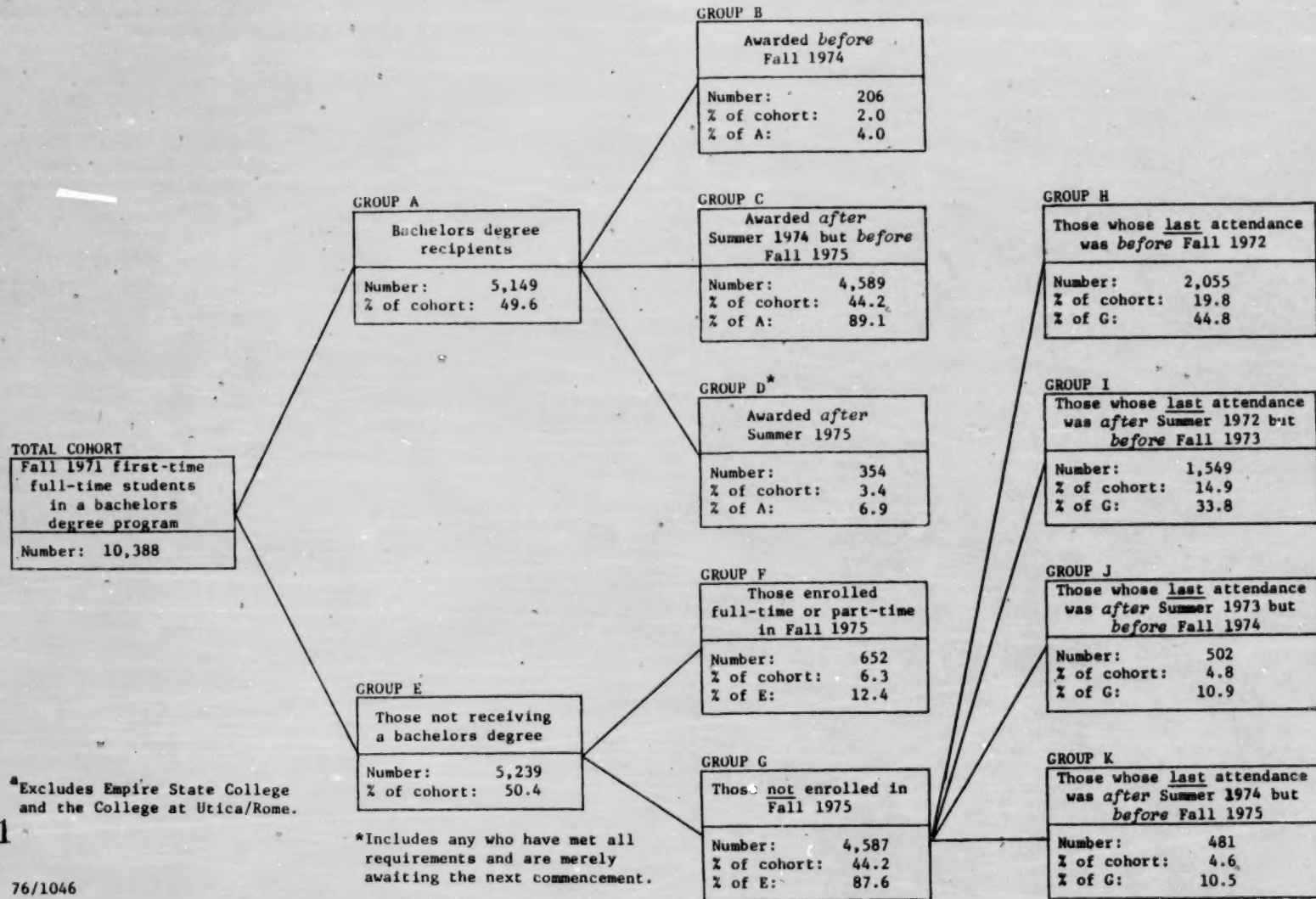


TABLE 9--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
UNIVERSITY COLLEGES^a



^aExcludes Empire State College and the College at Utica/Rome.

*Includes any who have met all requirements and are merely awaiting the next commencement.

TABLE 10--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT BROCKPORT

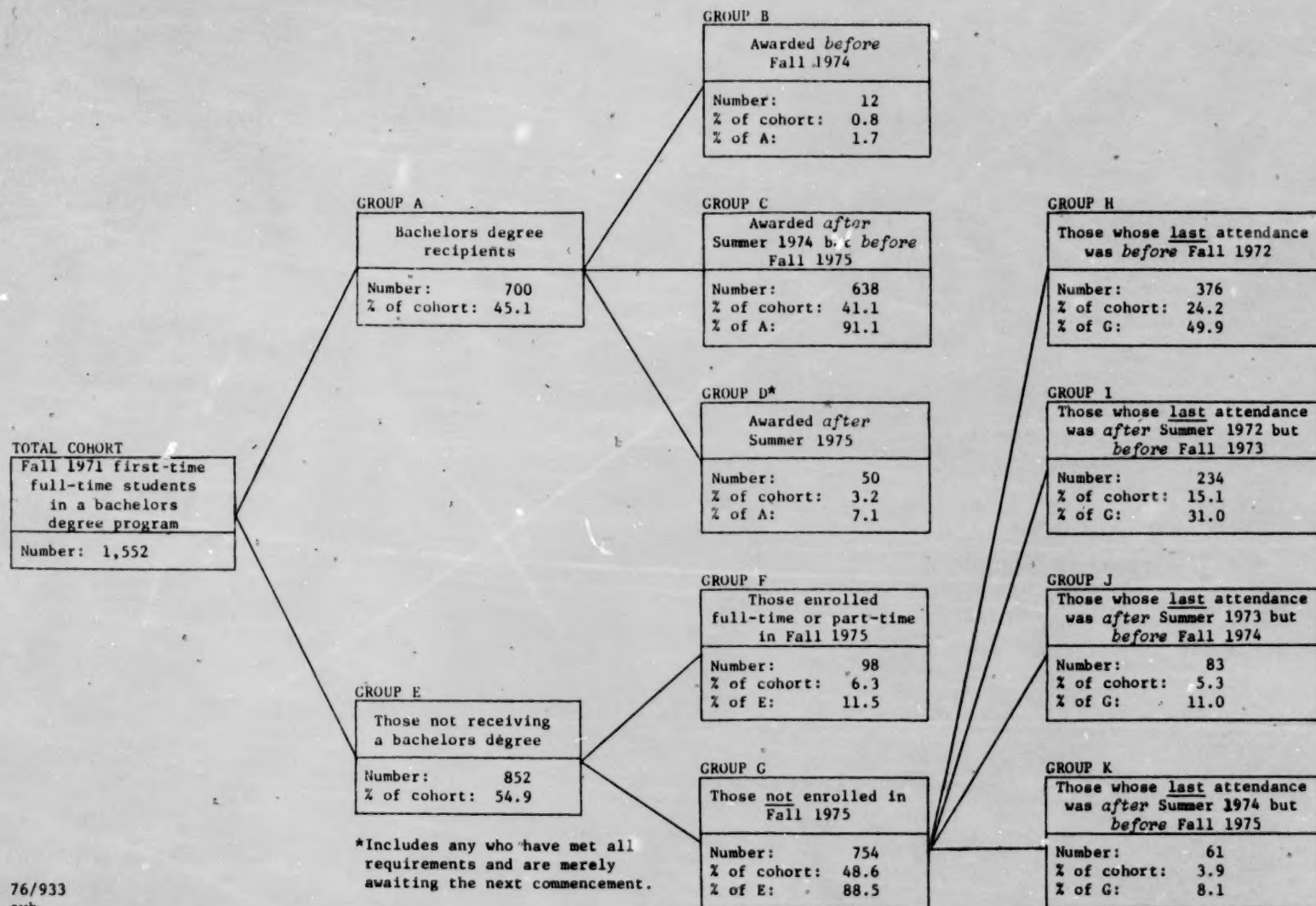


TABLE 11--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT BUFFALO

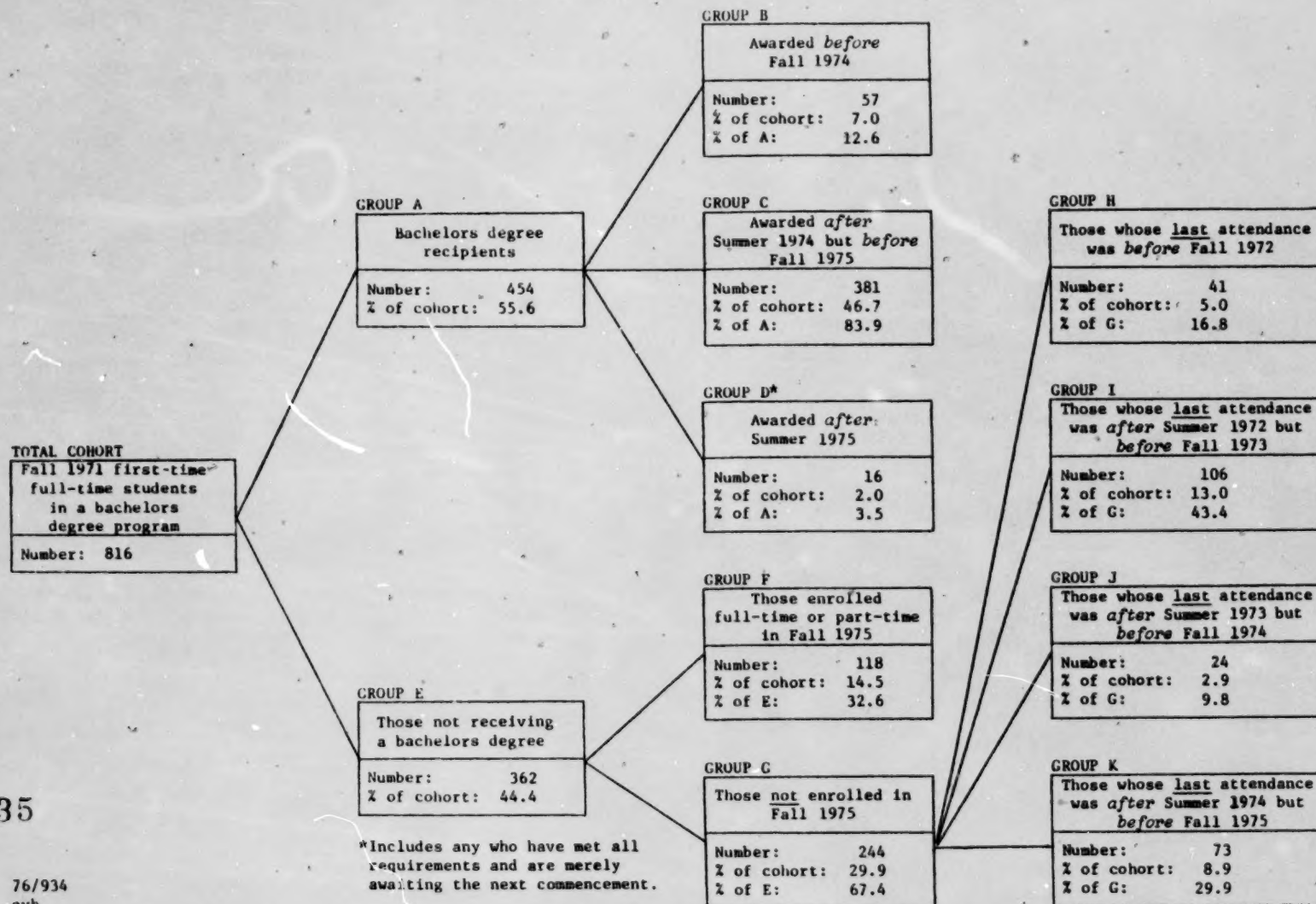
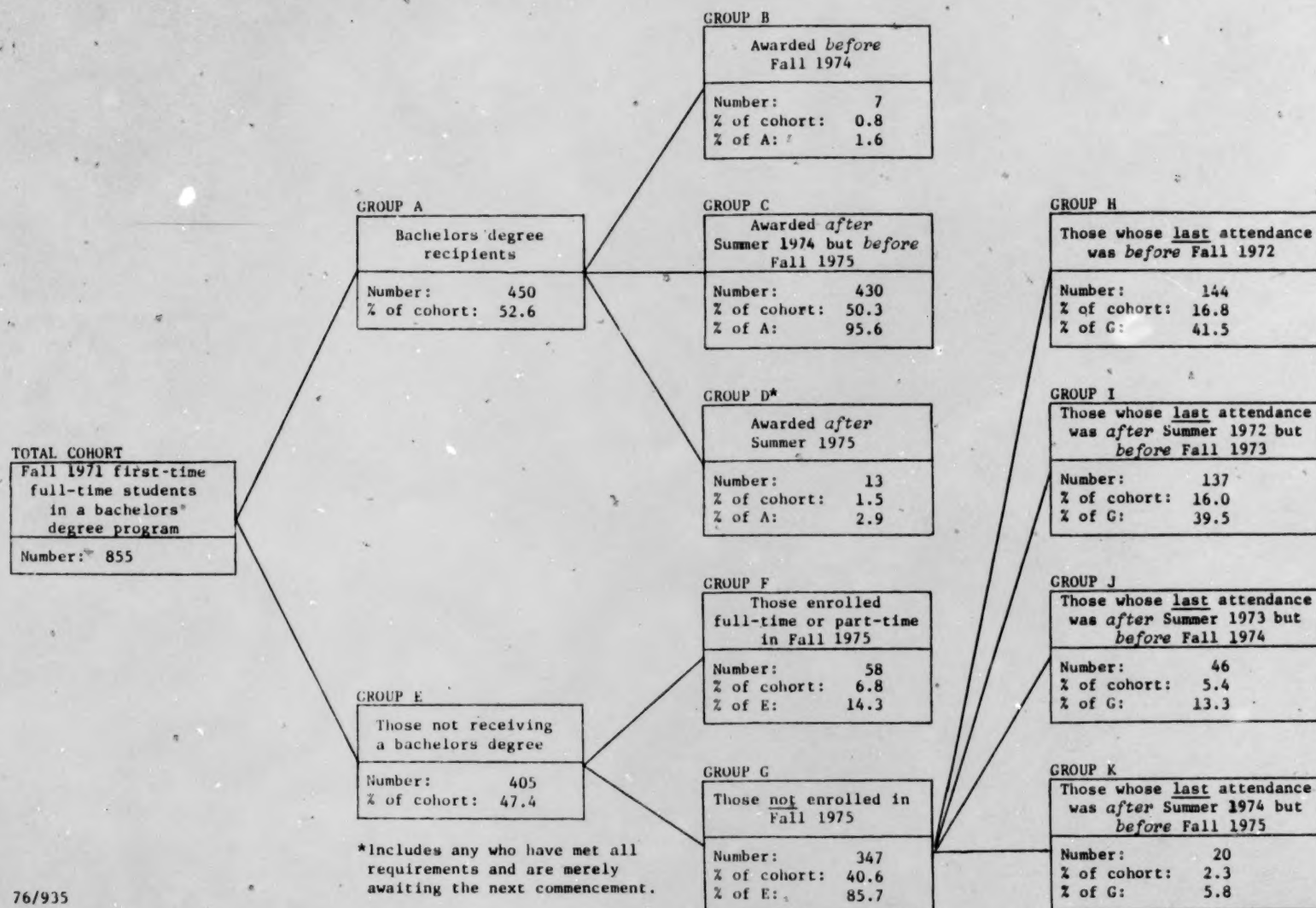


TABLE 12--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT CORTLAND



76/935
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TABLE 13--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT FREDONIA

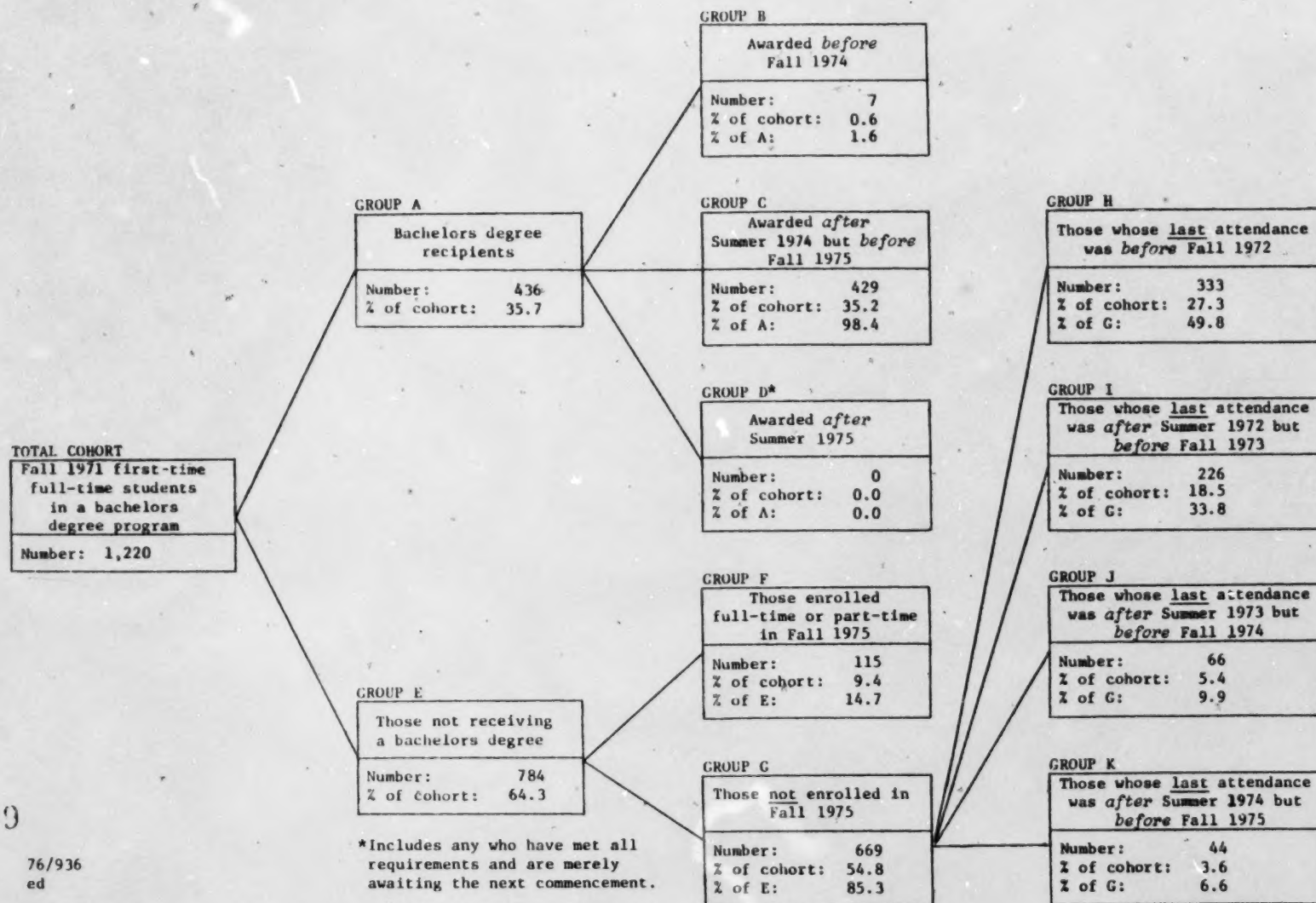
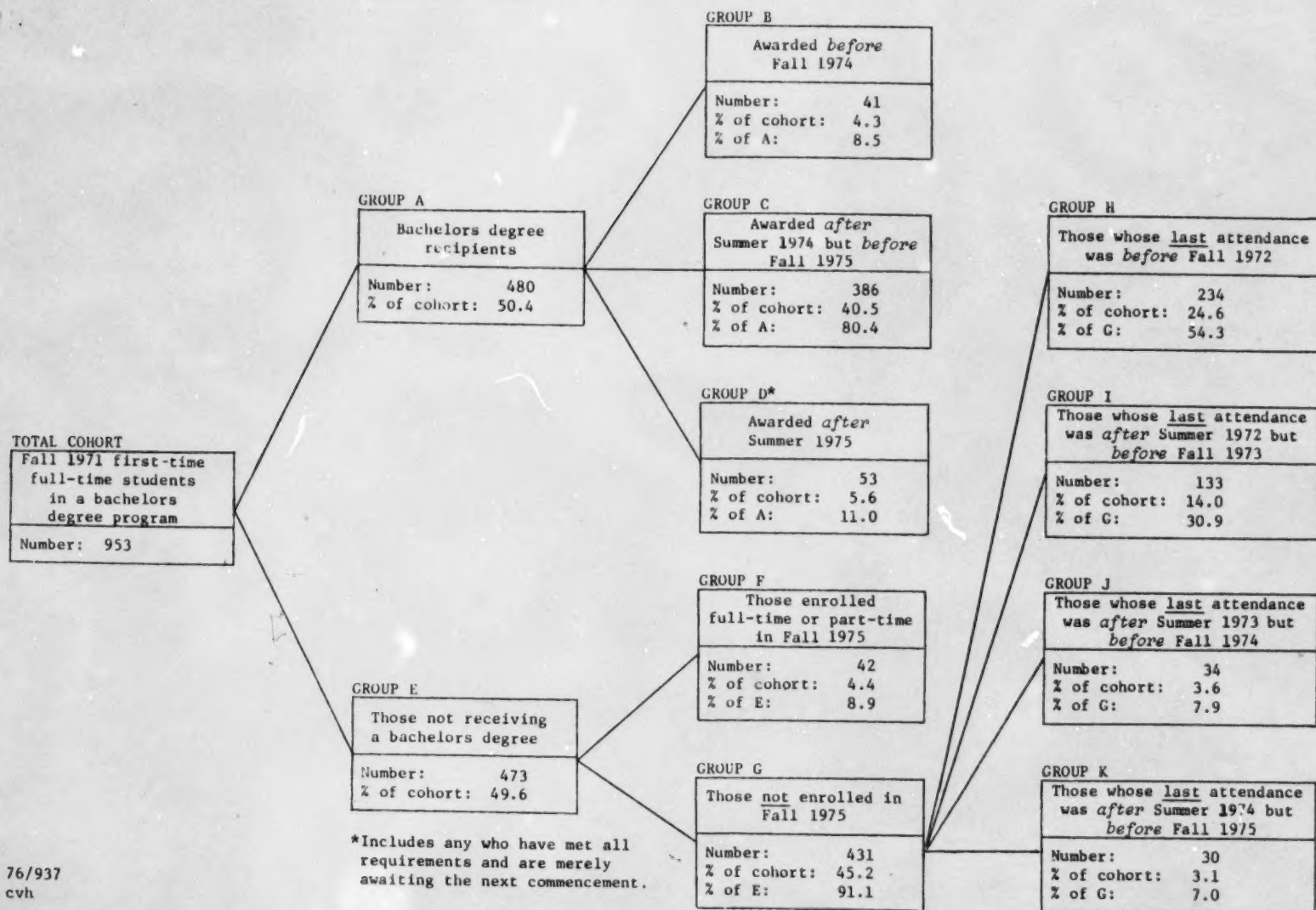


TABLE 14--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT GENESEO



76/937
cvh

TABLE 15--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT NEW PALTZ

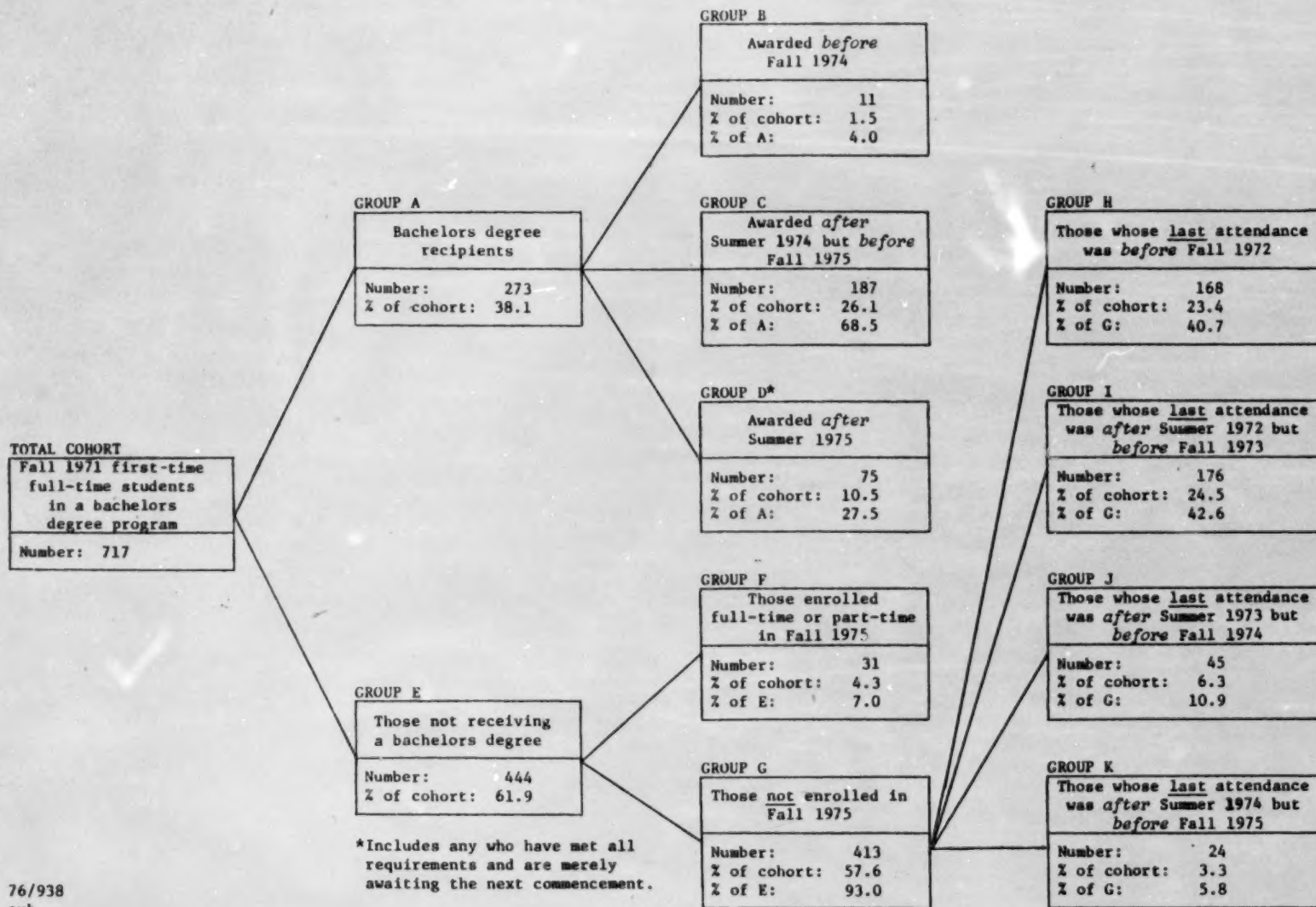


TABLE 16--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT OLD WESTBURY

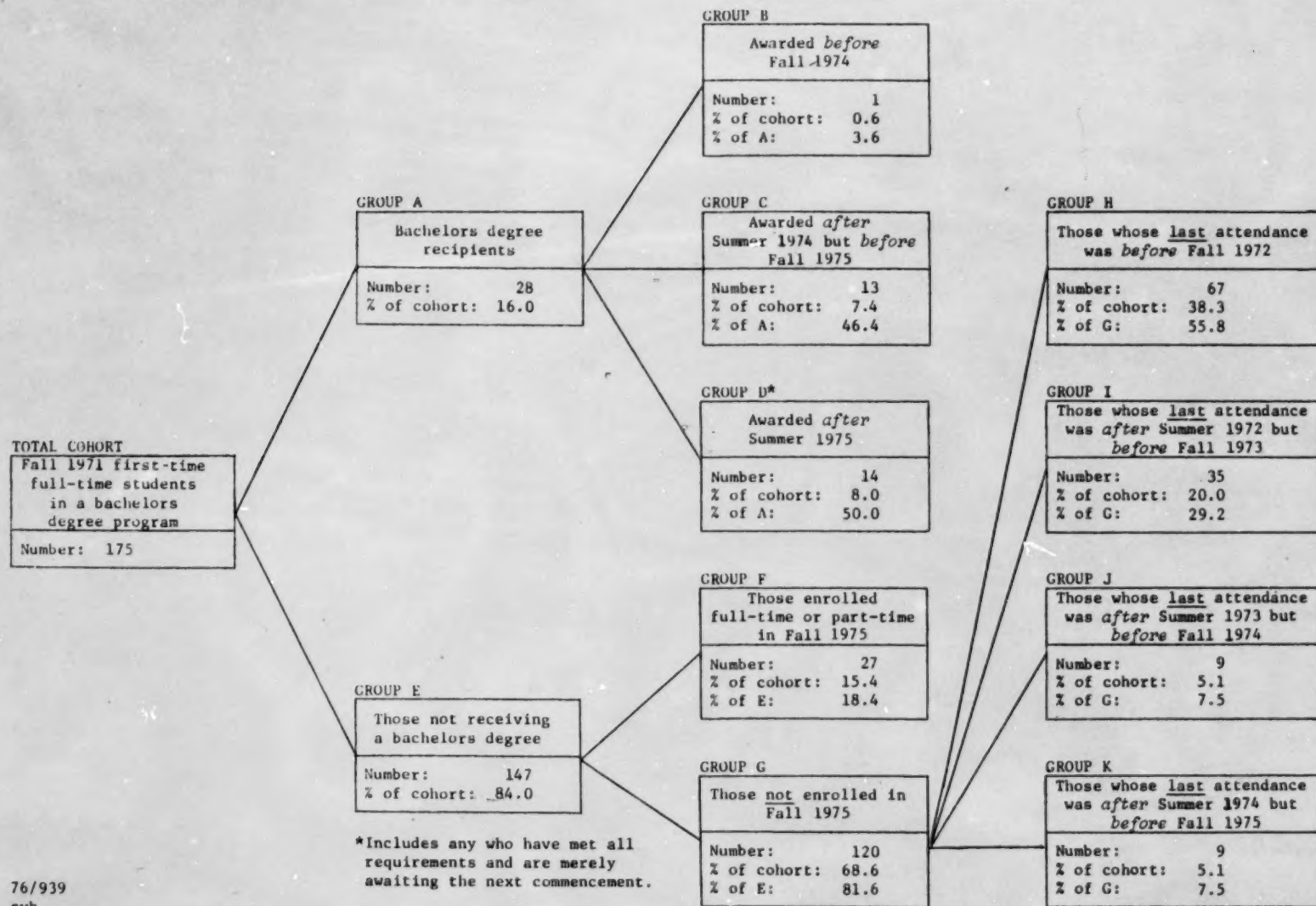


TABLE 17--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT ONEONTA

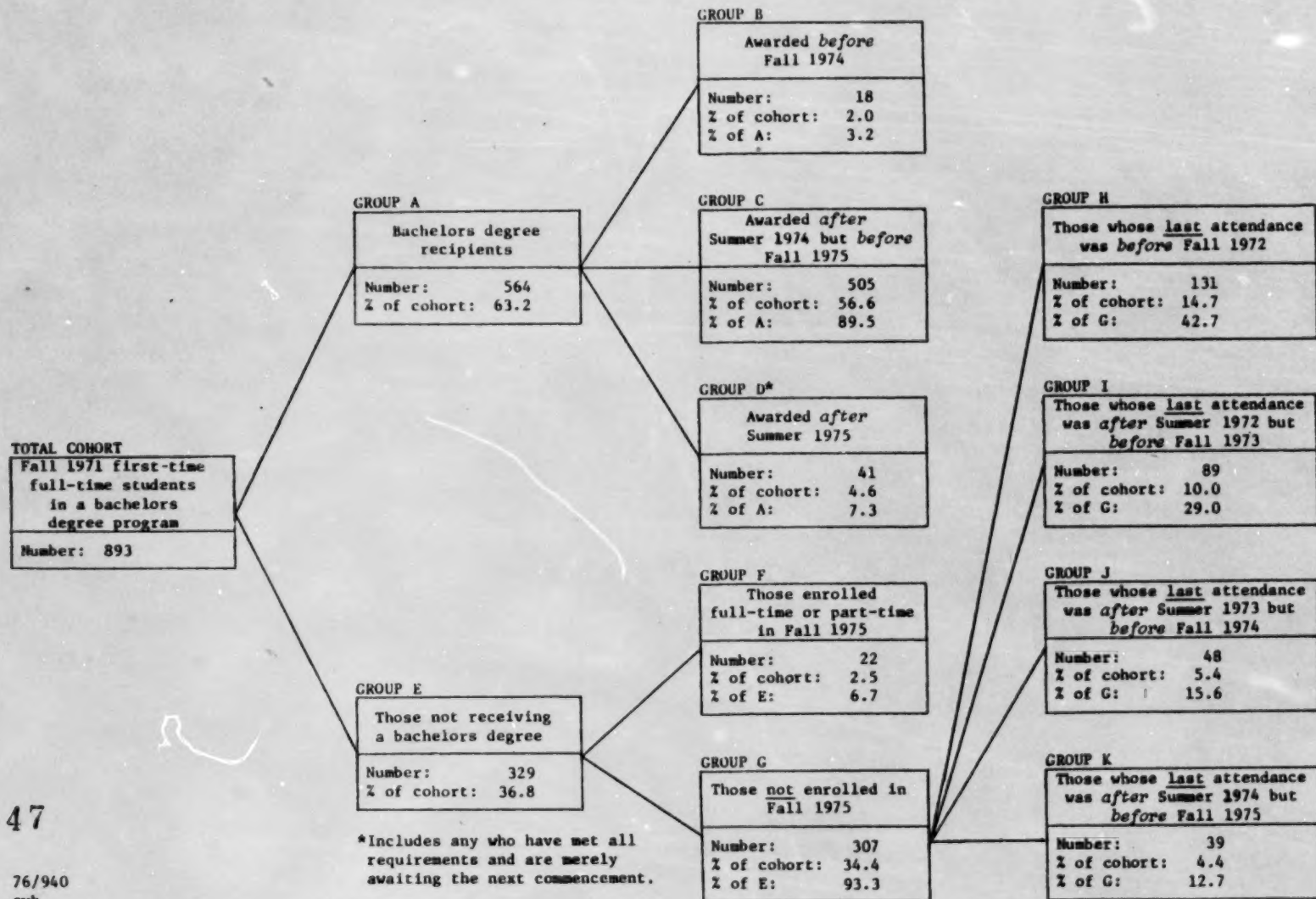
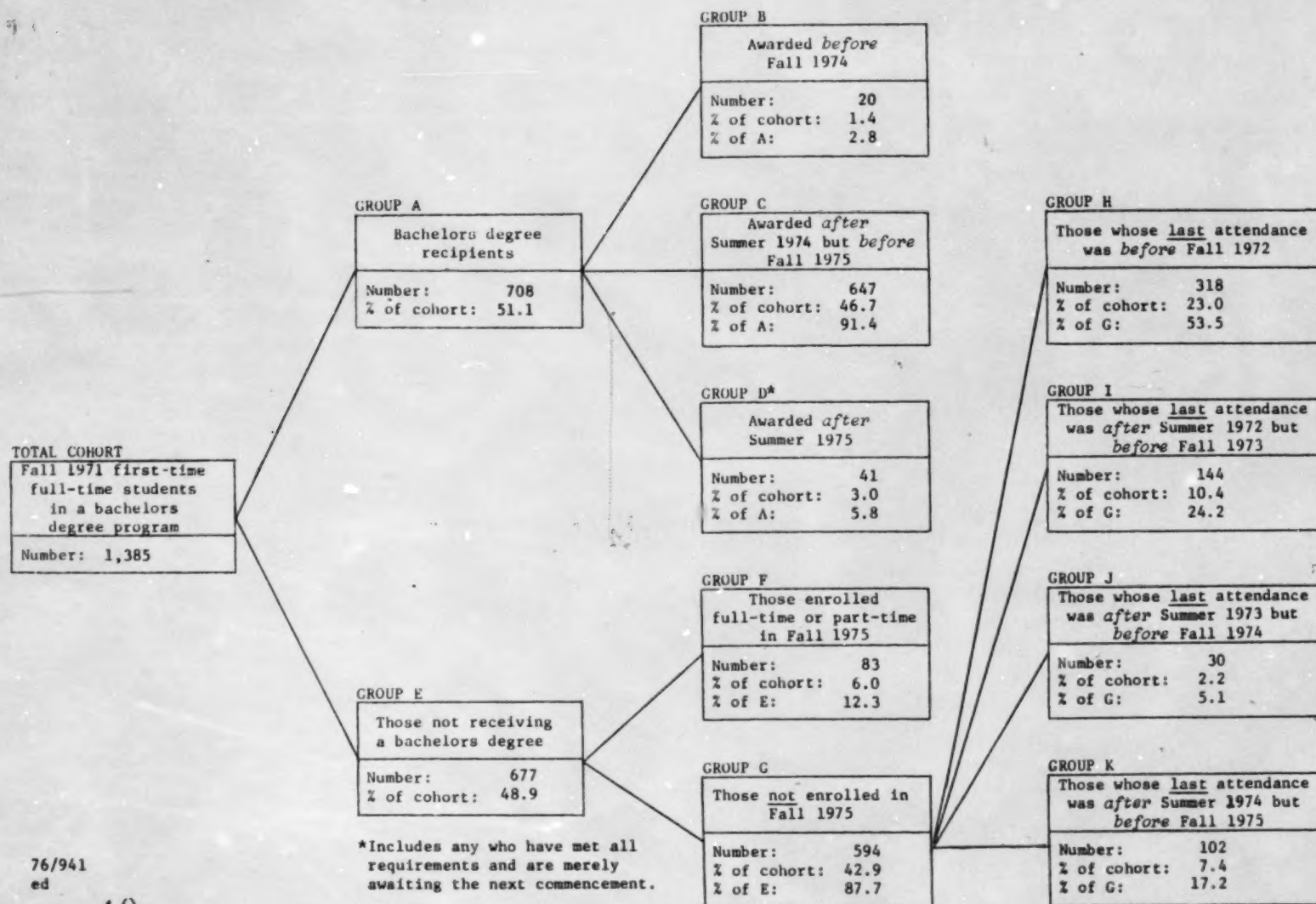


TABLE 18--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT OSWEGO



76/941
ed

TABLE 19--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PLATTSBURGH

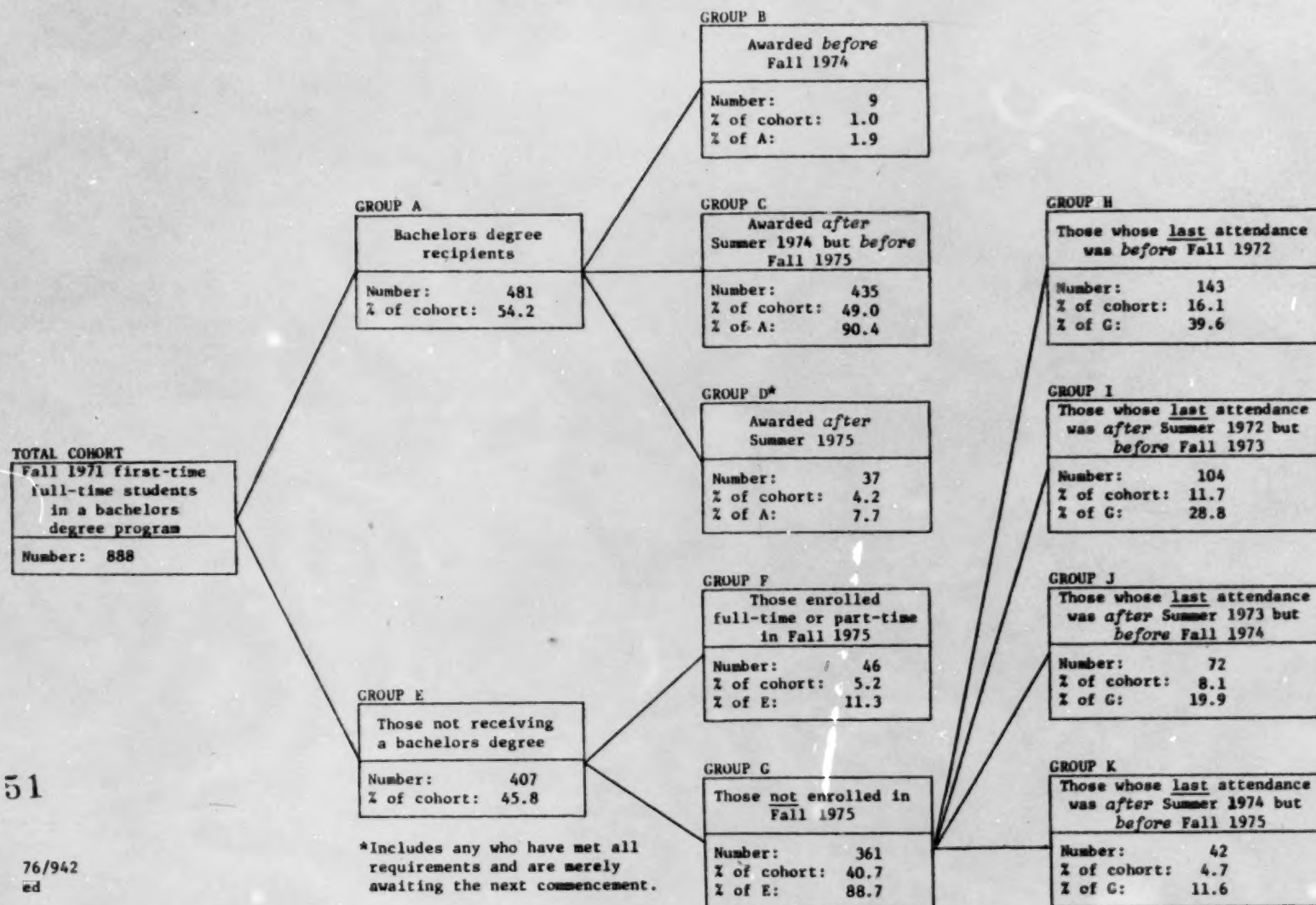


TABLE 20--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT POTSDAM

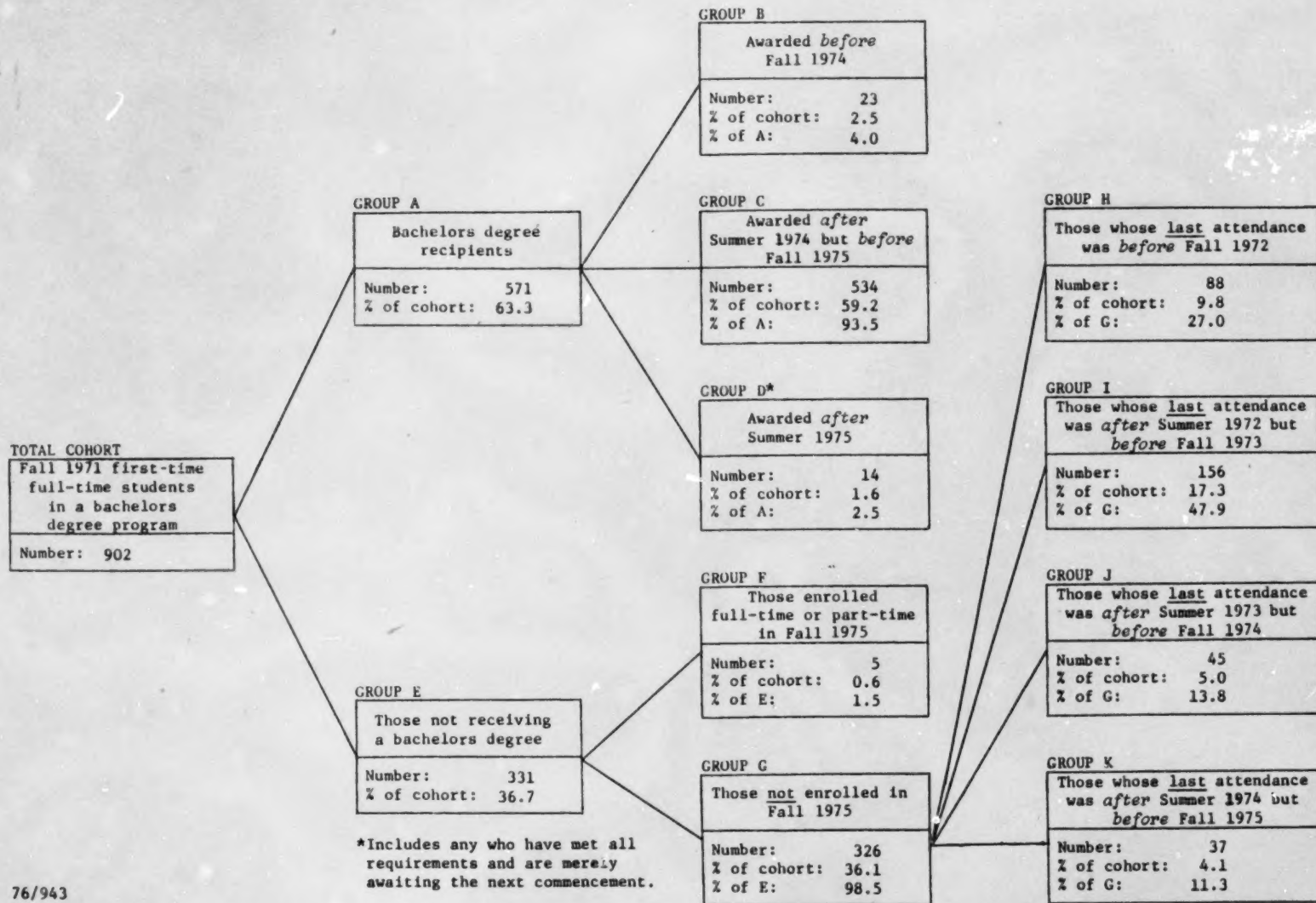


TABLE 21--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PURCHASE

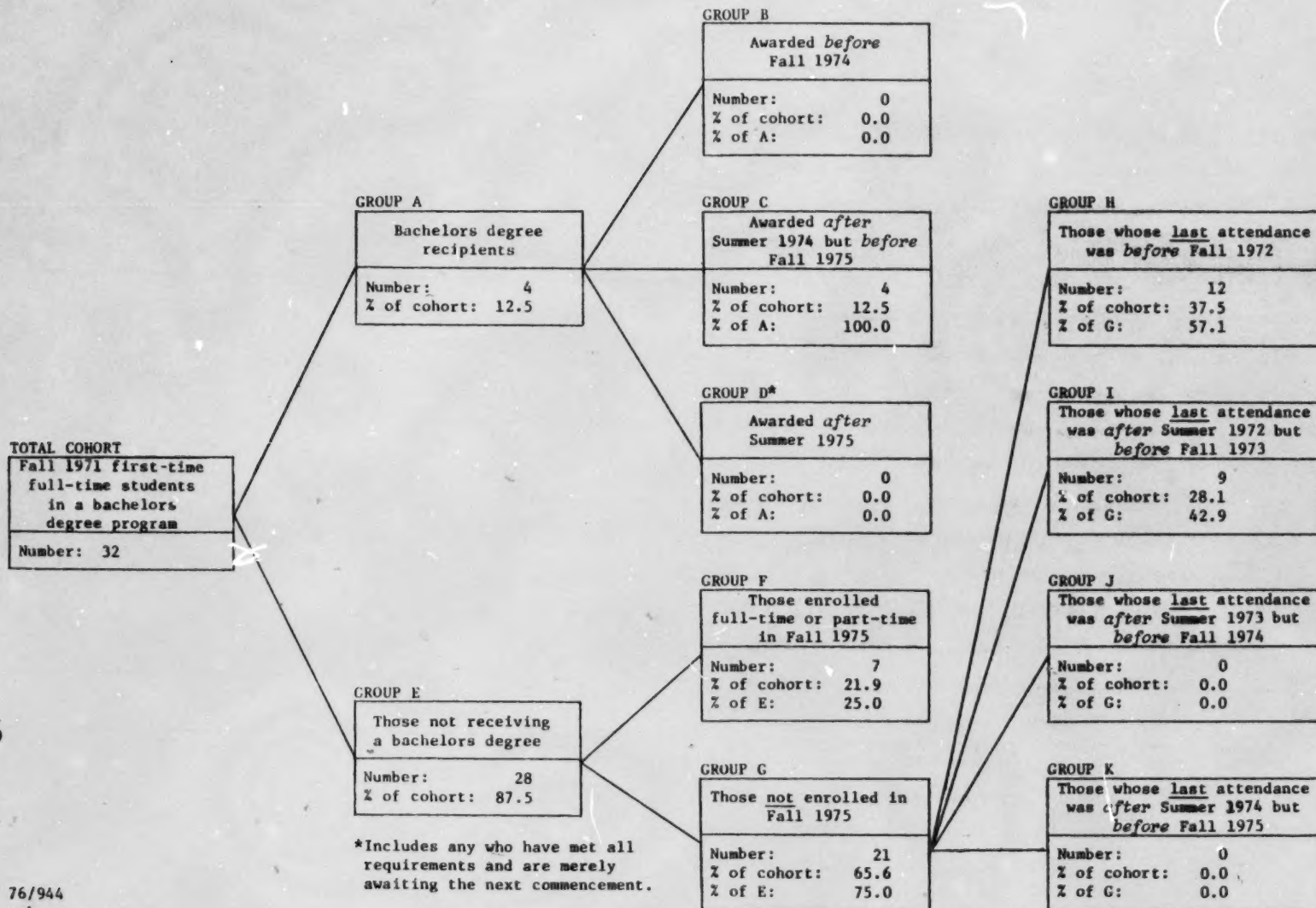
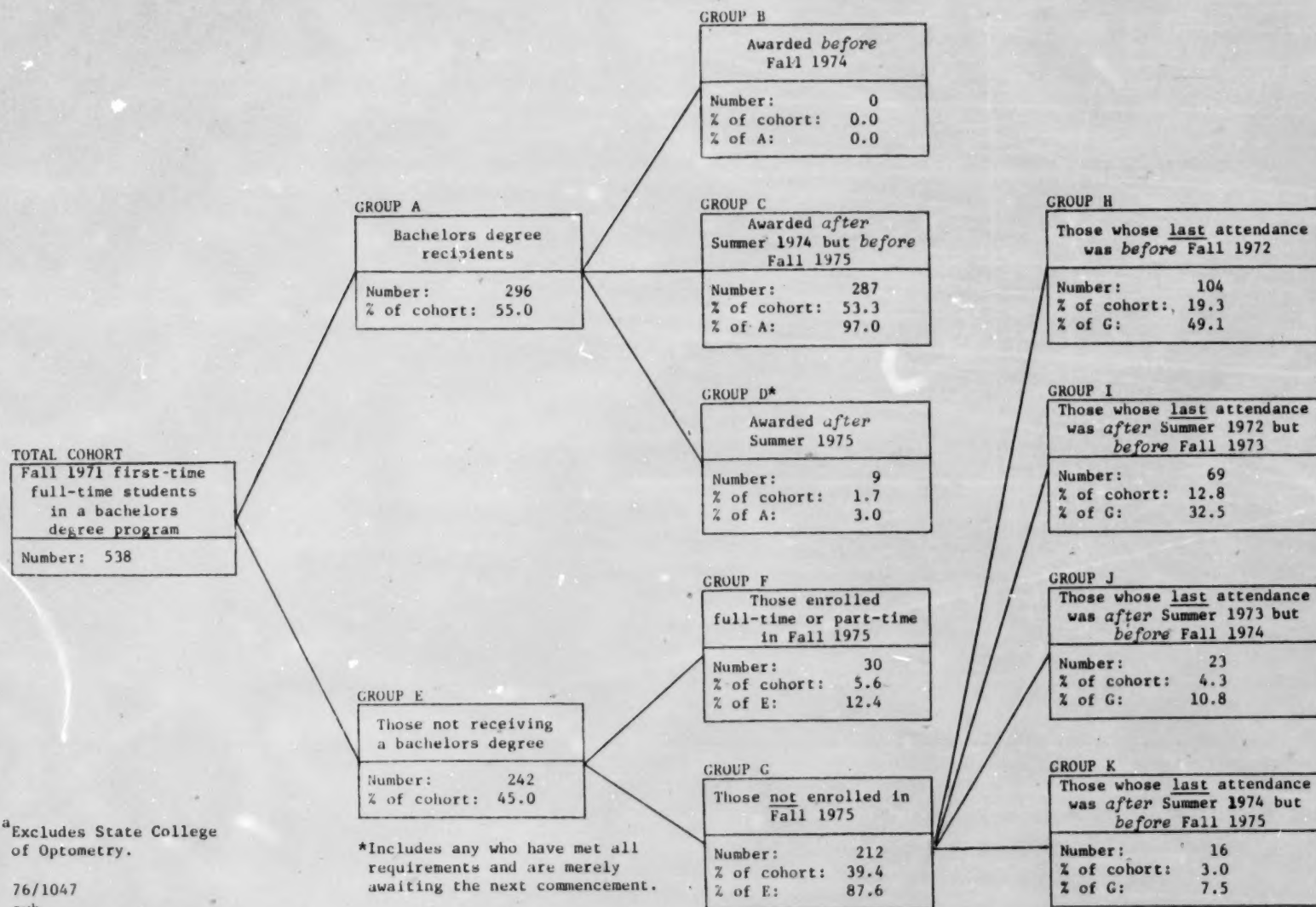


TABLE 22--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
SPECIALIZED COLLEGES^a



^aExcludes State College
of Optometry.

76/1047
cvh

*Includes any who have met all
requirements and are merely
awaiting the next commencement.

TABLE 23--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

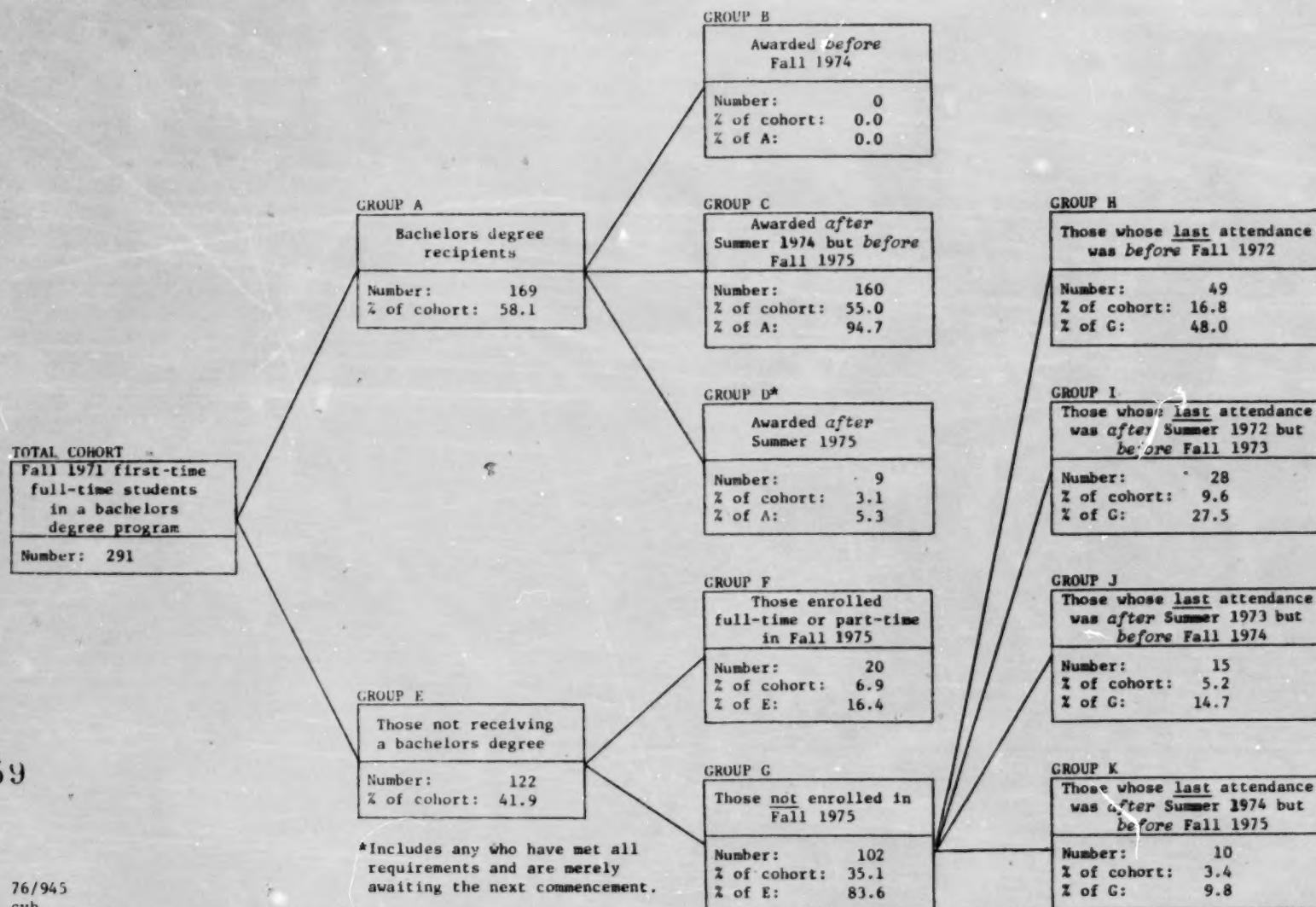


TABLE 24--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK MARITIME COLLEGE

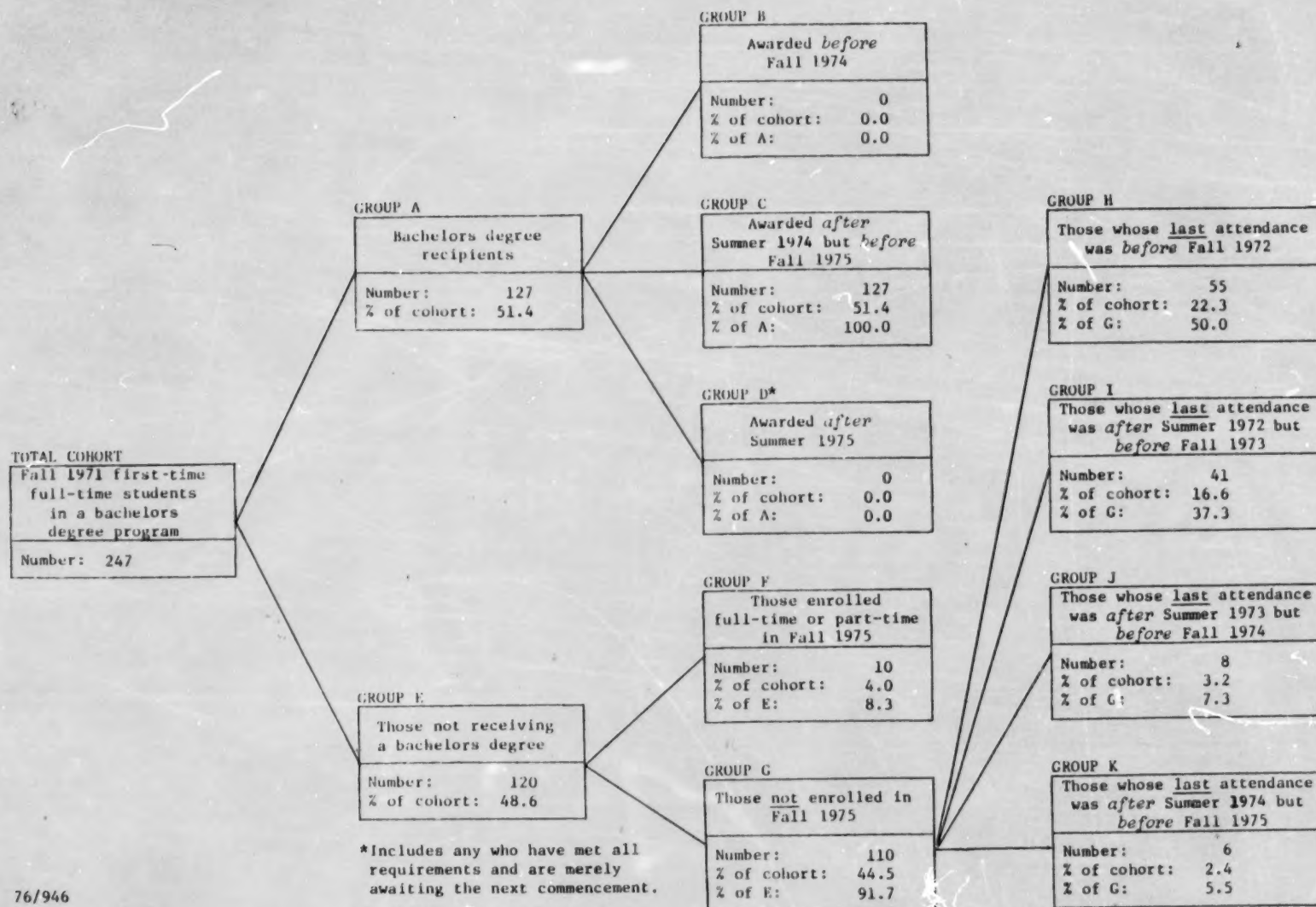
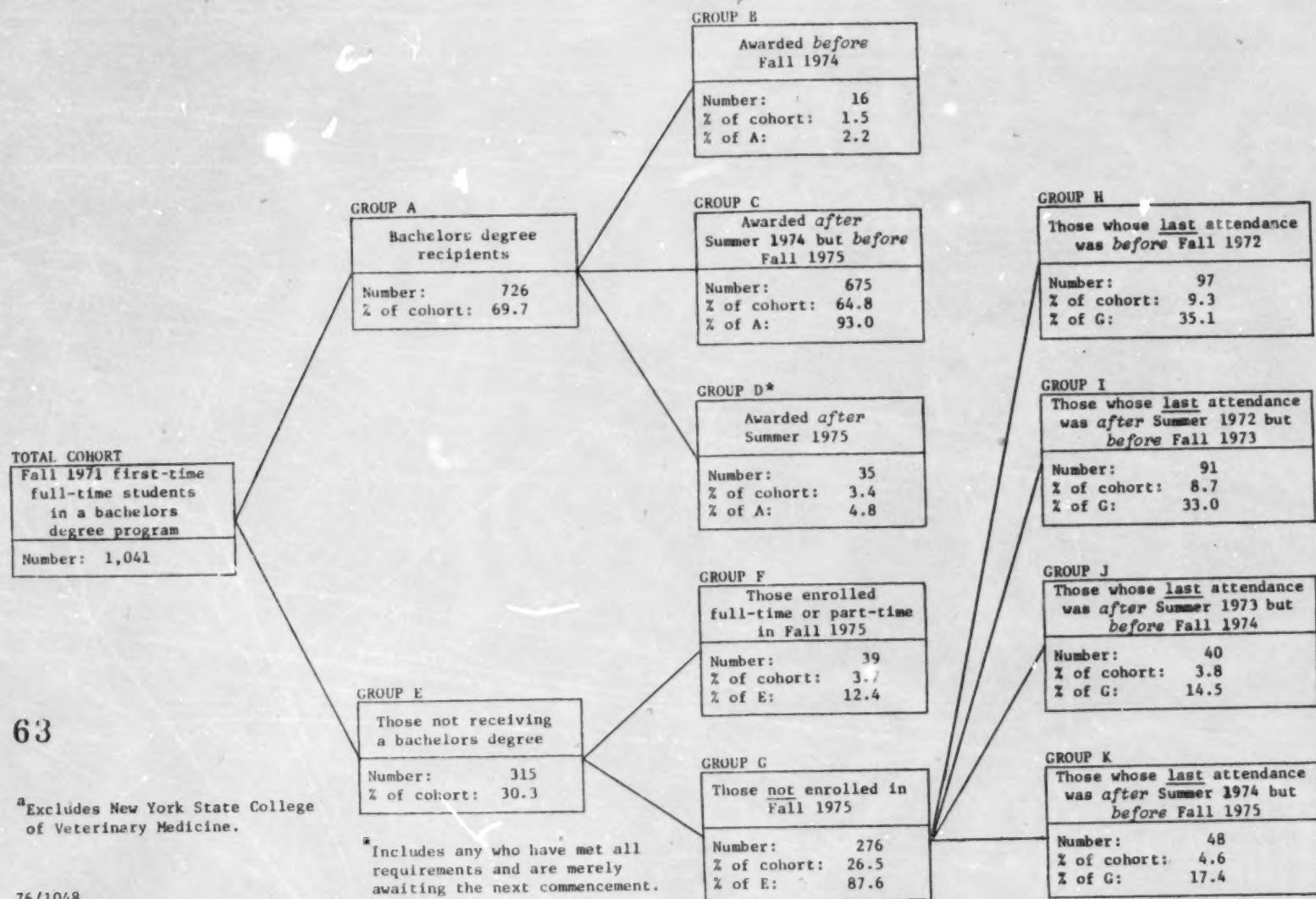


TABLE 25--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATUTORY COLLEGES^a



63

^aExcludes New York State College
of Veterinary Medicine.

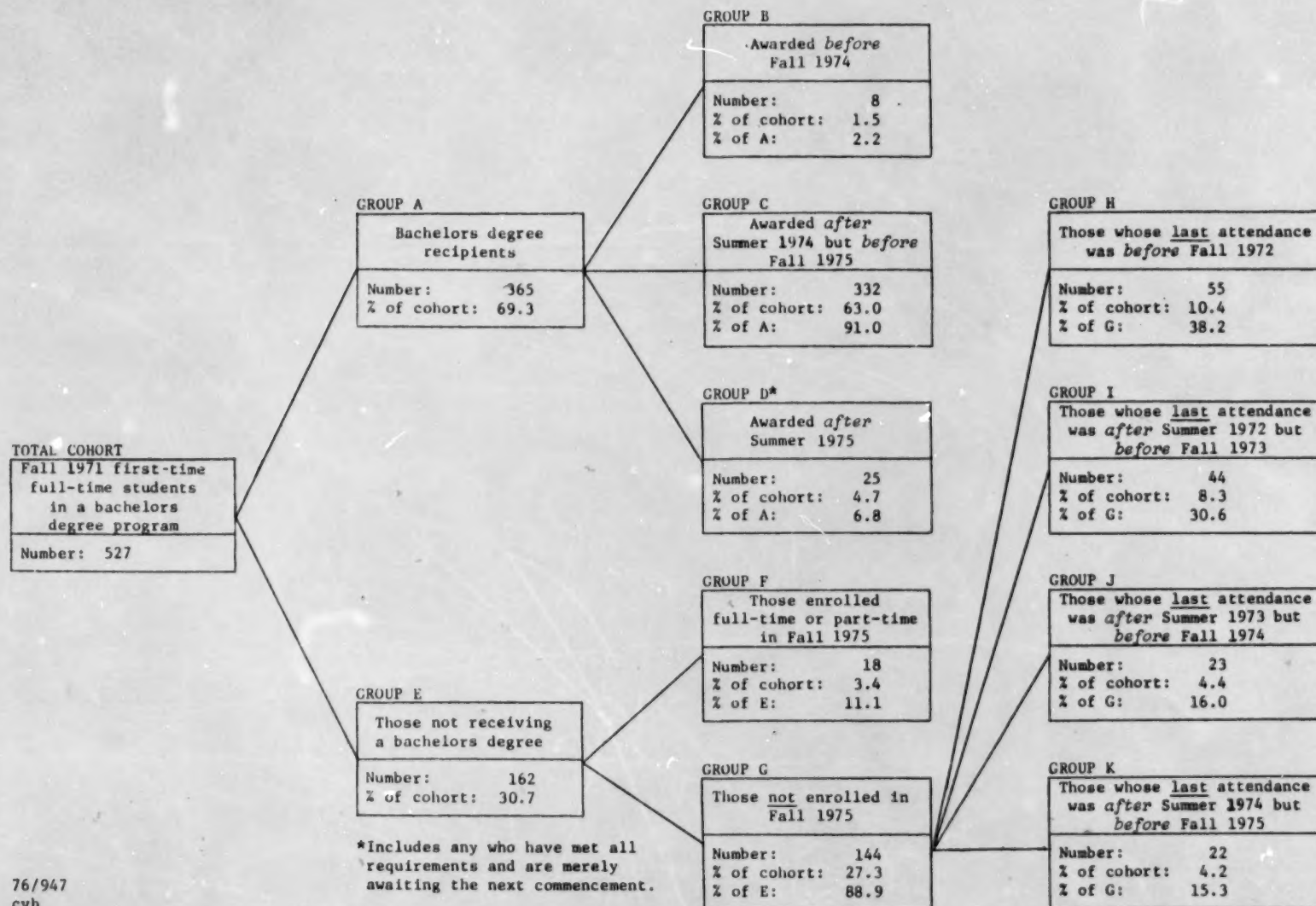
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cvh

* Includes any who have met all
requirements and are merely
awaiting the next commencement.

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TABLE 26--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF AGRICULTURE AND
LIFE SCIENCES AT CORNELL UNIVERSITY



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TABLE 27--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF CERAMICS AT ALFRED UNIVERSITY

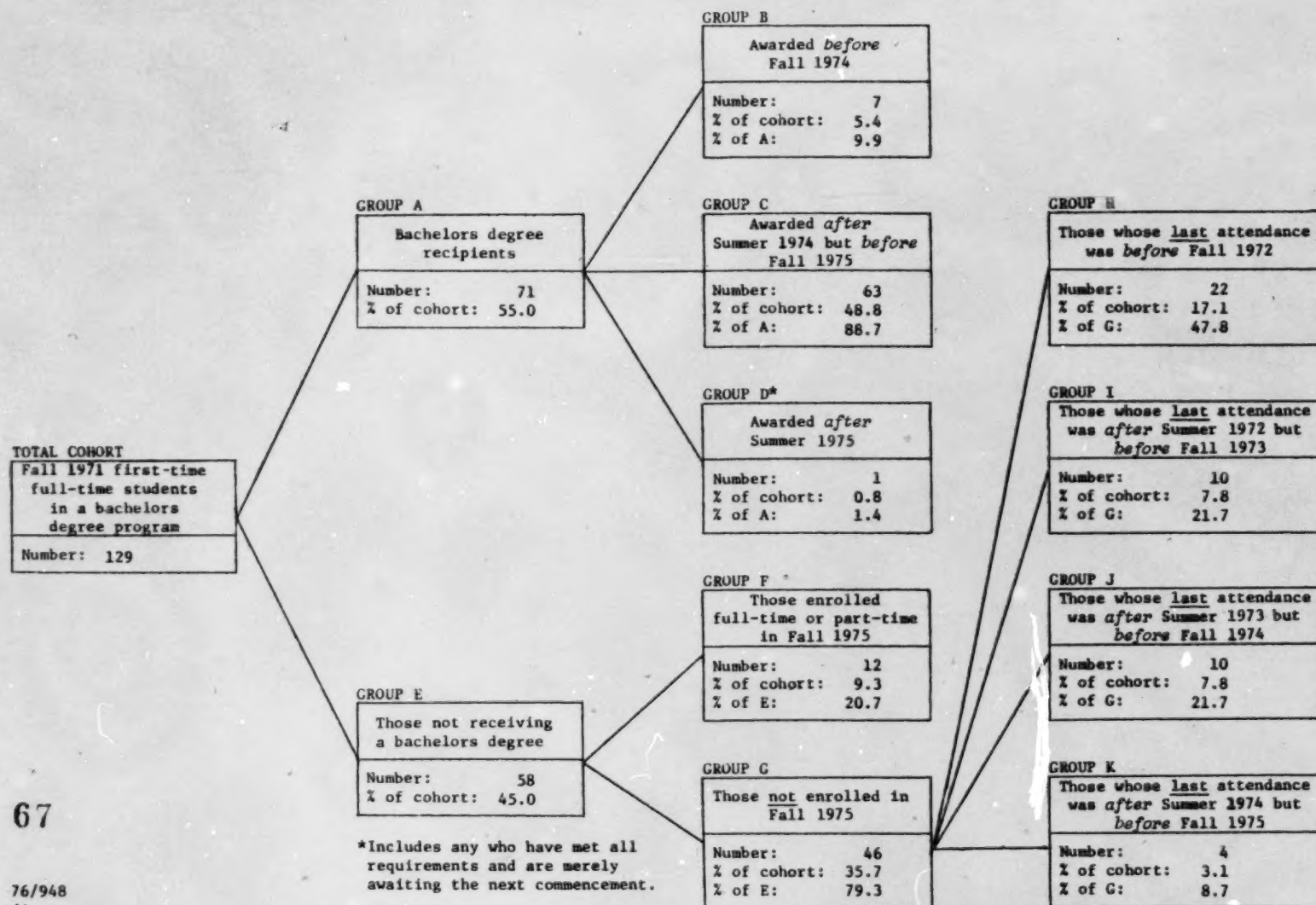


TABLE 28--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF HUMAN ECOLOGY AT CORNELL UNIVERSITY

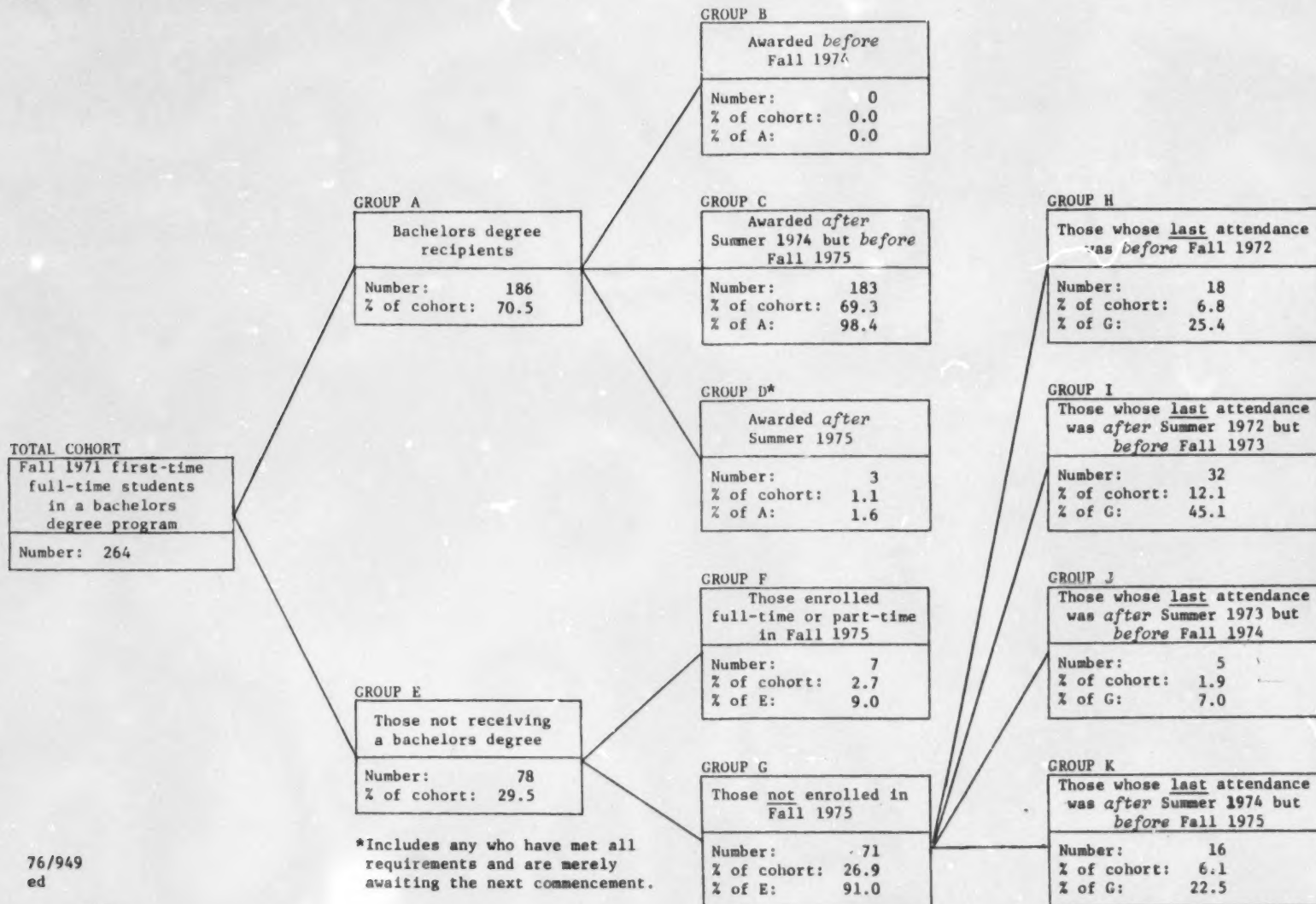


TABLE 29--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE SCHOOL OF INDUSTRIAL AND
LABOR RELATIONS AT CORNELL UNIVERSITY

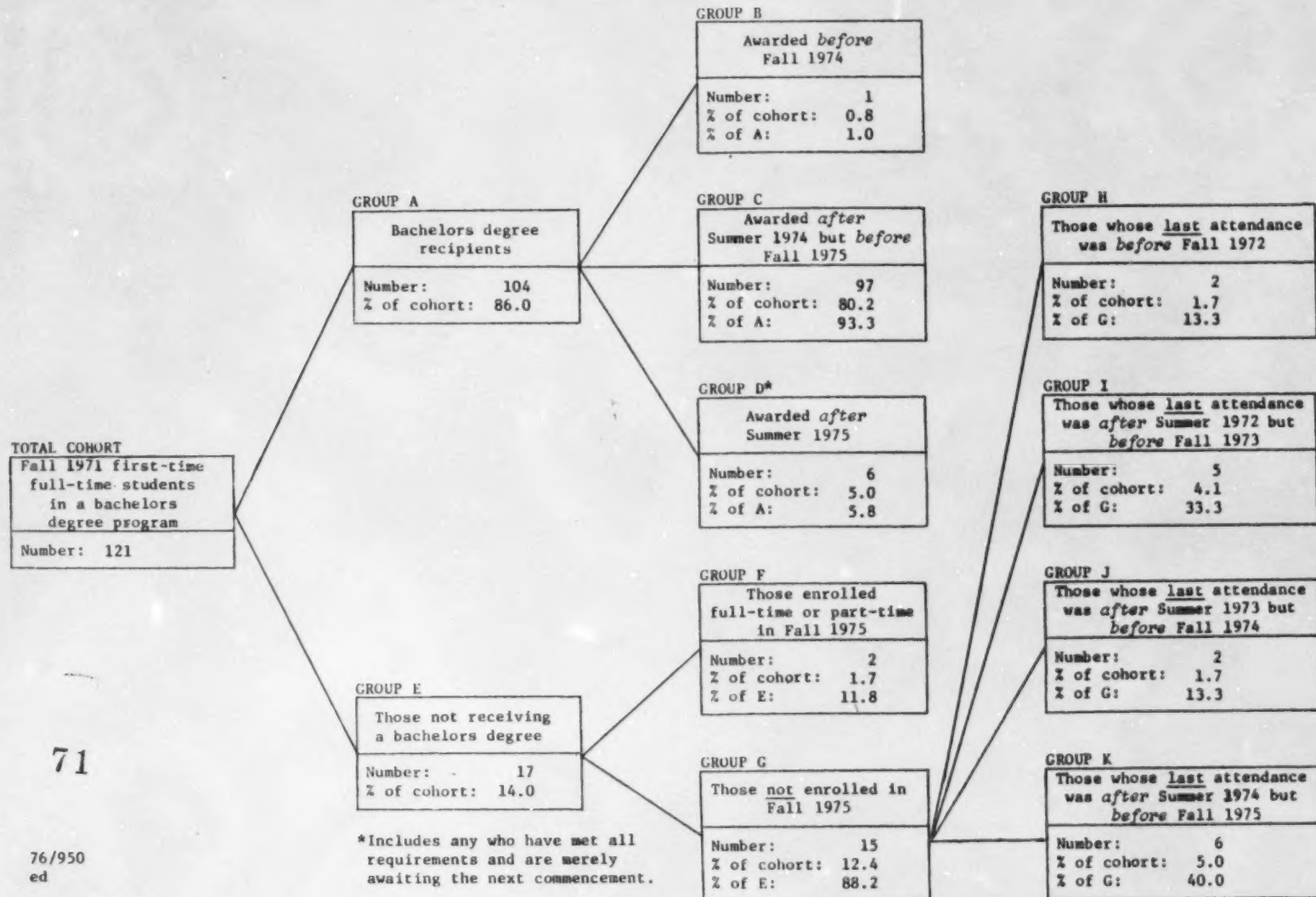
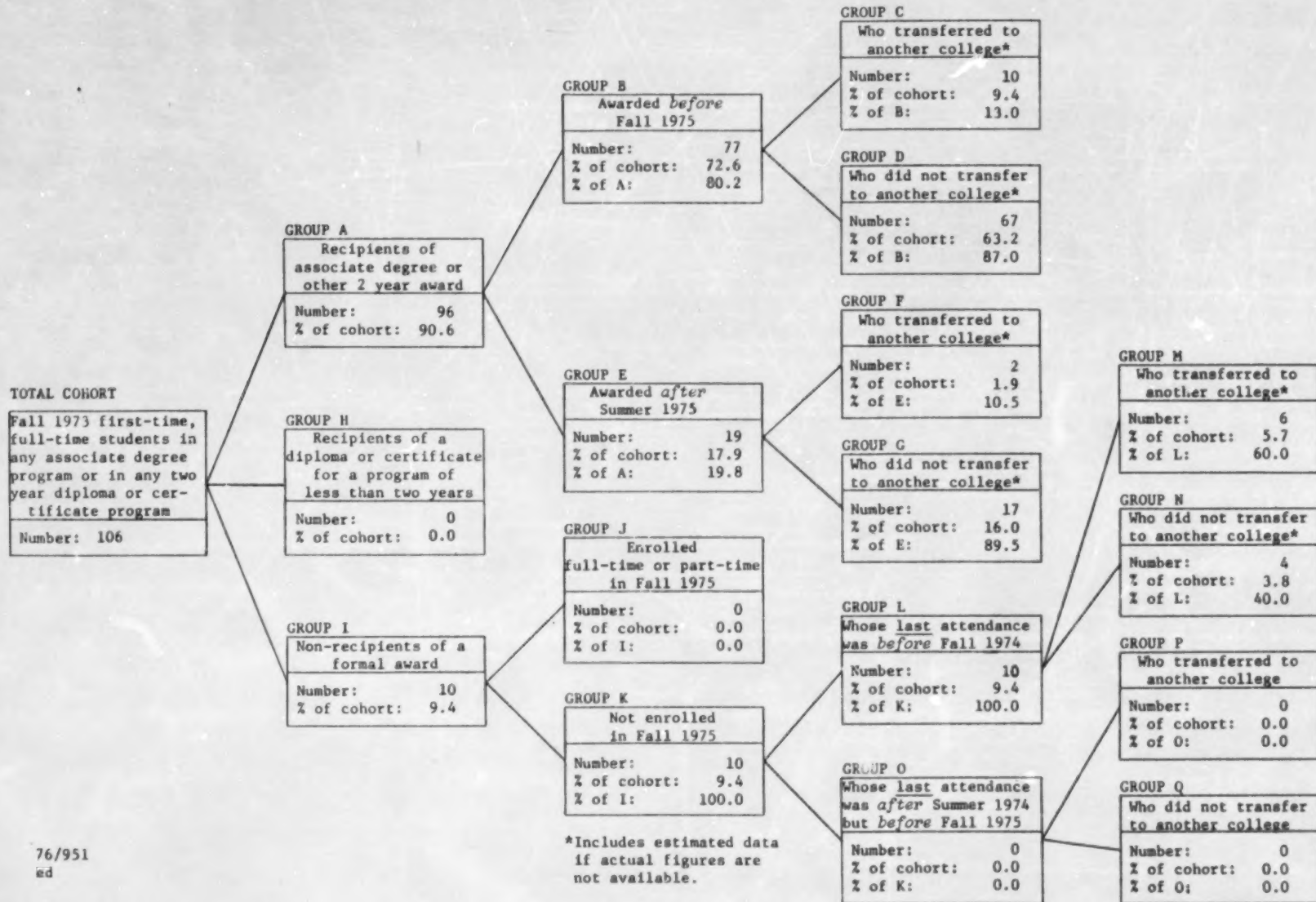


TABLE 30--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY OF NEW YORK UPSTATE MEDICAL CENTER



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TABLE 31--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
AGRICULTURAL AND TECHNICAL COLLEGES

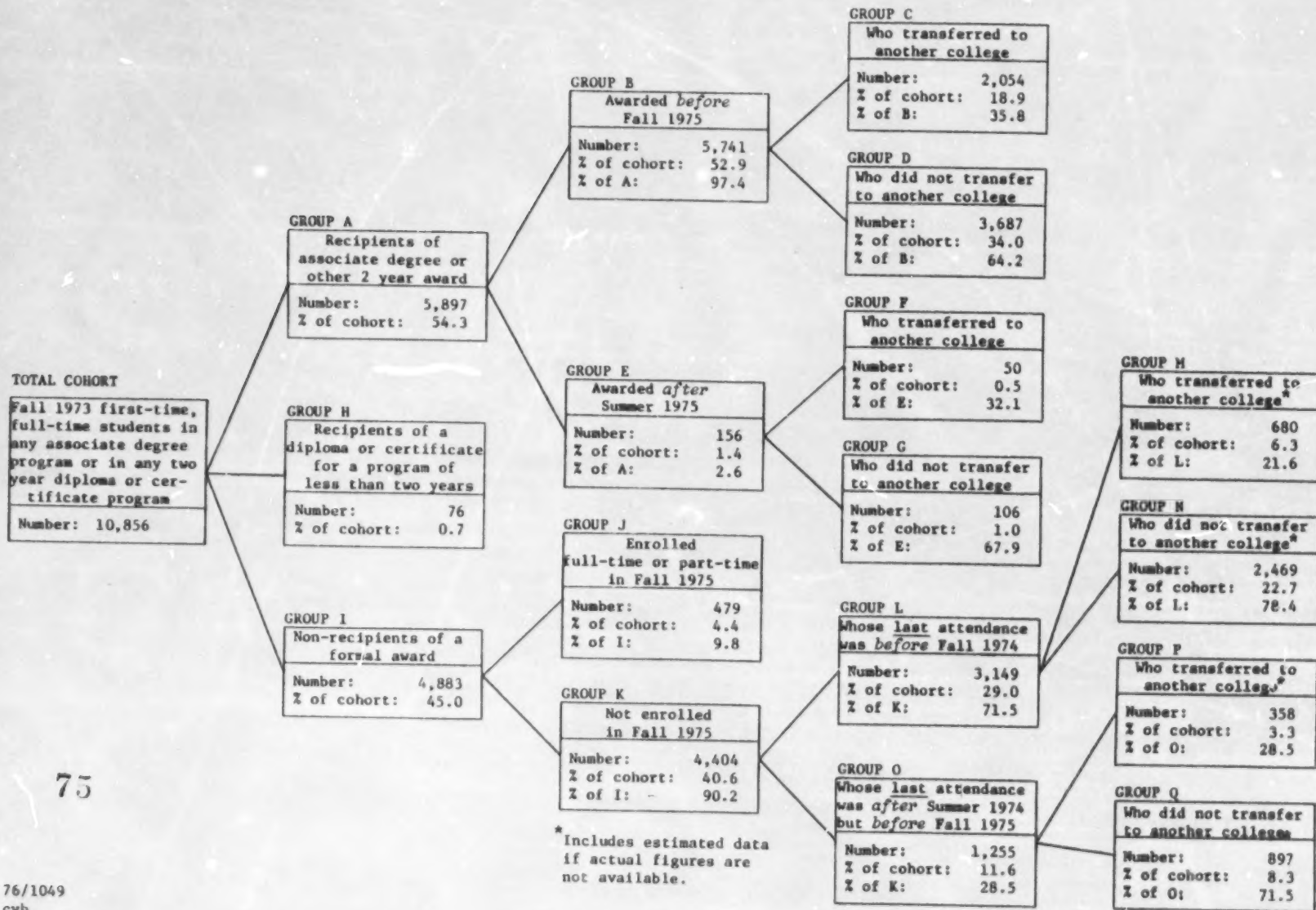


TABLE 32--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT ALFRED

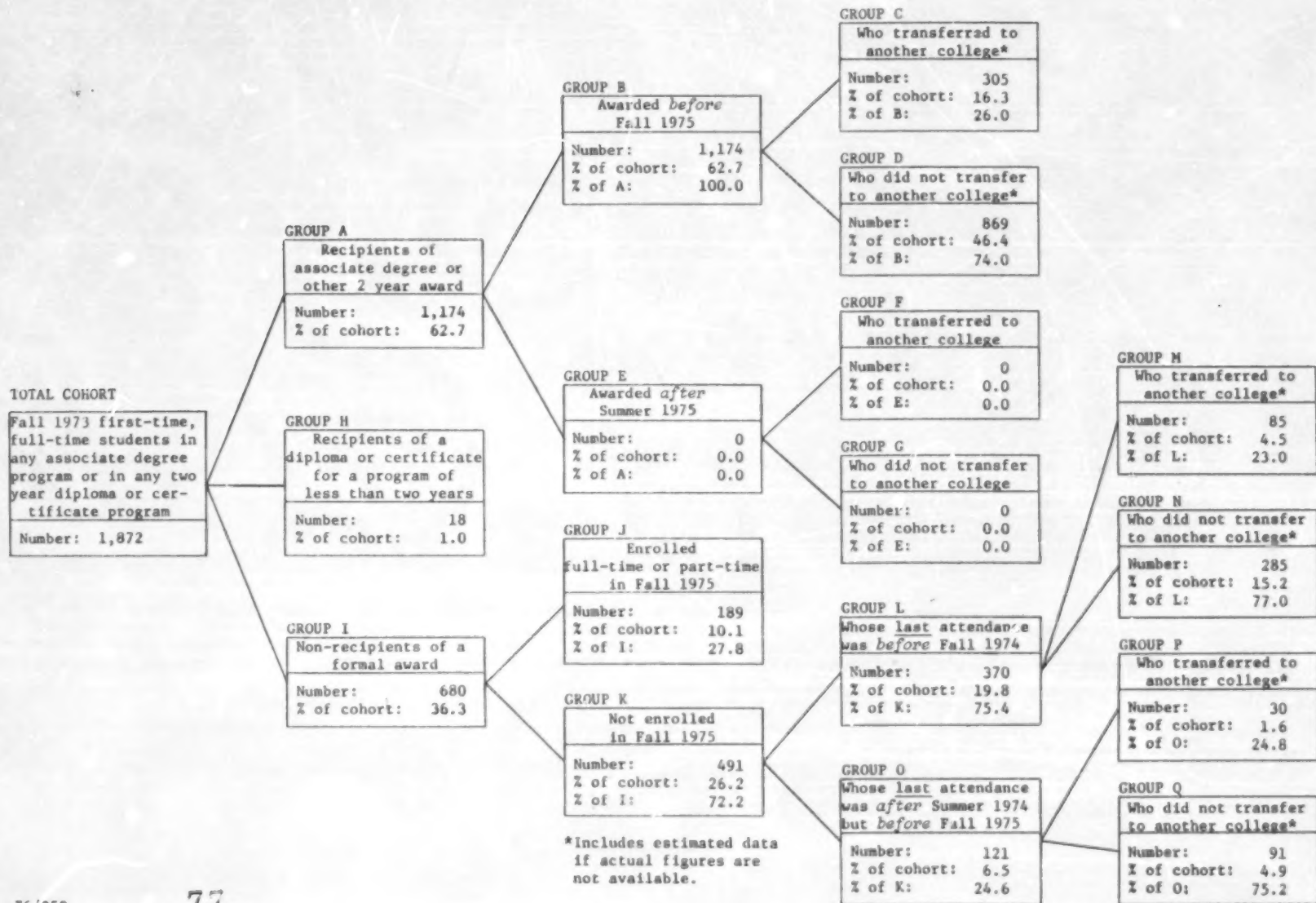


TABLE 33--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT CANTON

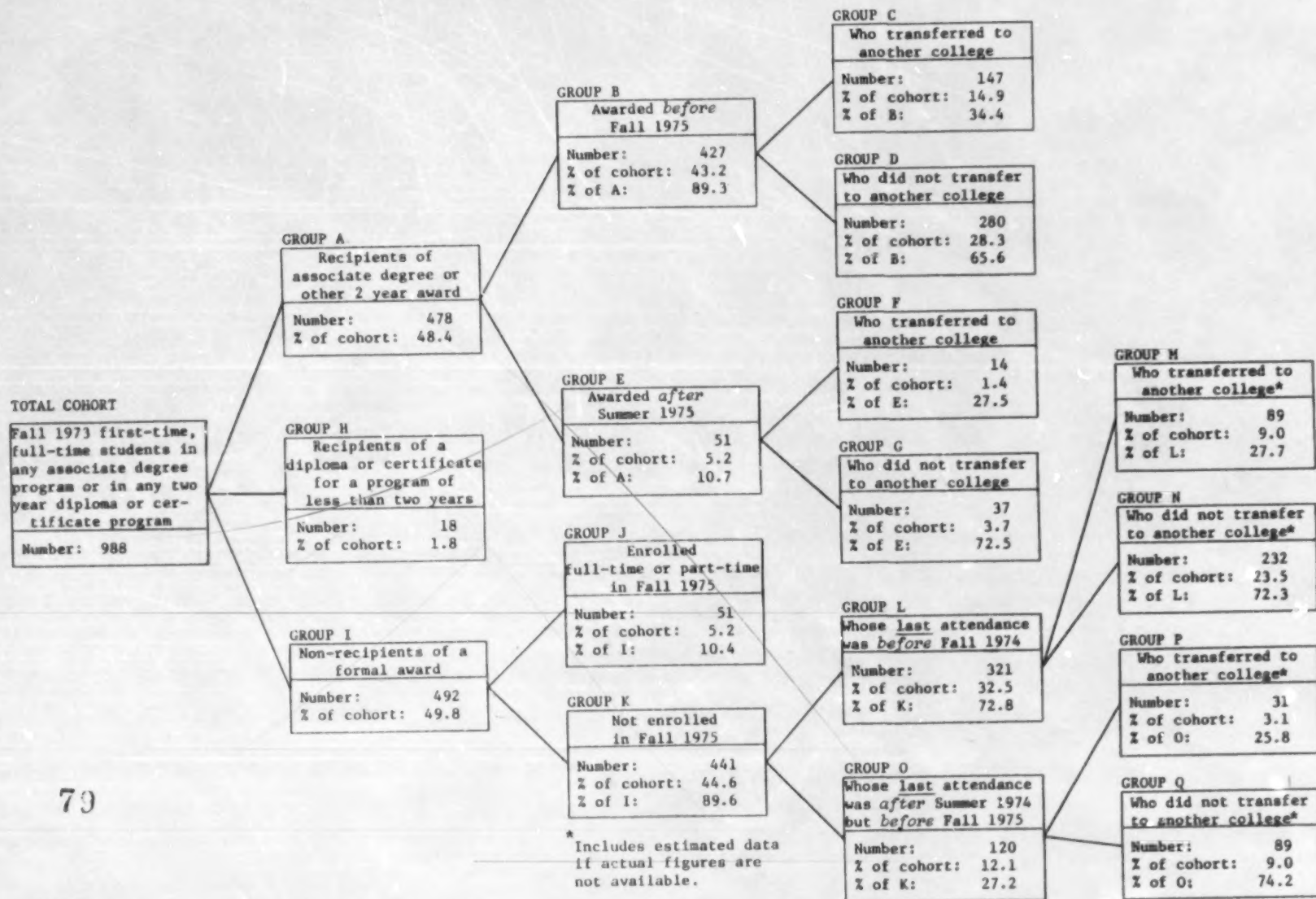


TABLE 34--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT COBLESKILL

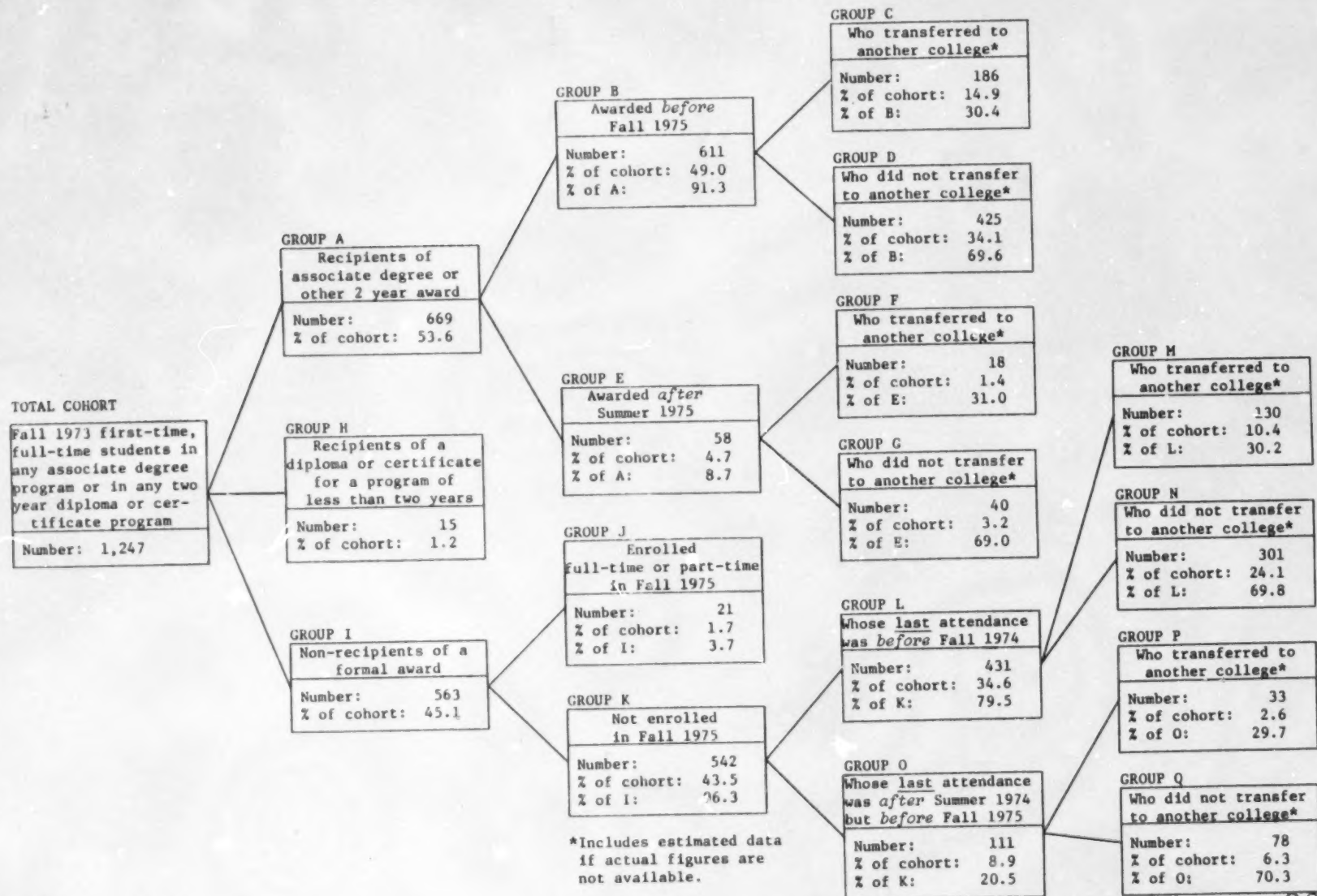


TABLE 35--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT DELHI

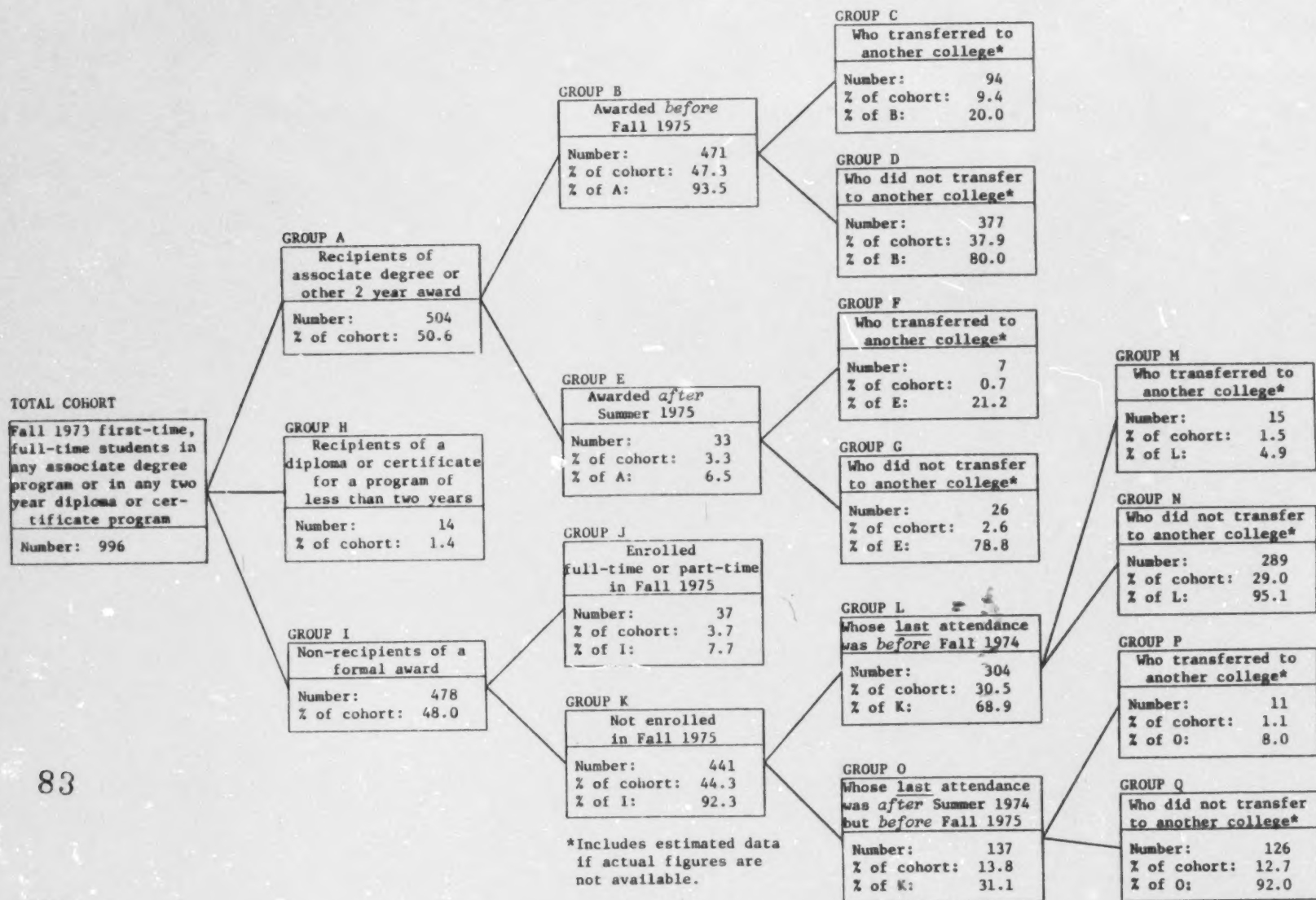


TABLE 36--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT FARMINGDALE

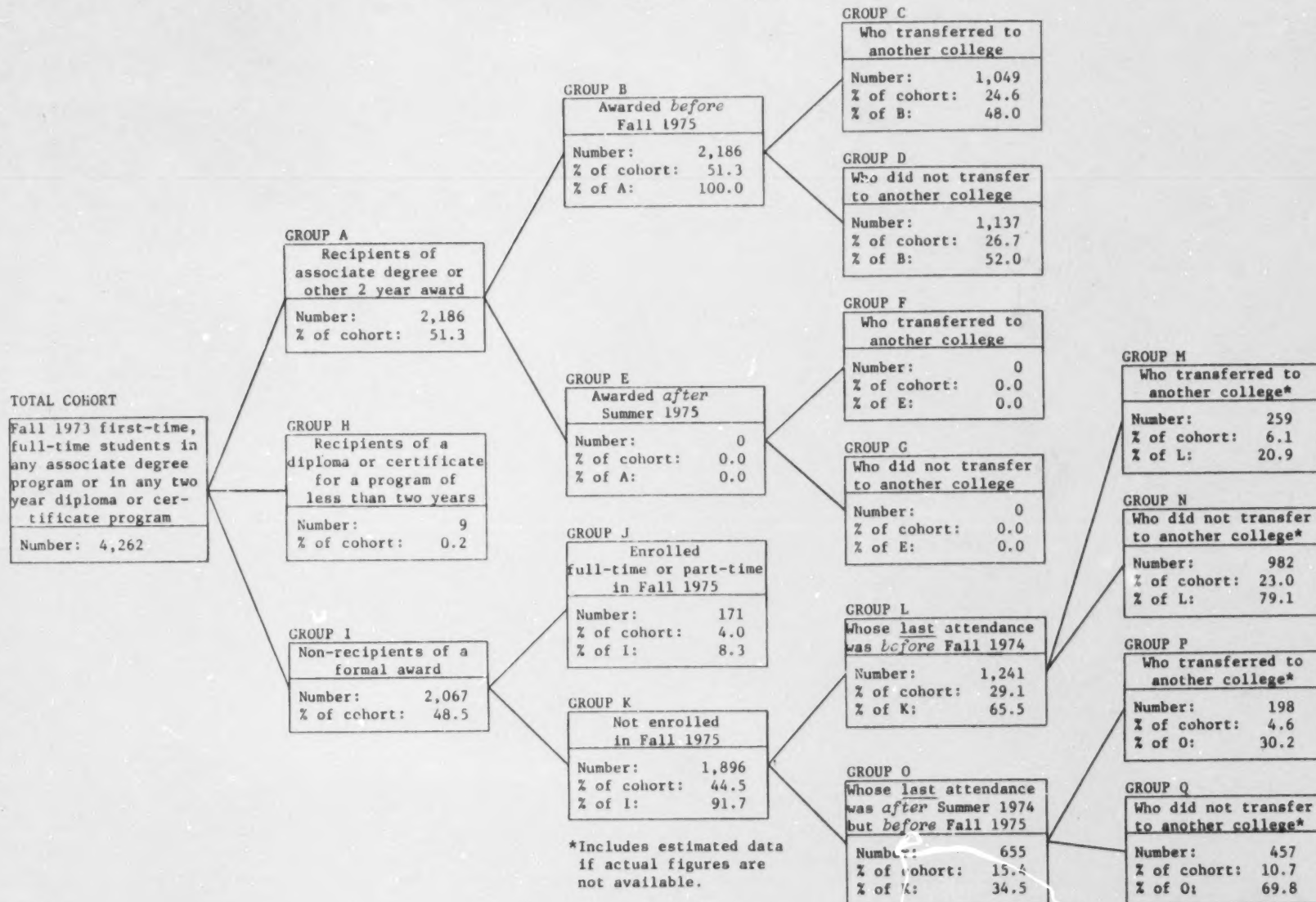


TABLE 37--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT MORRISVILLE

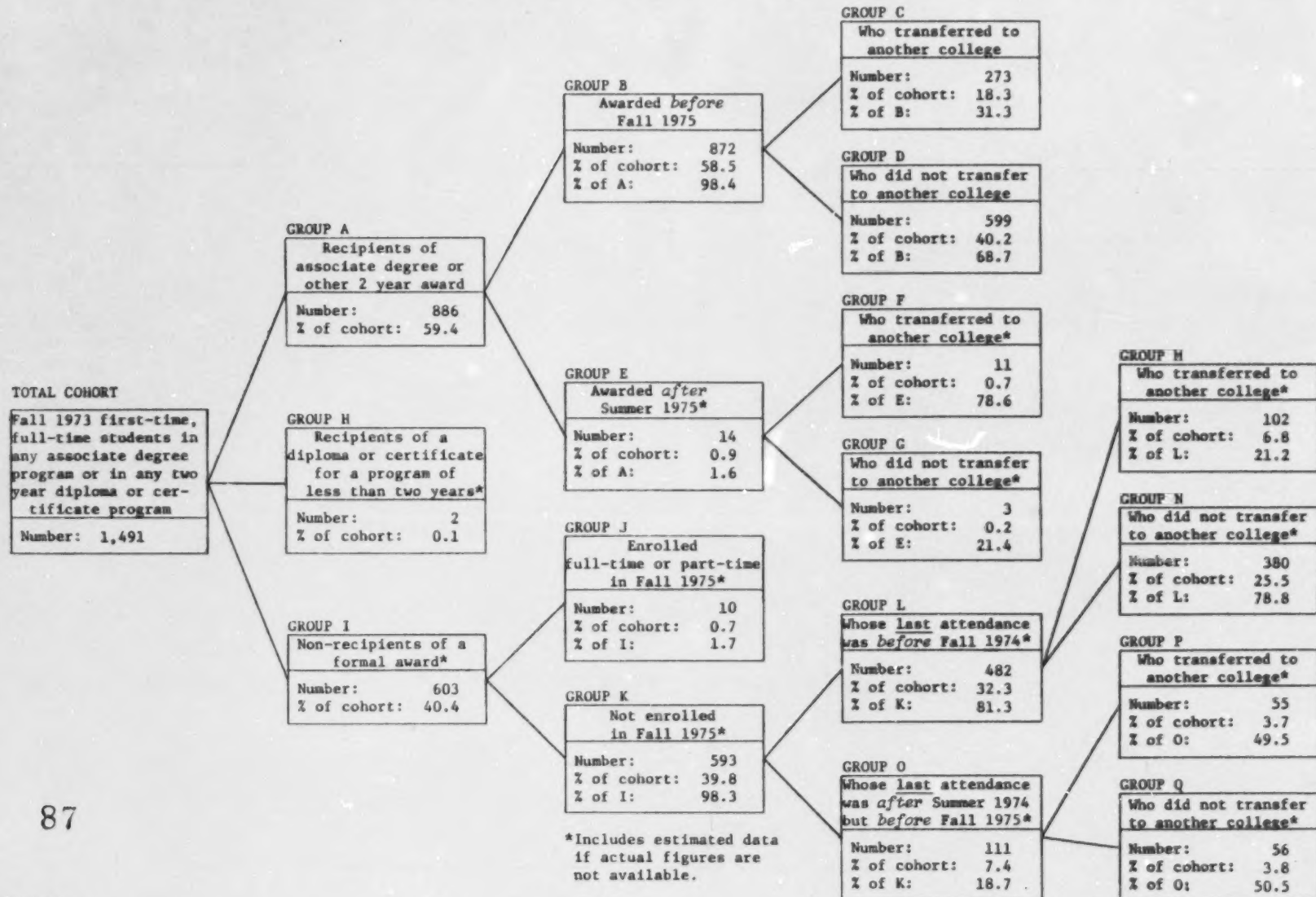


TABLE 38--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COMMUNITY COLLEGES^a

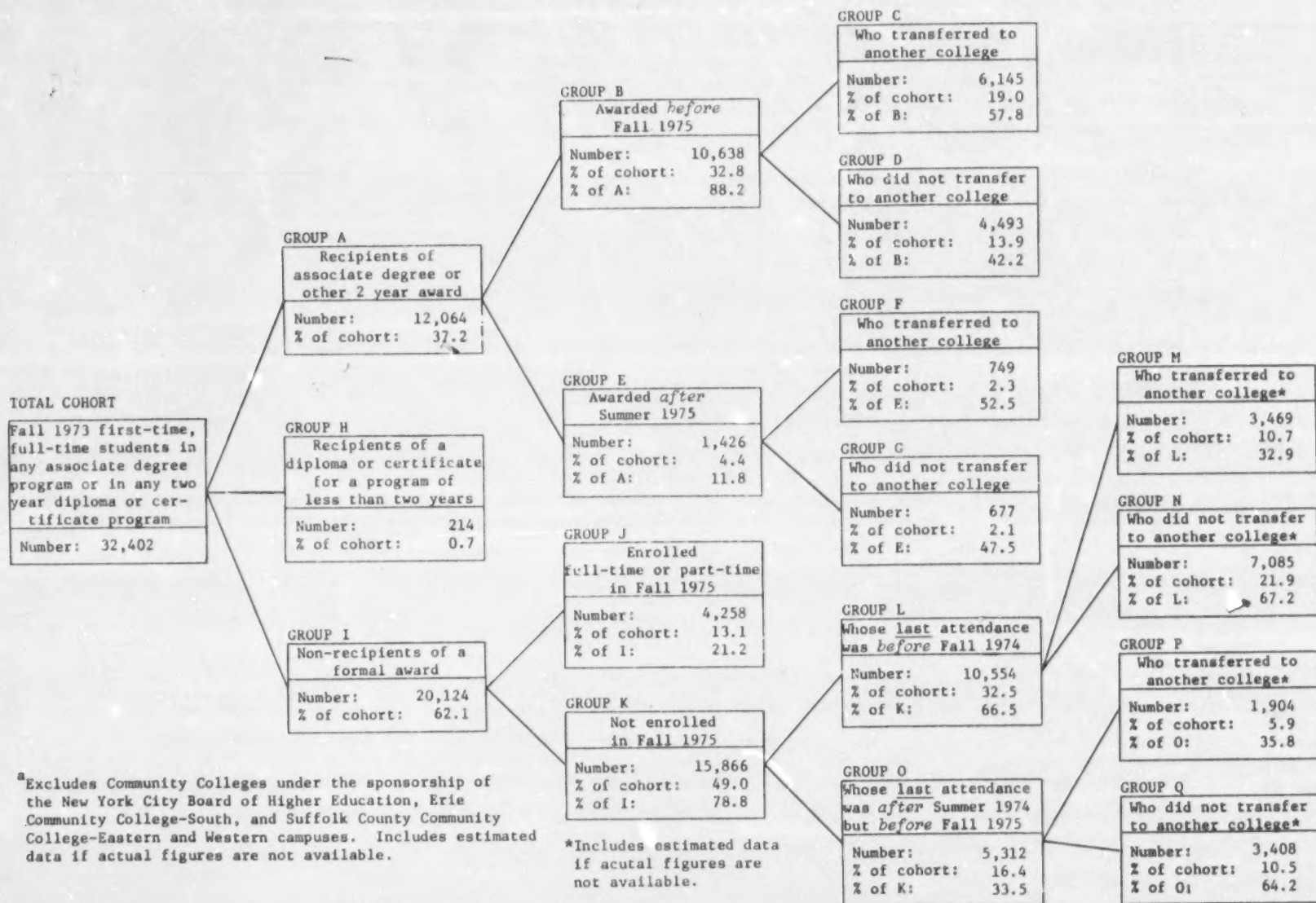


TABLE 39--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ADIRONDACK COMMUNITY COLLEGE

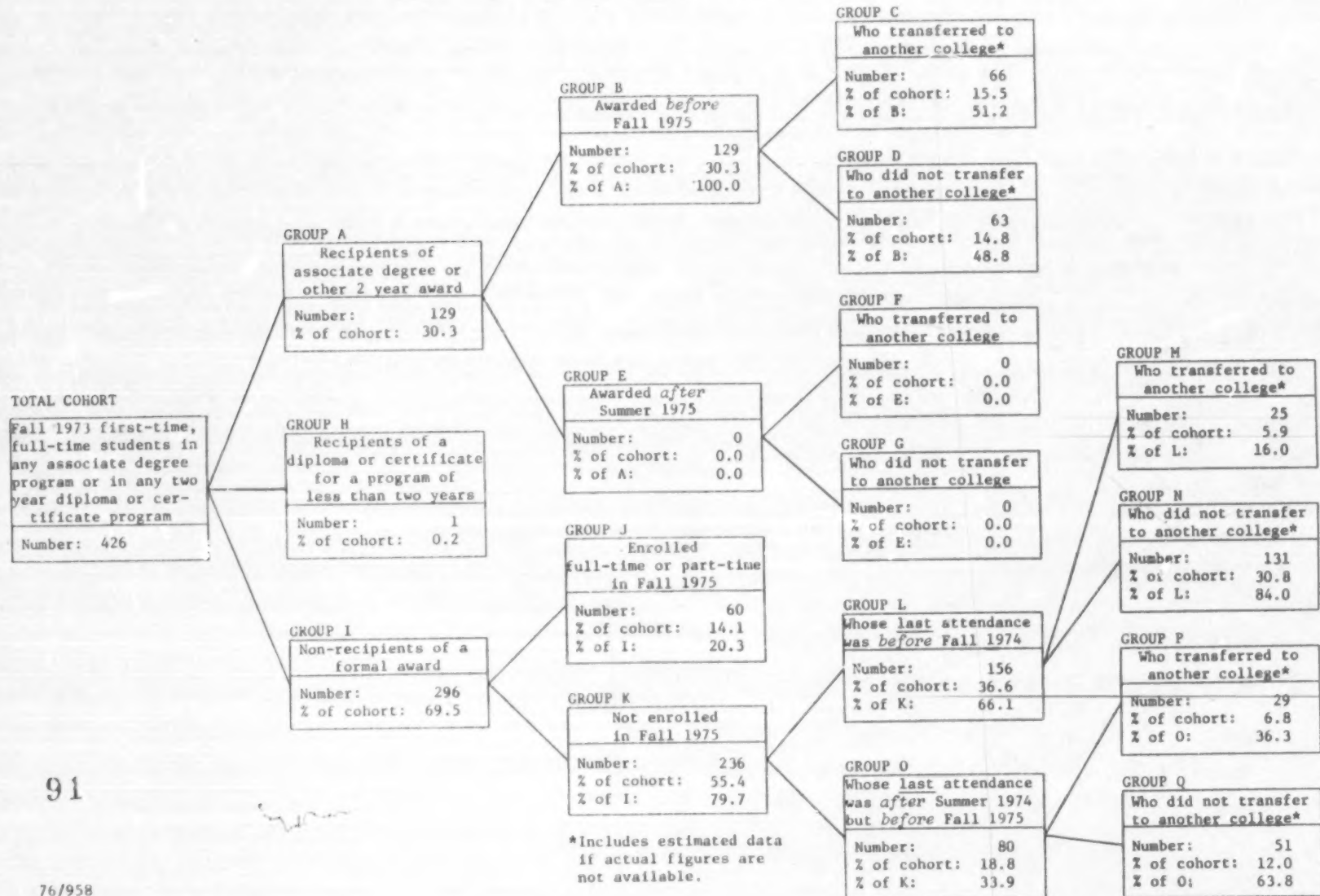


TABLE 40--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
BROOME COMMUNITY COLLEGE

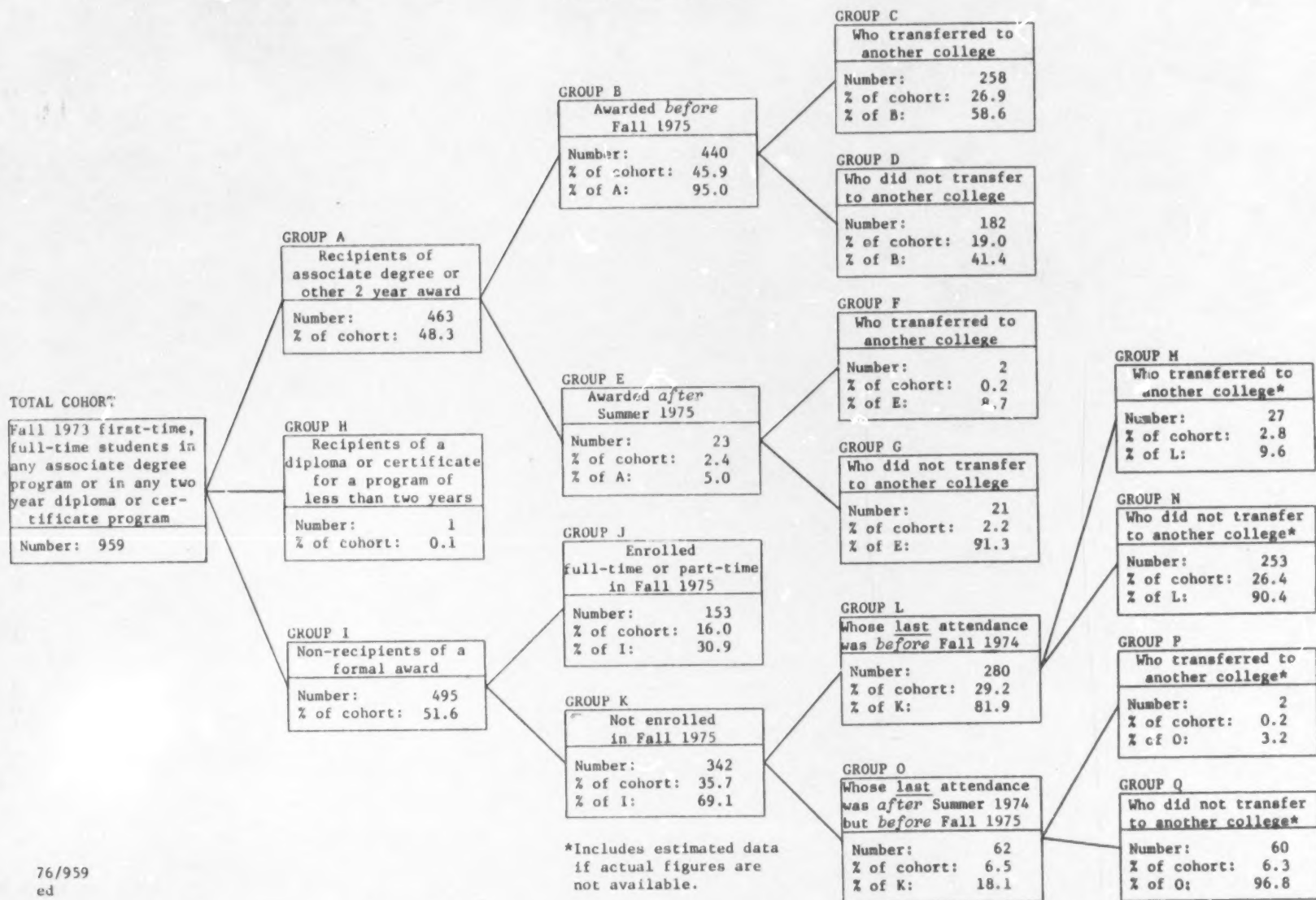


TABLE 41--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CAYUGA COUNTY COMMUNITY COLLEGE

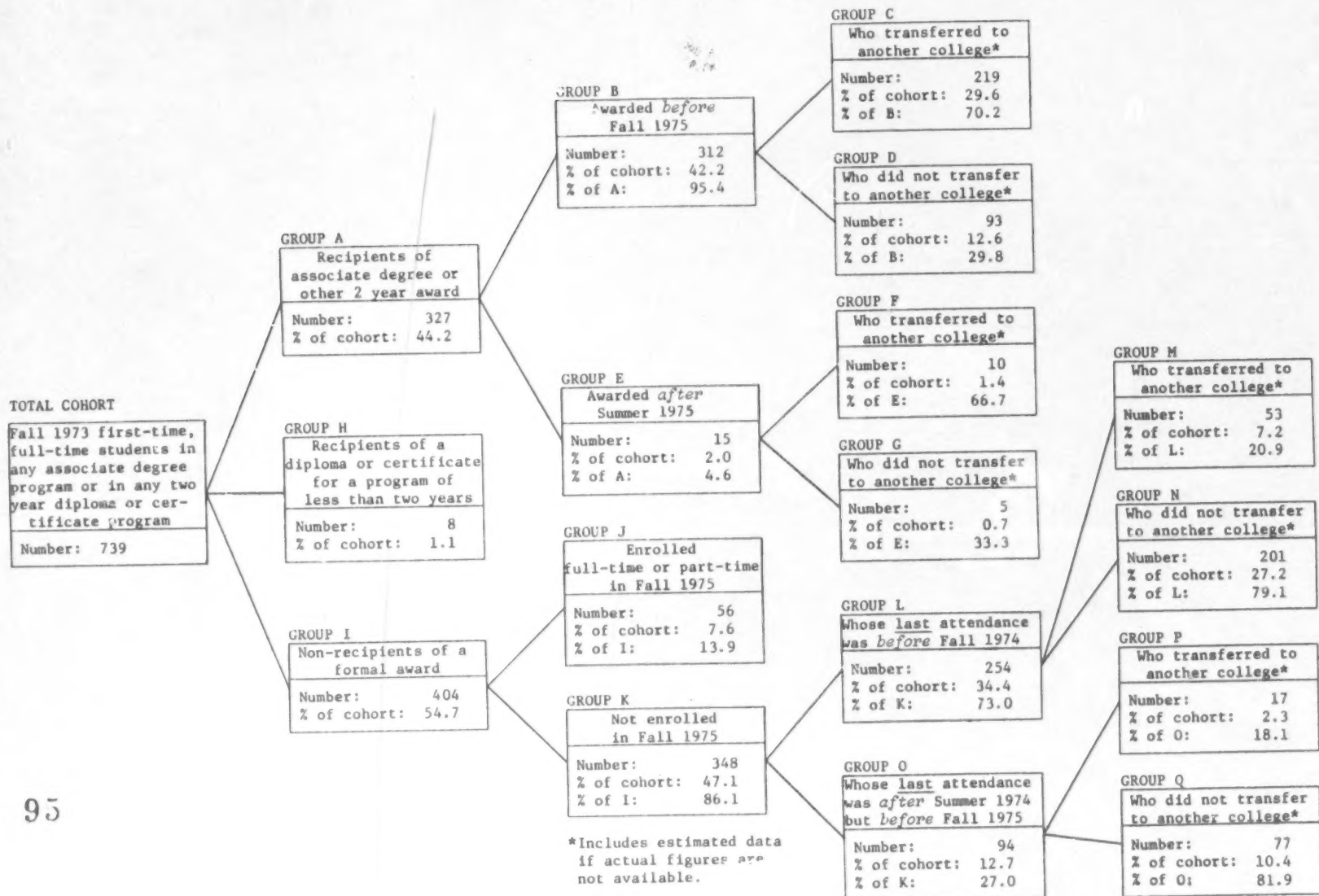


TABLE 42--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CLINTON COMMUNITY COLLEGE

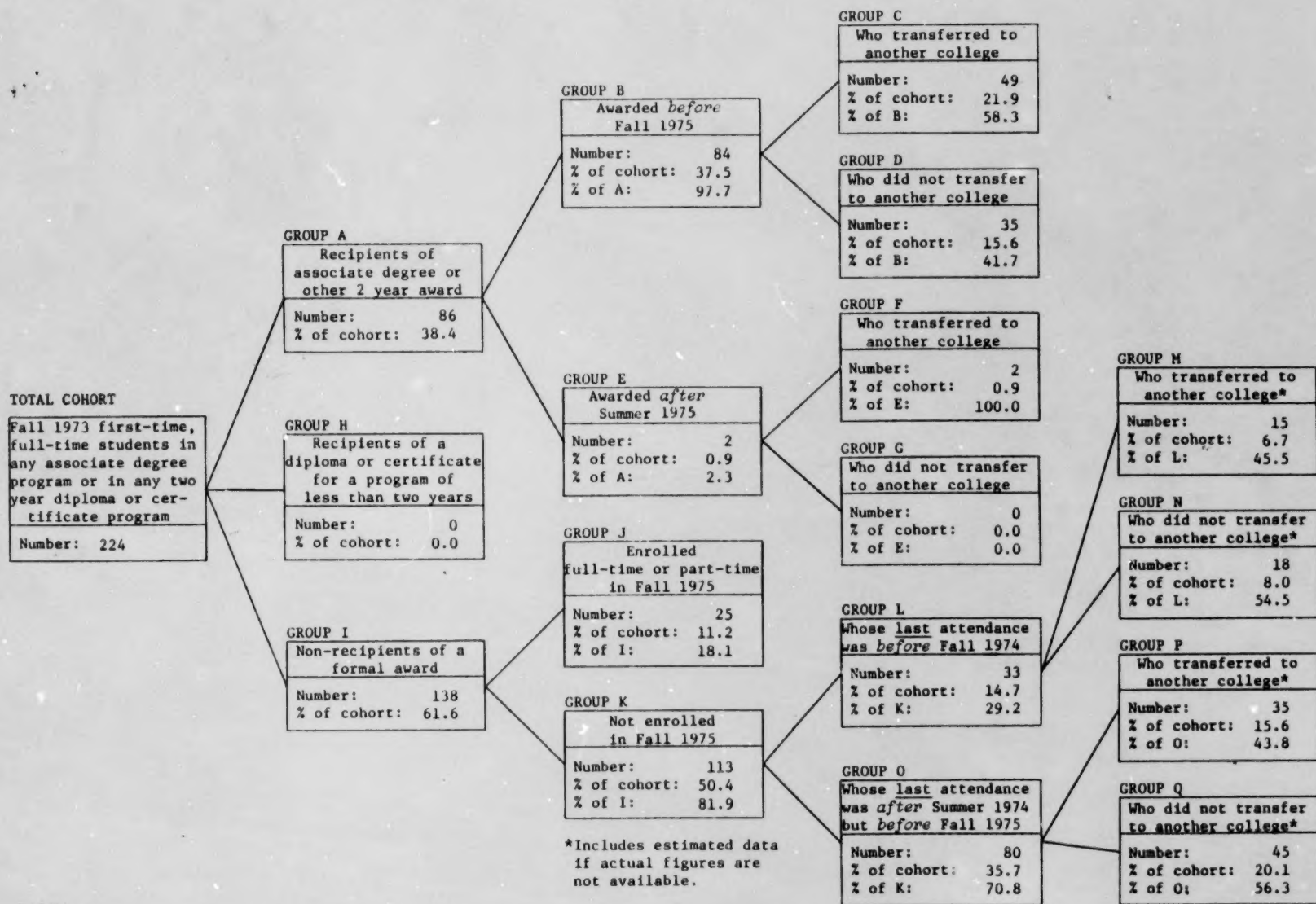


TABLE 43--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COLUMBIA-GREENE COMMUNITY COLLEGE

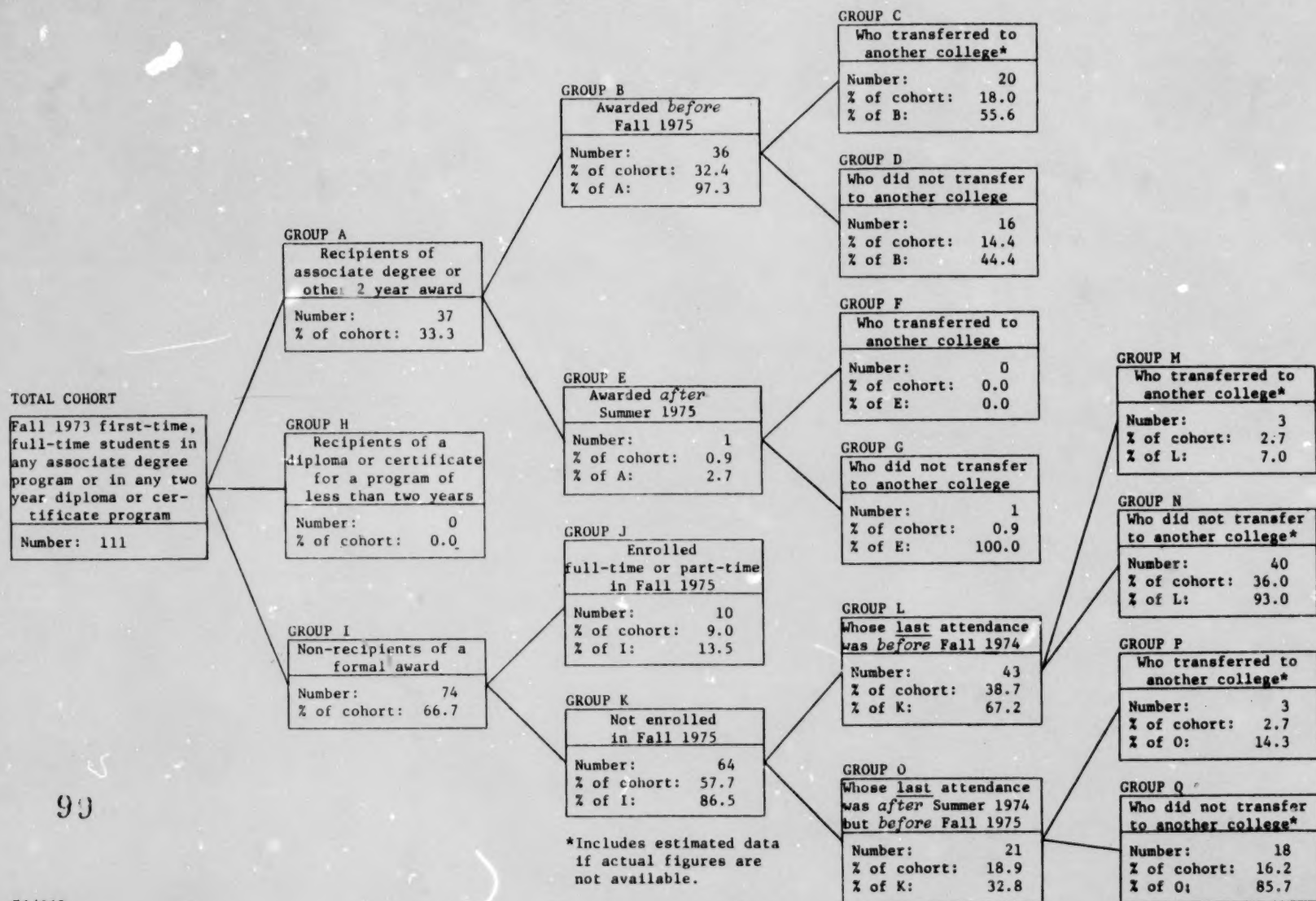


TABLE 44--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COMMUNITY COLLEGE OF THE FINGER LAKES

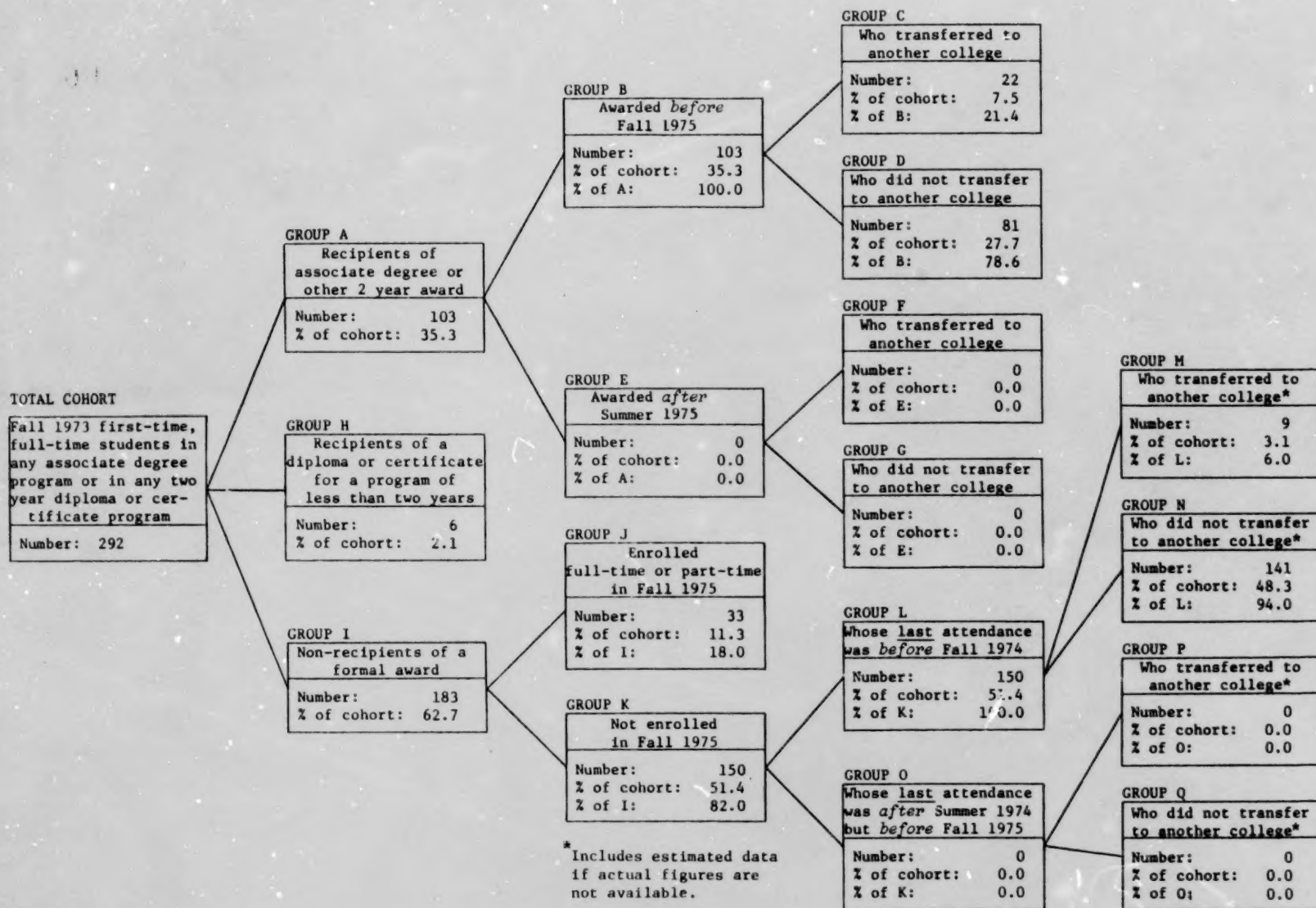


TABLE 45--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CORNING COMMUNITY COLLEGE

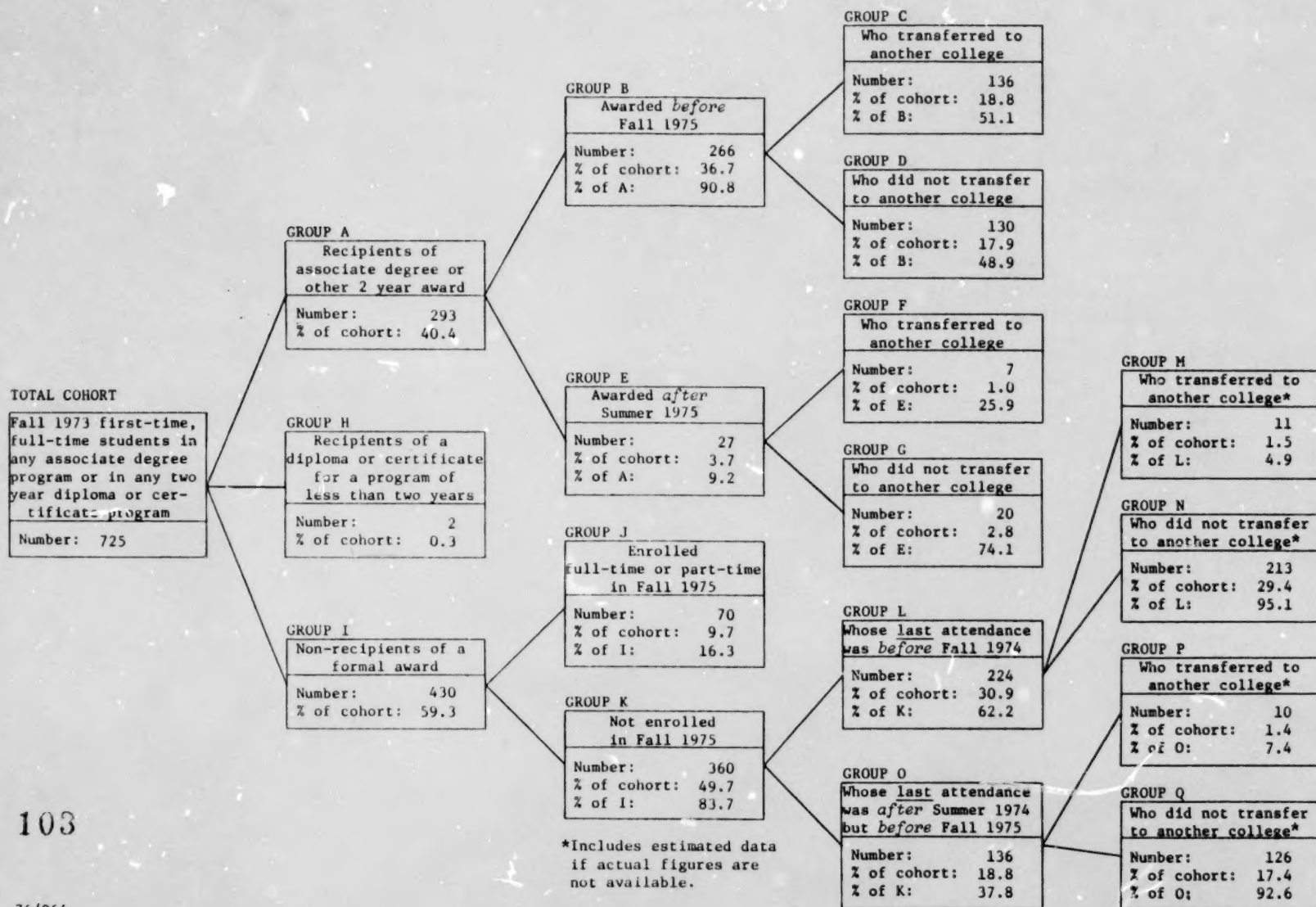


TABLE 46--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
DUTCHESS COMMUNITY COLLEGE

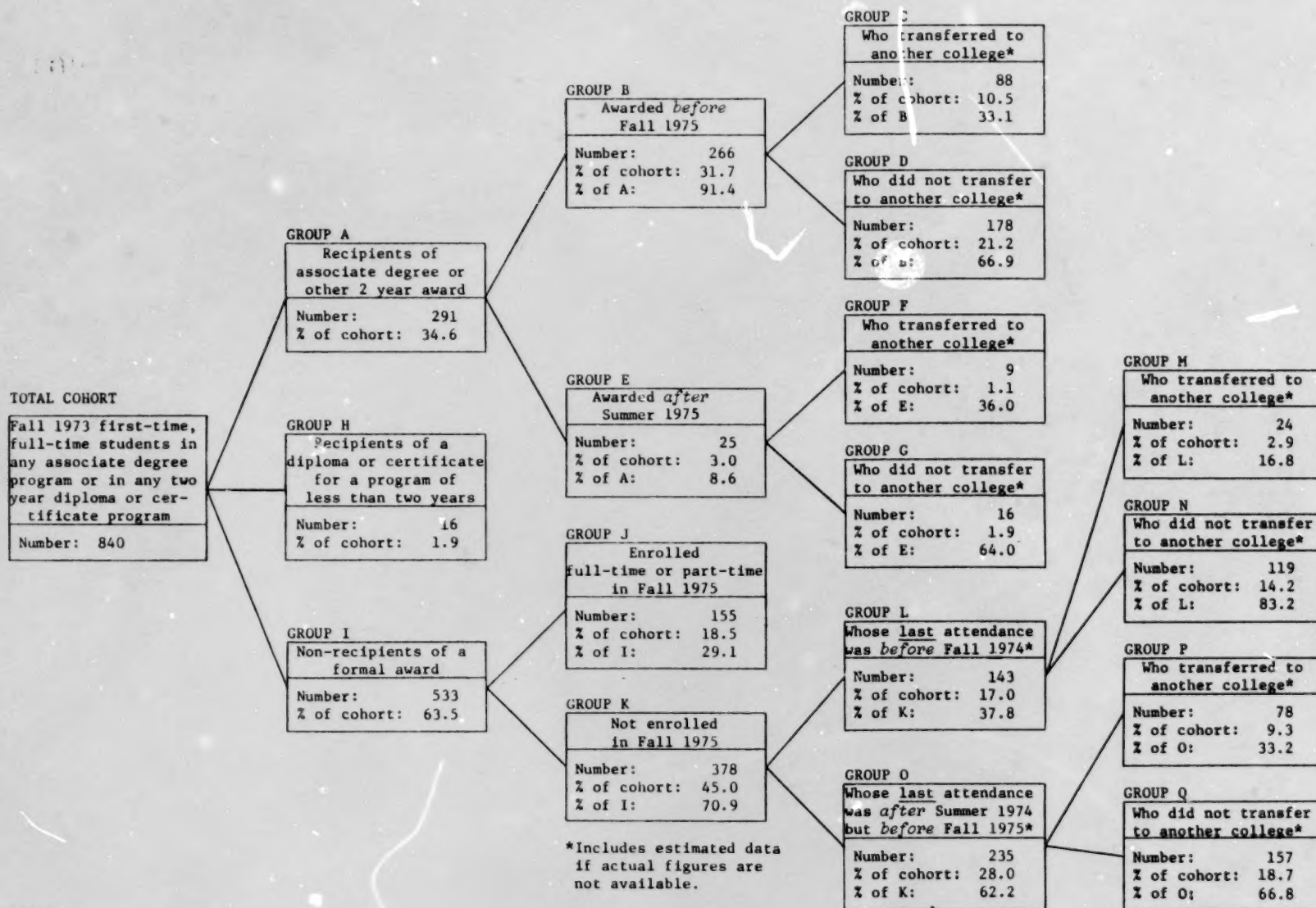


TABLE 47--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE^a

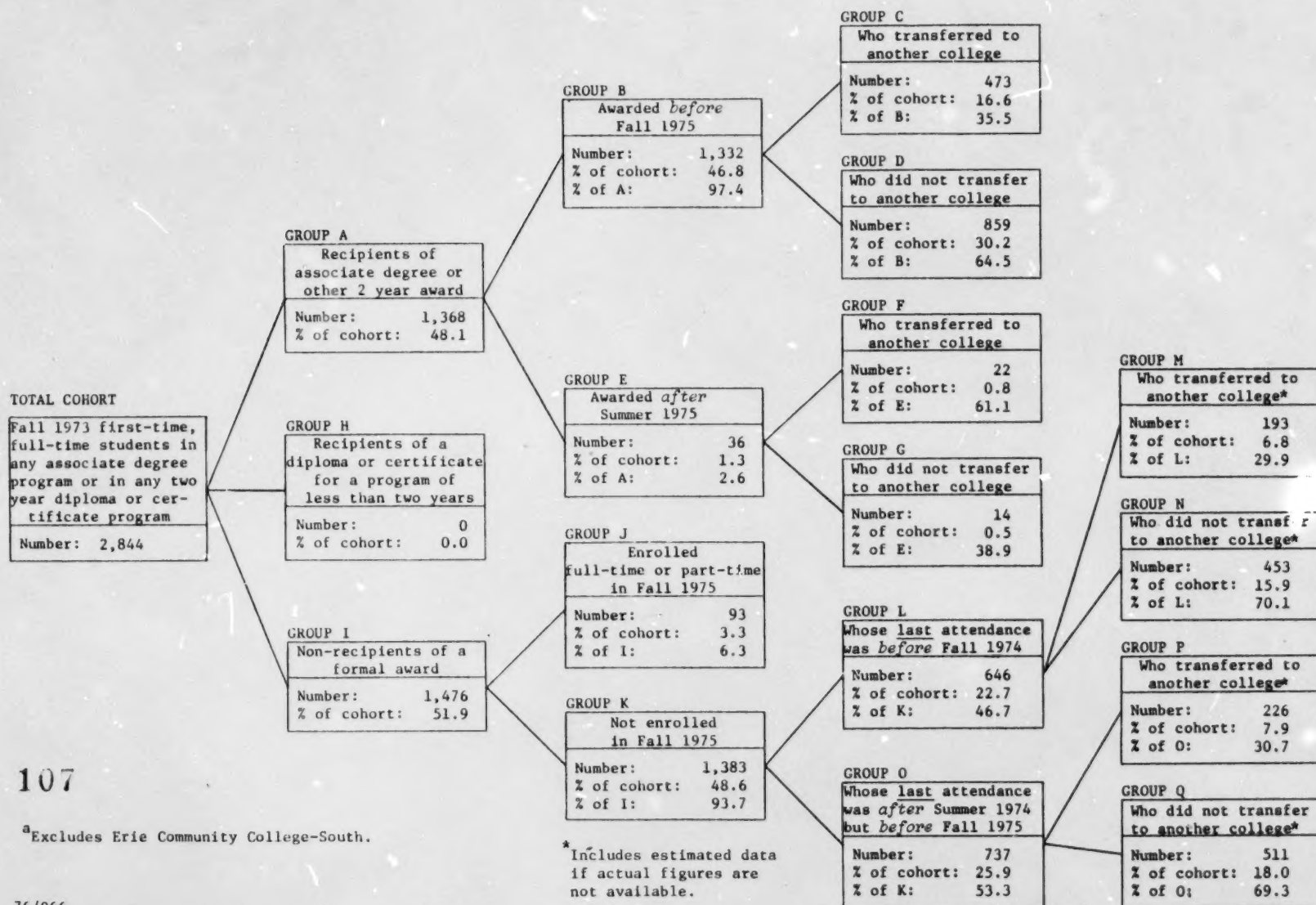


TABLE 48--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE - CITY

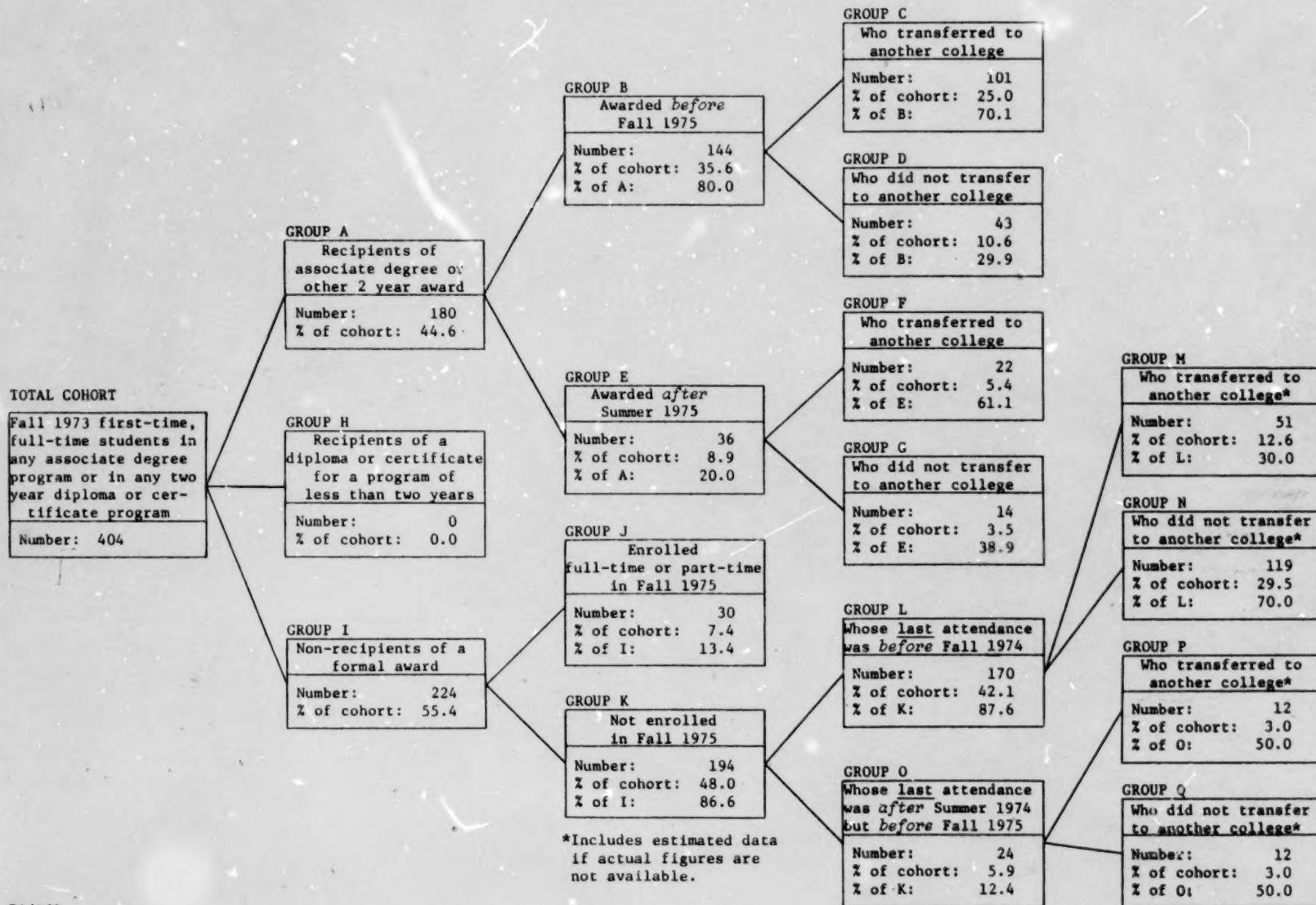


TABLE 49--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE - NORTH

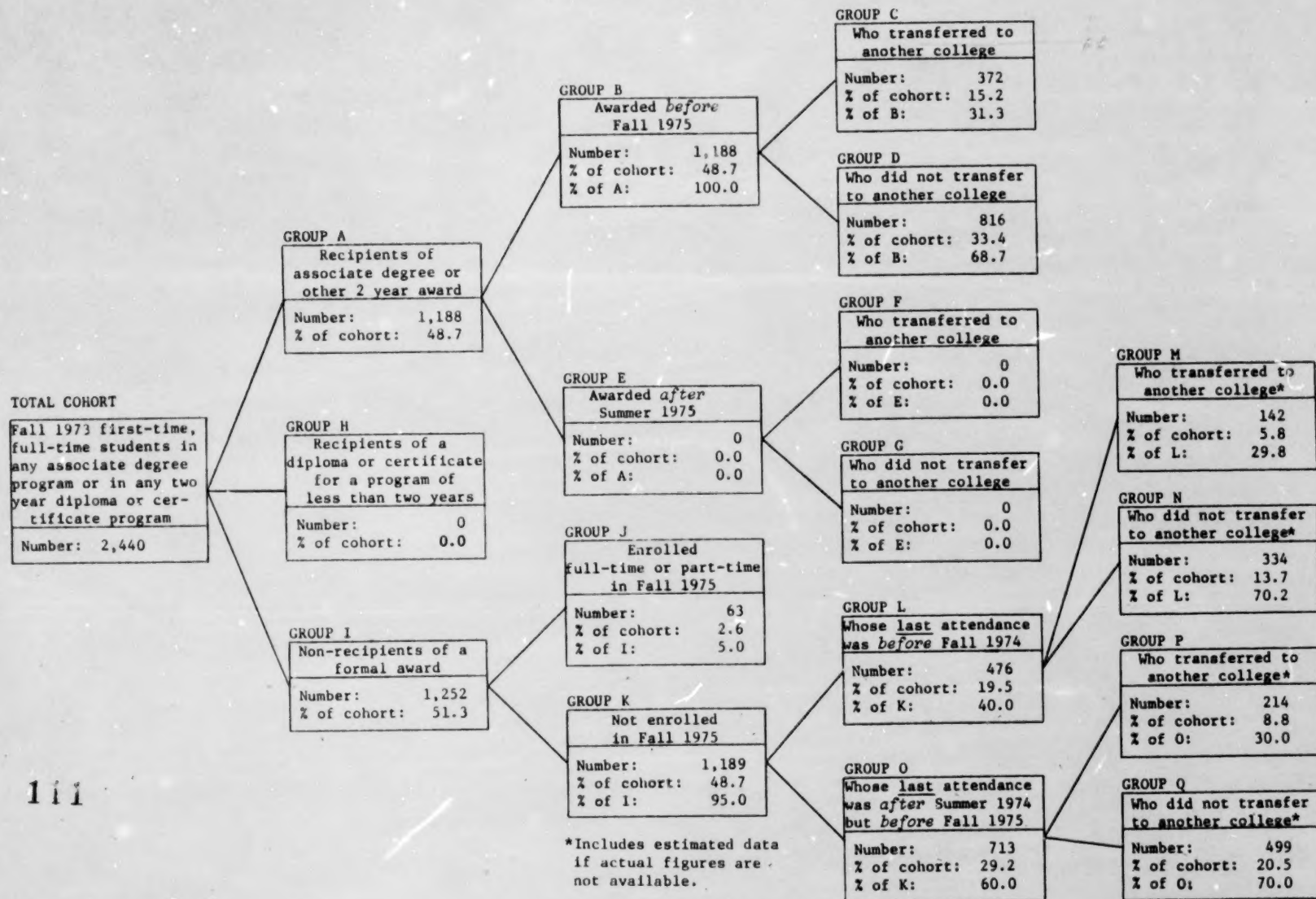


TABLE 50--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
FASHION INSTITUTE OF TECHNOLOGY

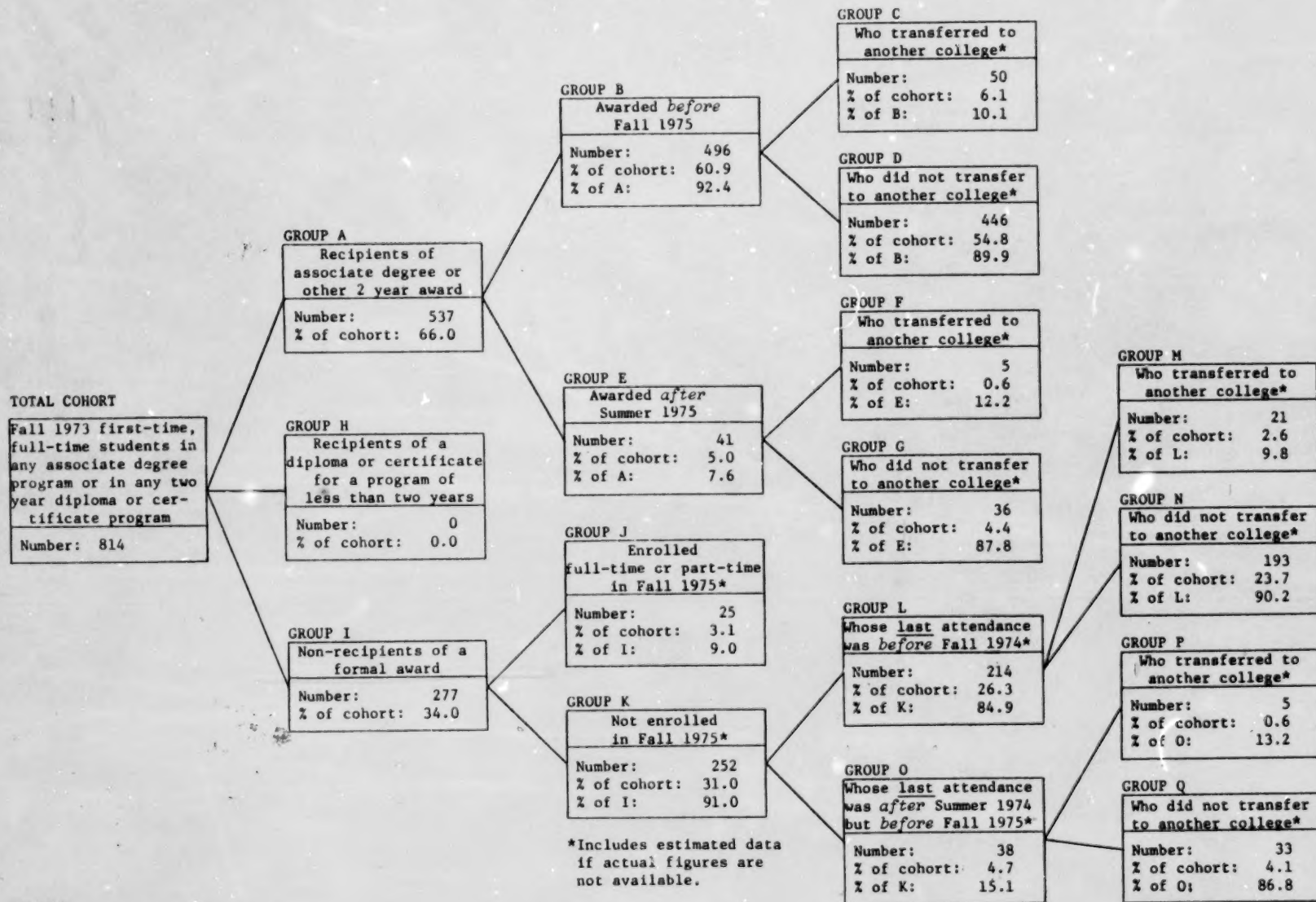


TABLE 51--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
FULTON-MONTGOMERY COMMUNITY COLLEGE

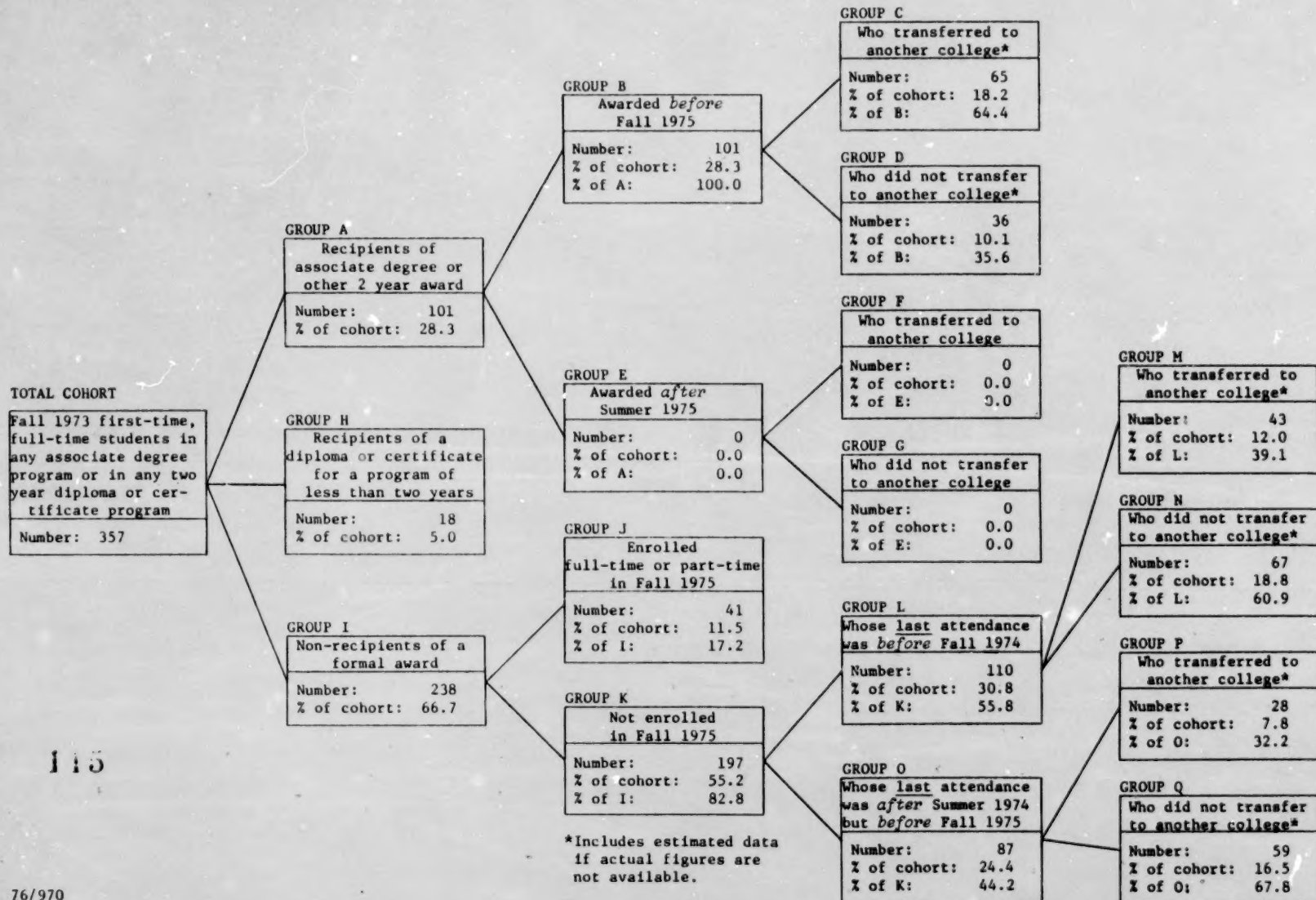


TABLE 52--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
GENESEE COMMUNITY COLLEGE

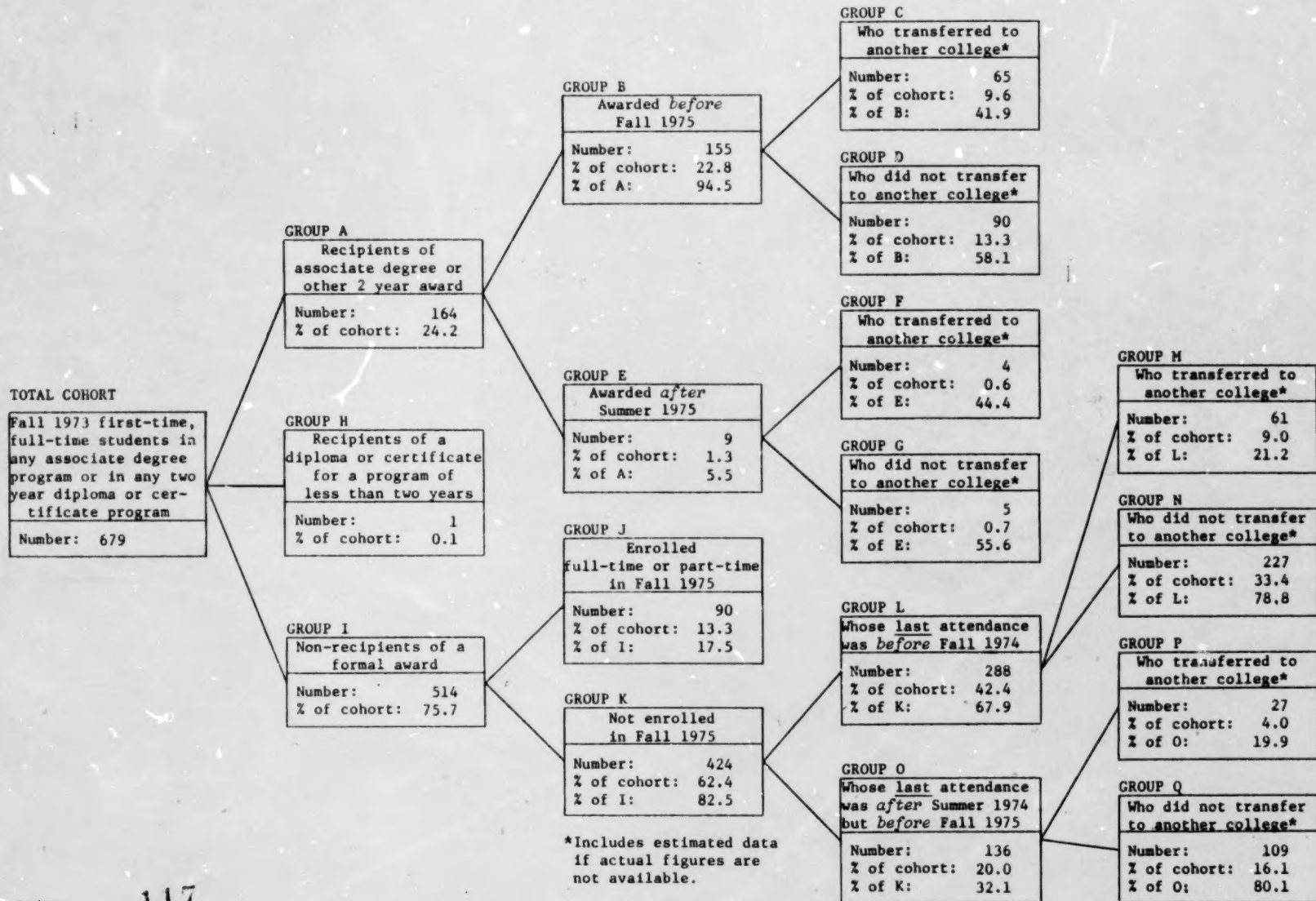


TABLE 53--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
HERKIMER COUNTY COMMUNITY COLLEGE

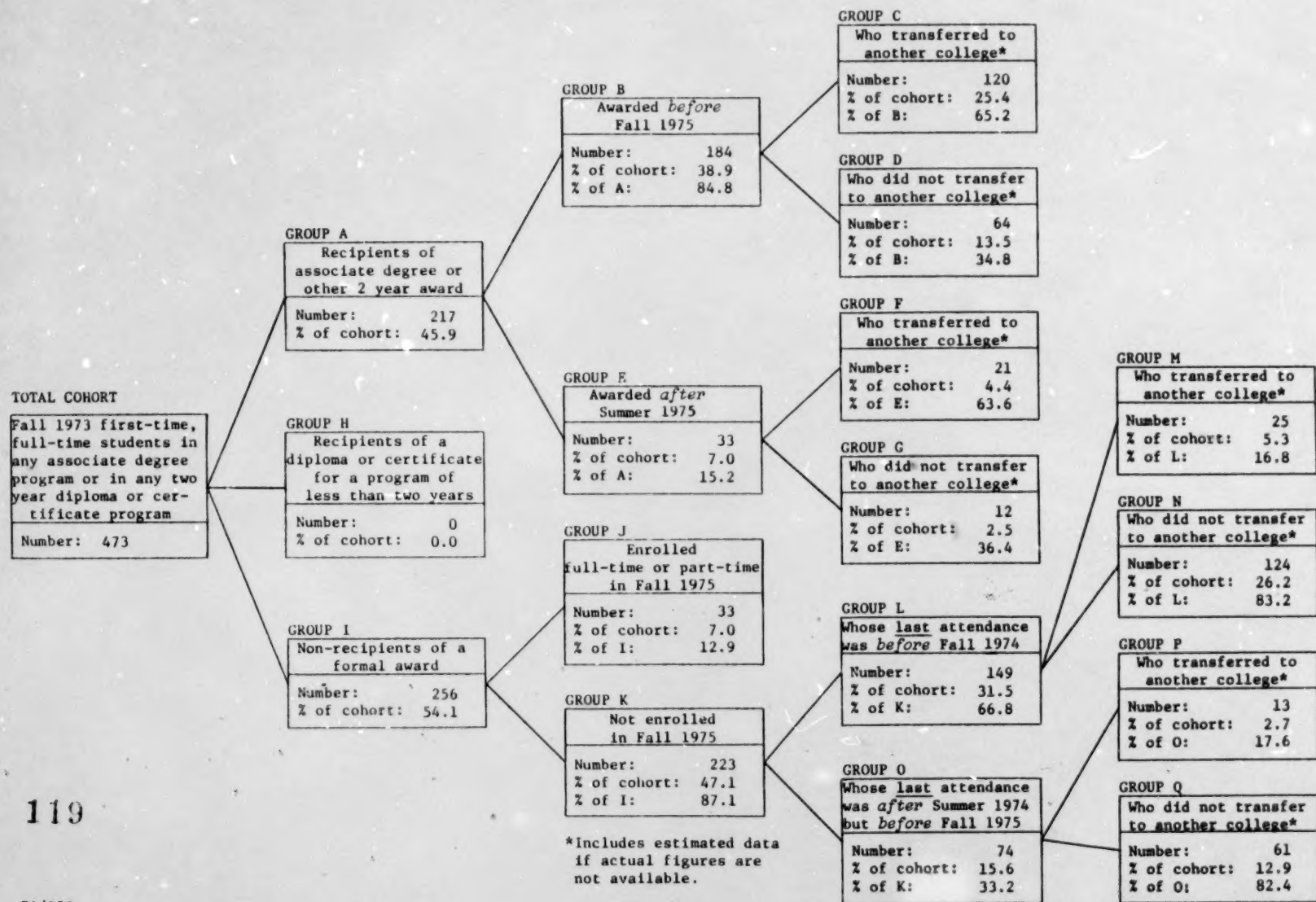


TABLE 54--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
HUDSON VALLEY COMMUNITY COLLEGE

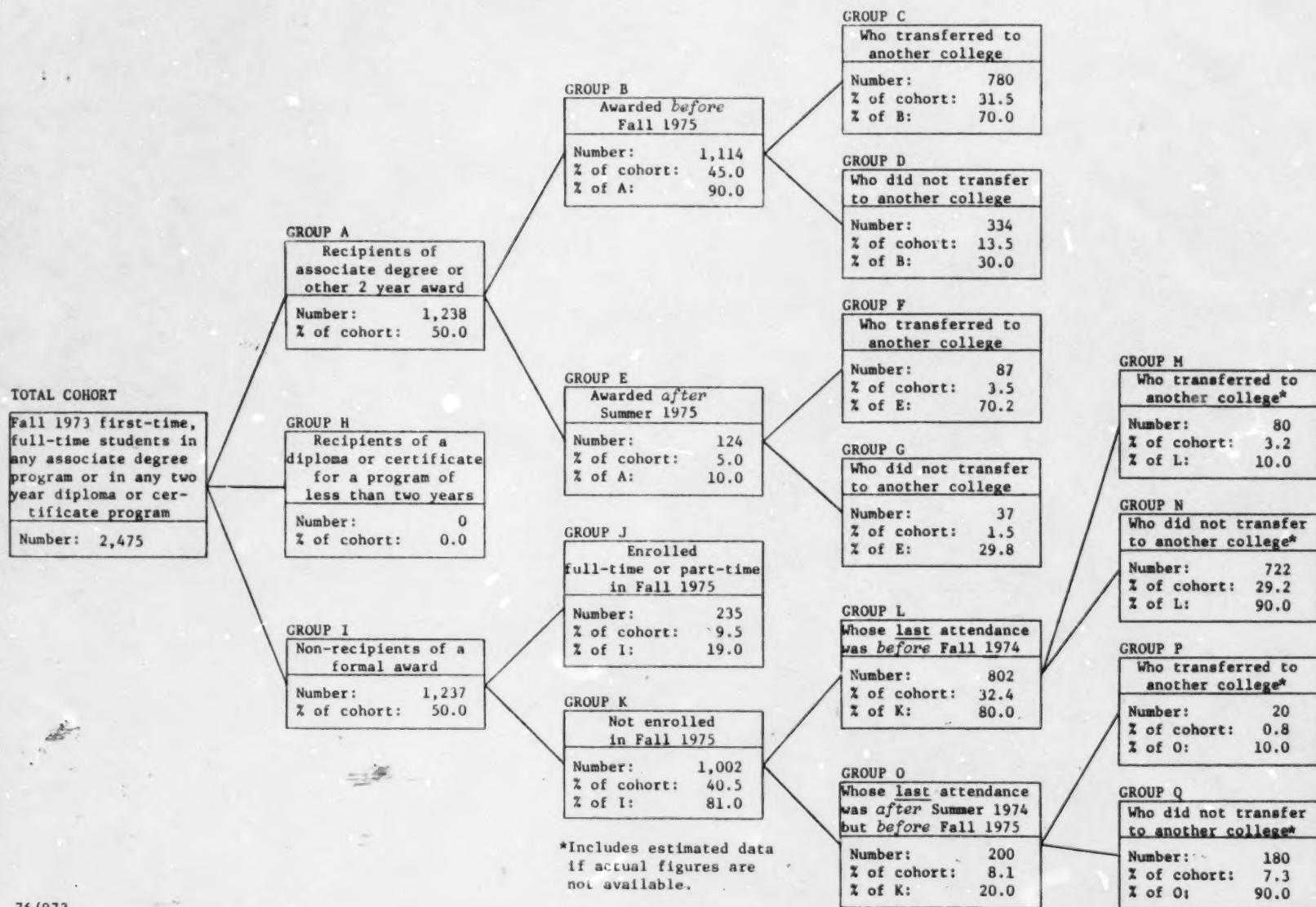


TABLE 55--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
JAMESTOWN COMMUNITY COLLEGE

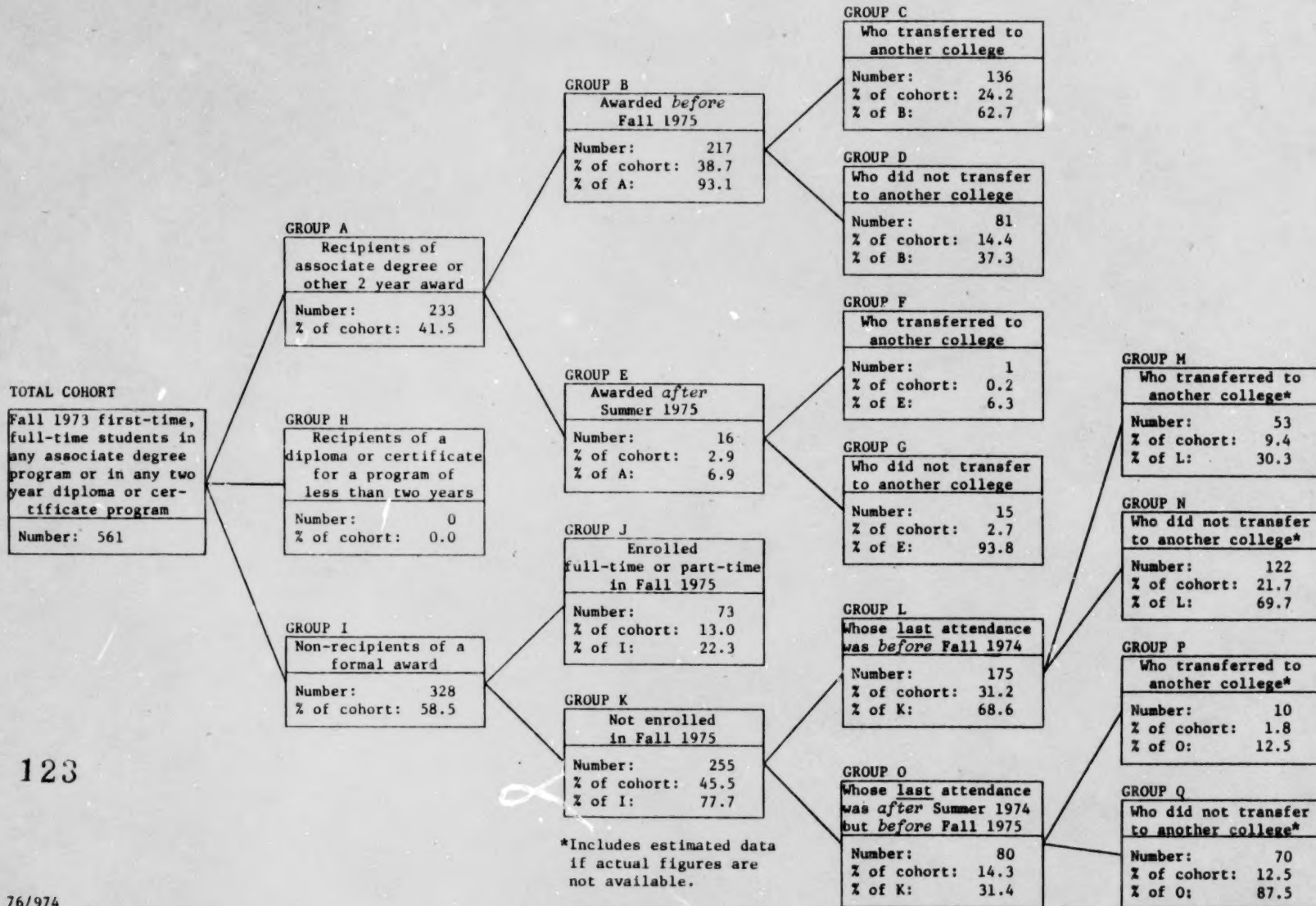


TABLE 56--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
JEFFERSON COMMUNITY COLLEGE

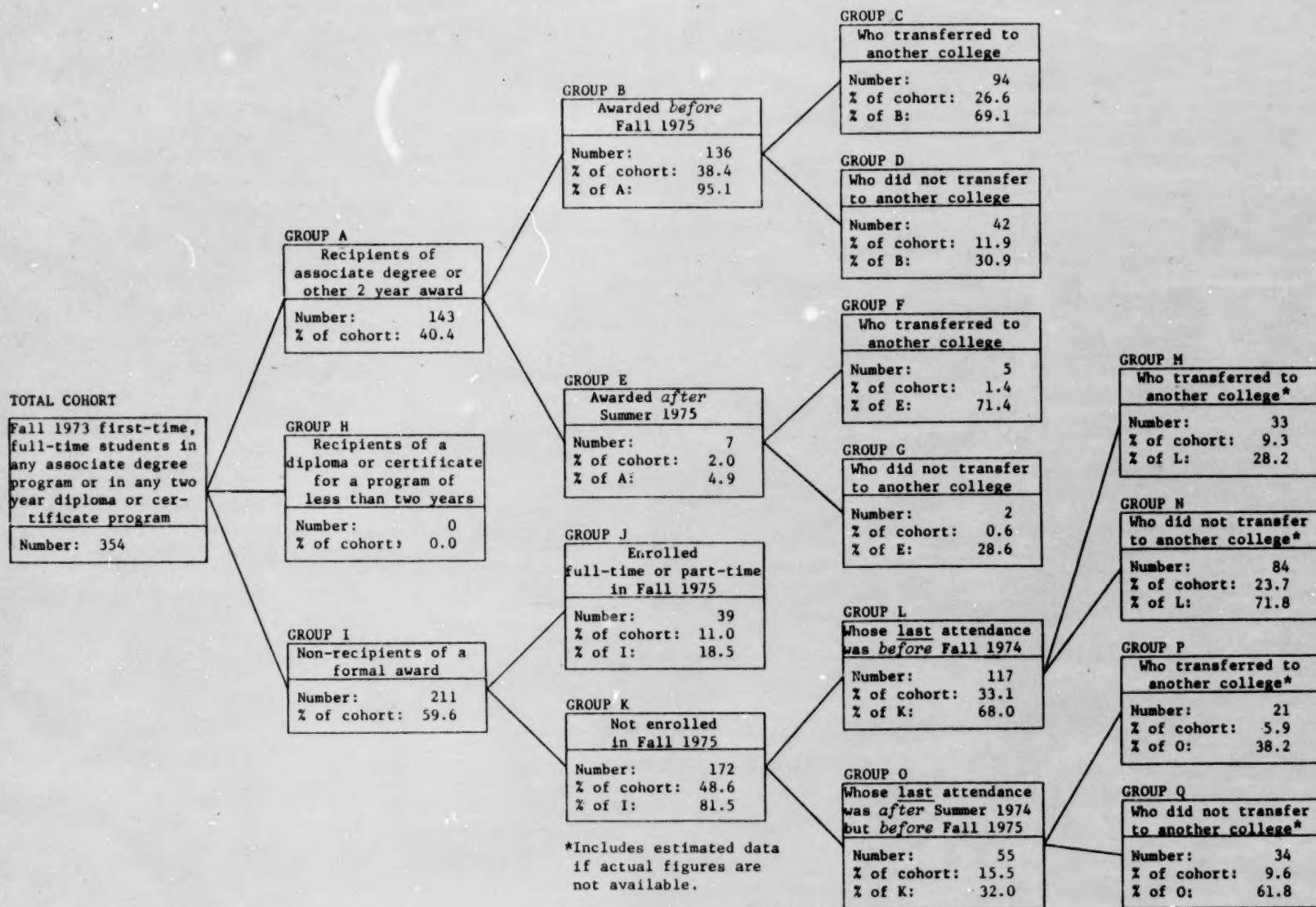
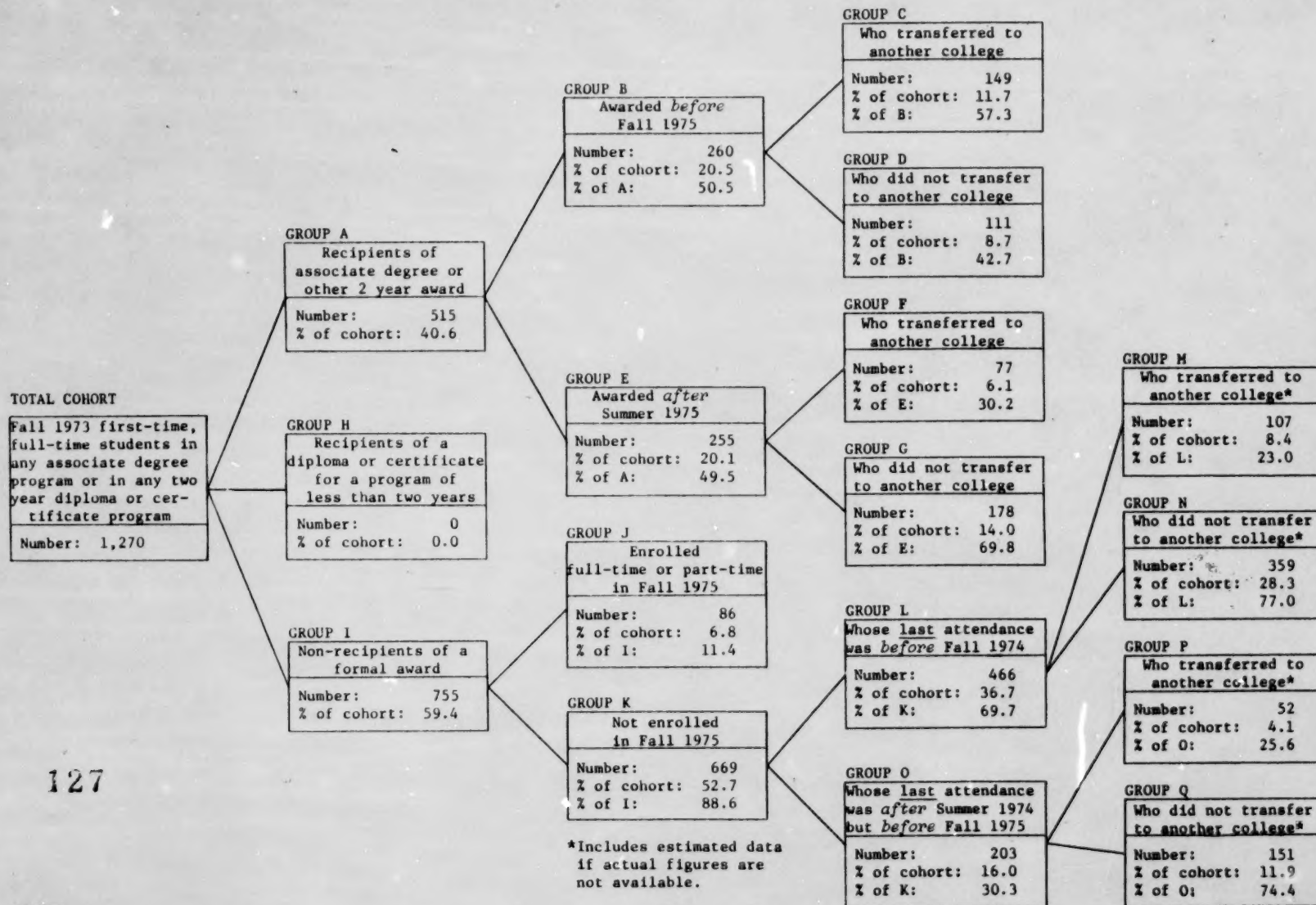


TABLE 57--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
MOHAWK VALLEY COMMUNITY COLLEGE



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TABLE 58--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
MONROE COMMUNITY COLLEGE

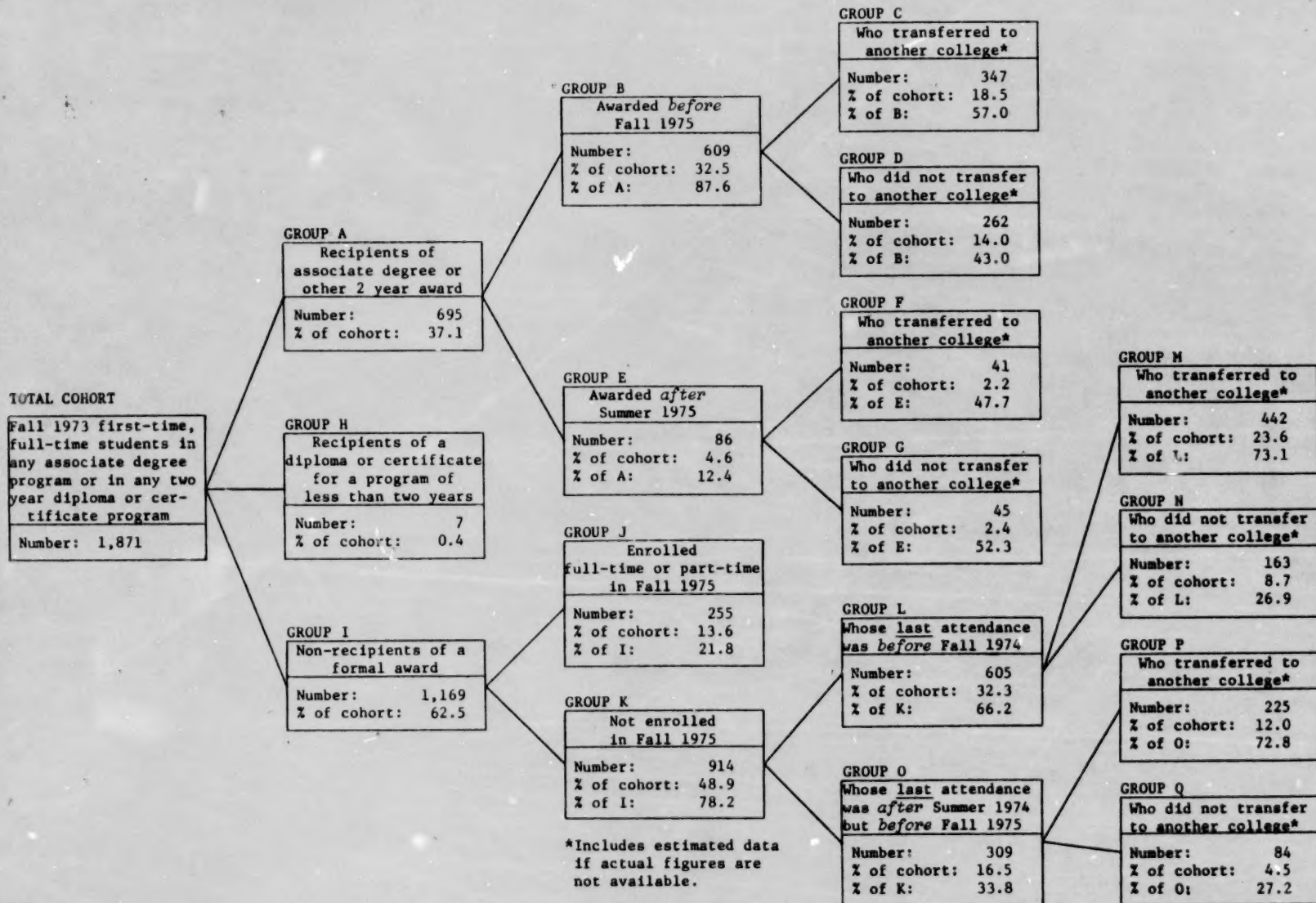


TABLE 59--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
NASSAU COMMUNITY COLLEGE

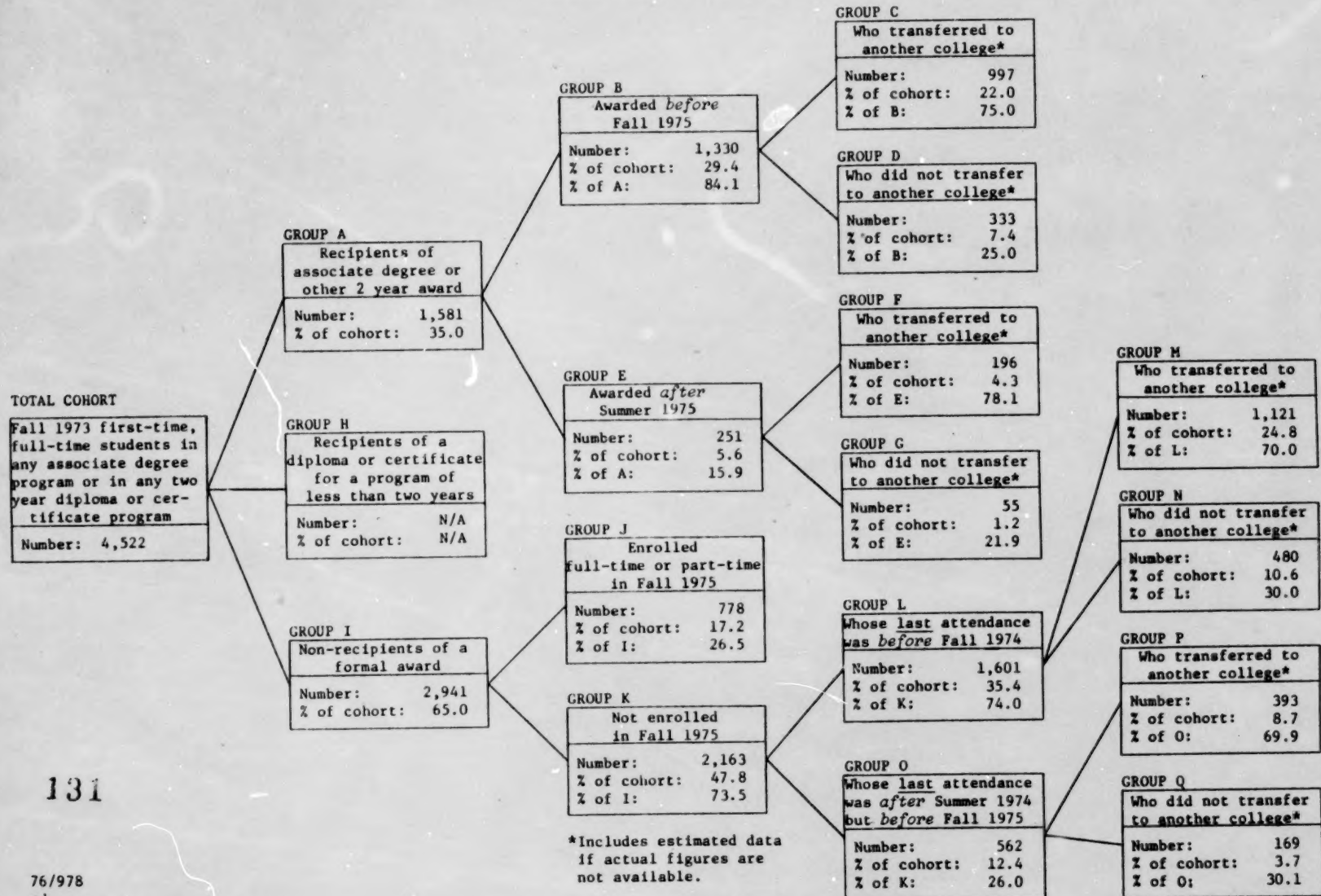


TABLE 60--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
NIAGARA COUNTY COMMUNITY COLLEGE

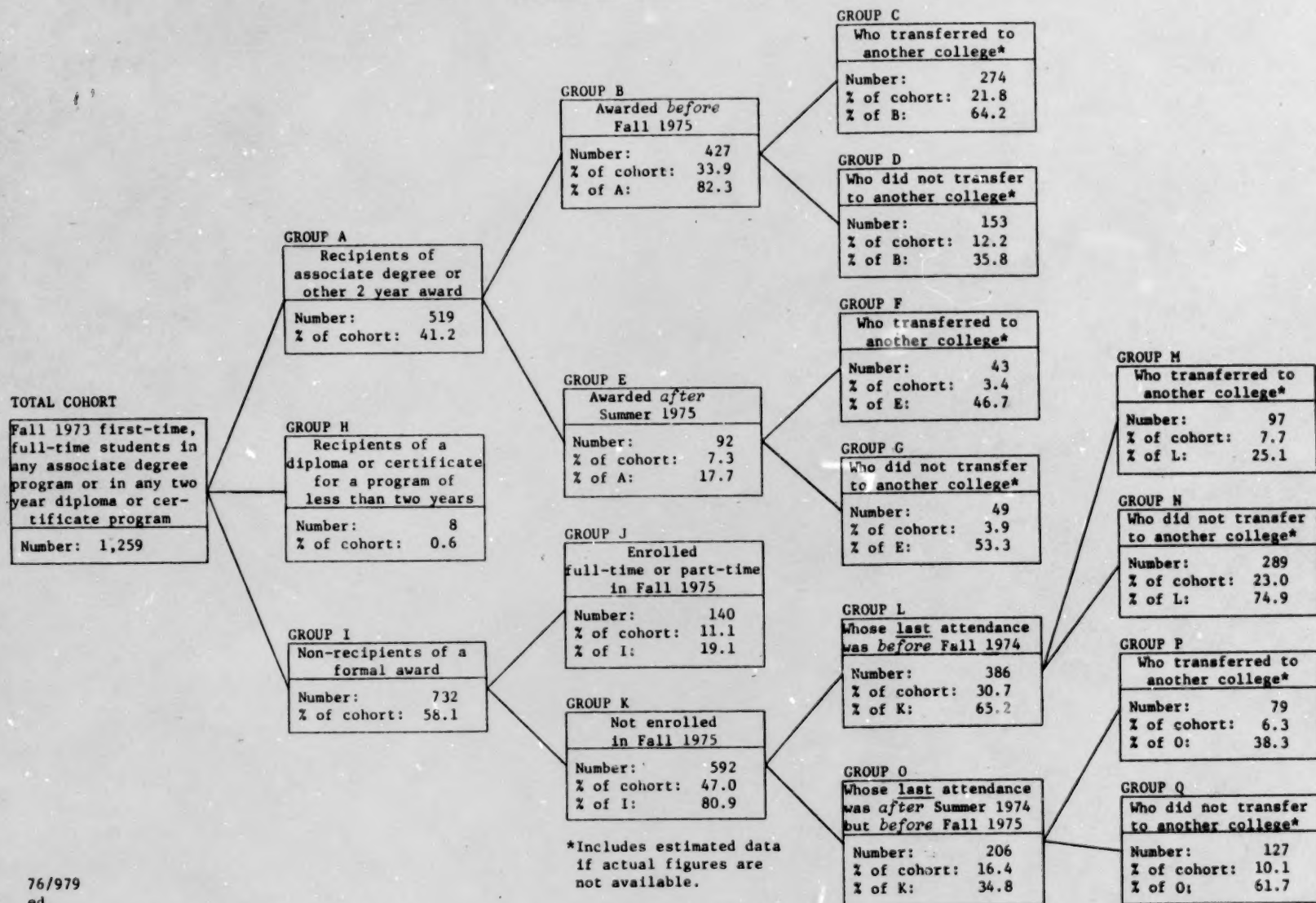


TABLE 61--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
NORTH COUNTRY COMMUNITY COLLEGE

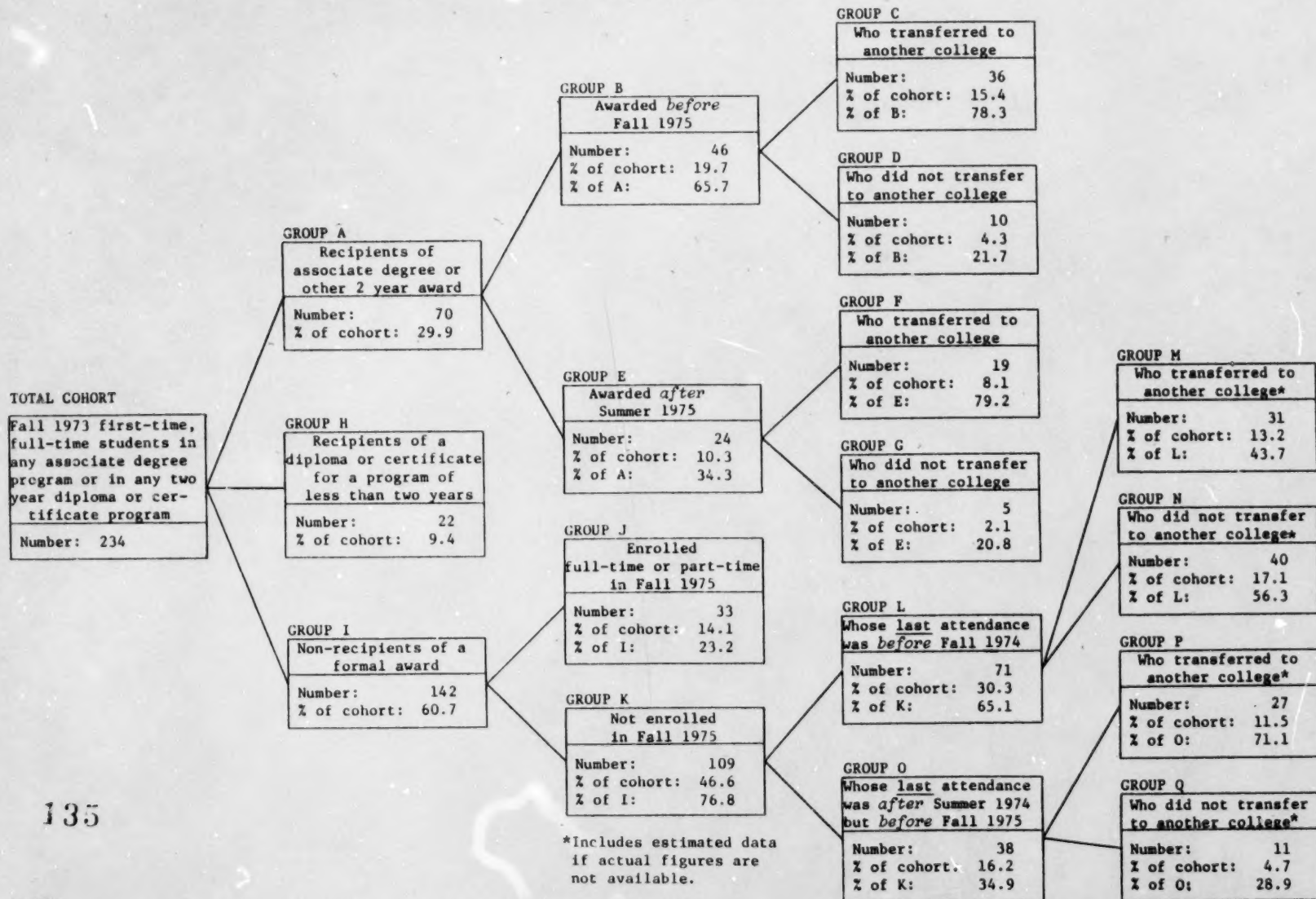


TABLE 62--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ONONDAGA COMMUNITY COLLEGE

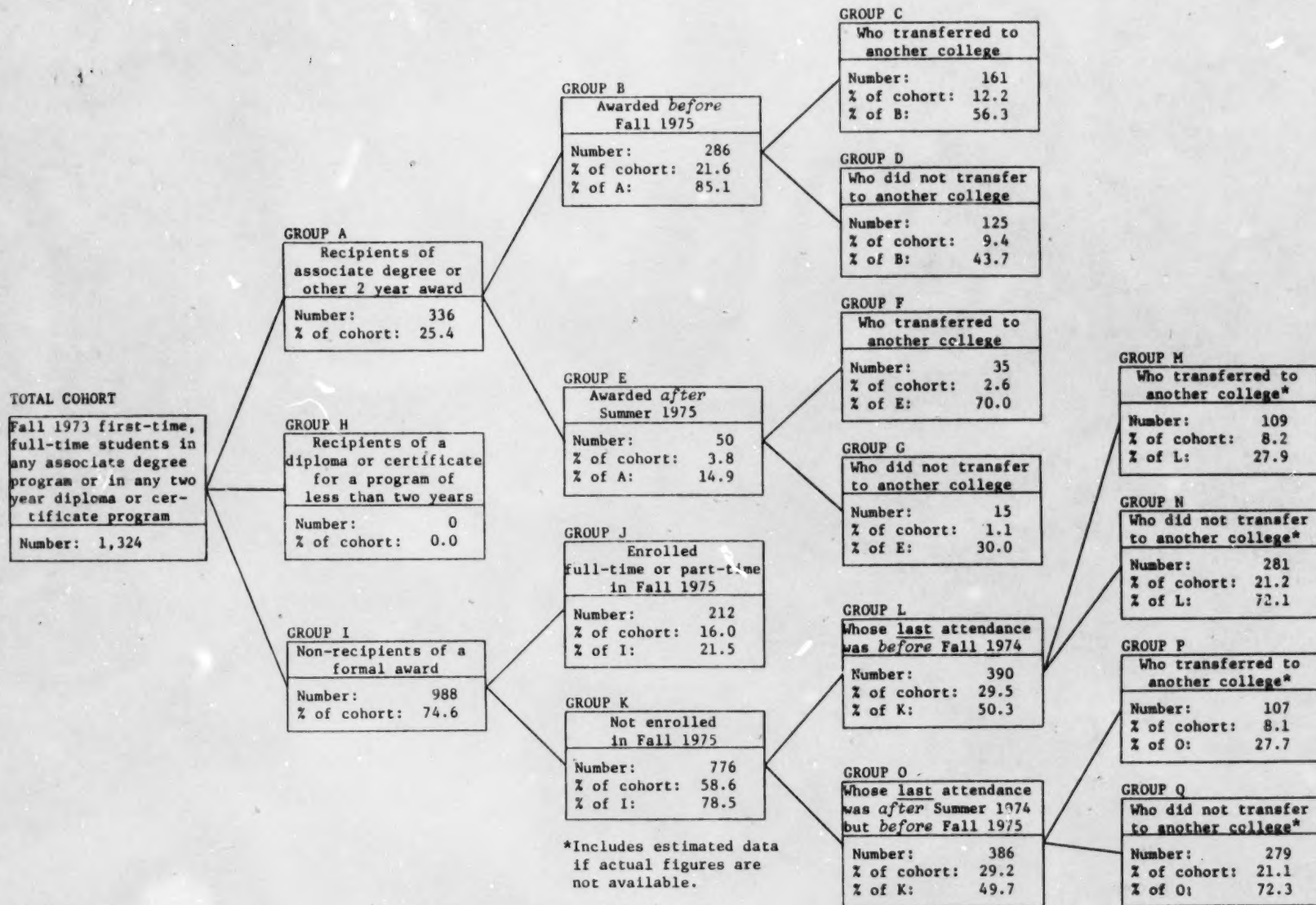
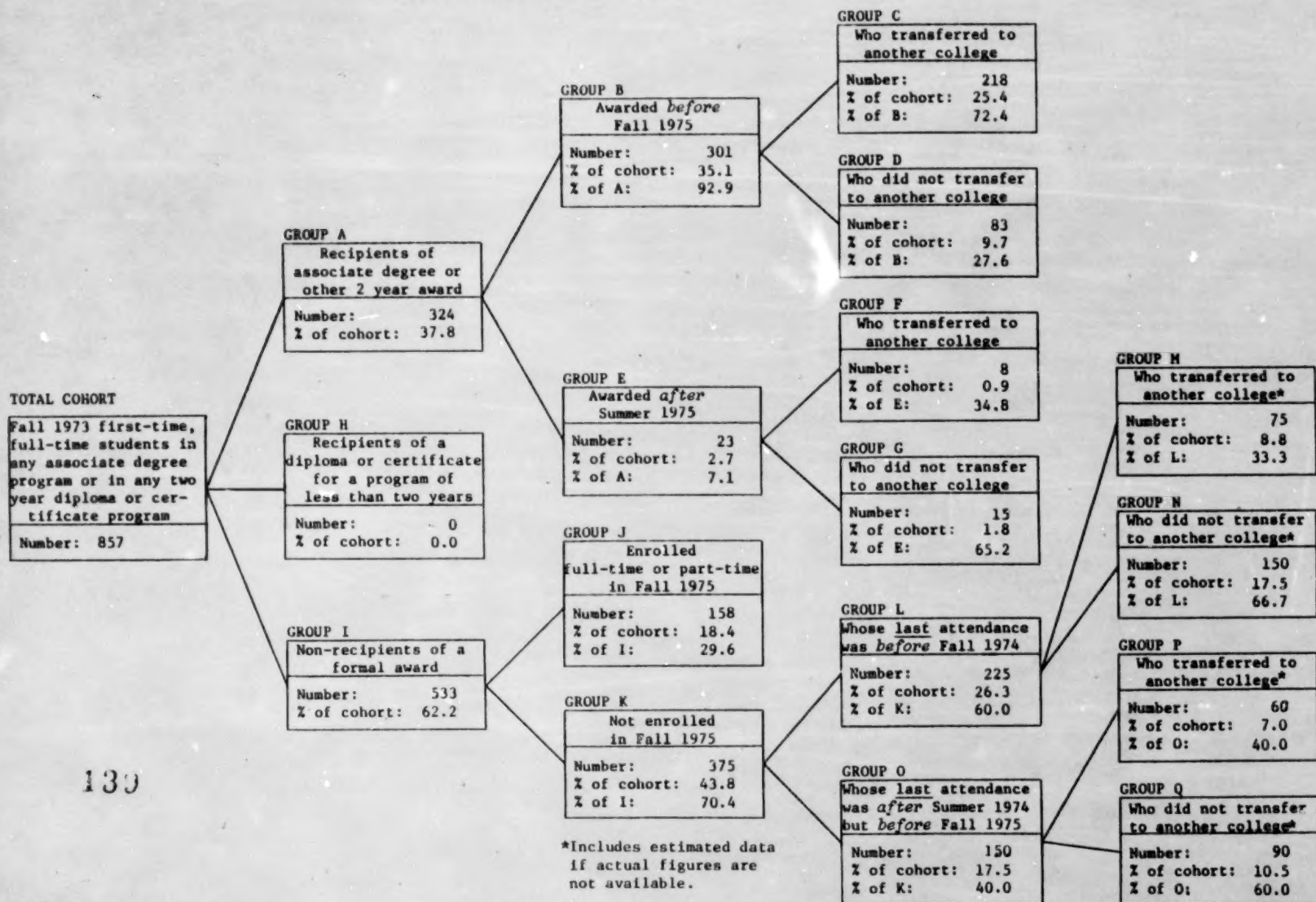


TABLE 63--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ORANGE COUNTY COMMUNITY COLLEGE



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TABLE 64--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ROCKLAND COMMUNITY COLLEGE

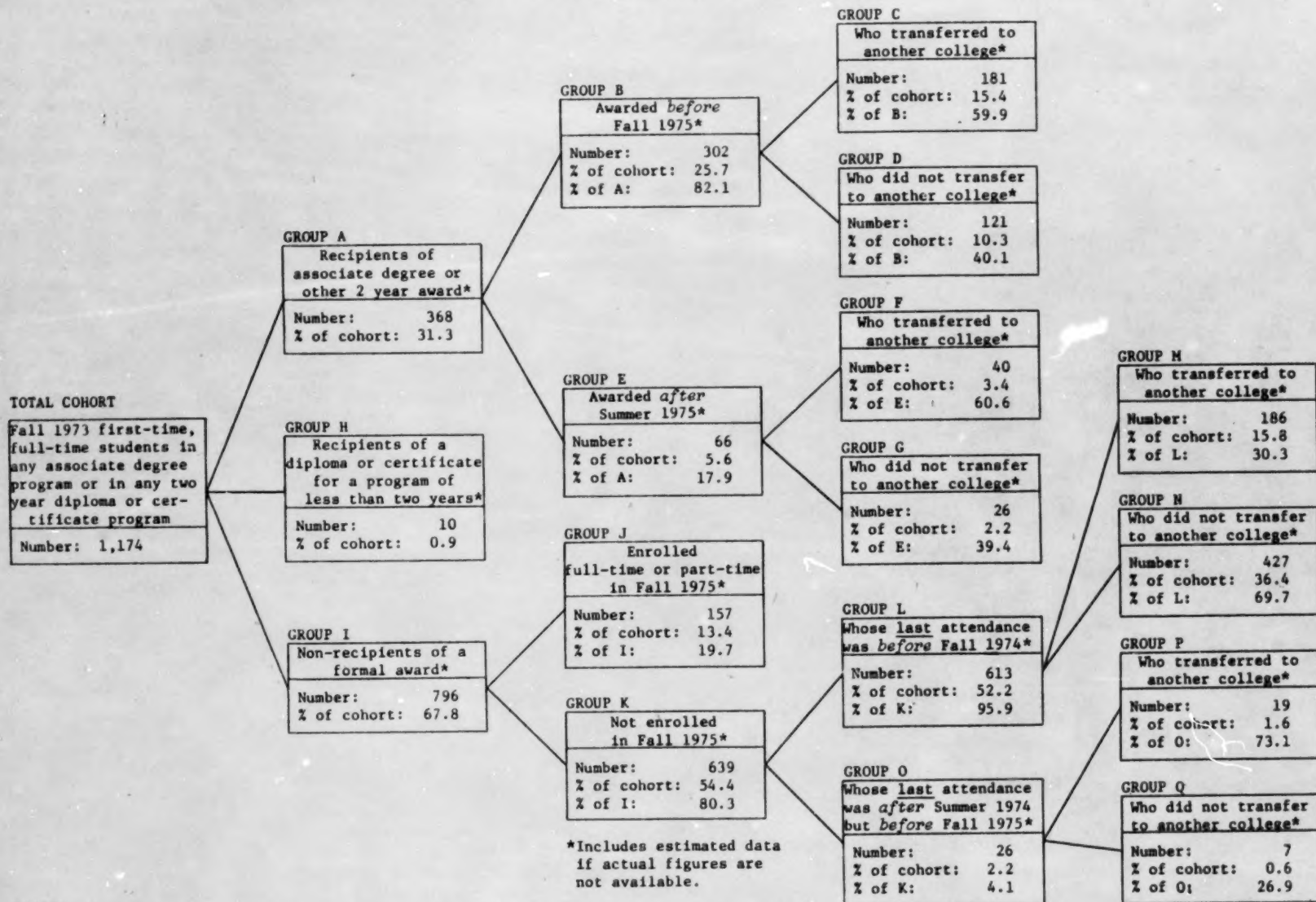


TABLE 65--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
SCHENECTADY COUNTY COMMUNITY COLLEGE

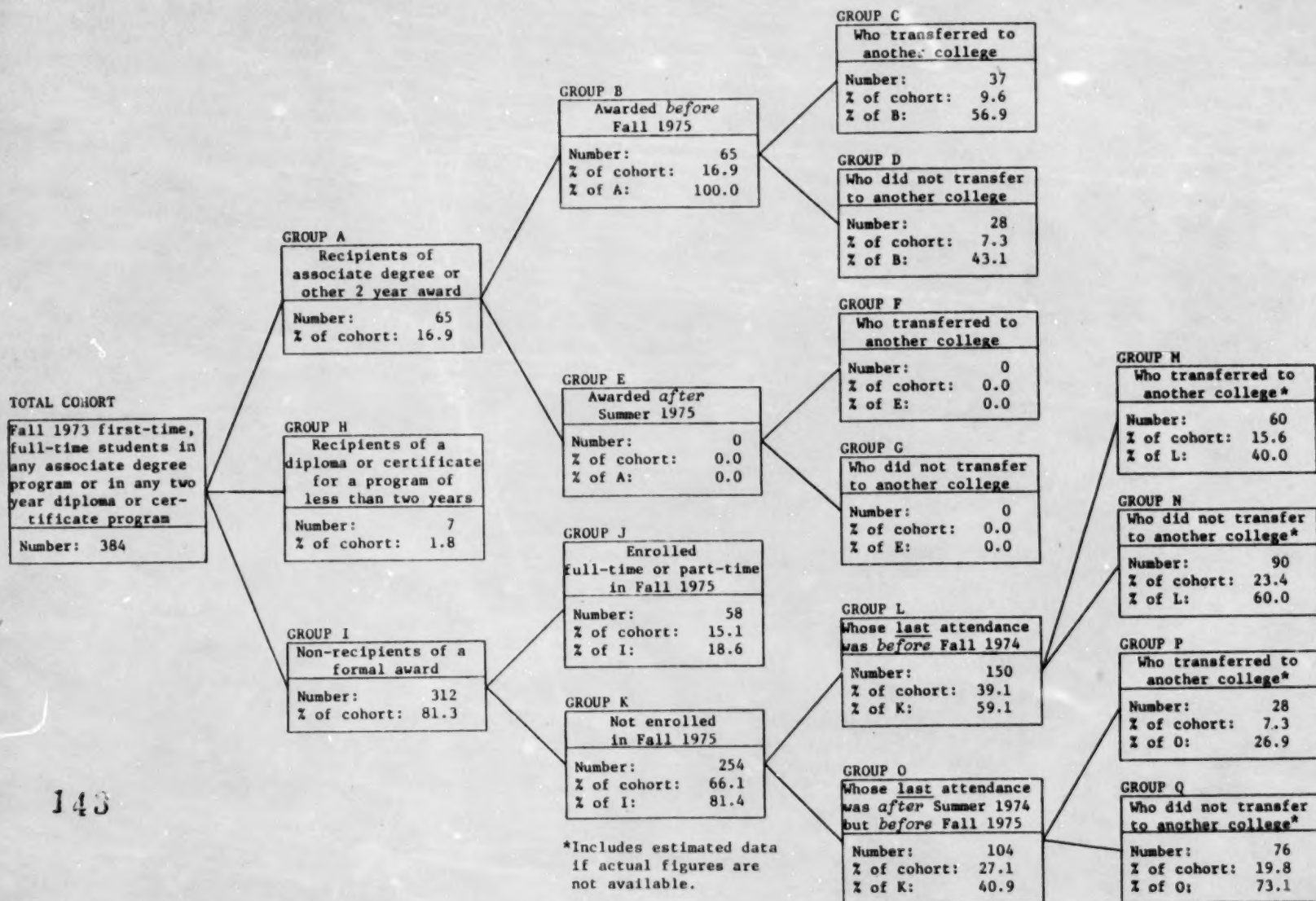
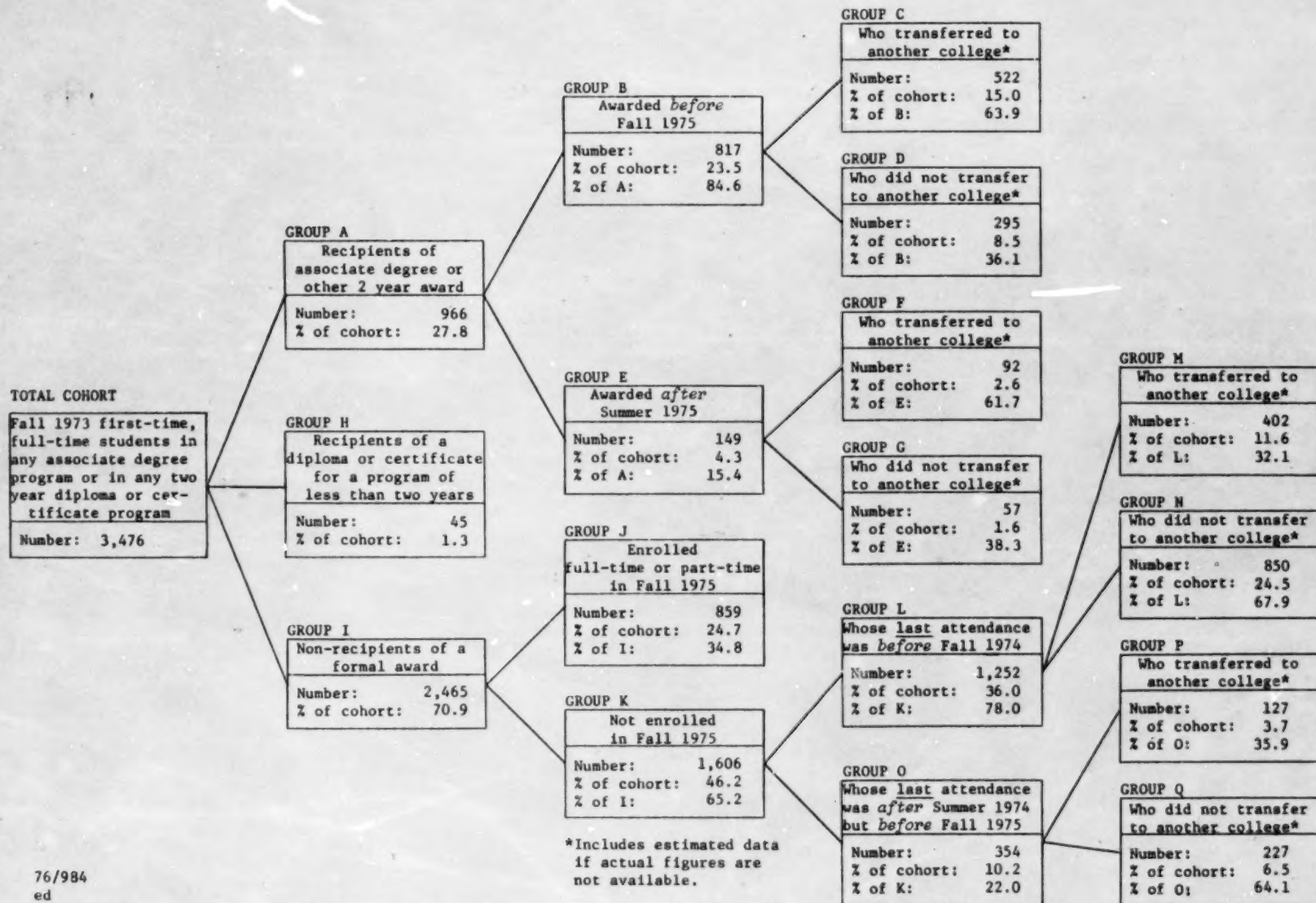


TABLE 66--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
SUFFOLK COUNTY COMMUNITY COLLEGE
(SELDEN CAMPUS ONLY)



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TABLE 67--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
SULLIVAN COUNTY COMMUNITY COLLEGE

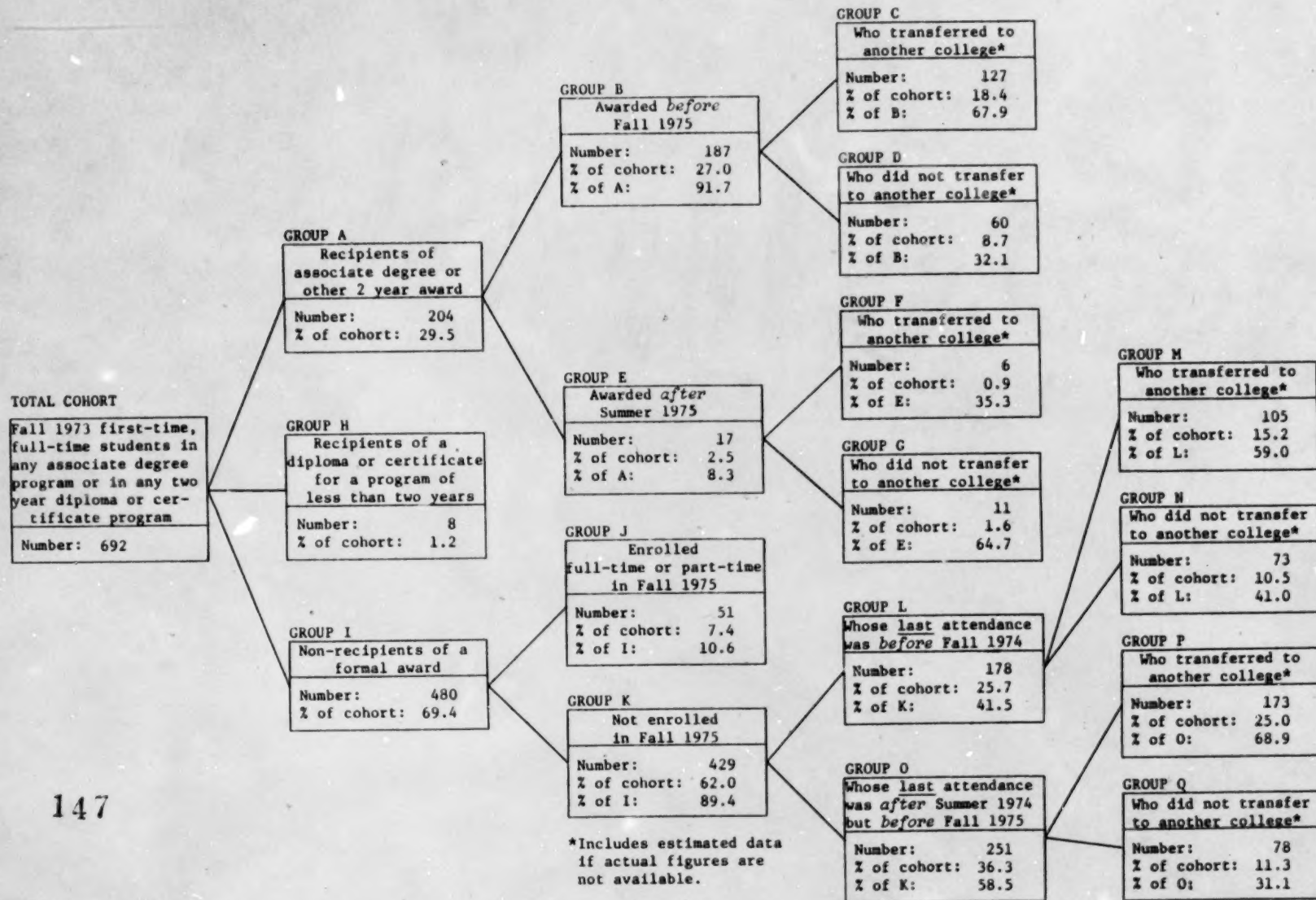


TABLE 68--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
TOMPKINS-CORTLAND COMMUNITY COLLEGE

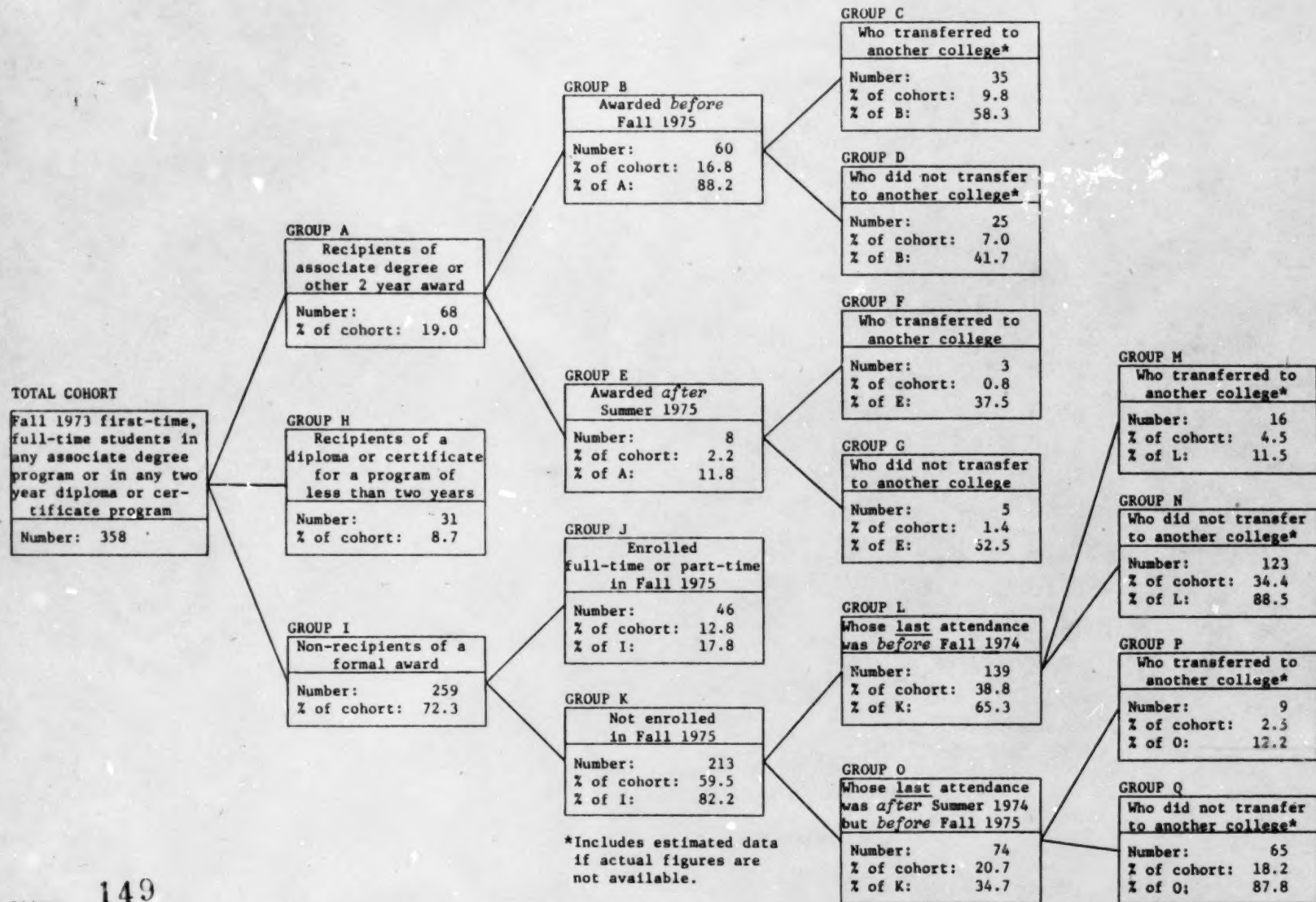


TABLE 69--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ULSTER COUNTY COMMUNITY COLLEGE

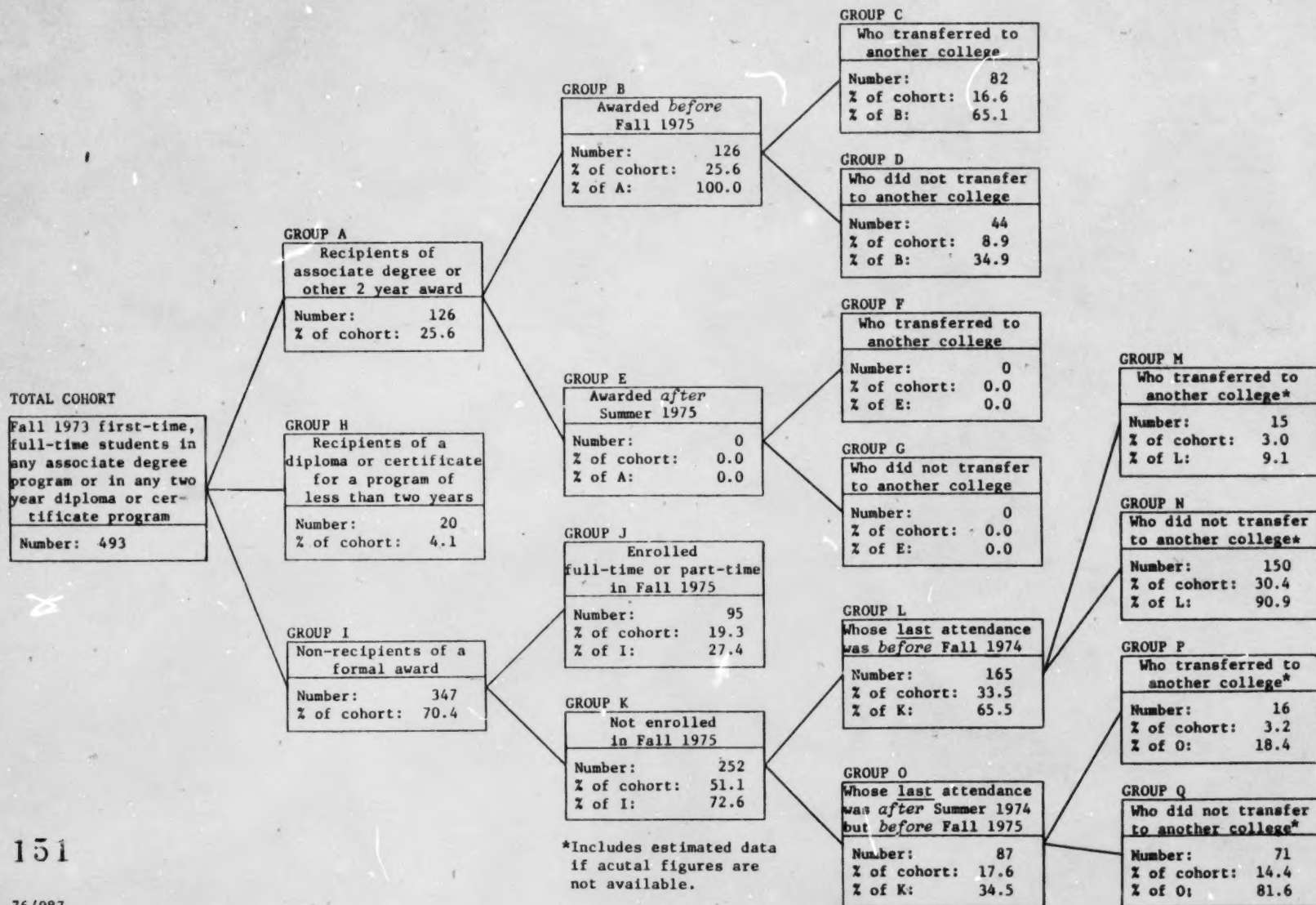
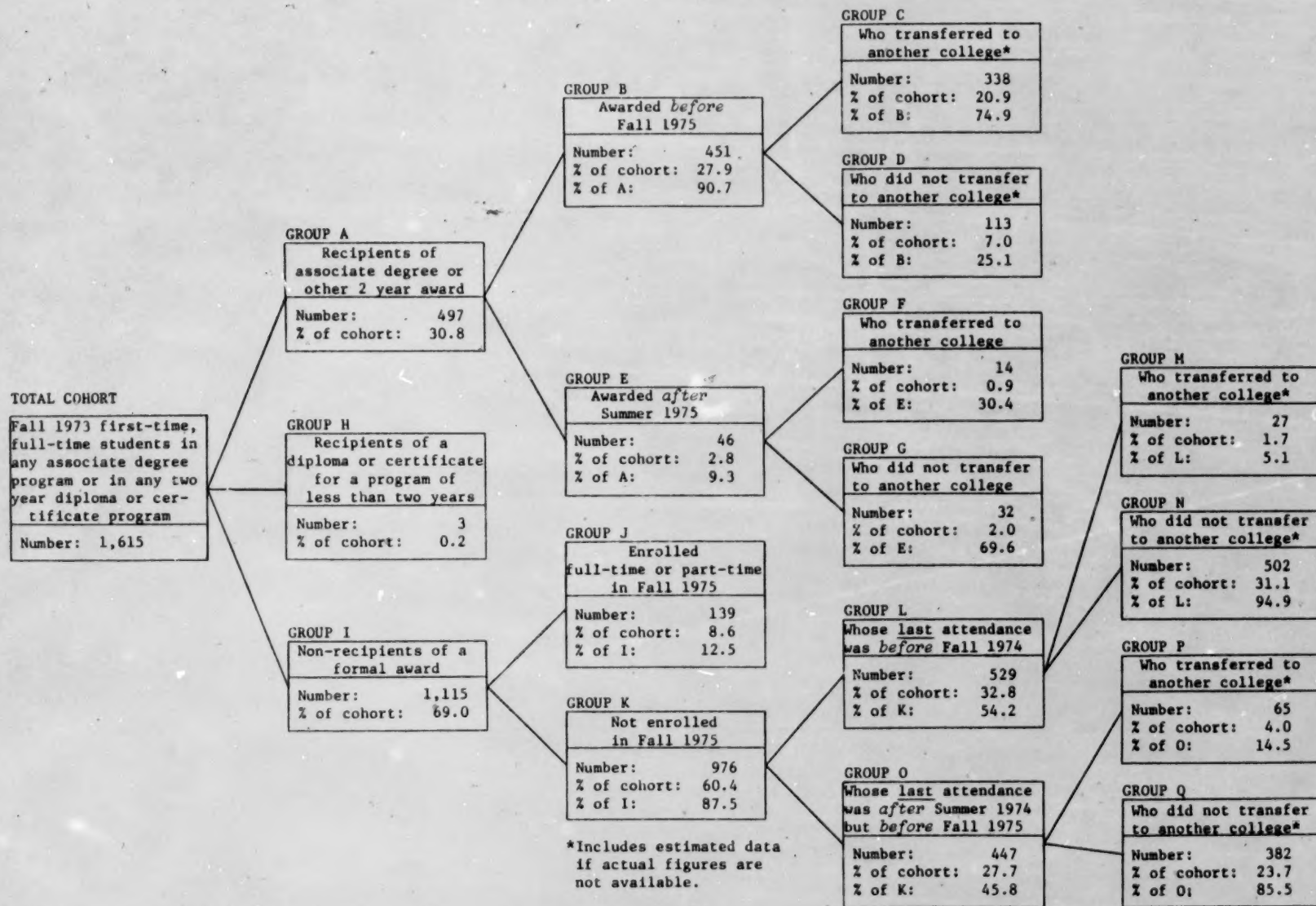


TABLE 70--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
WESTCHESTER COMMUNITY COLLEGE



PART THREE
CLASS OF 1976
SUMMARY TABLES

TABLE 1--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^a

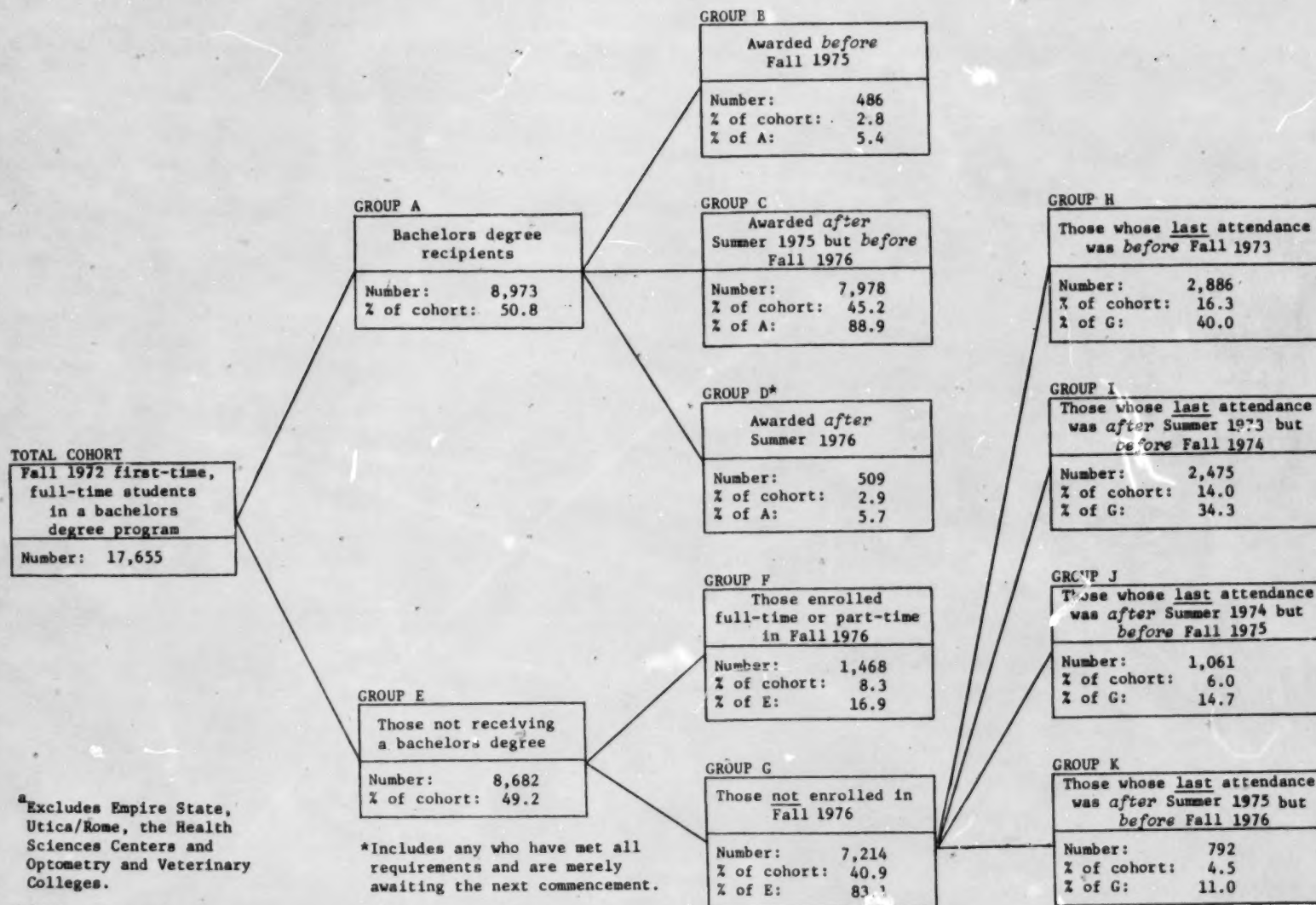
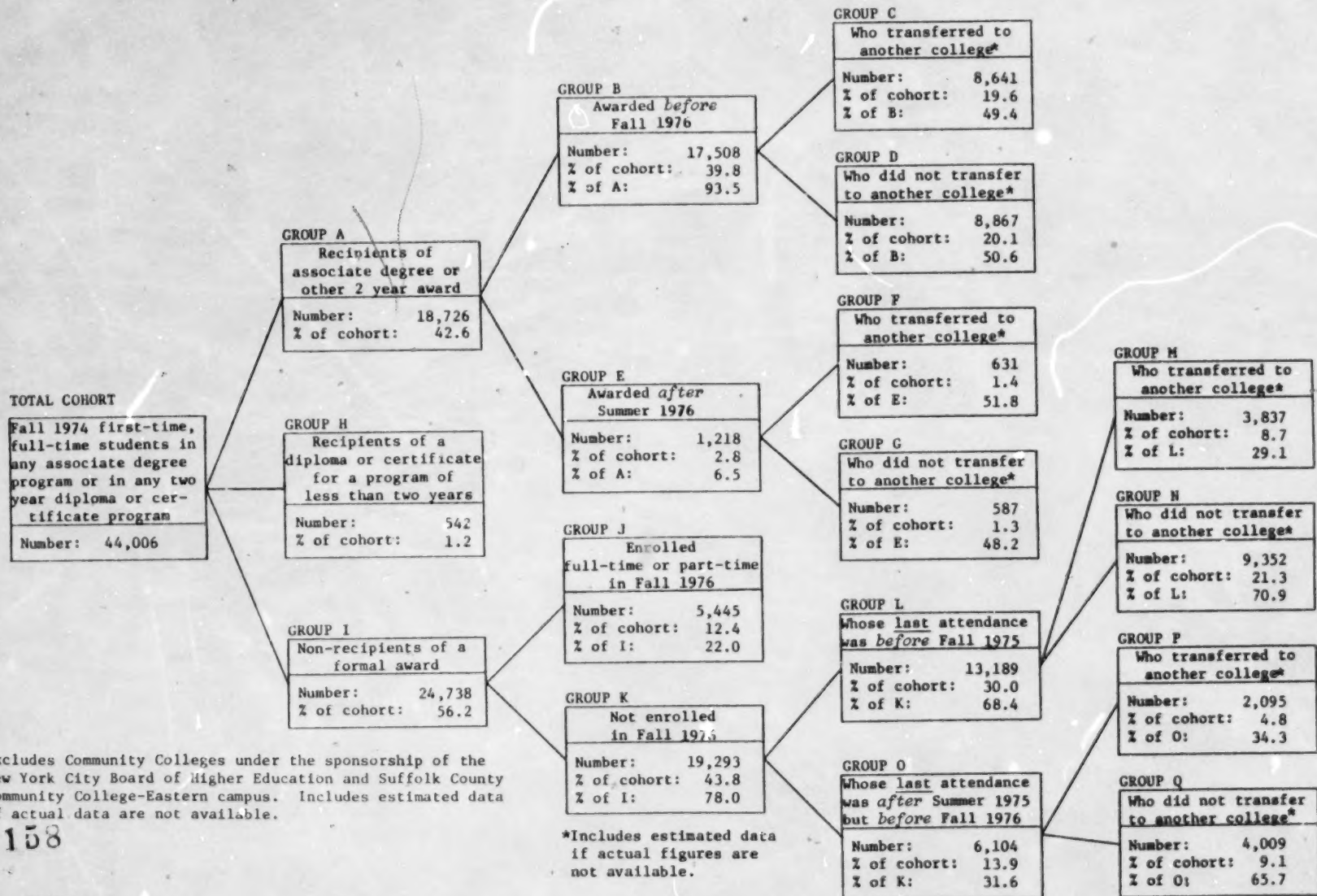


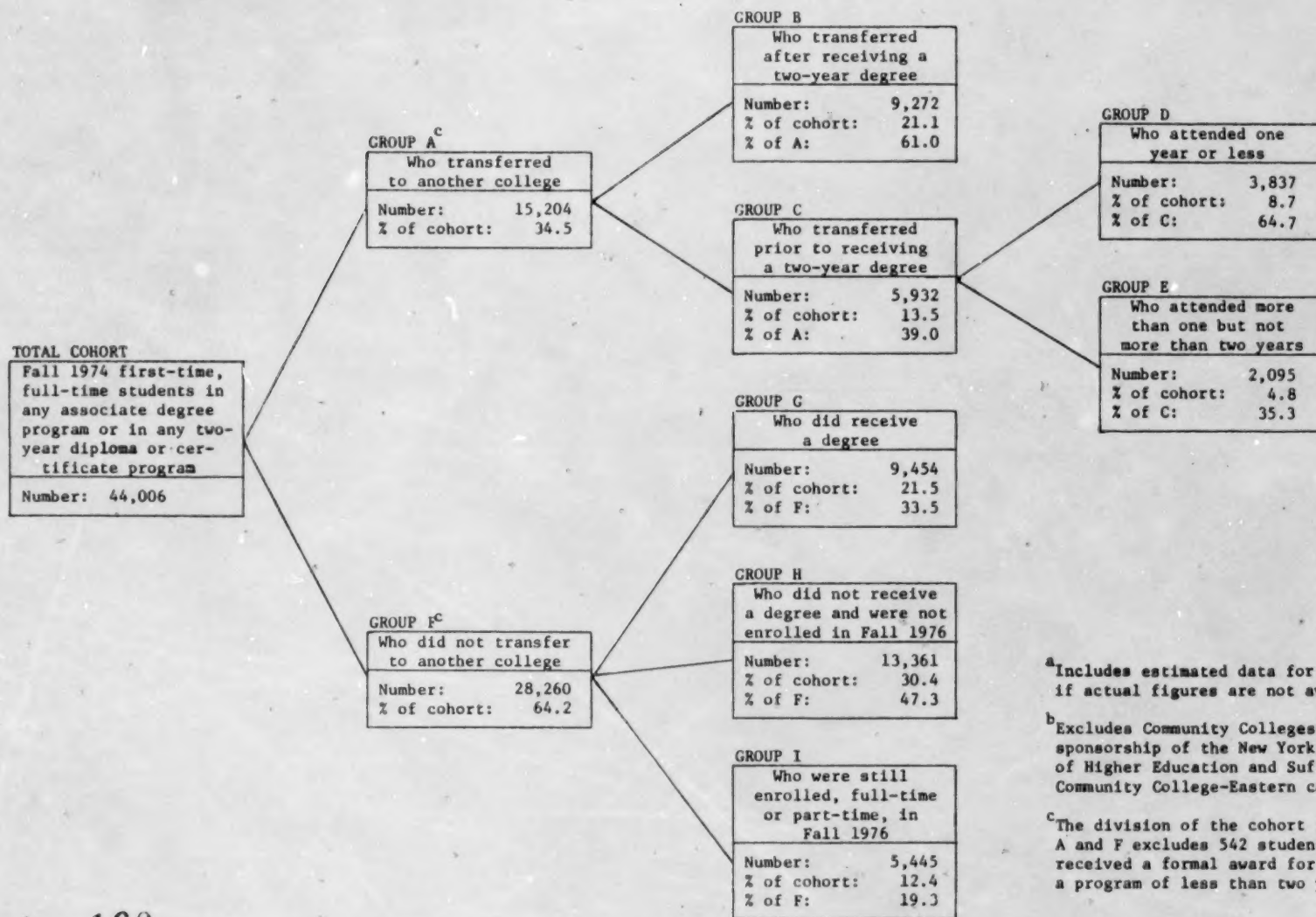
TABLE 2--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^a



^aExcludes Community Colleges under the sponsorship of the New York City Board of Higher Education and Suffolk County Community College-Eastern campus. Includes estimated data if actual data are not available.

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TABLE 3--TRANSFER DATA^a FOR STUDENTS ENROLLED IN TWO-YEAR PROGRAMS
AT INSTITUTIONS OF THE STATE UNIVERSITY OF NEW YORK^b



^a Includes estimated data for transfers if actual figures are not available.

^b Excludes Community Colleges under the sponsorship of the New York City Board of Higher Education and Suffolk County Community College-Eastern campus.

^c The division of the cohort into Groups A and F excludes 542 students who received a formal award for completing a program of less than two years.

PART FOUR
CLASS OF 1976
TABLES FOR INSTITUTIONS

TABLE 4--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
UNIVERSITY CENTERS

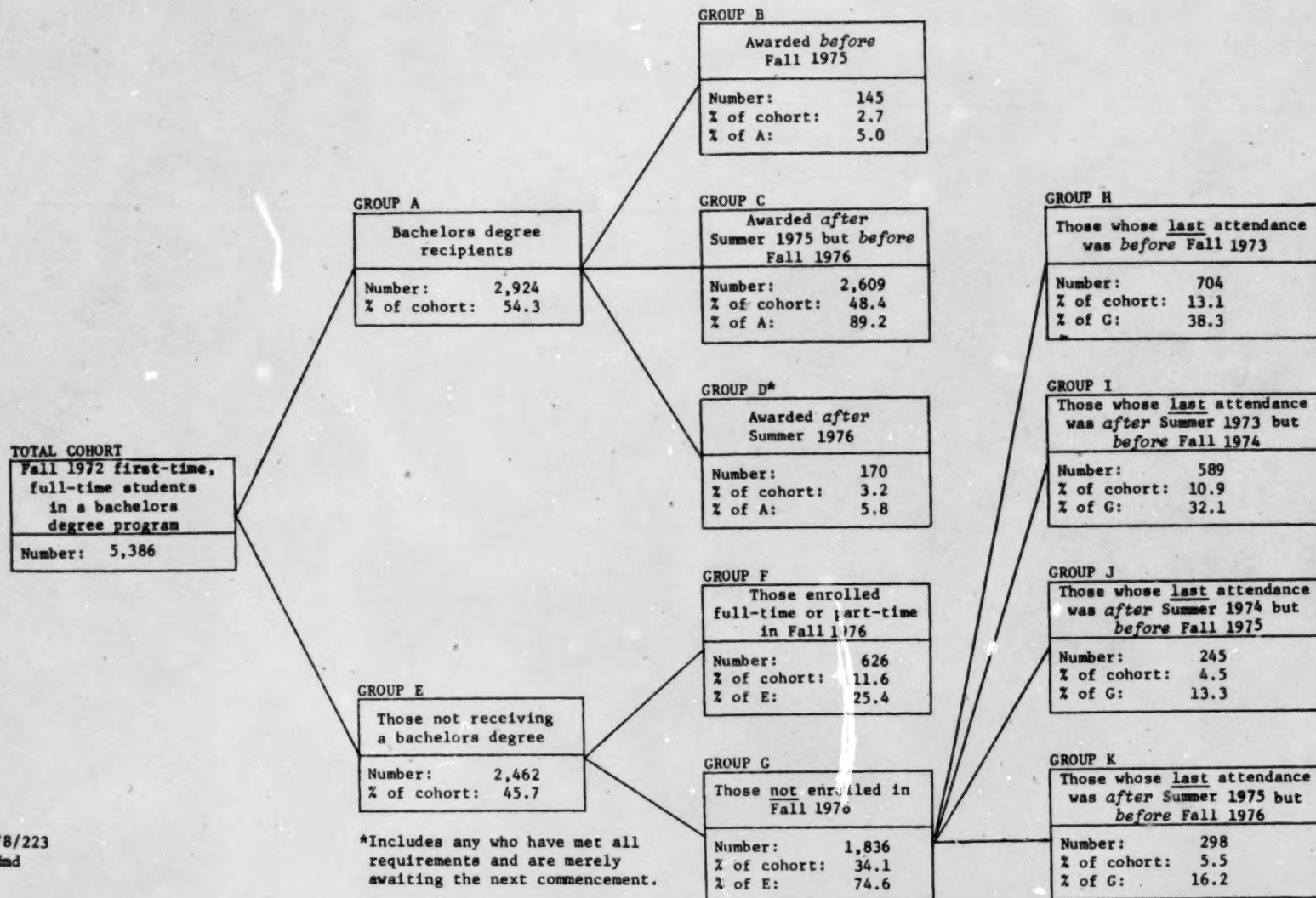


TABLE 5--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT ALBANY

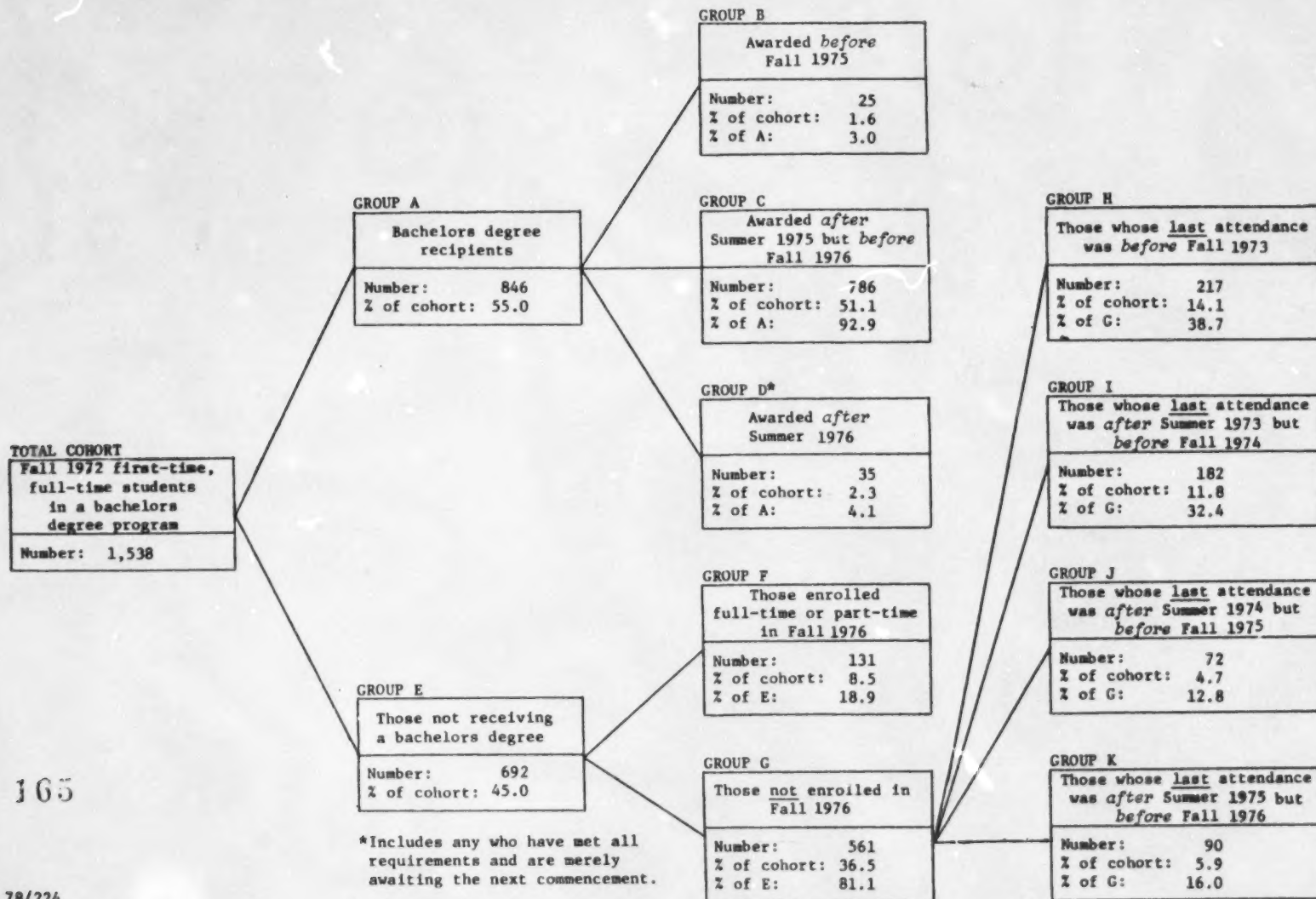


TABLE 6---ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

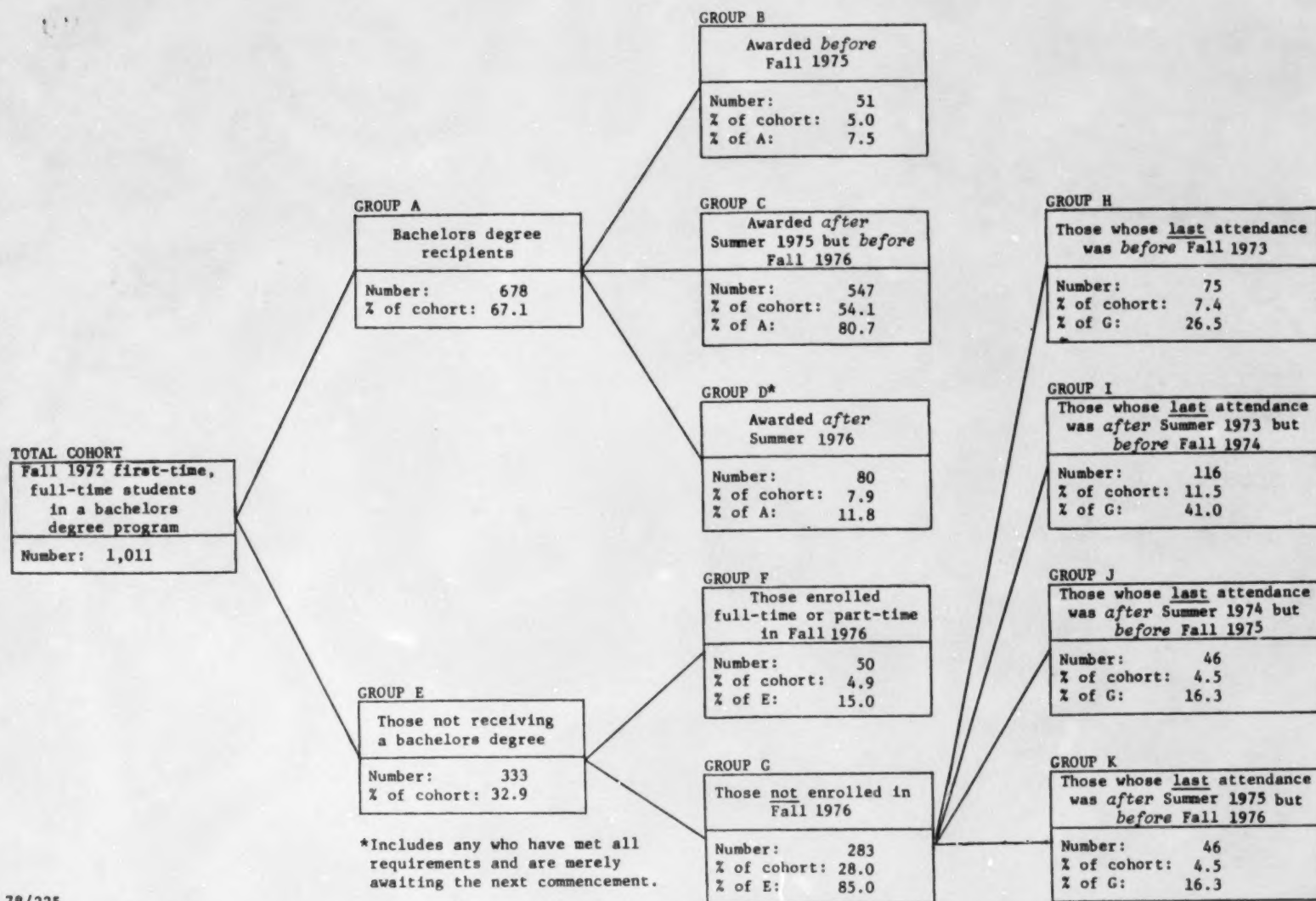


TABLE 7--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT BUFFALO

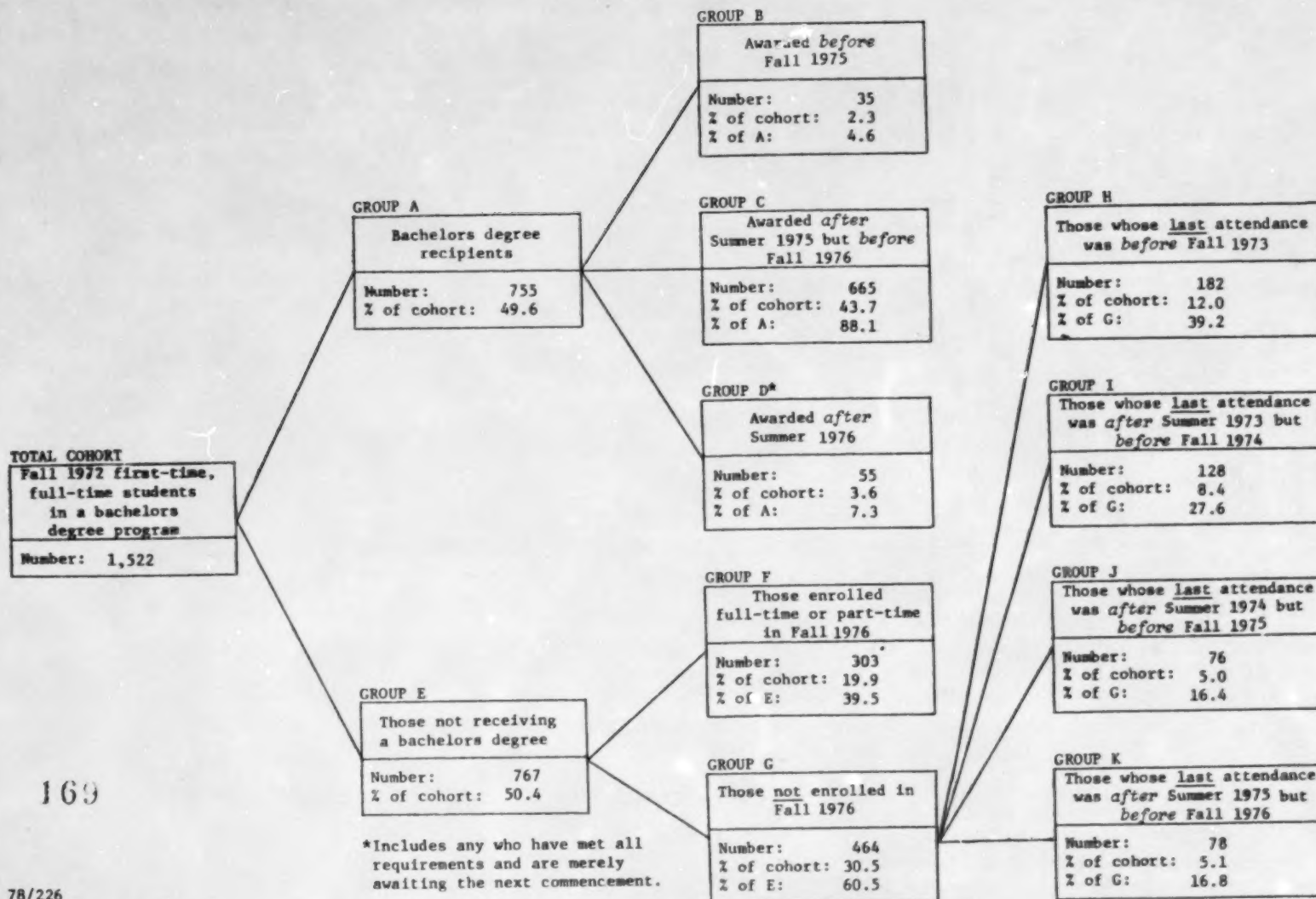


TABLE 8--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK AT STONY BROOK

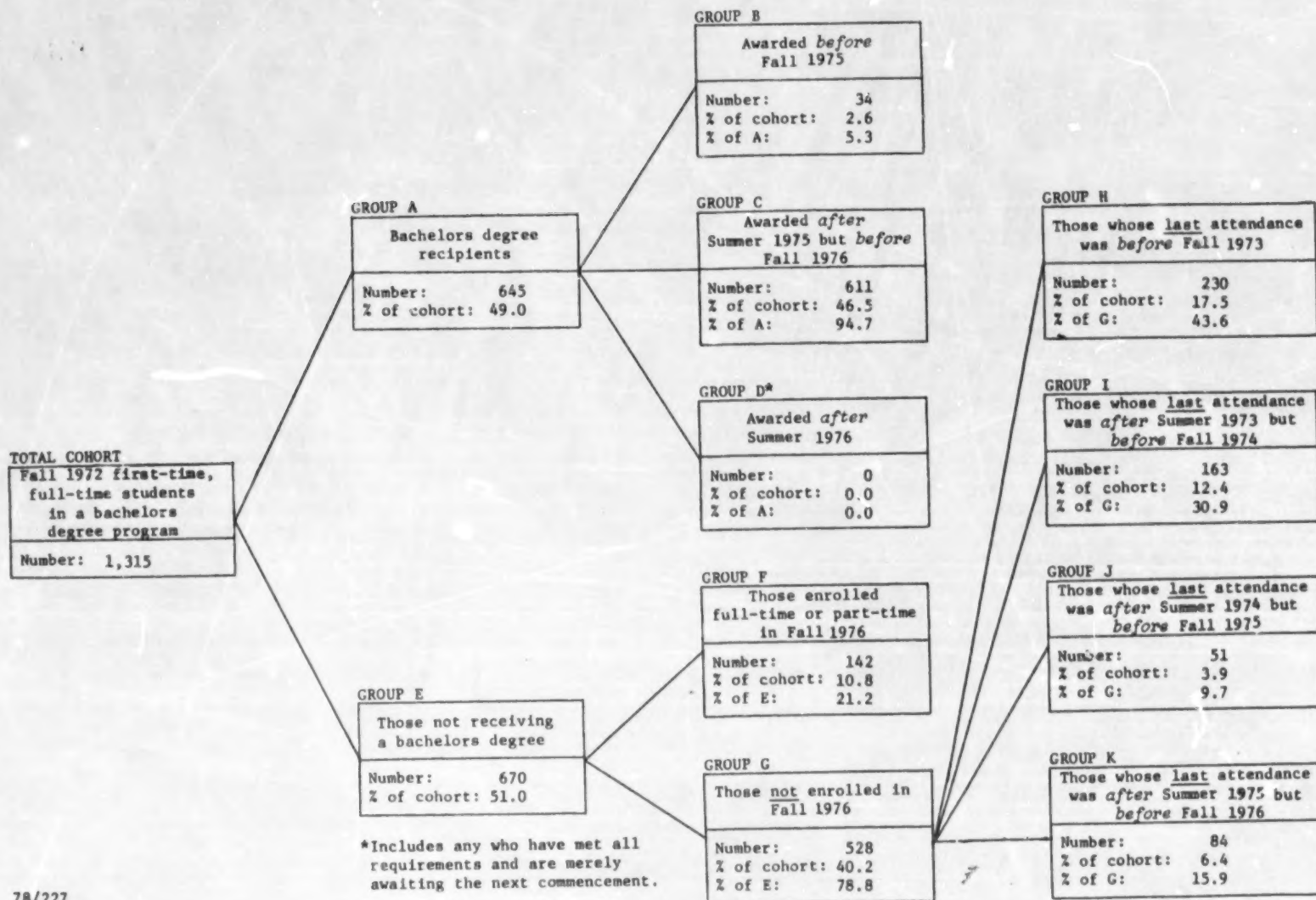
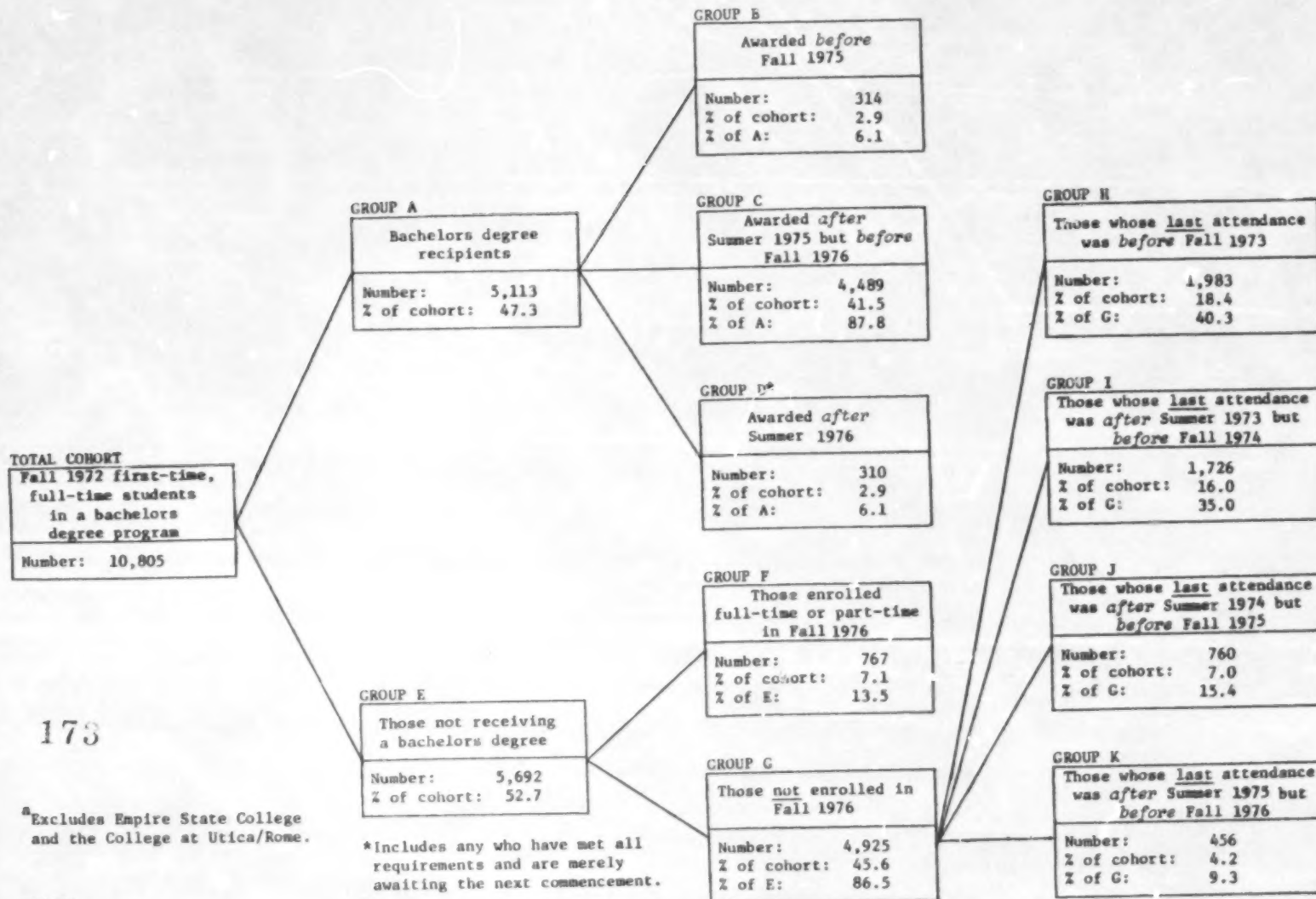


TABLE 9--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
UNIVERSITY COLLEGES^a



^aExcludes Empire State College
and the College at Utica/Rome.

*Includes any who have met all
requirements and are merely
awaiting the next commencement.

TABLE 10--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT BROCKPORT

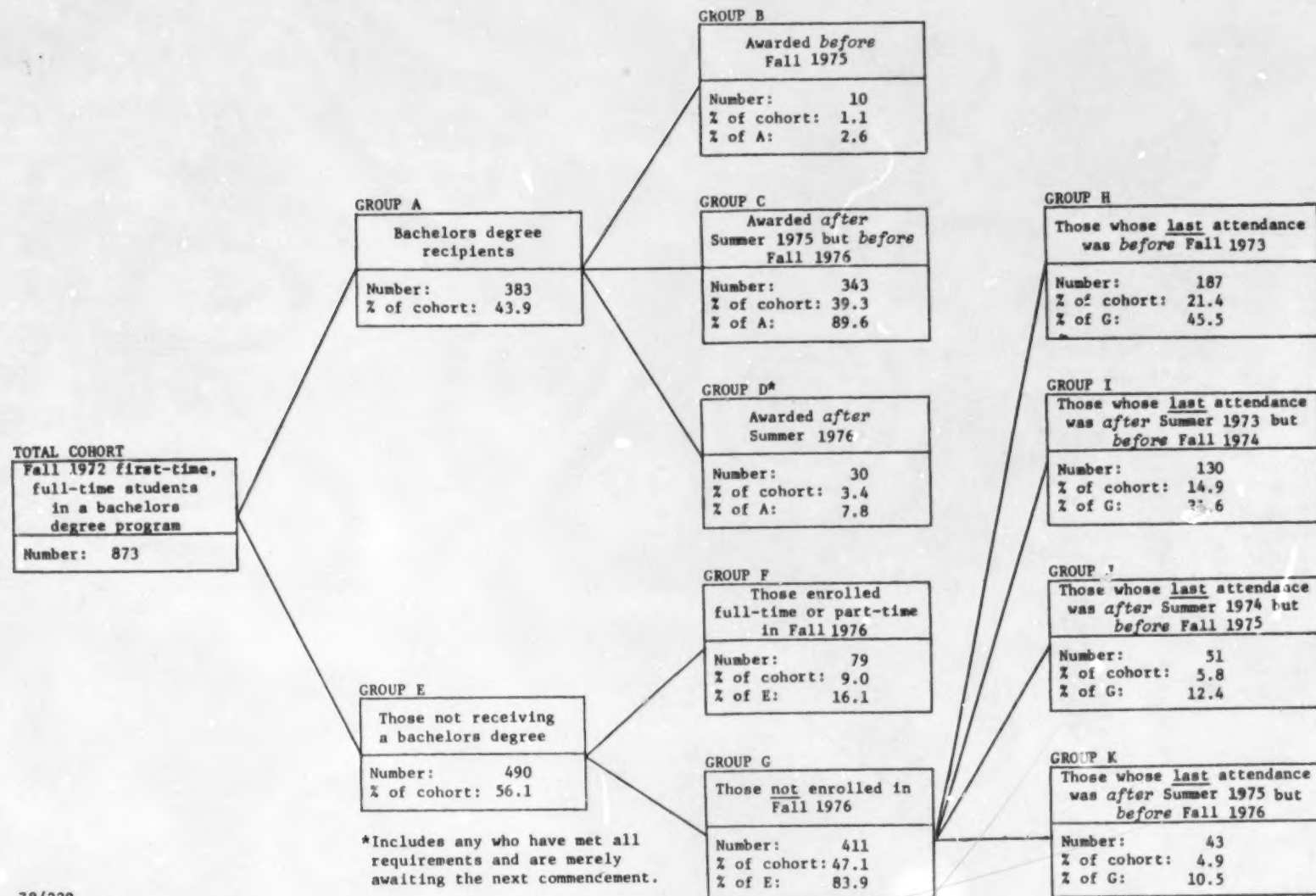


TABLE 11--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT BUFFALO

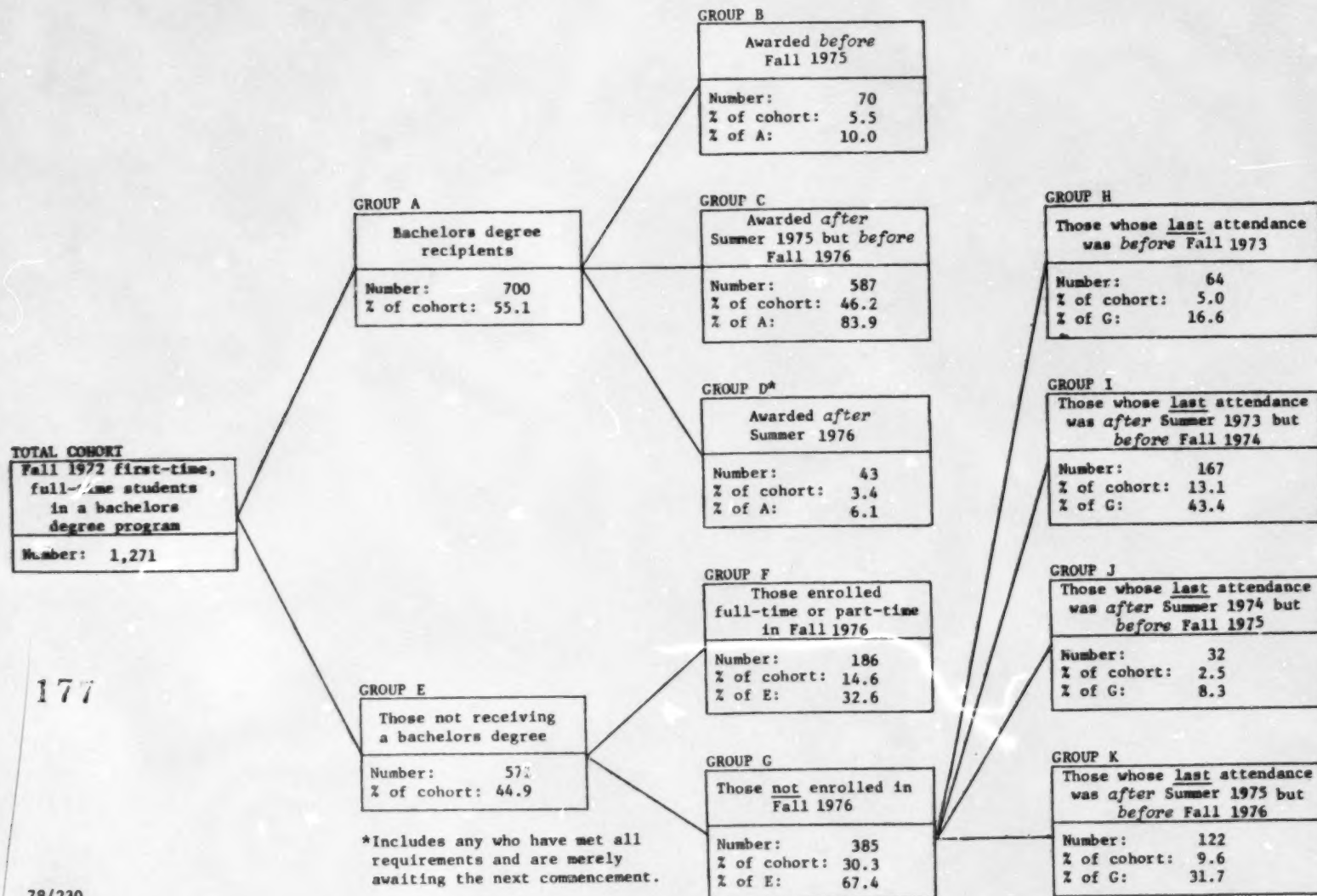


TABLE 12--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT CORTLAND

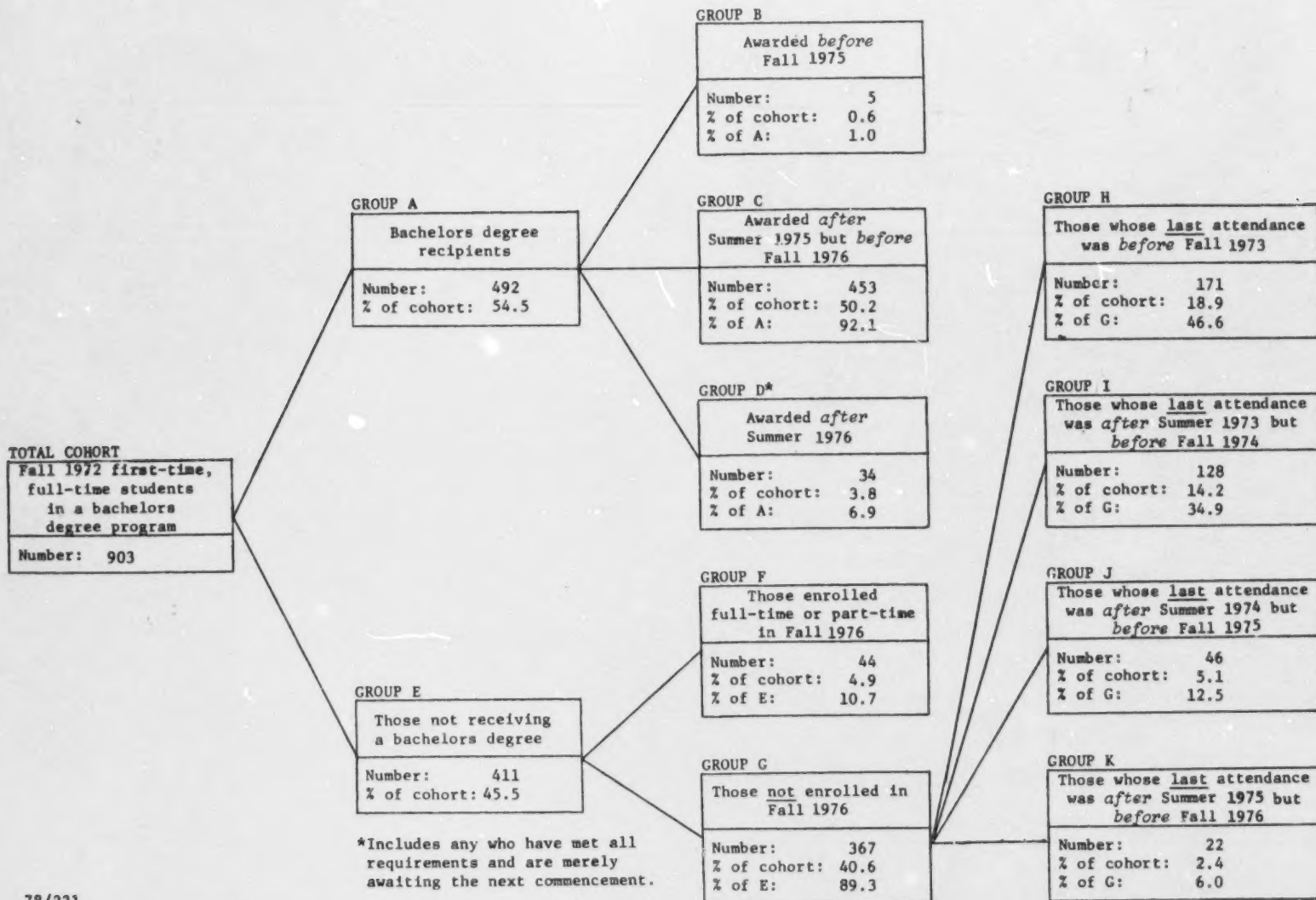


TABLE 13--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT FREDONIA

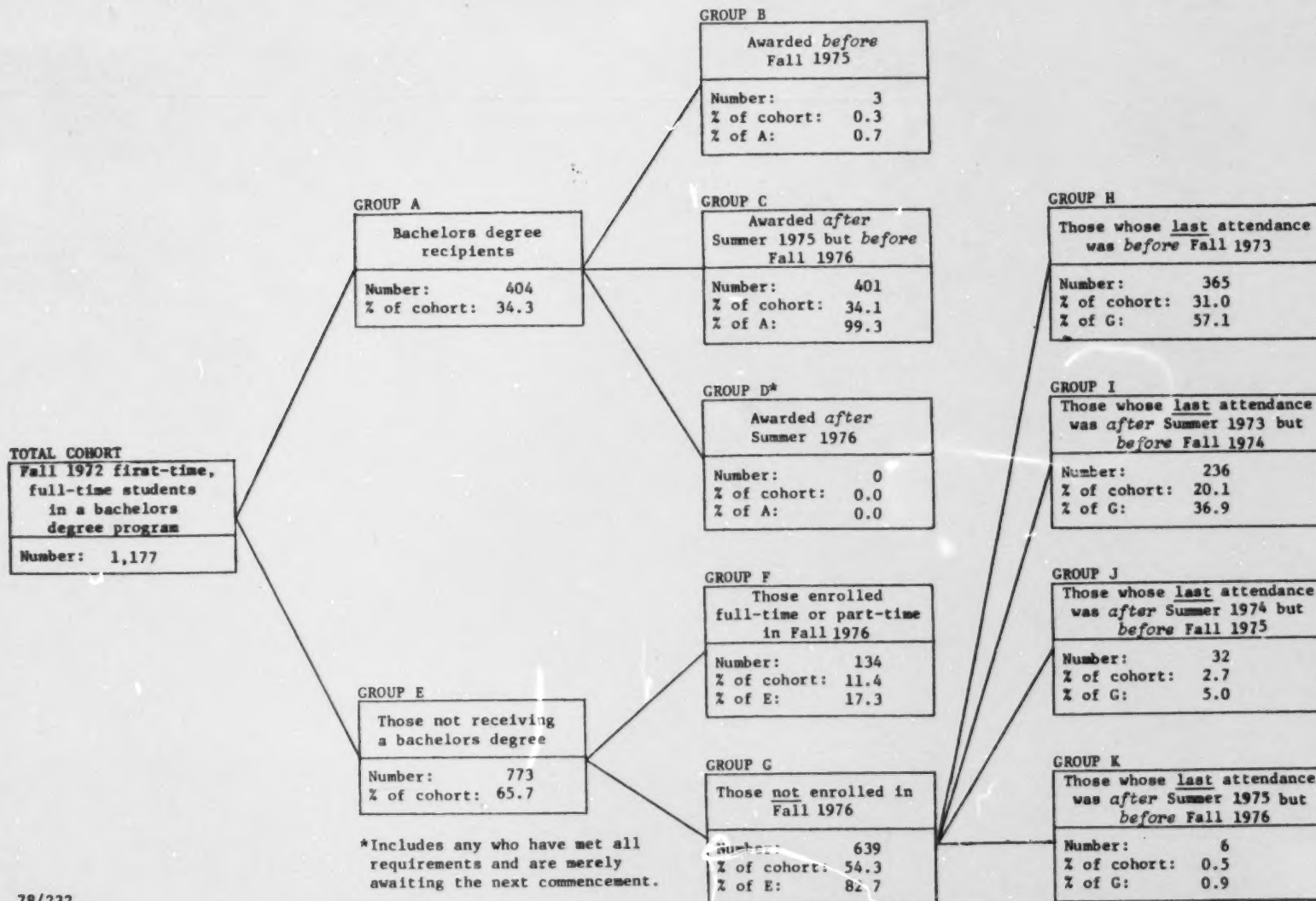


TABLE 14--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT GENESEO

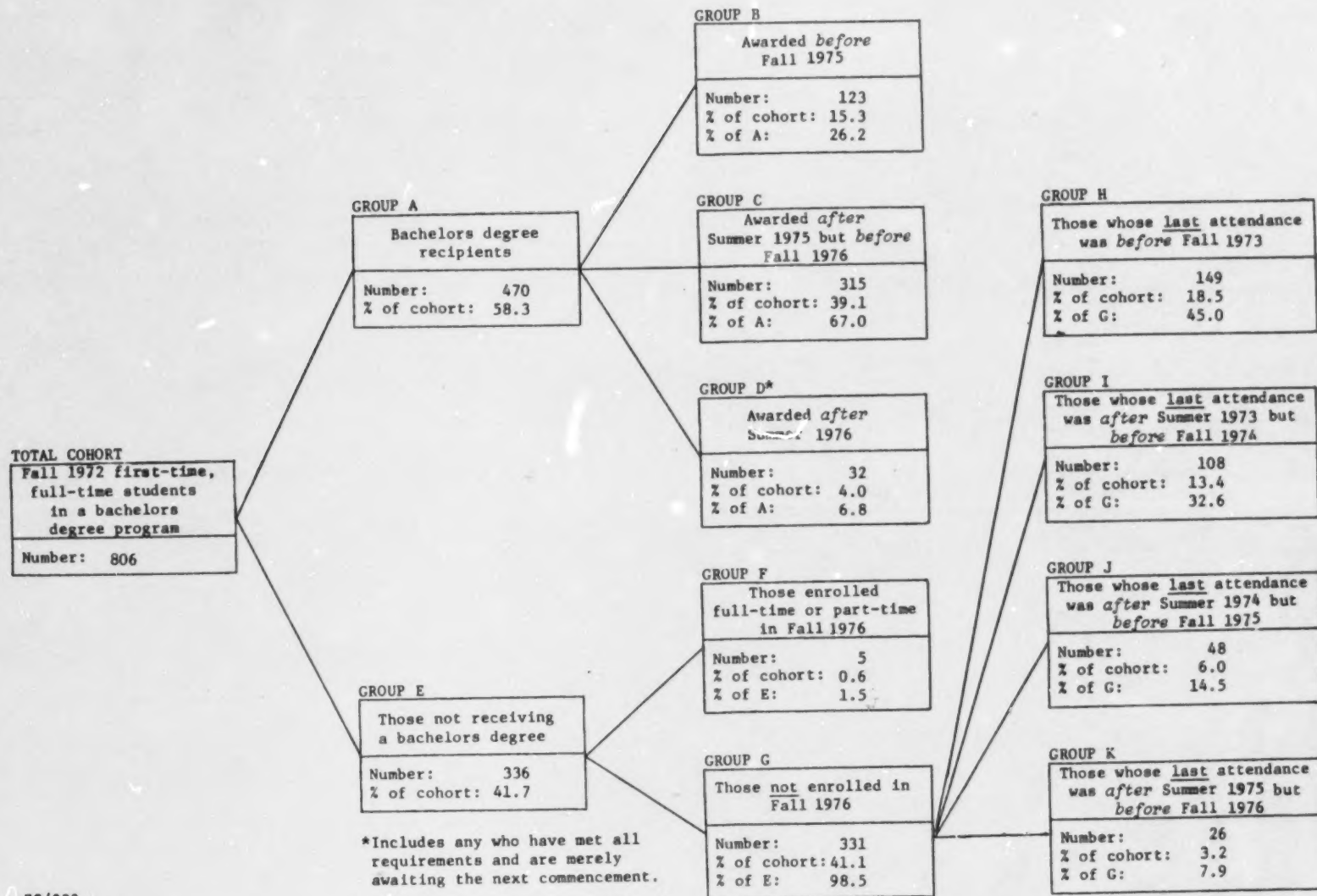


TABLE 15--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT NEW PALTZ

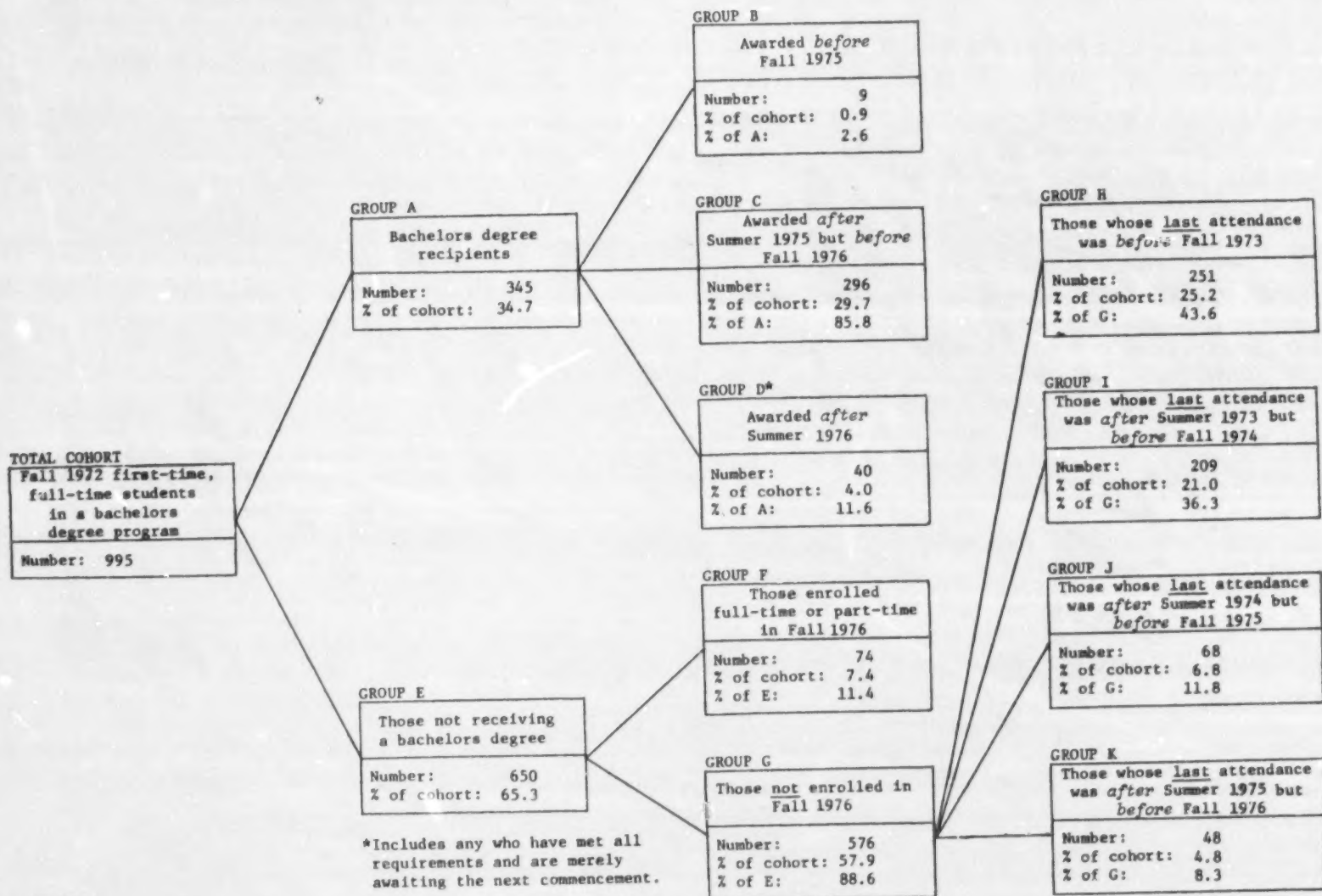


TABLE 16--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT OLD WESTBURY

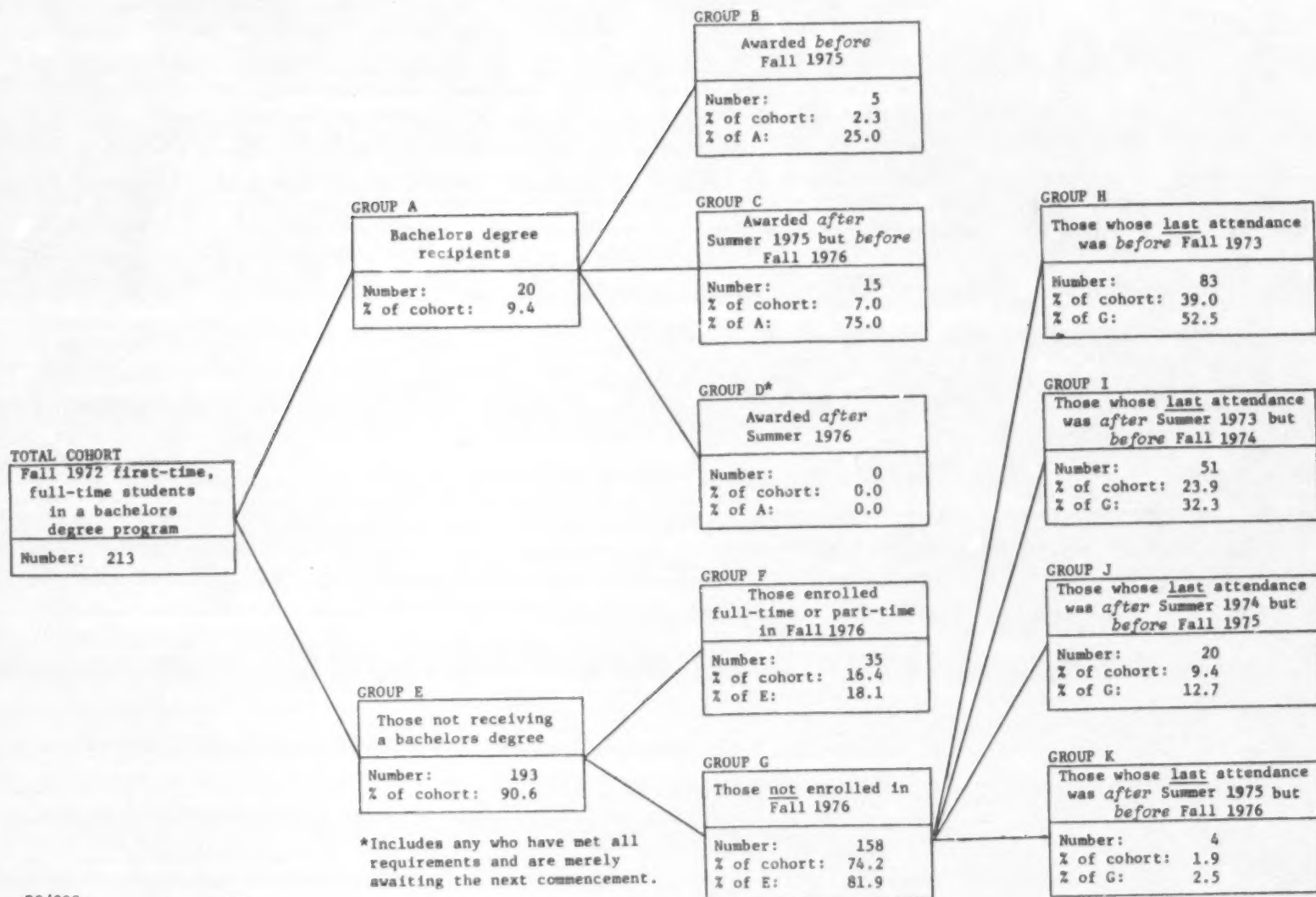


TABLE 17--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT ONEONTA

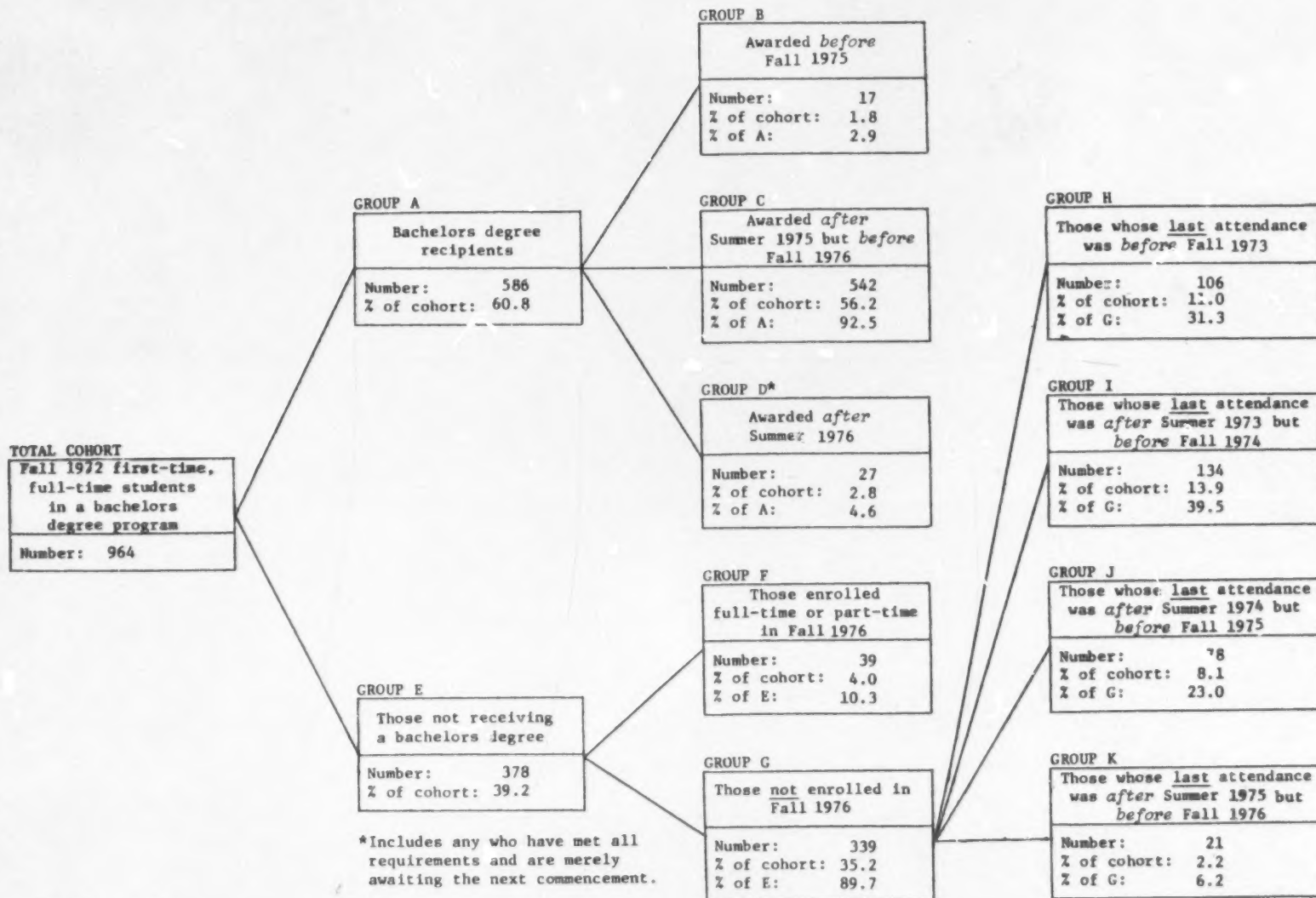


TABLE 18--ATTRITION/RETENTION IN BACHELOR-DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT OSWEGO

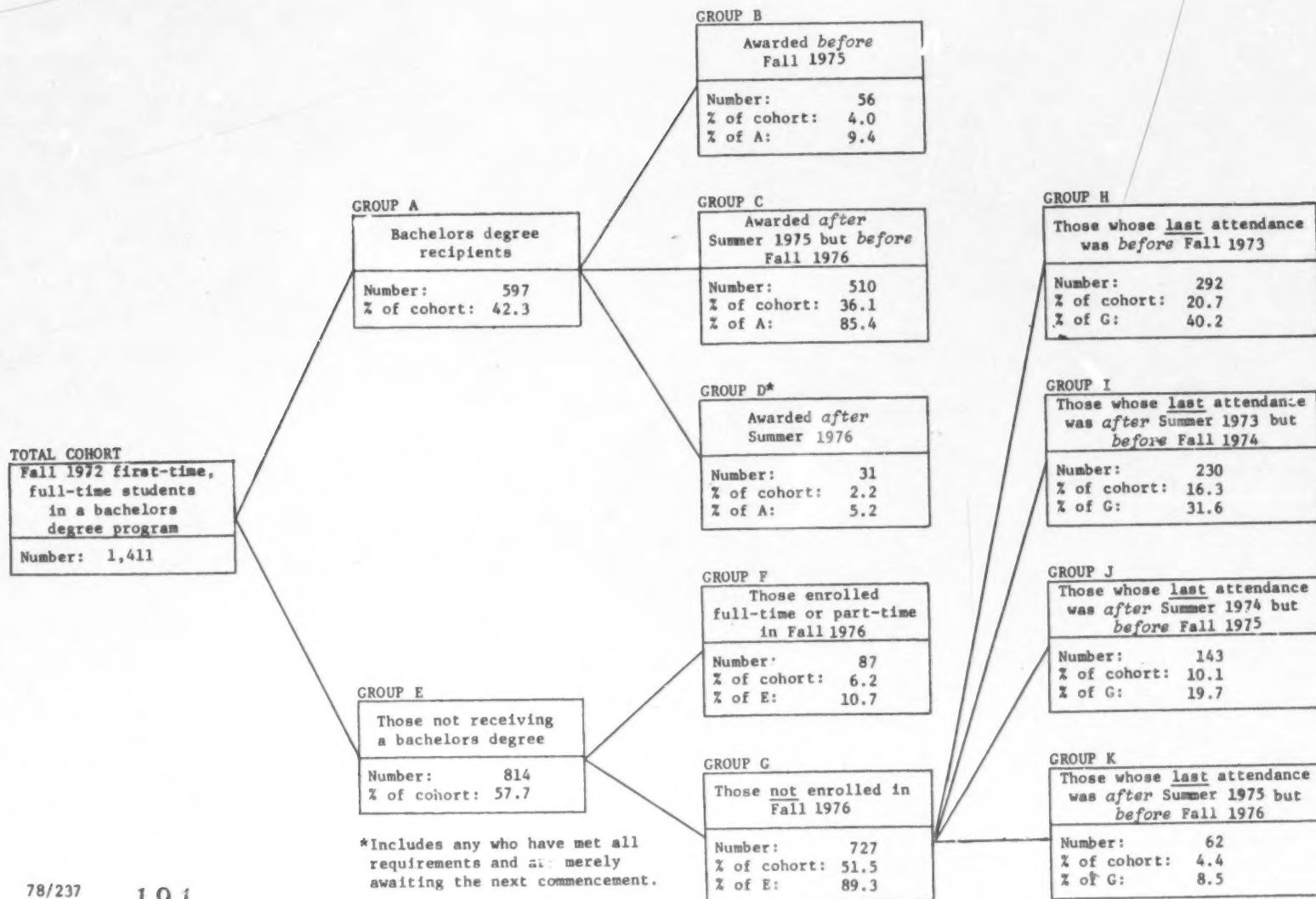


TABLE 19---ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PLATTSBURGH

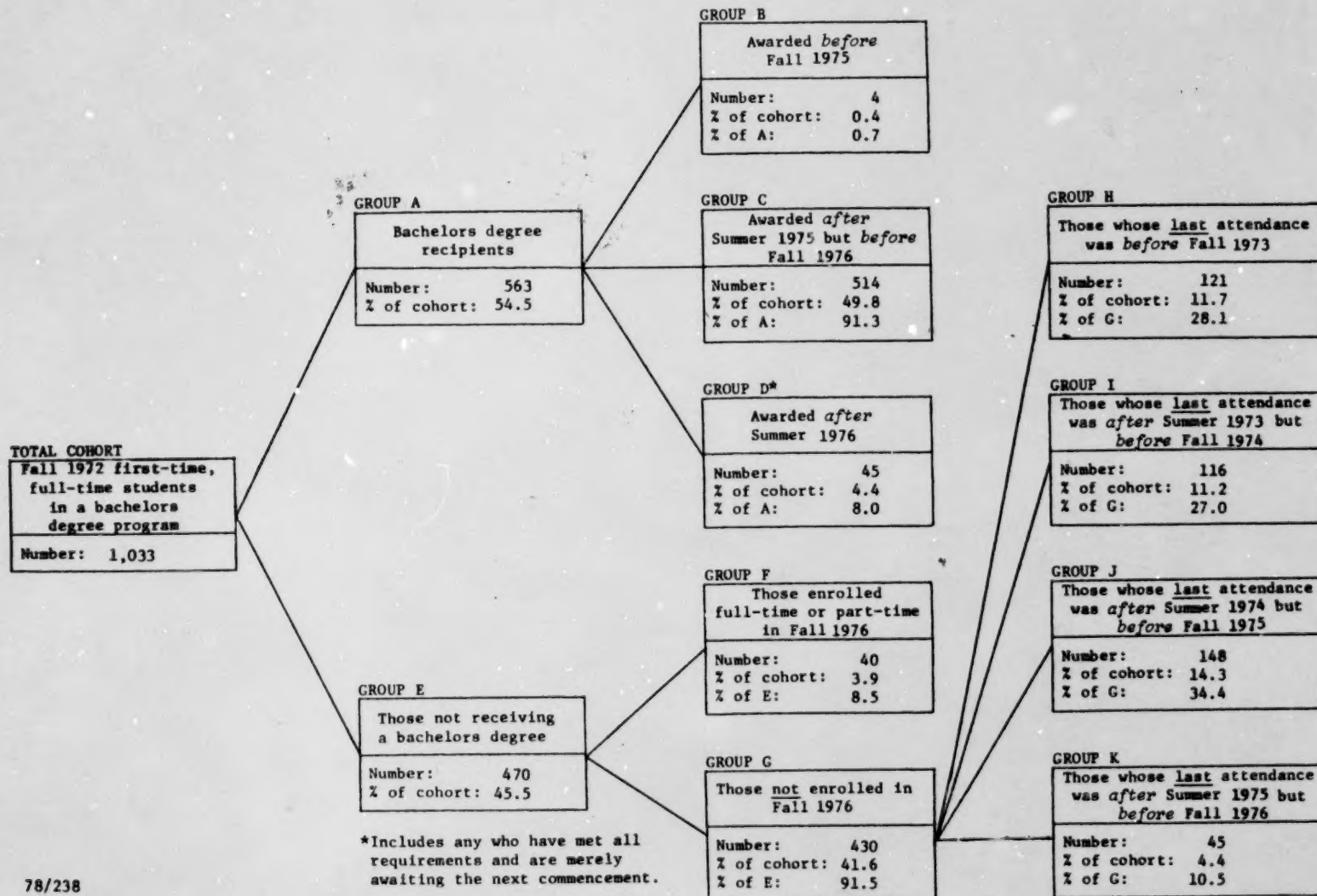


TABLE 20--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT POTSDAM

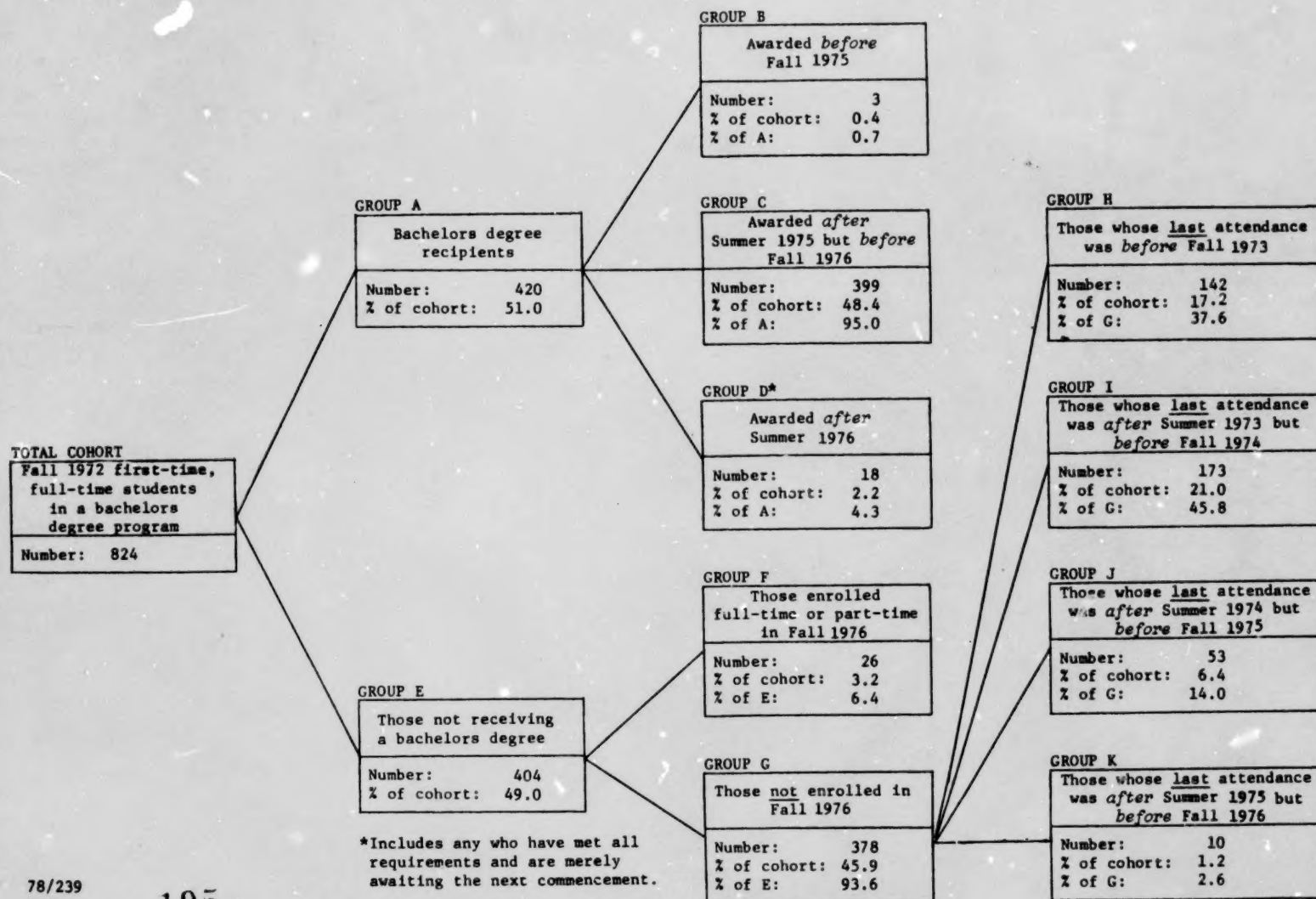


TABLE 21--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PURCHASE - TOTAL PURCHASE (MT. VERNON AND PURCHASE)

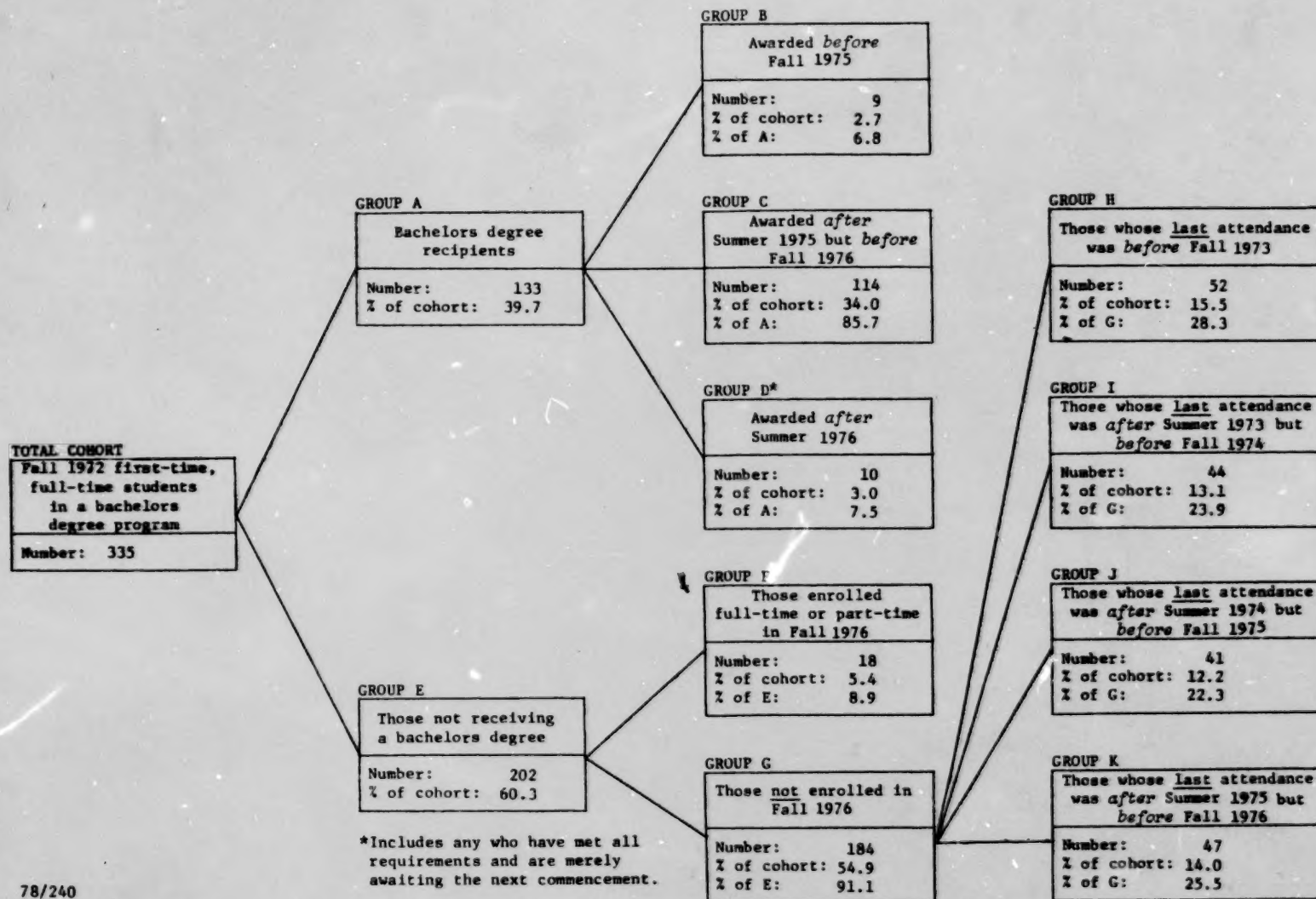


TABLE 22--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PURCHASE - PURCHASE CAMPUS

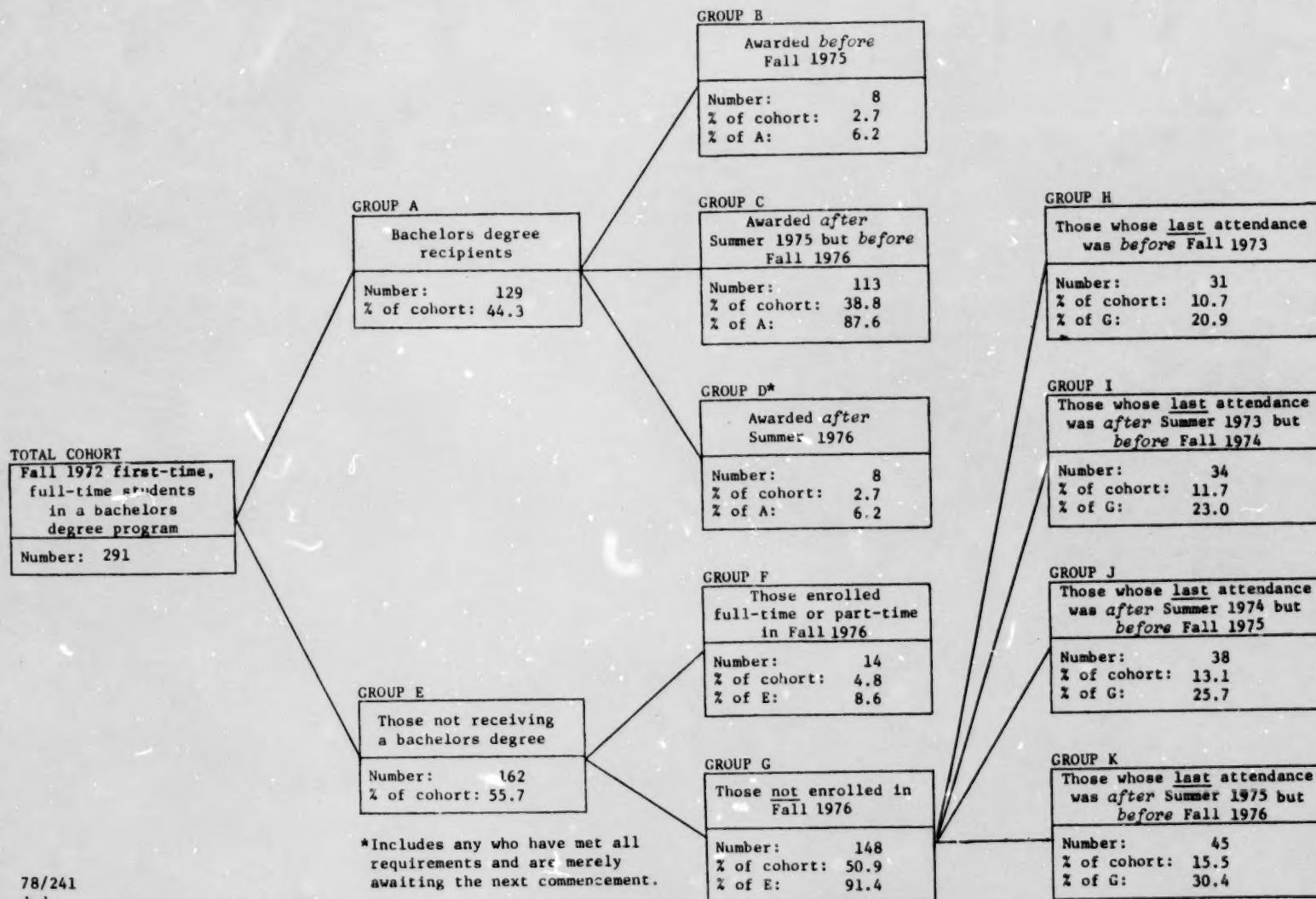


TABLE 23--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY COLLEGE AT PURCHASE - MT. VERNON

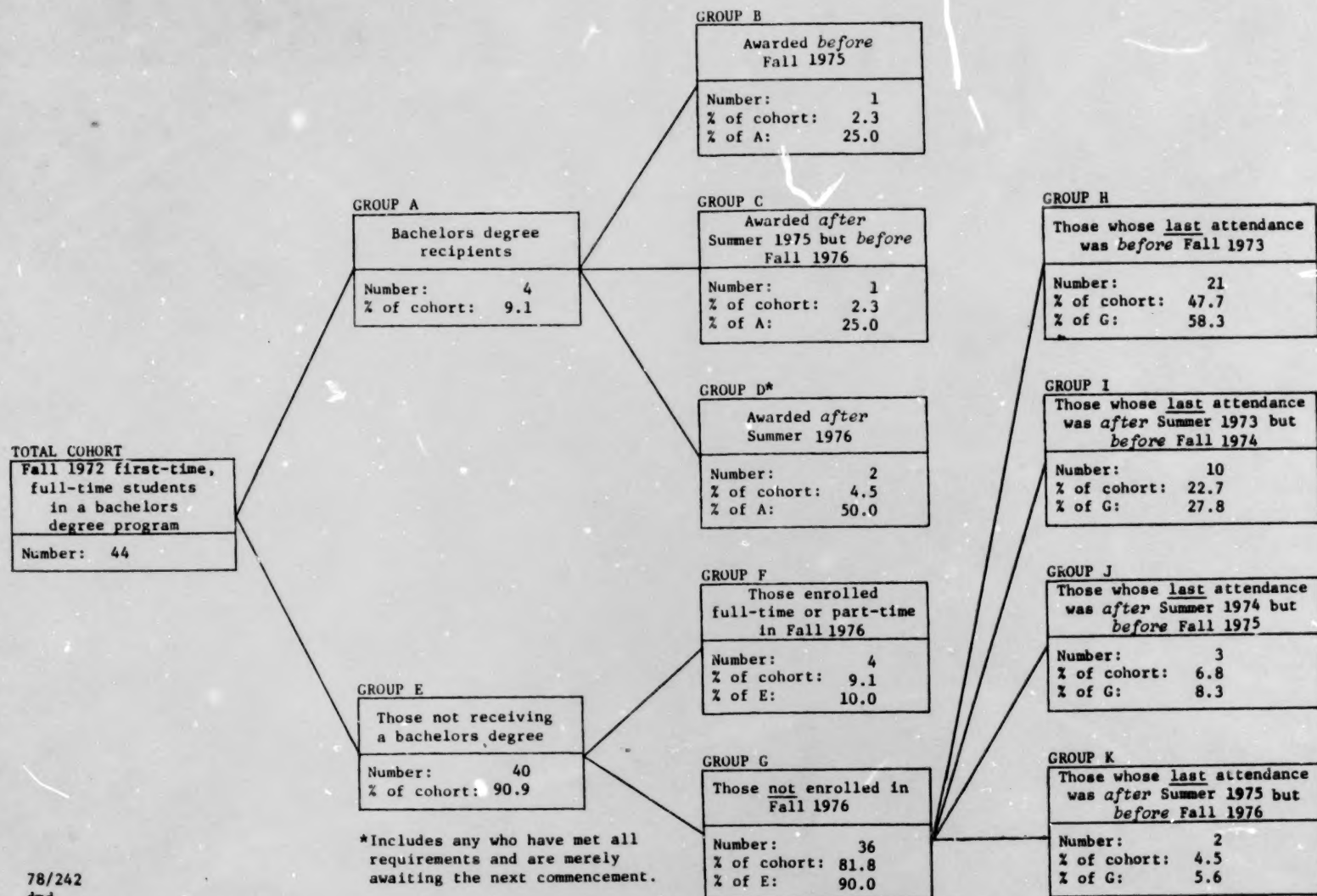
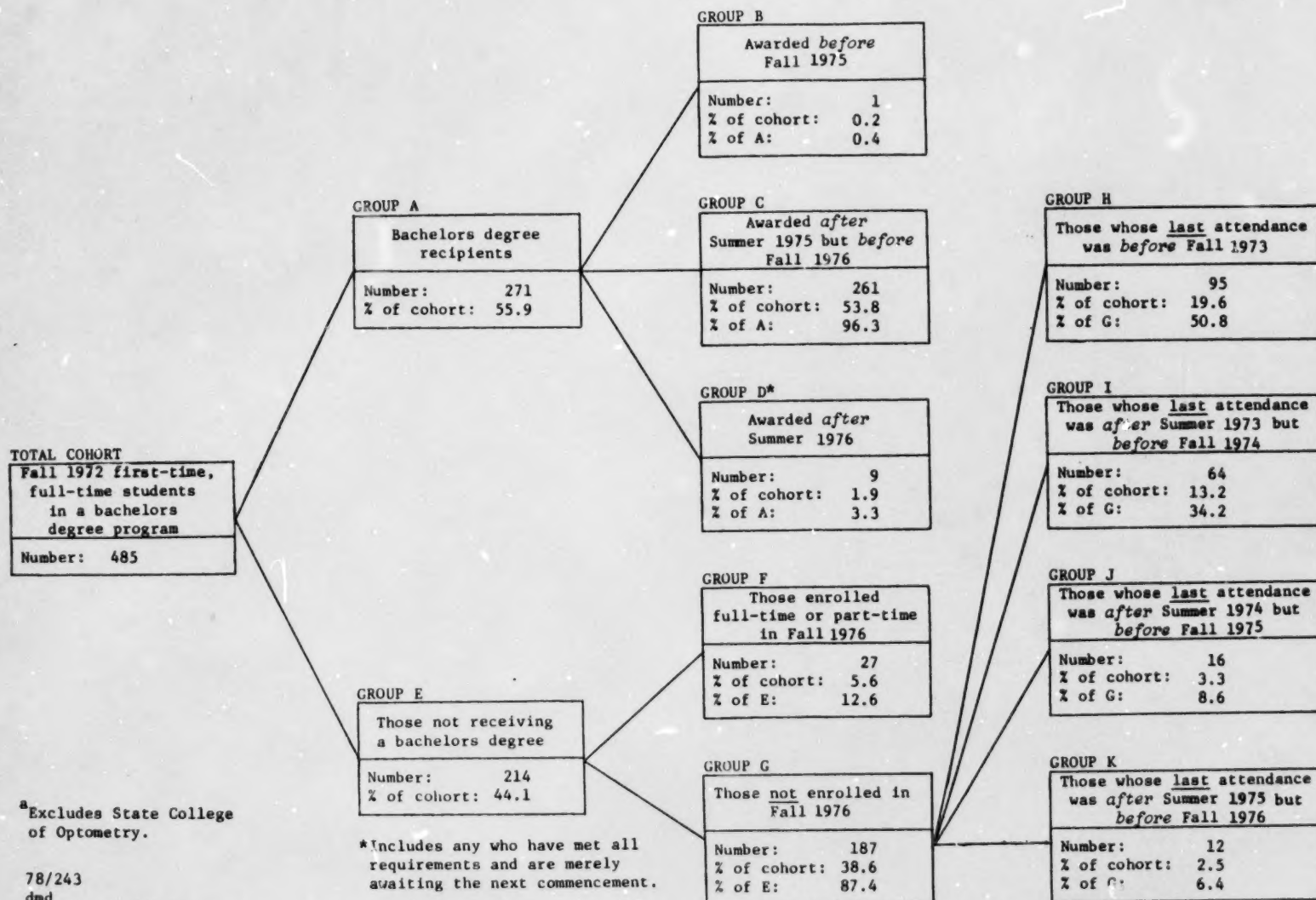


TABLE 24--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
SPECIALIZED COLLEGES^a



^aExcludes State College
of Optometry.

*Includes any who have met all
requirements and are merely
awaiting the next commencement.

TABLE 25--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

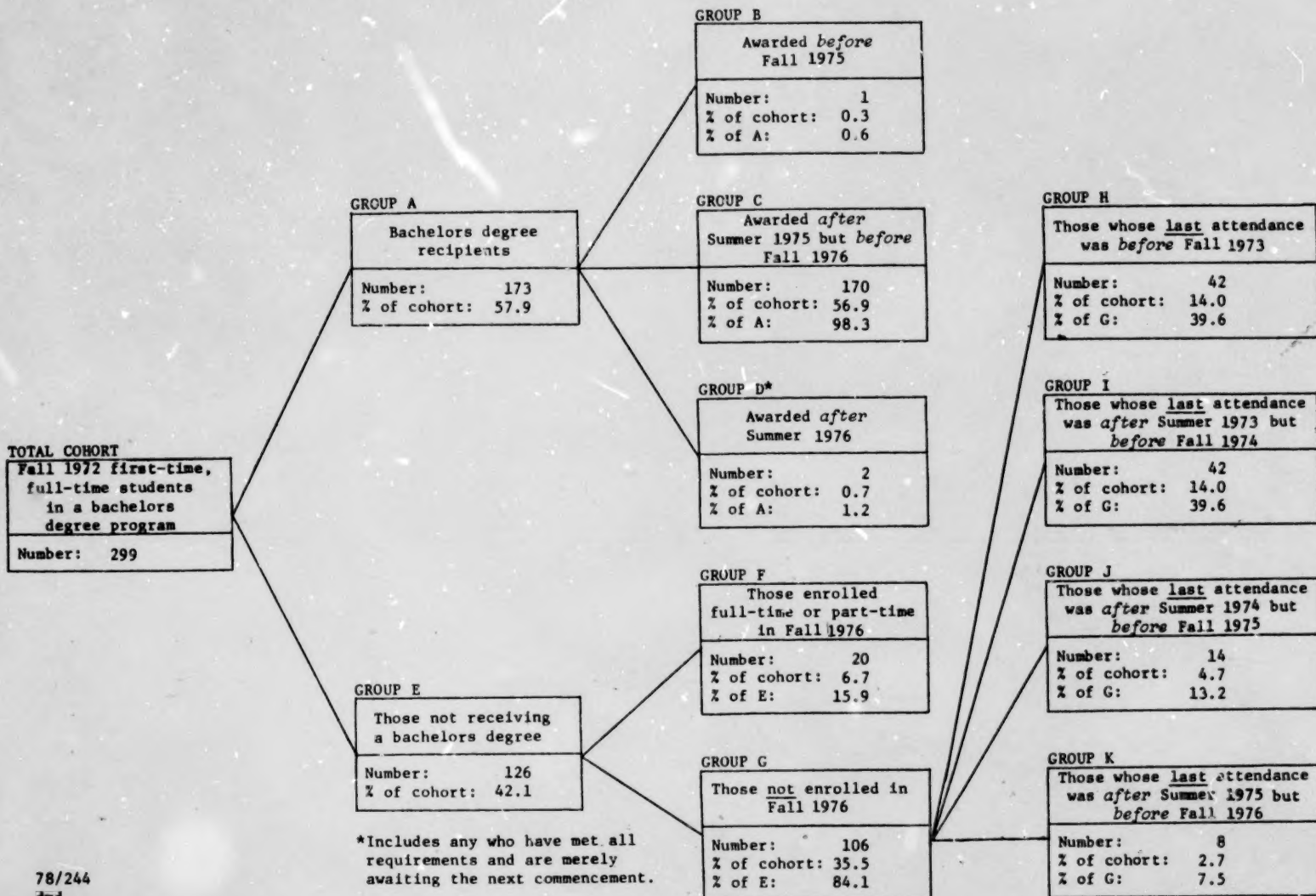


TABLE 26--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATE UNIVERSITY OF NEW YORK MARITIME COLLEGE

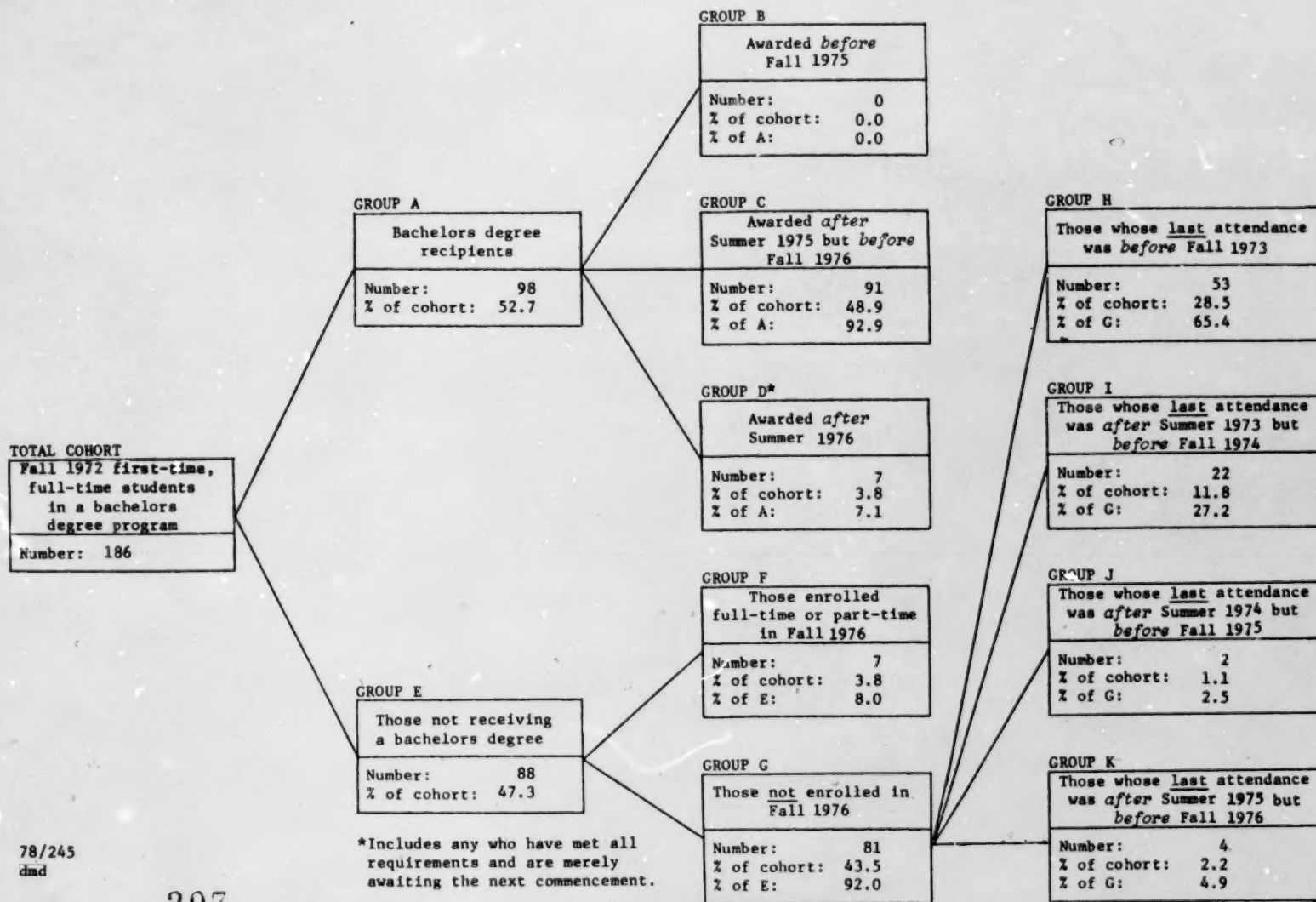


TABLE 27--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
STATUTORY COLLEGES^a

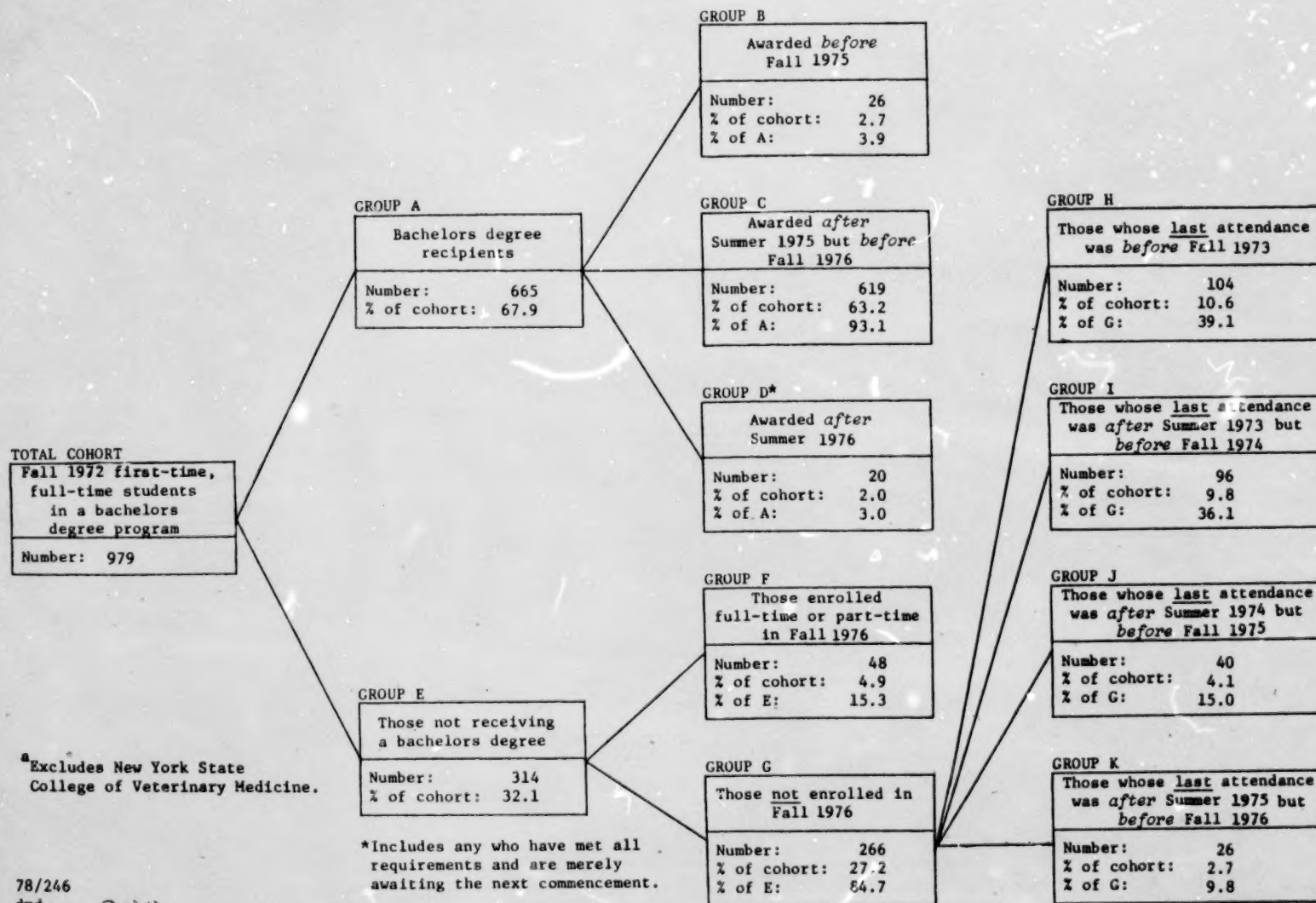


TABLE 28--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF AGRICULTURE AND
LIFE SCIENCES AT CORNELL UNIVERSITY

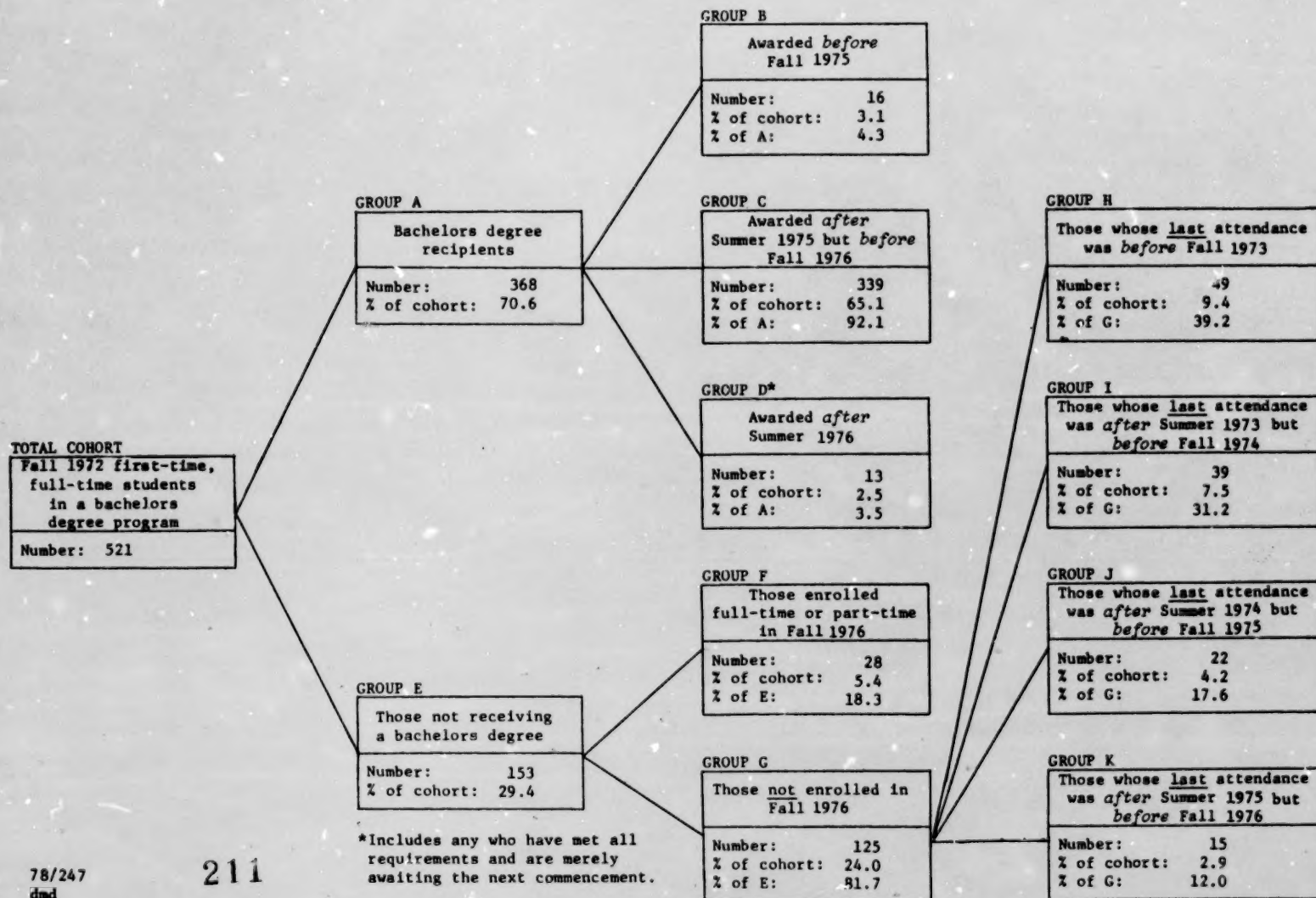


TABLE 29--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF CERAMICS AT ALFRED UNIVERSITY

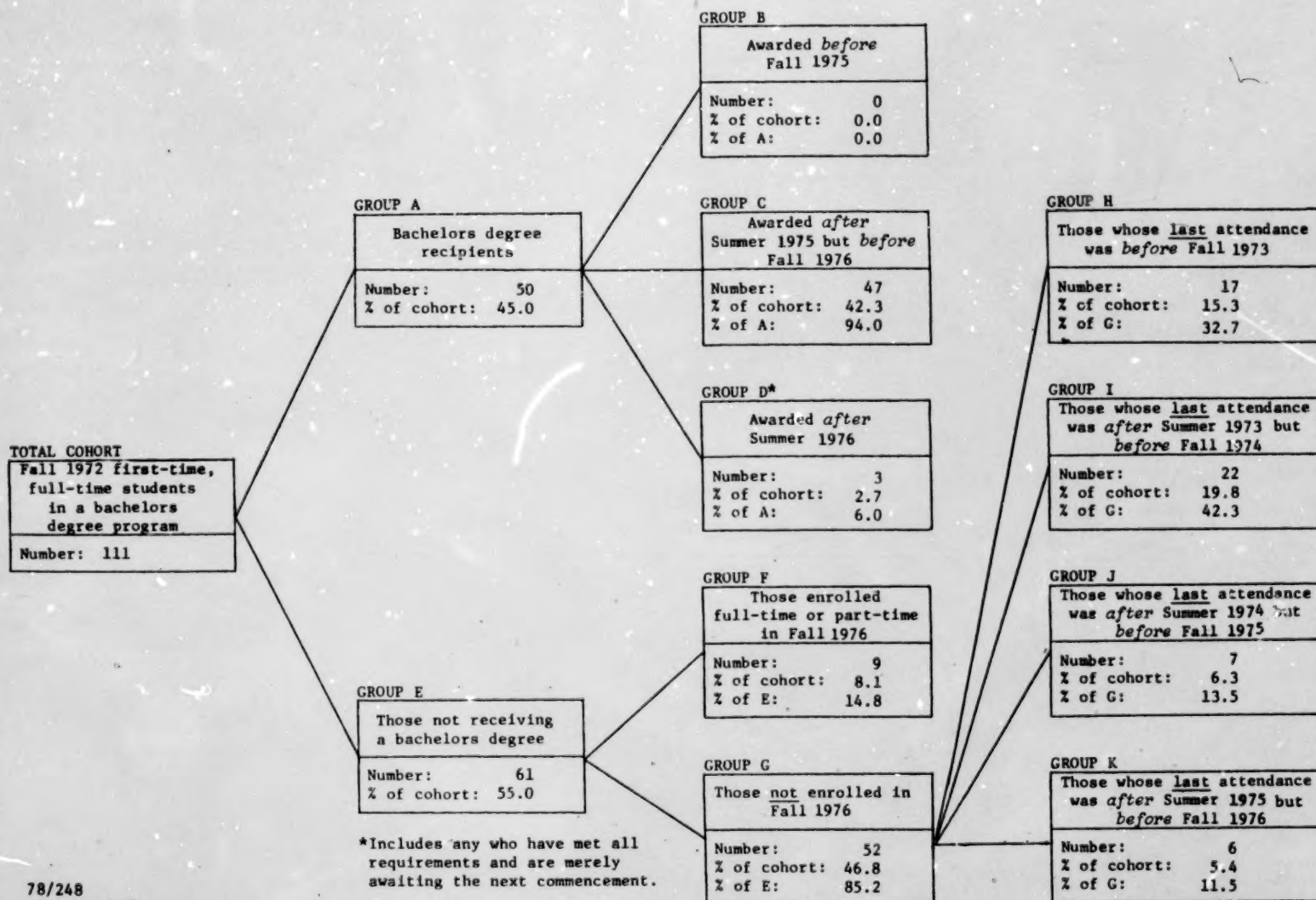


TABLE 30--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE COLLEGE OF HUMAN ECOLOGY AT CORNELL UNIVERSITY

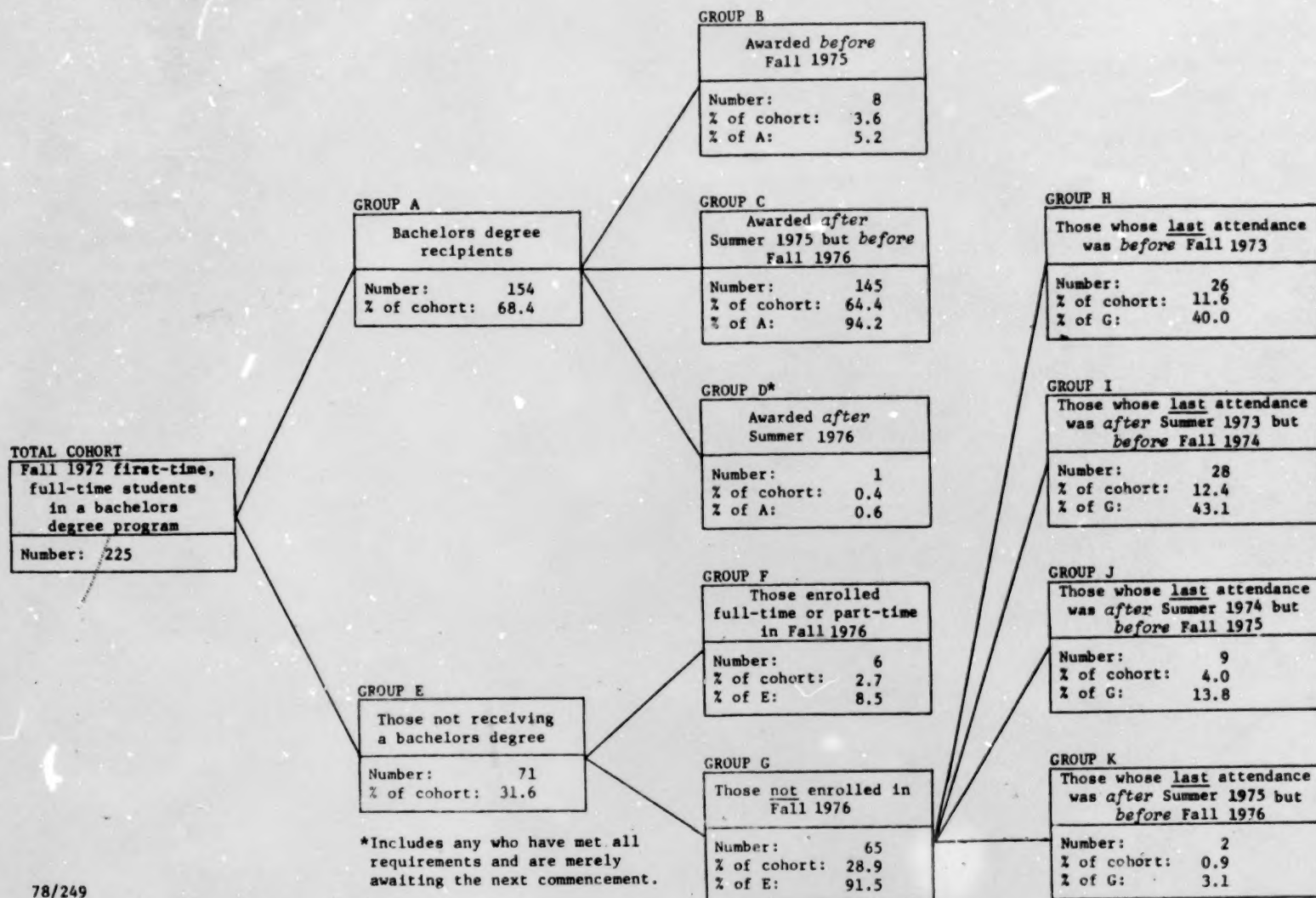


TABLE 31--ATTRITION/RETENTION IN BACHELOR DEGREE PROGRAMS AT
NEW YORK STATE SCHOOL OF INDUSTRIAL AND
LABOR RELATIONS AT CORNELL UNIVERSITY

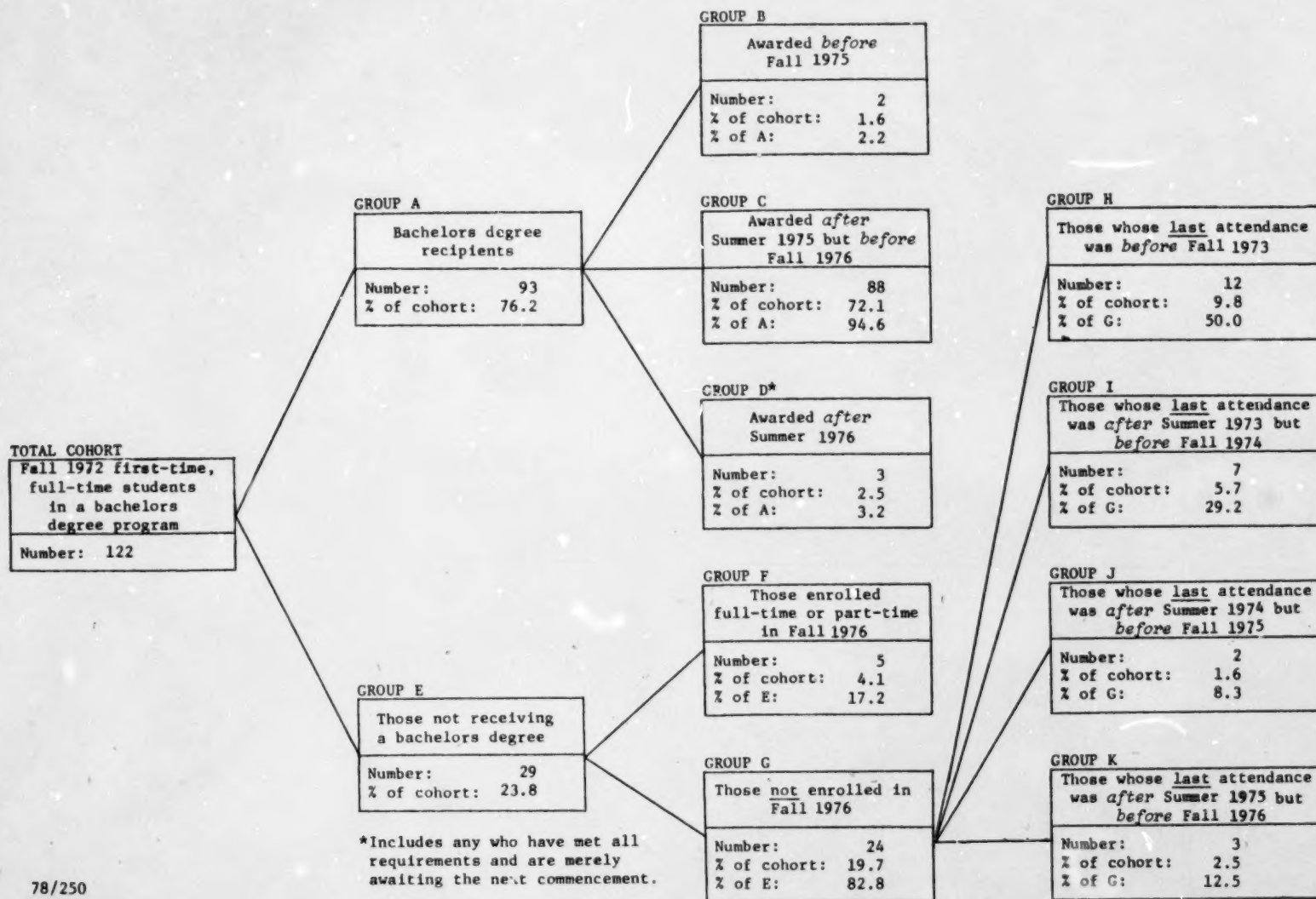


TABLE 32--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY OF NEW YORK UPSTATE MEDICAL CENTER

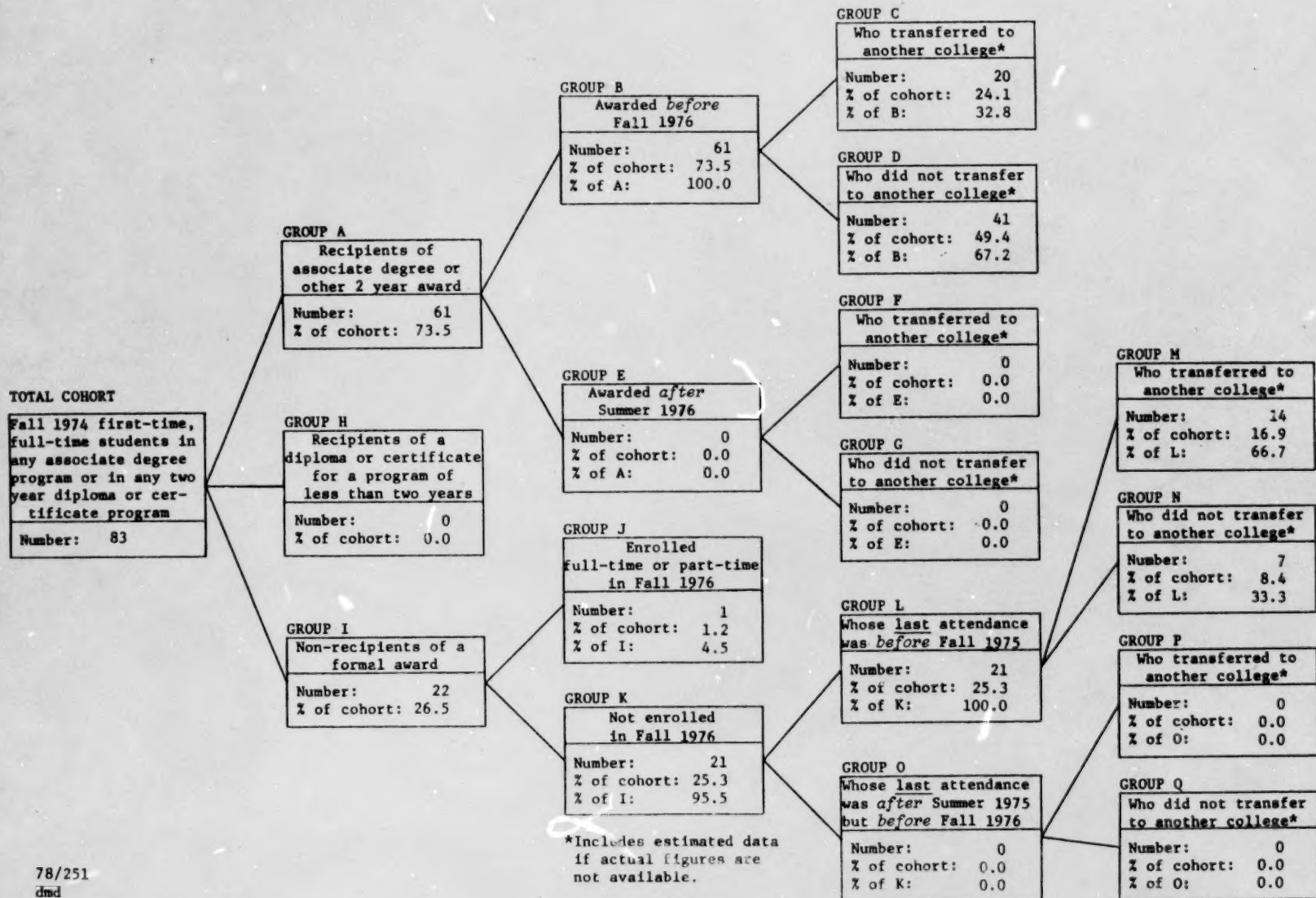


TABLE 33--ATTRITION/RETENTION IN TWO YEAR PROGRAMS AT
AGRICULTURAL AND TECHNICAL COLLEGES

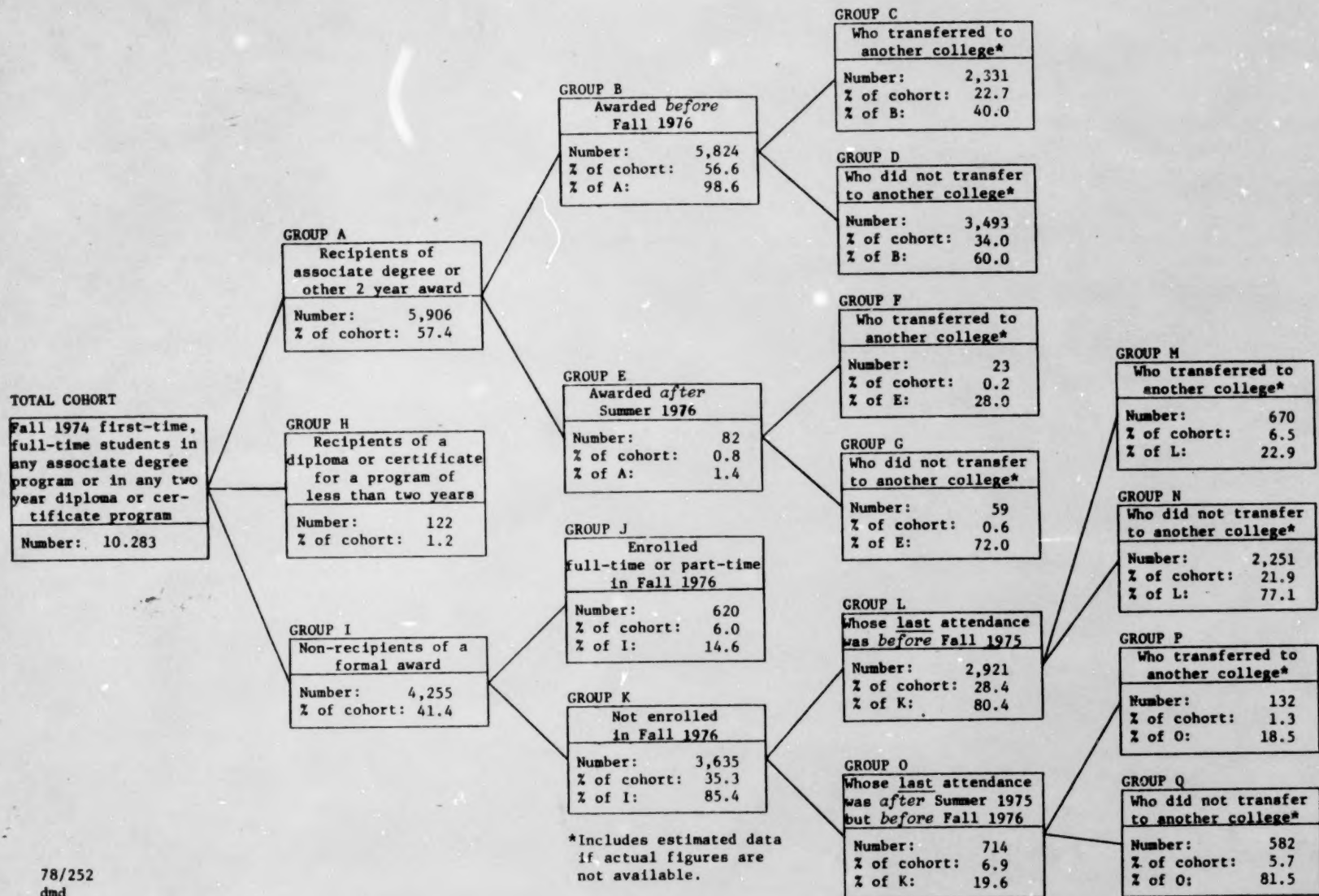


TABLE 34--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT ALFRED

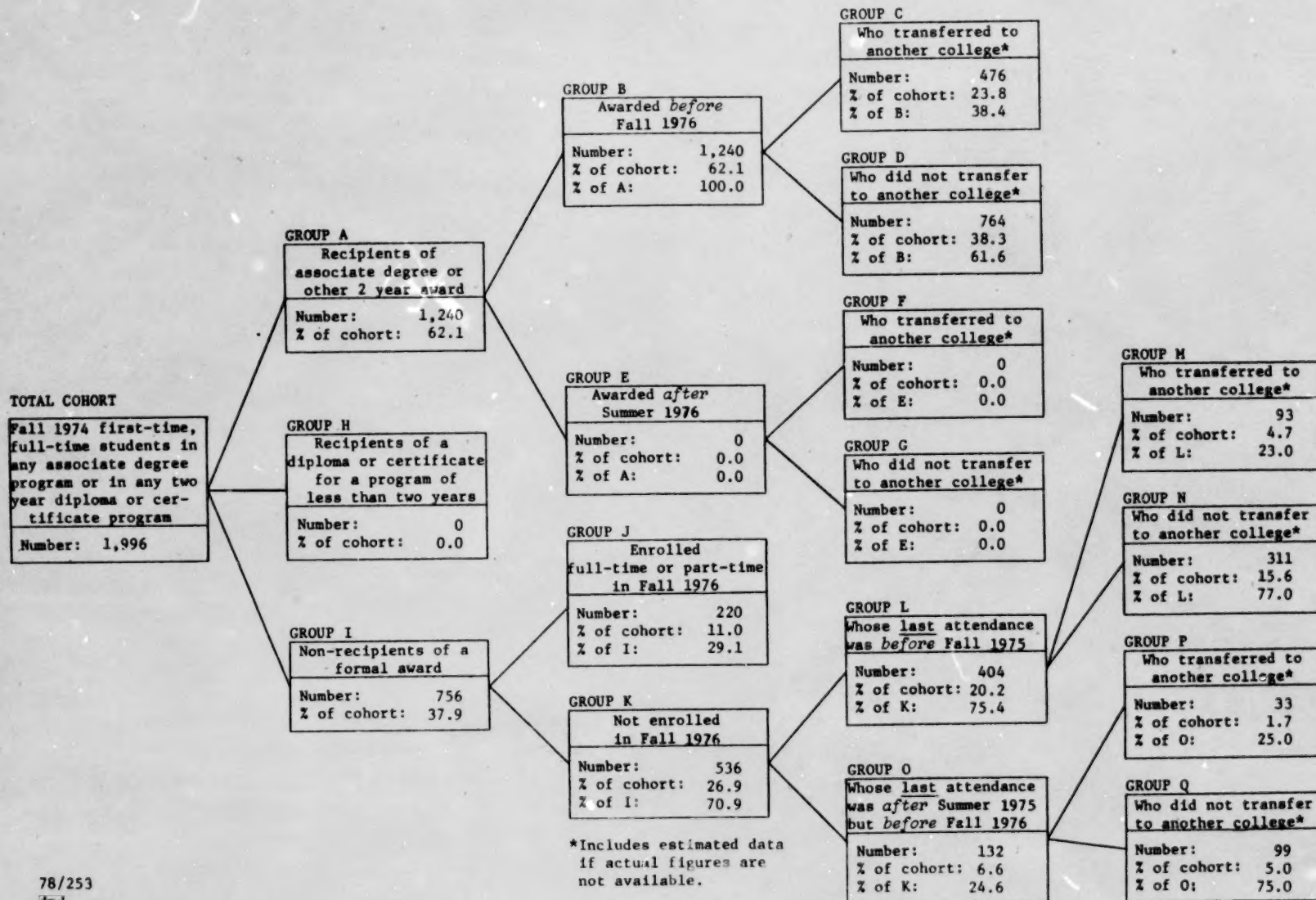


TABLE 35--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT CANTON

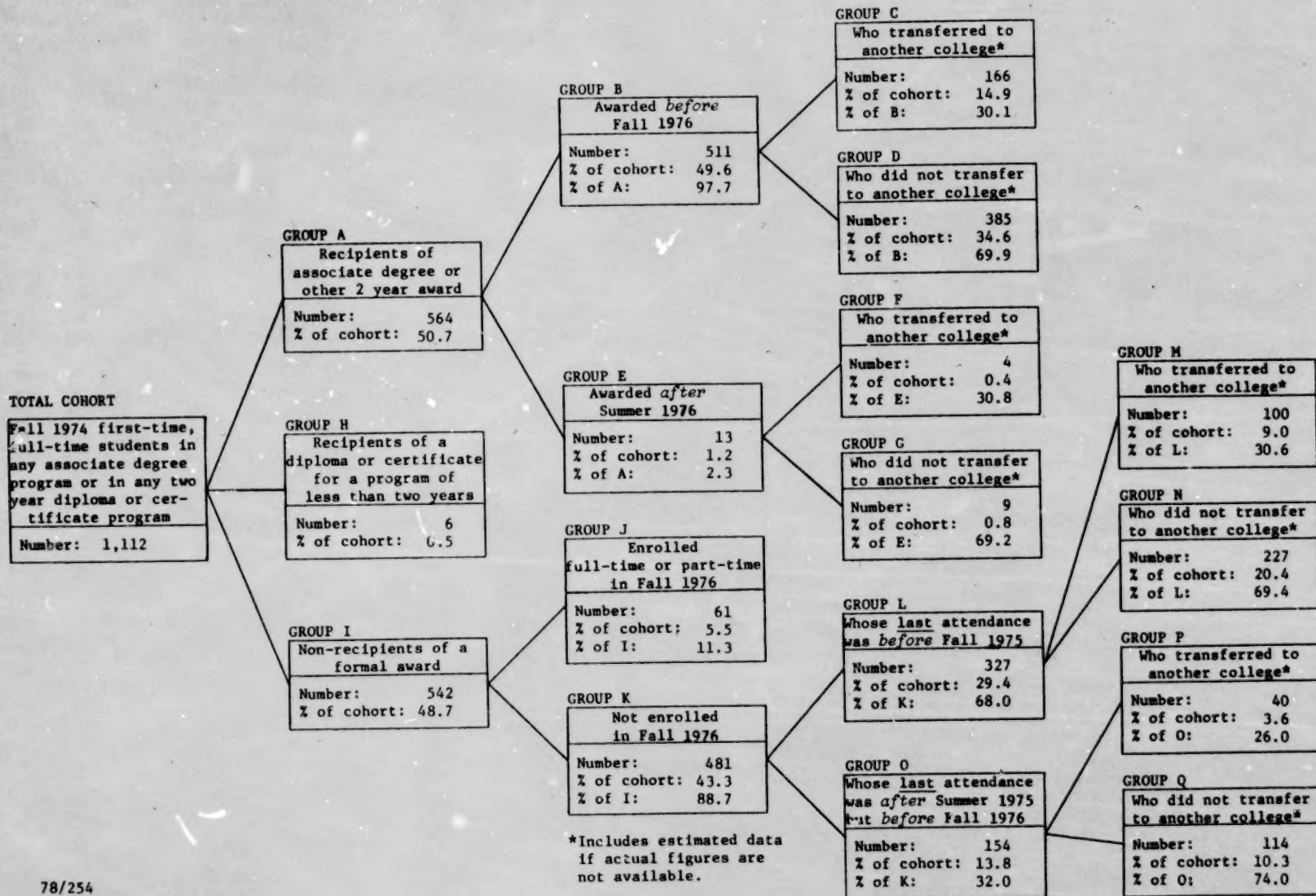


TABLE 36--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT COBLESKILL

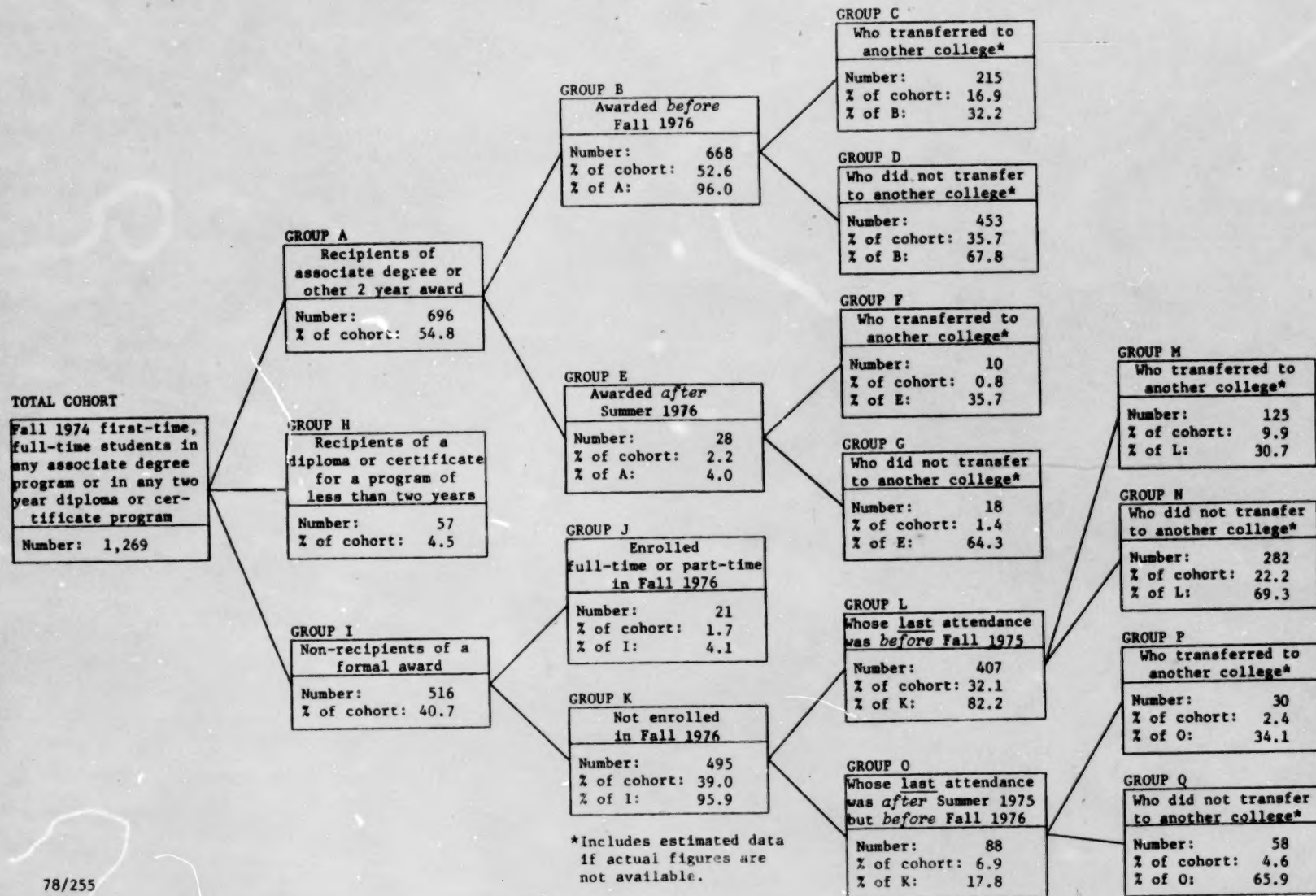


TABLE 37--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT DELHI

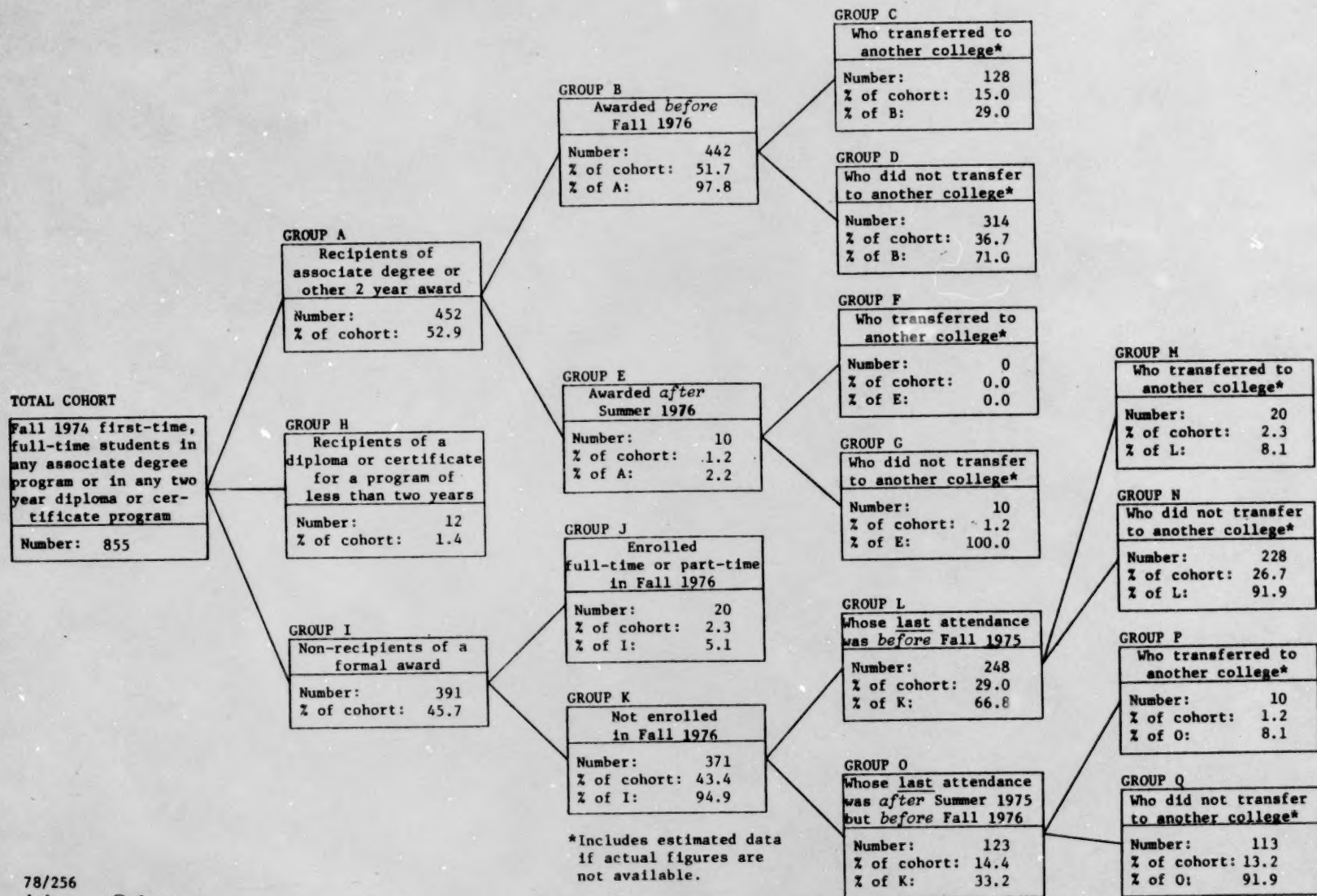


TABLE 38--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT FARMINGDALE

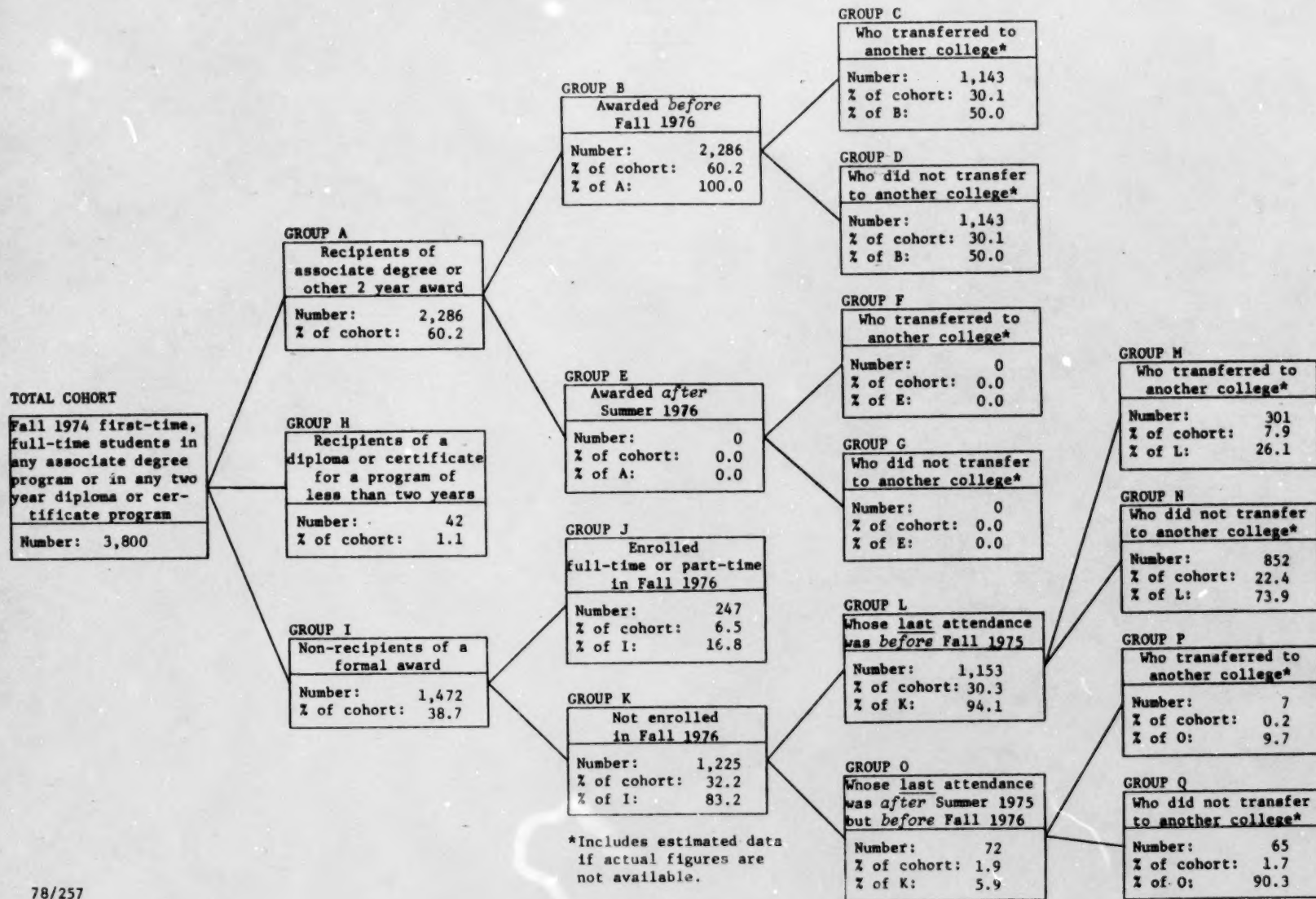


TABLE 39--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE AT MORRISVILLE

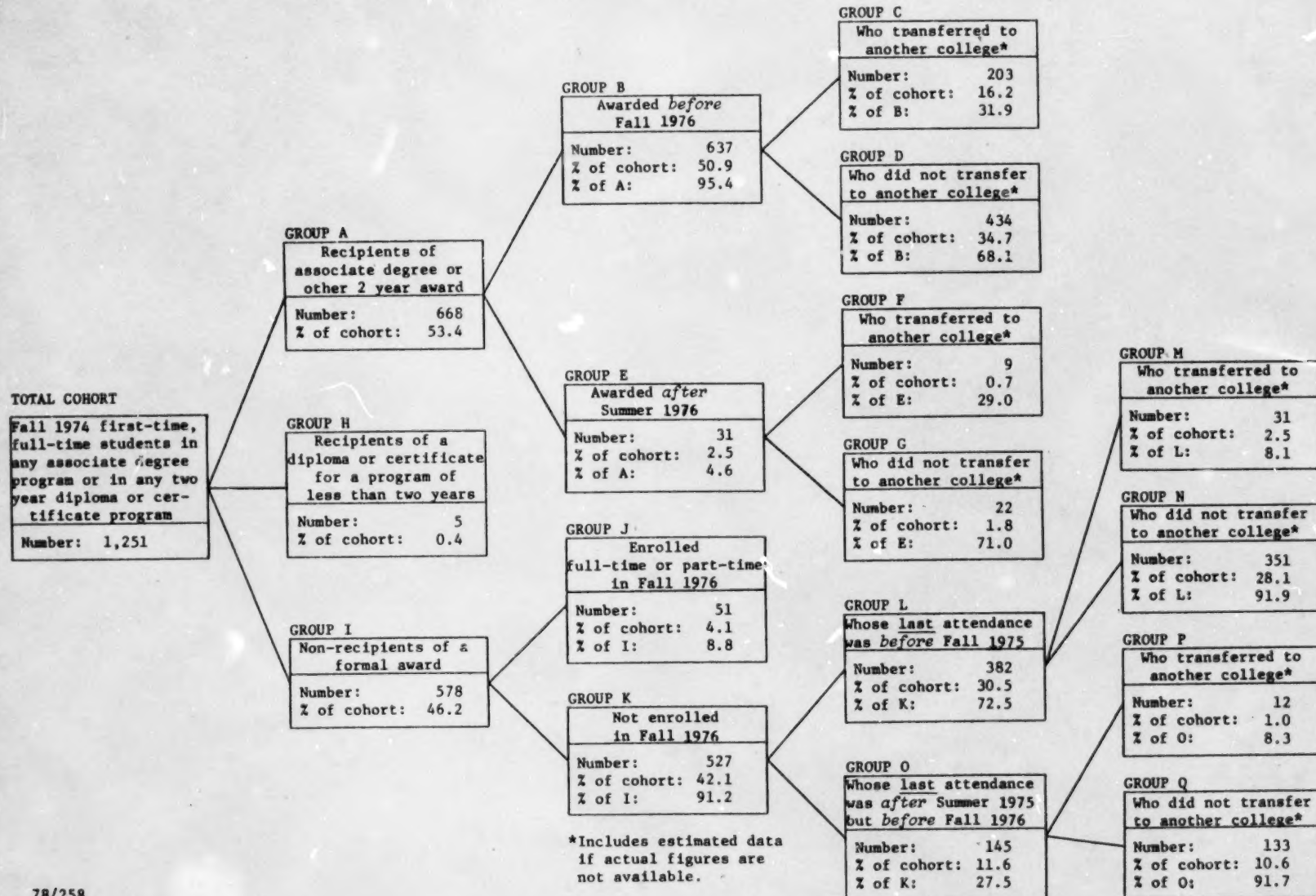
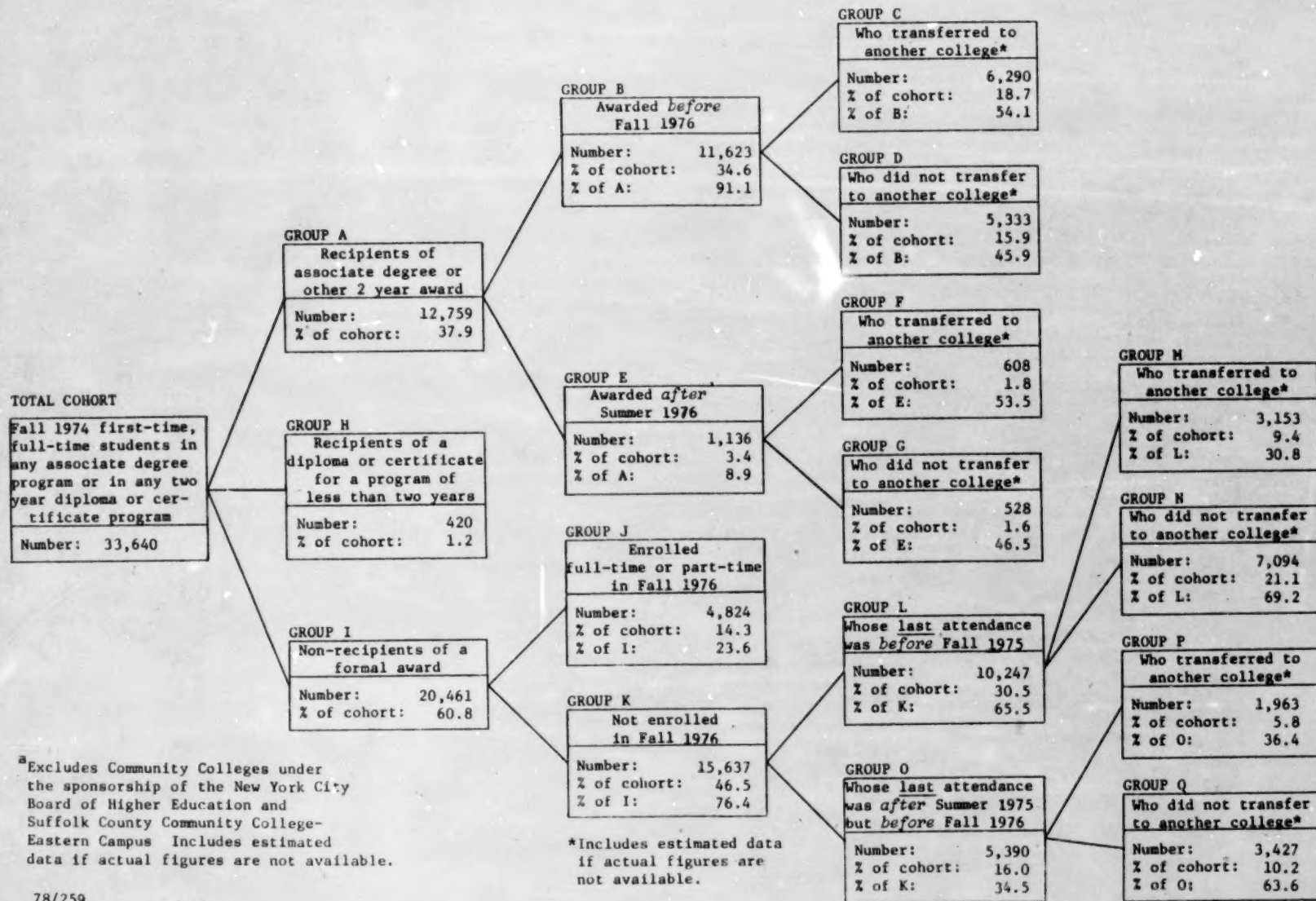


TABLE 40--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COMMUNITY COLLEGES^a



^aExcludes Community Colleges under the sponsorship of the New York City Board of Higher Education and Suffolk County Community College-Eastern Campus. Includes estimated data if actual figures are not available.

TABLE 41--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ADIRONDACK COMMUNITY COLLEGE

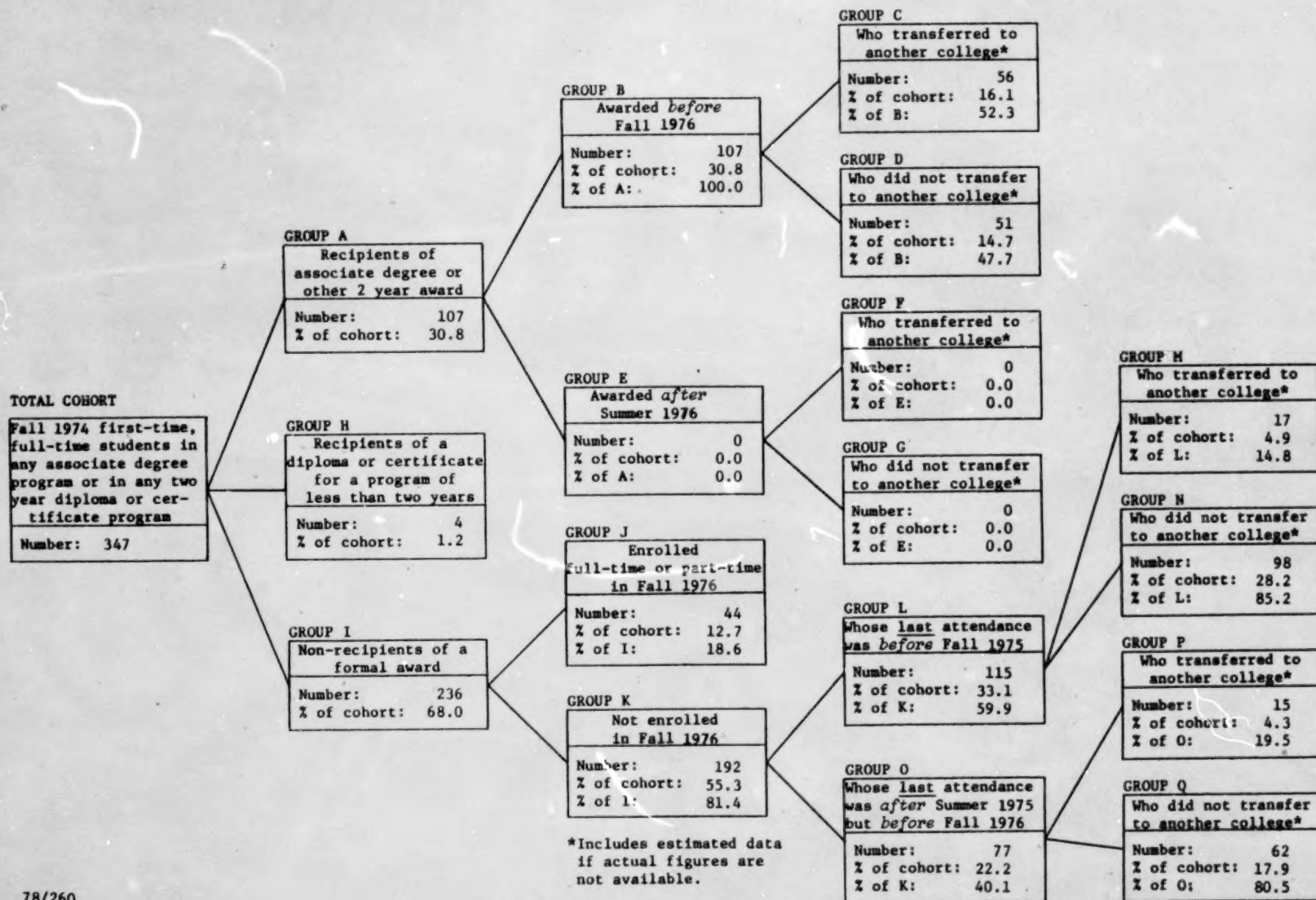


TABLE 42--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
BROOME COMMUNITY COLLEGE

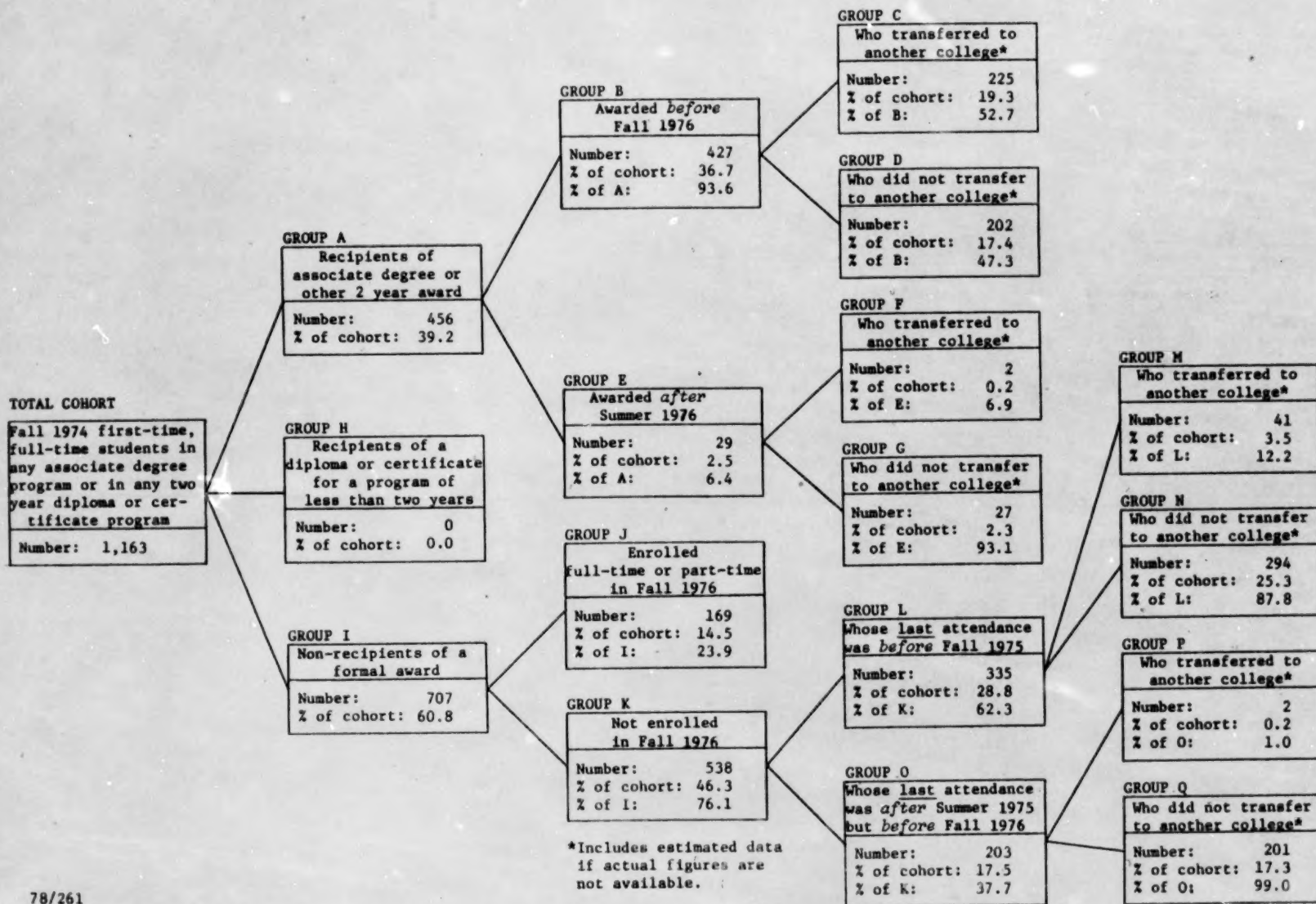


TABLE 43--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CAYUGA COUNTY COMMUNITY COLLEGE

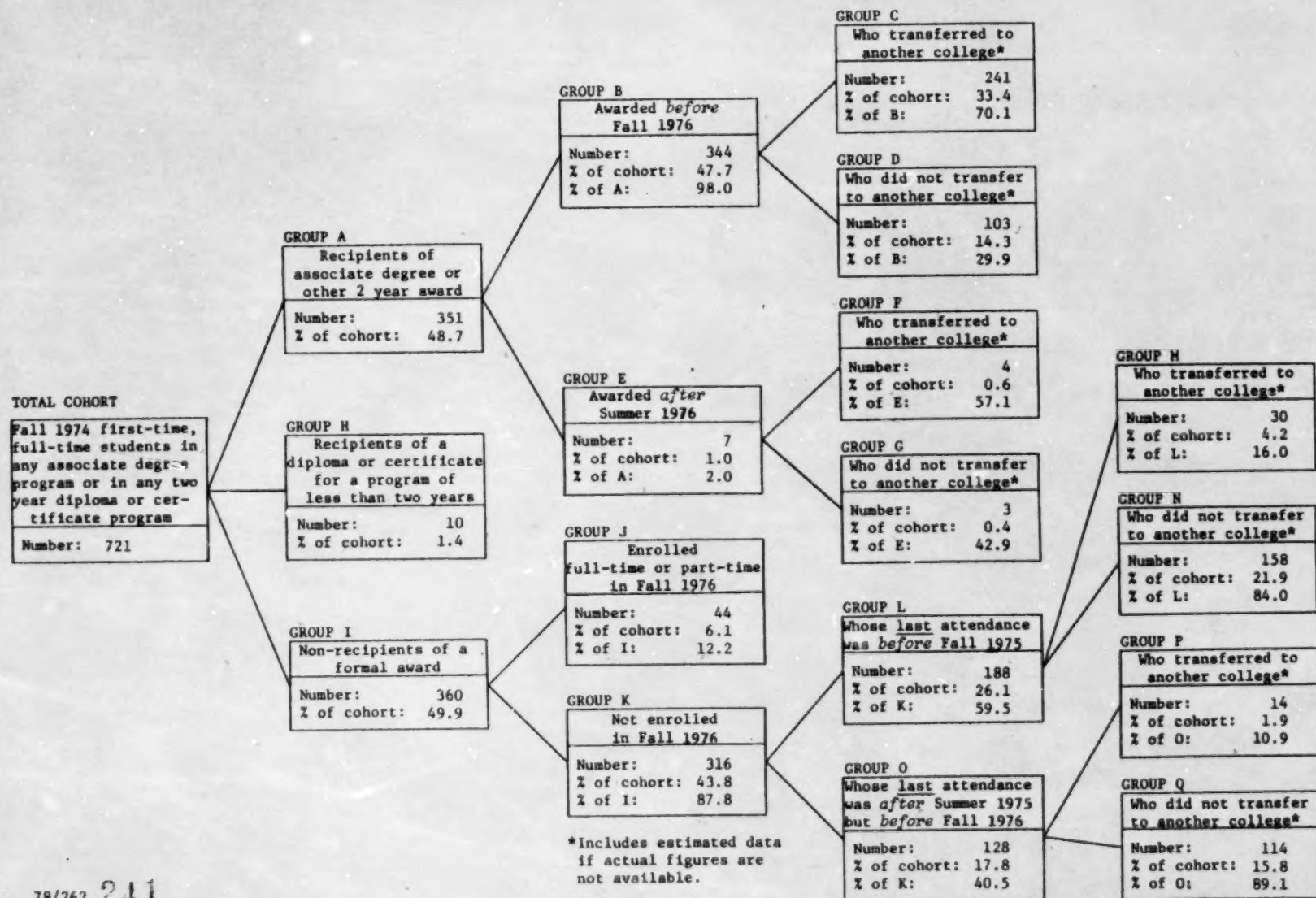


TABLE 44--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CLINTON COMMUNITY COLLEGE

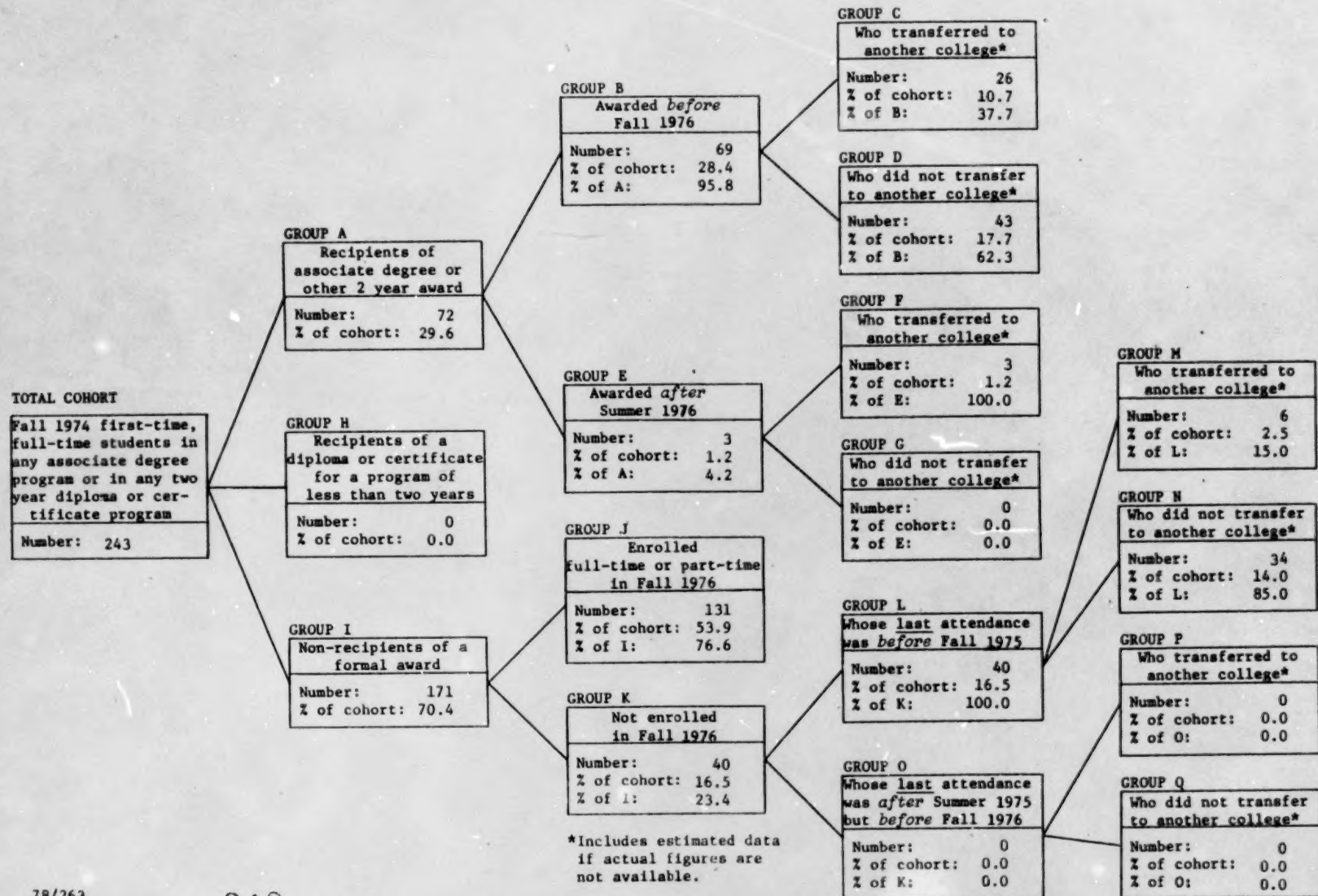


TABLE 45--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COLUMBIA-GREENE COMMUNITY COLLEGE

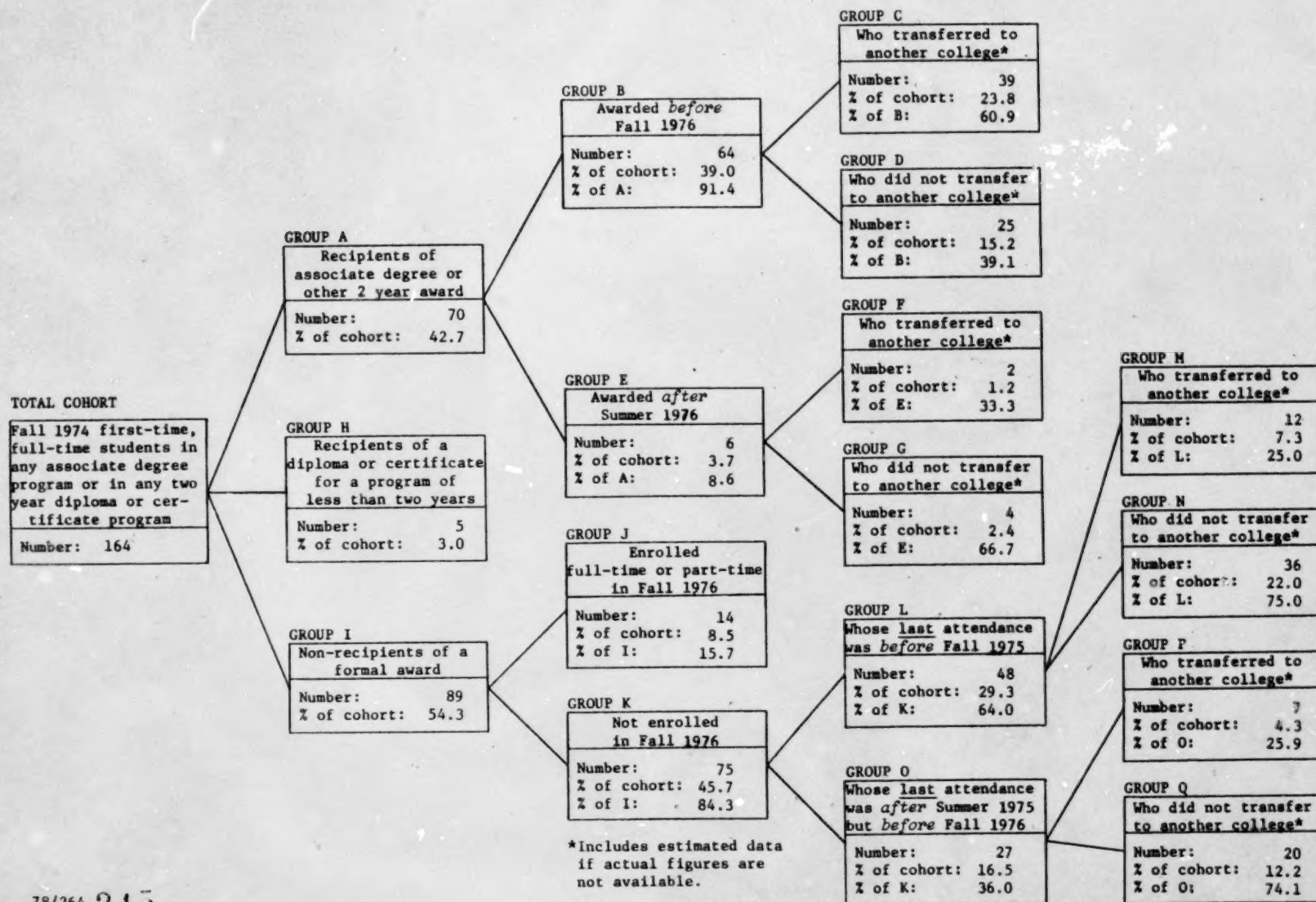
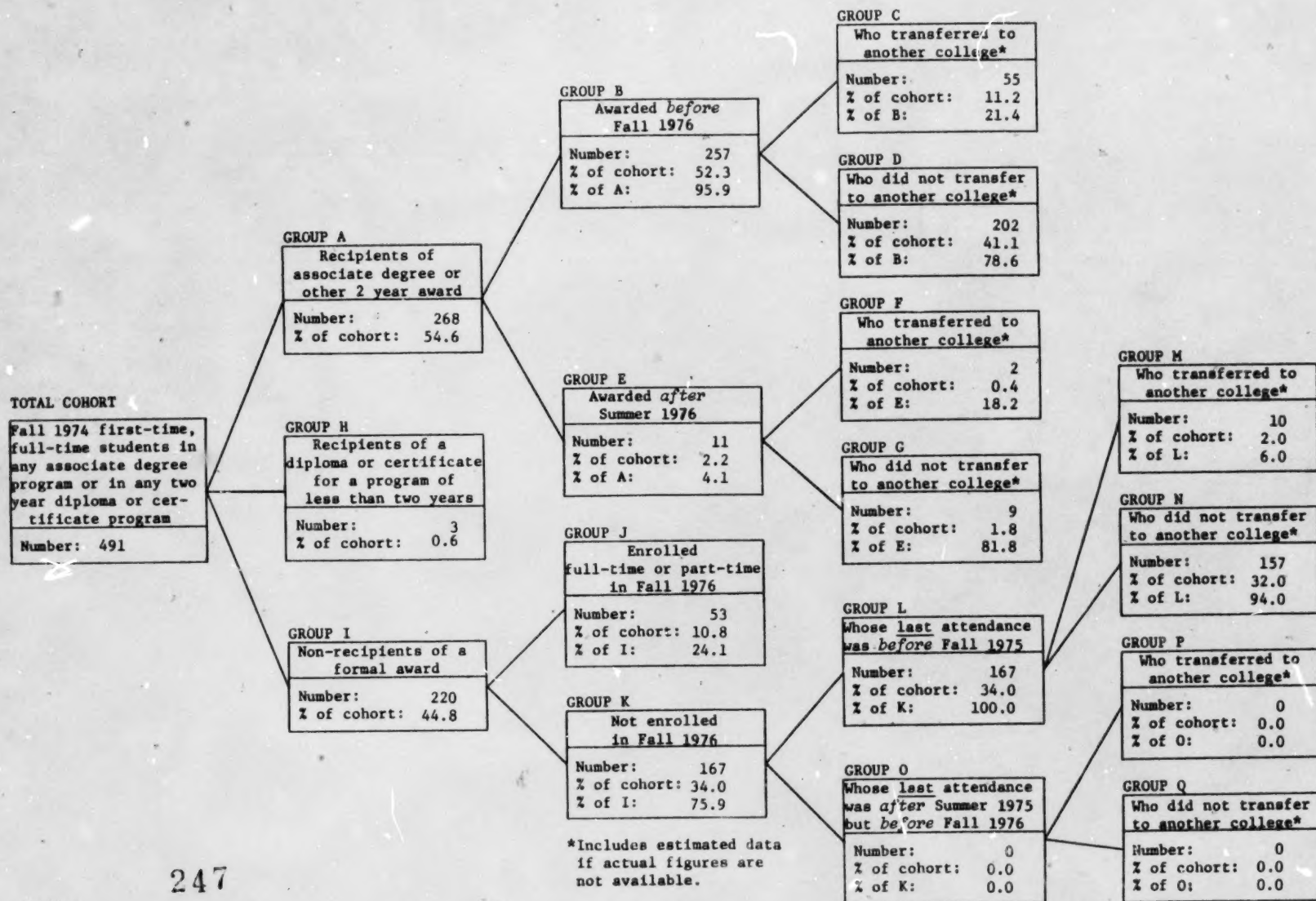


TABLE 46--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
COMMUNITY COLLEGE OF THE FINGER LAKES



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TABLE 47--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
CORNING COMMUNITY COLLEGE

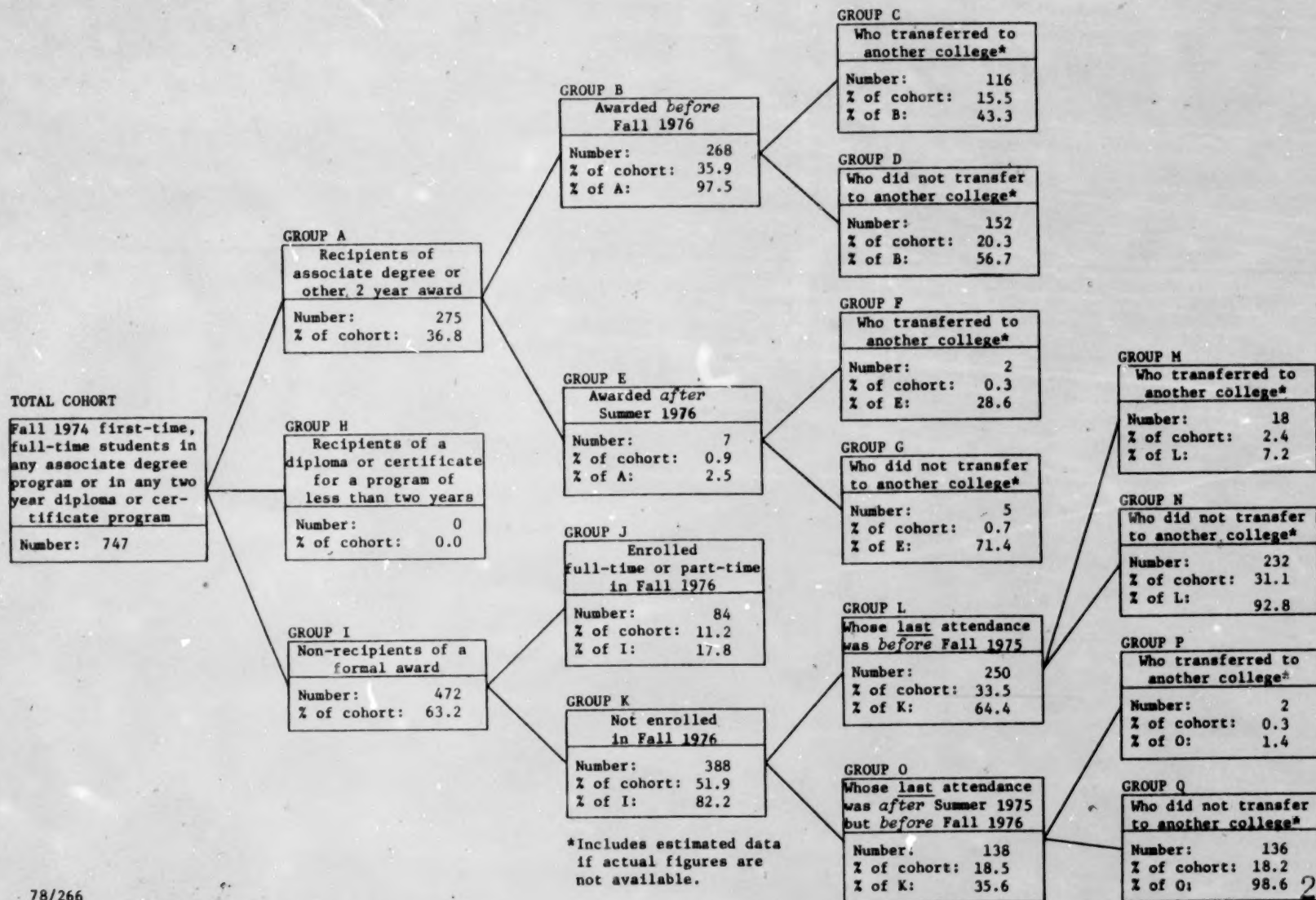


TABLE 48--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
DUTCHESS COMMUNITY COLLEGE

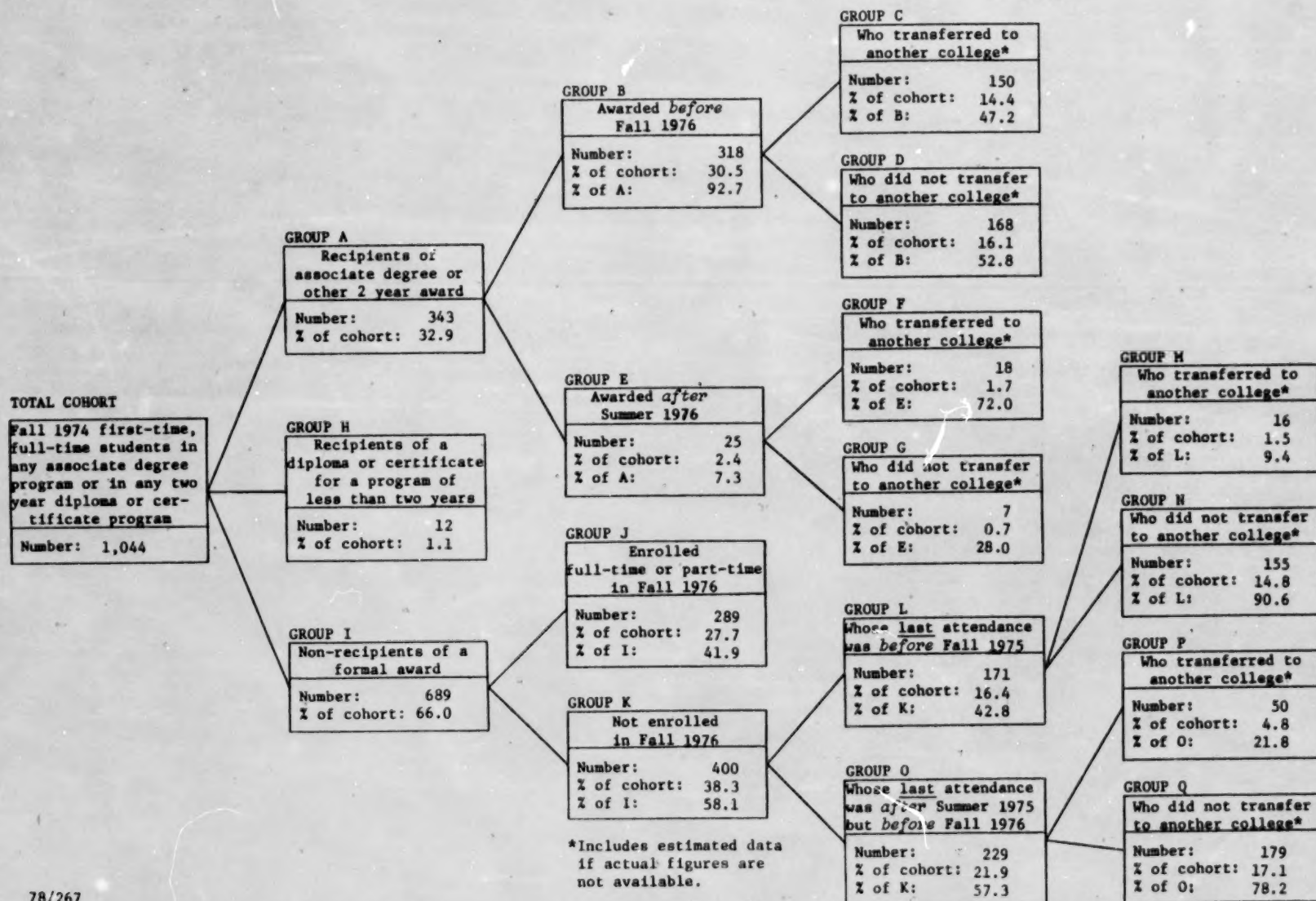


TABLE 49--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE

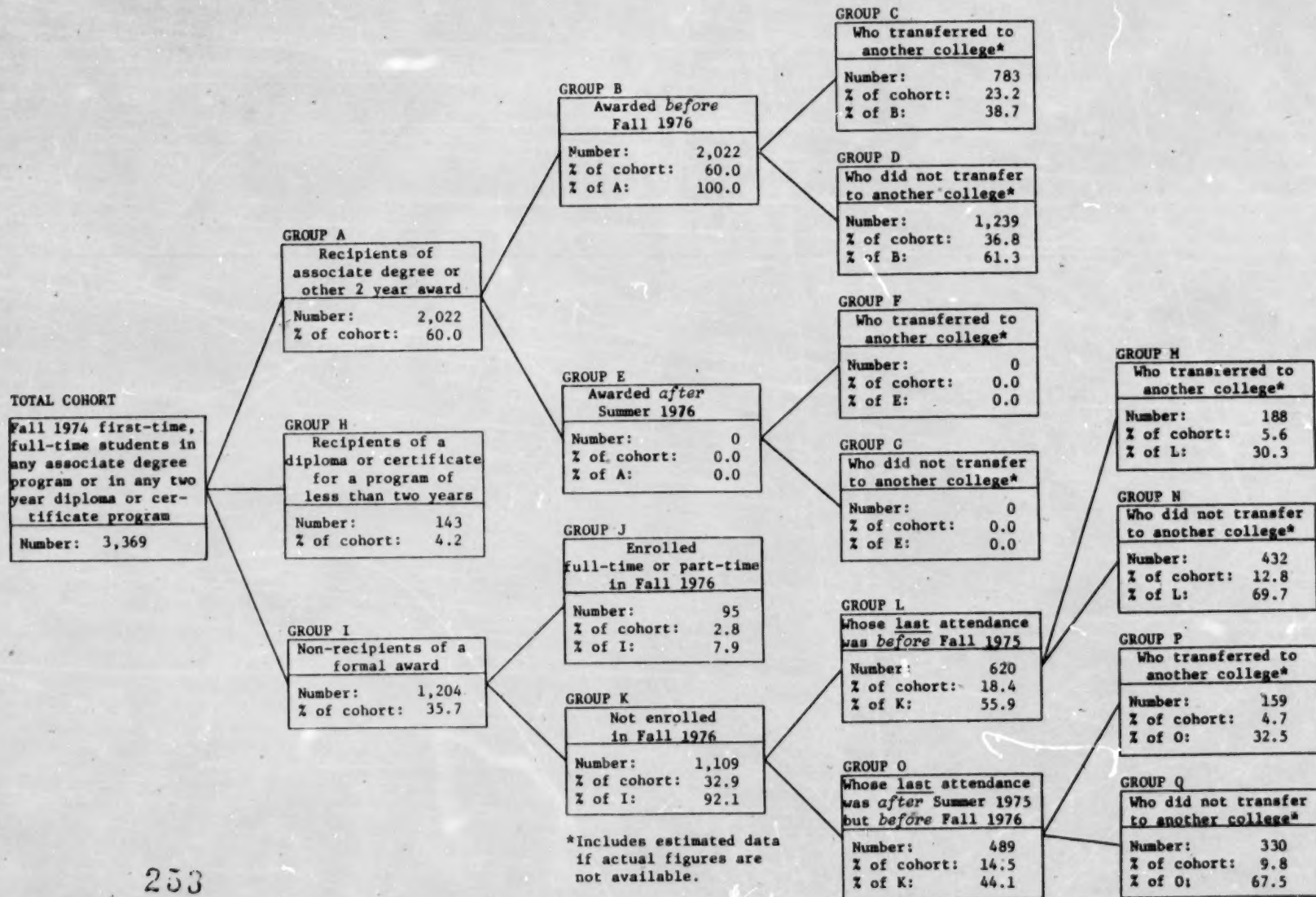


TABLE 50--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE - CITY

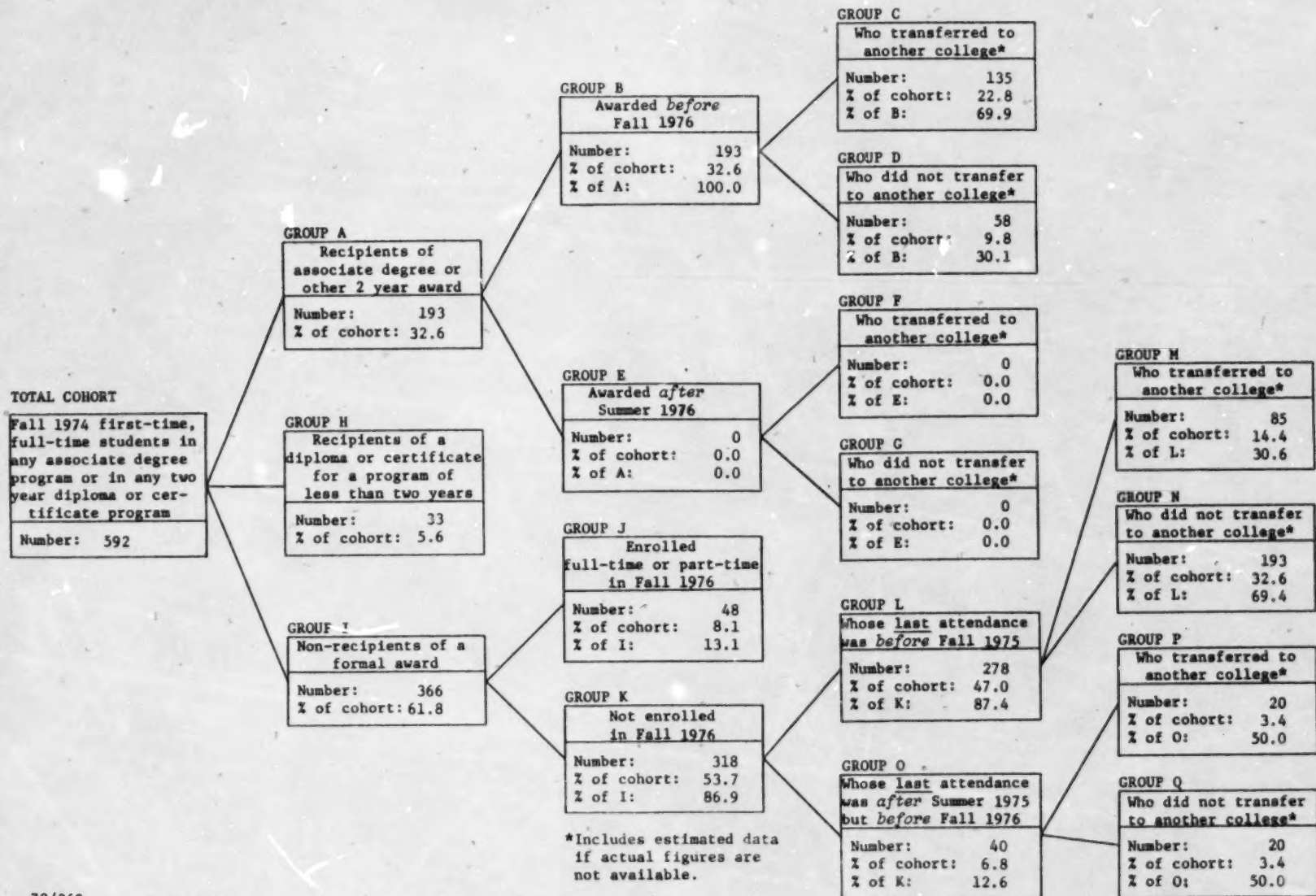


TABLE 51--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE - NORTH

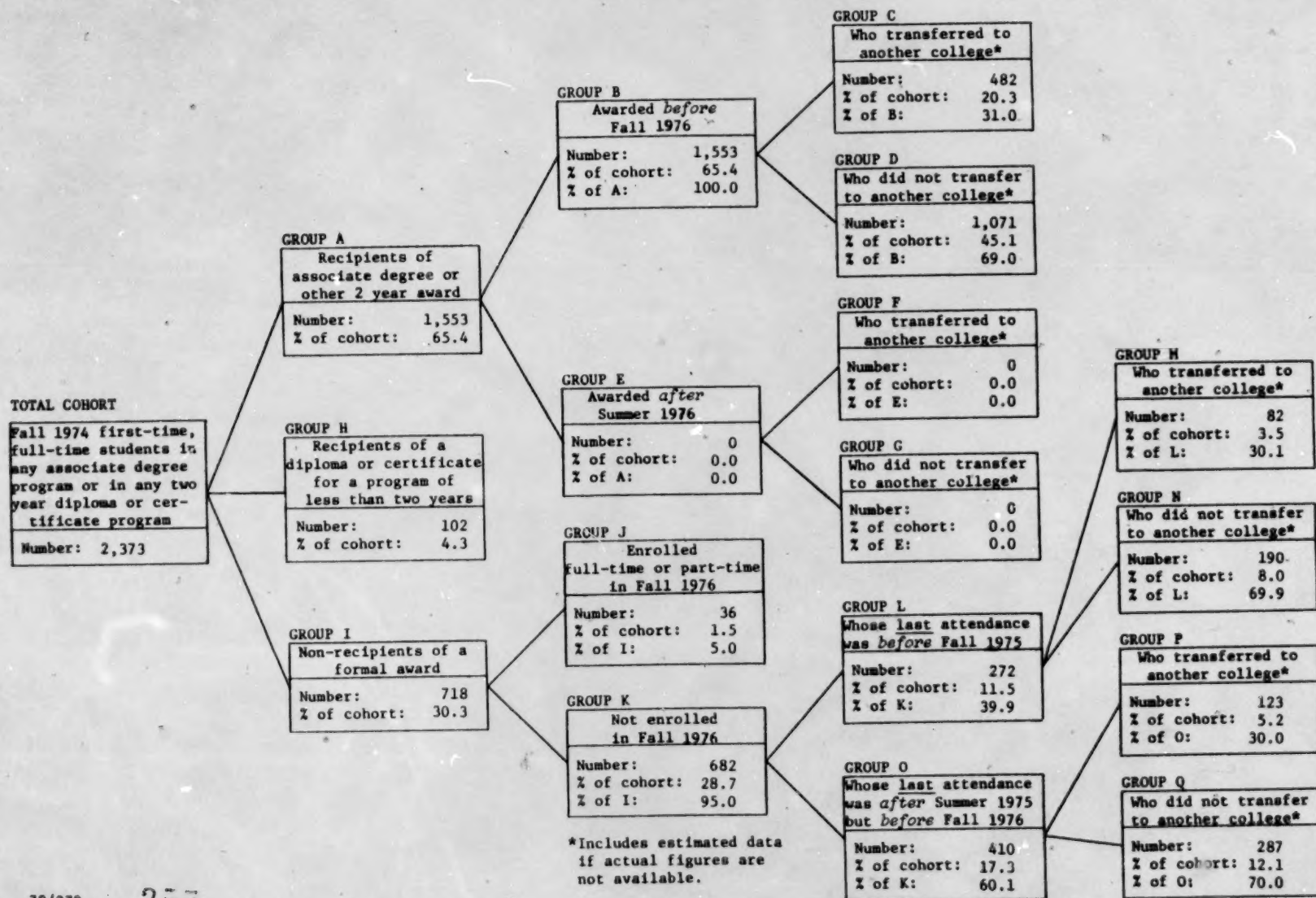


TABLE 52--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ERIE COMMUNITY COLLEGE - SOUTH

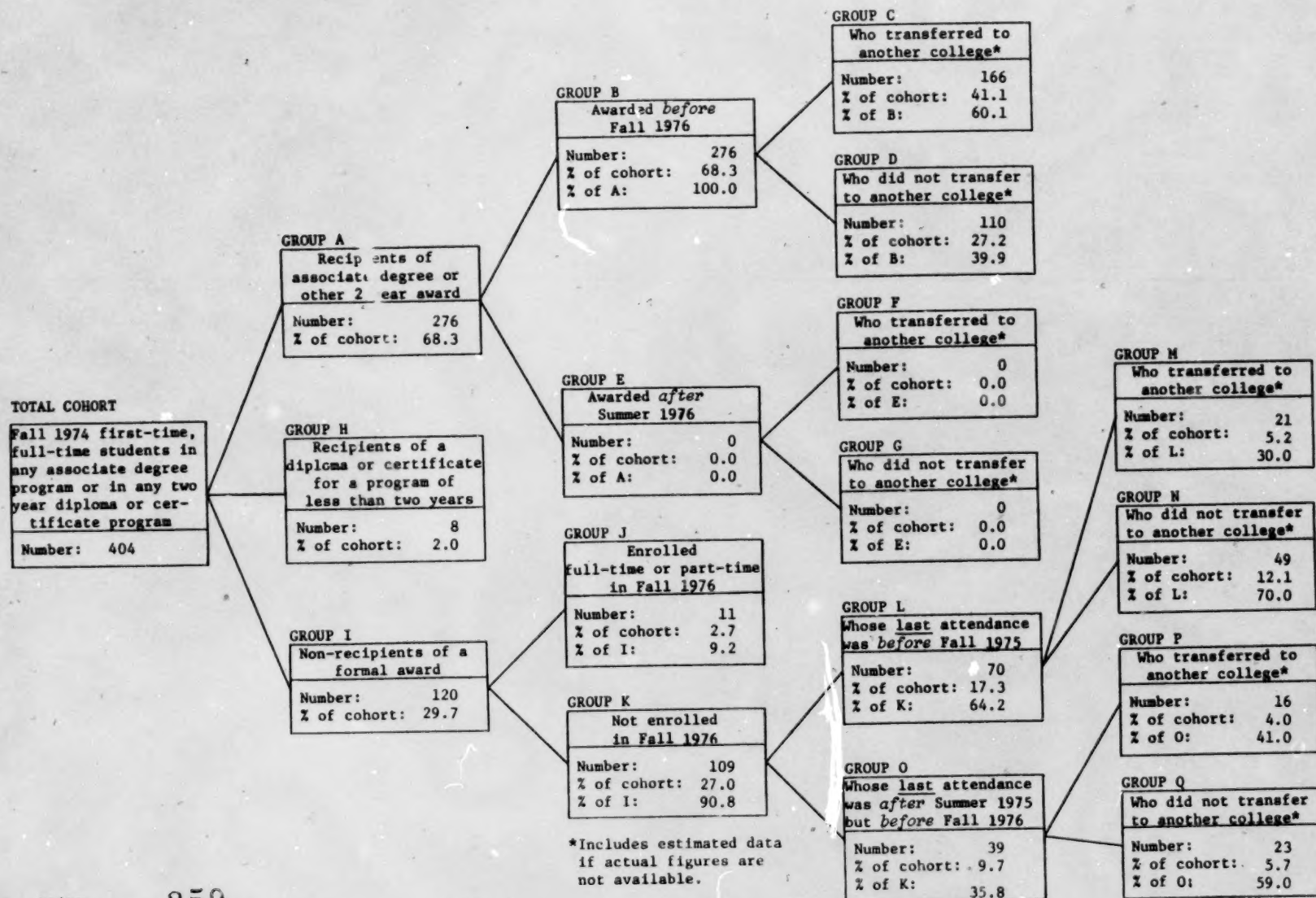


TABLE 53--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
FASHION INSTITUTE OF TECHNOLOGY

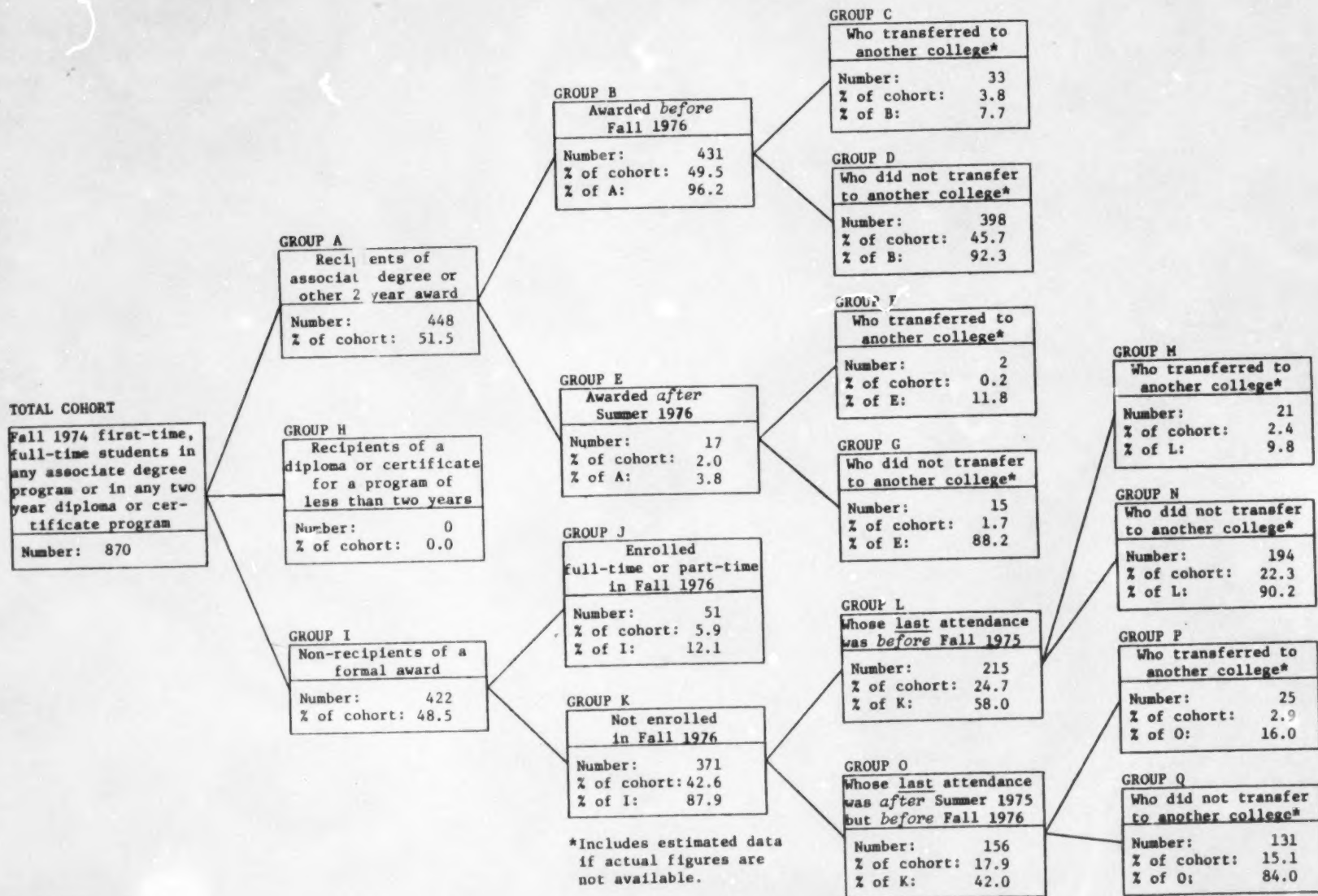


TABLE 54--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
FULTON-MONTGOMERY COMMUNITY COLLEGE

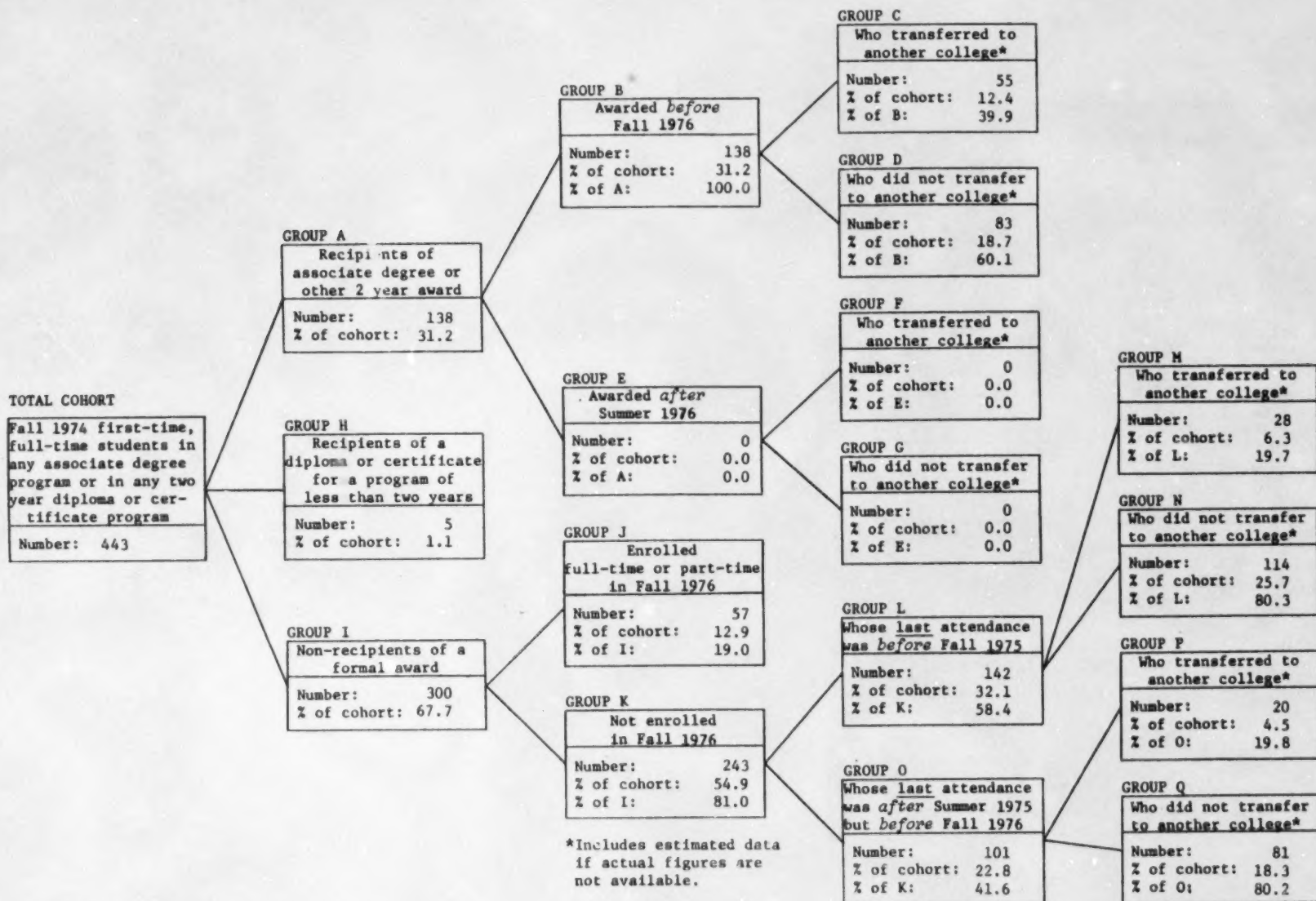


TABLE 55--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
GENESEE COMMUNITY COLLEGE

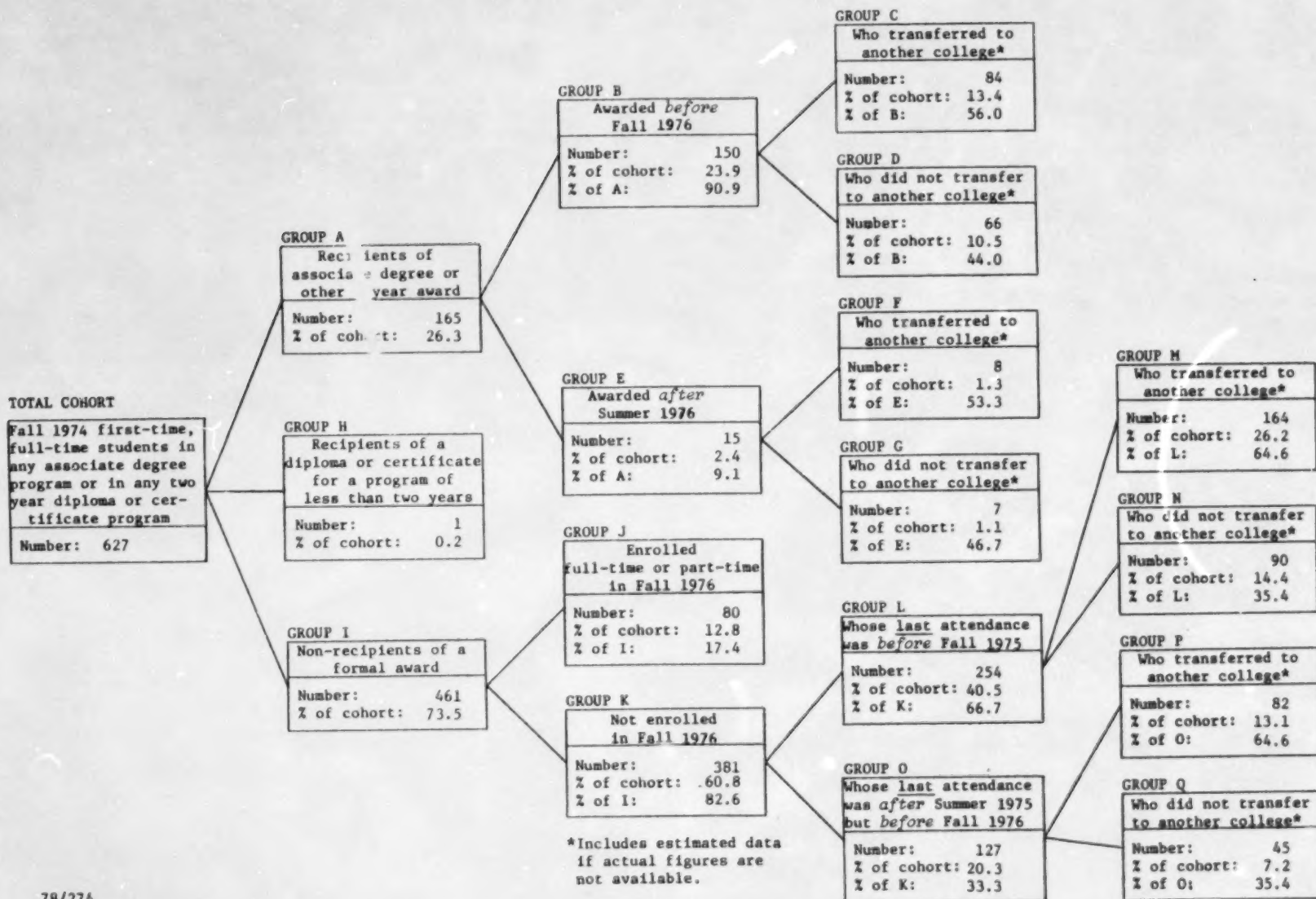


TABLE 56--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
HERKIMER COUNTY COMMUNITY COLLEGE

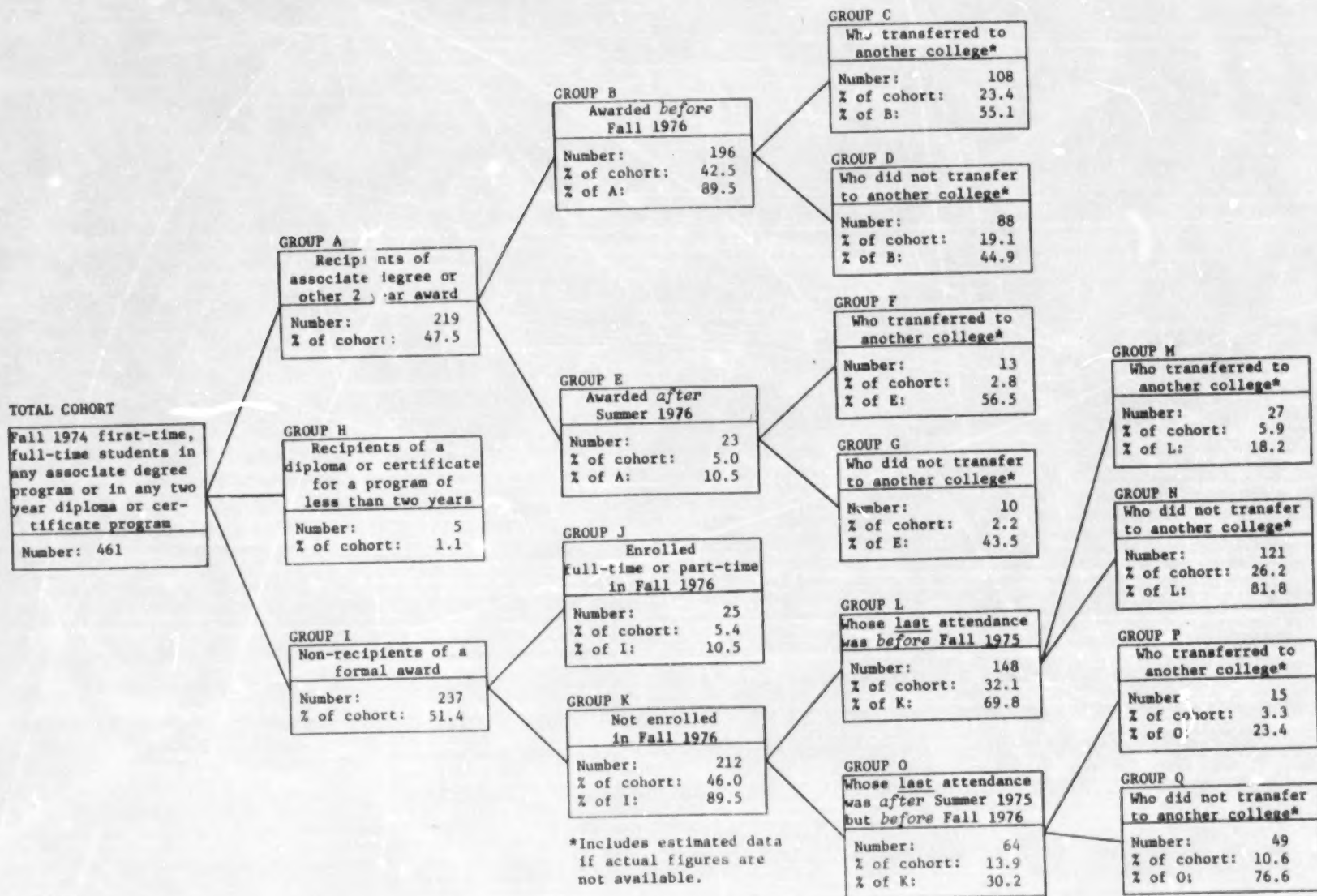


TABLE 57--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
HUDSON VALLEY COMMUNITY COLLEGE

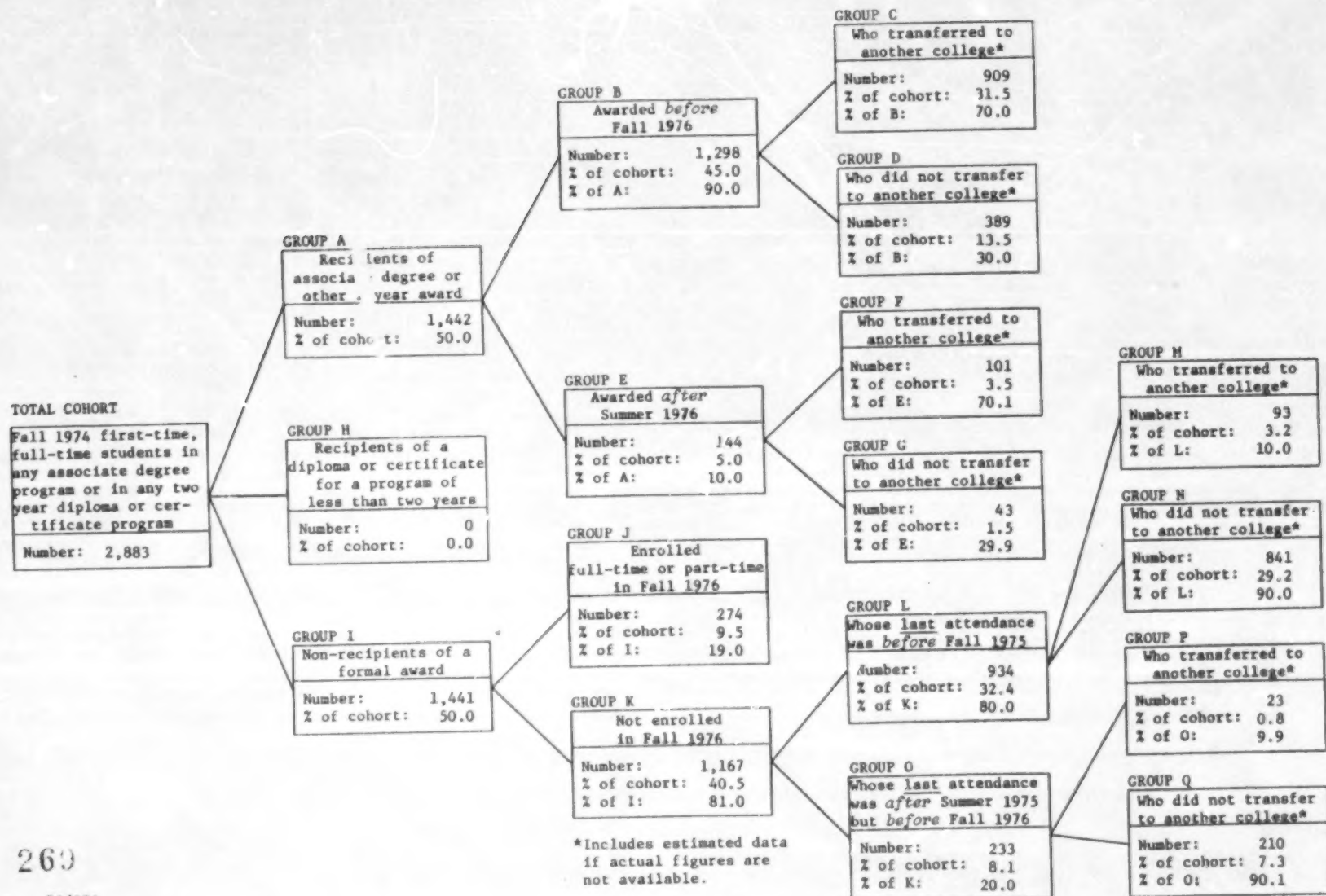


TABLE 58--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
JAMESTOWN COMMUNITY COLLEGE

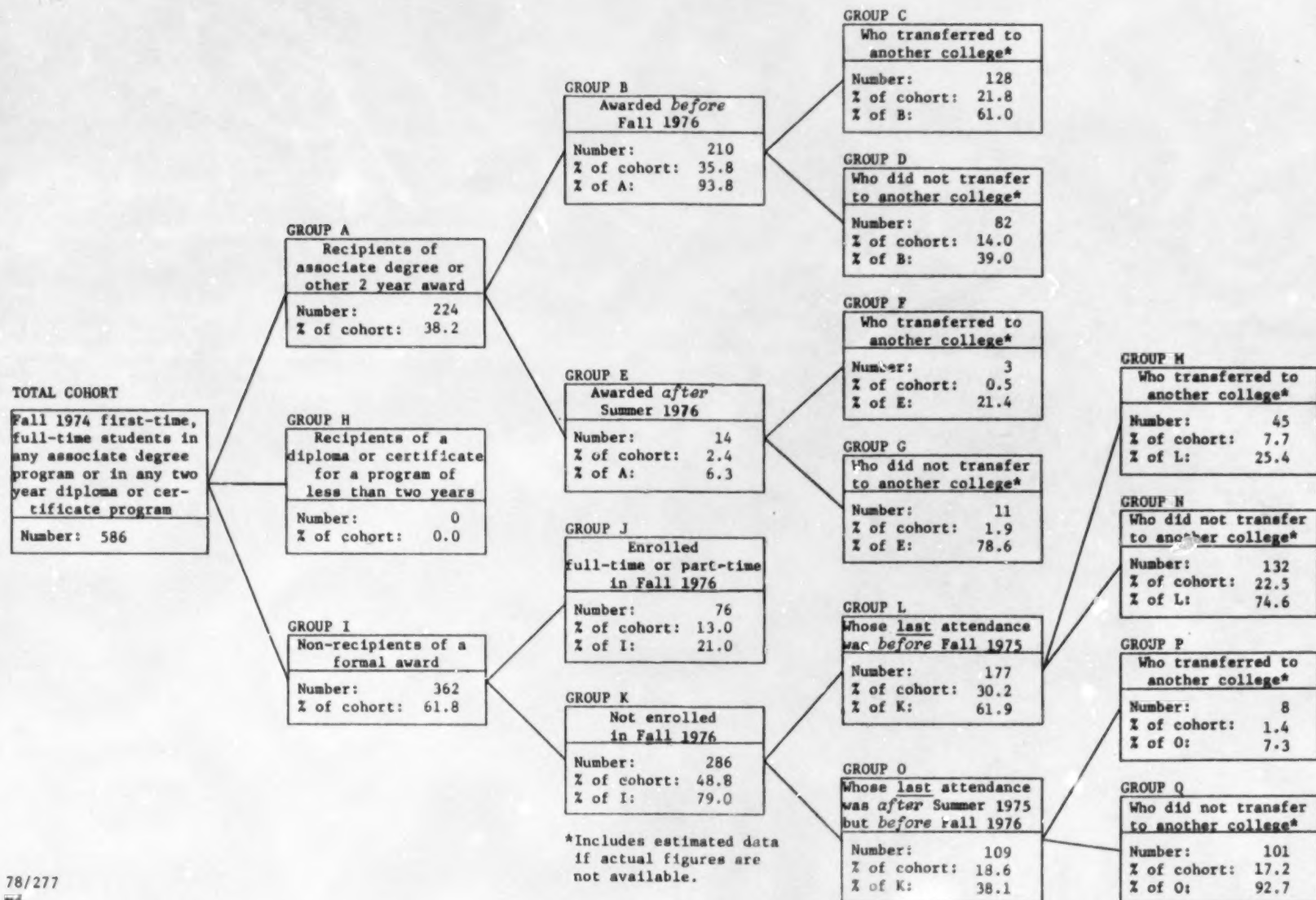


TABLE 59--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
JEFFERSON COMMUNITY COLLEGE

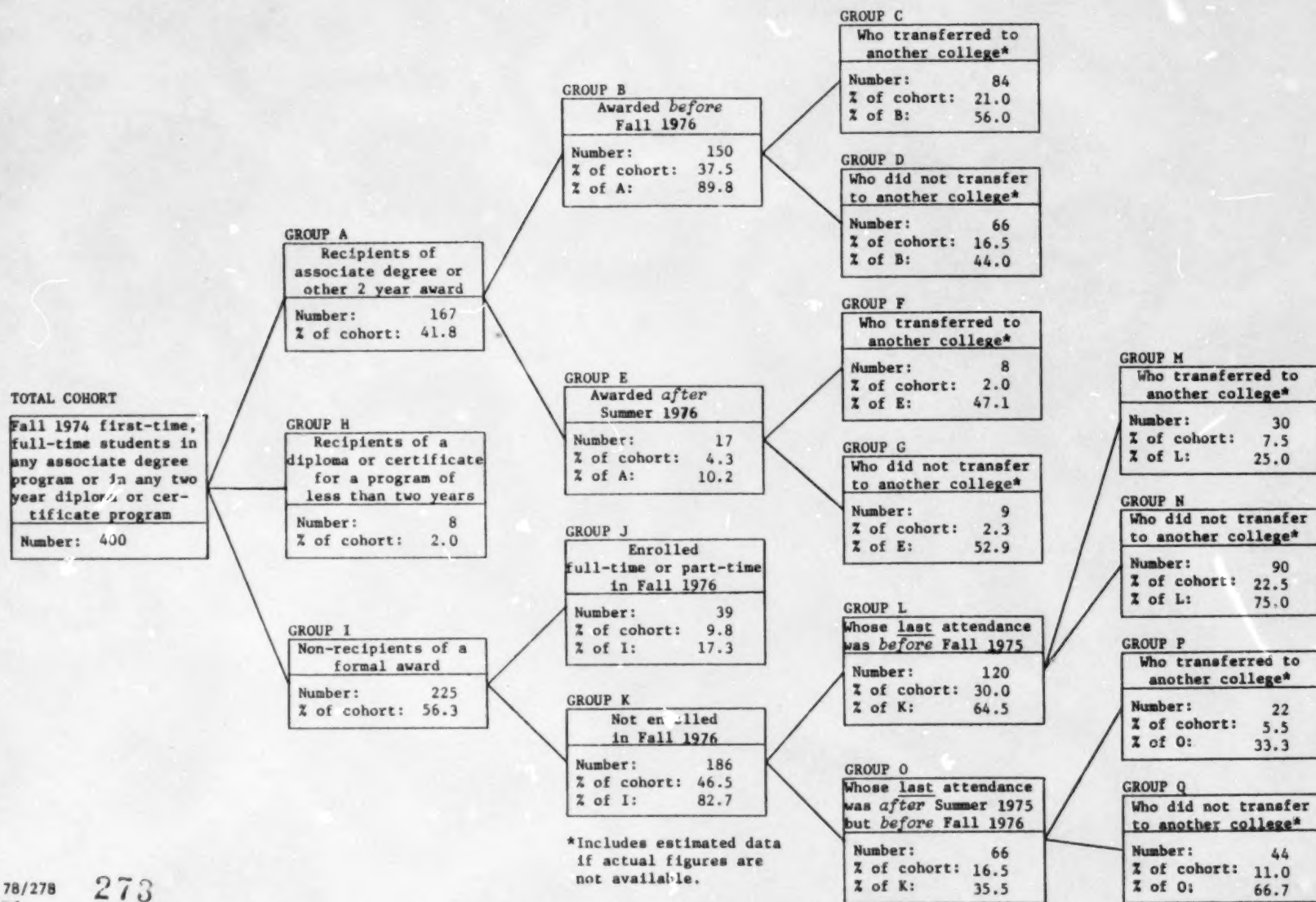


TABLE 60--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
MOHAWK VALLEY COMMUNITY COLLEGE

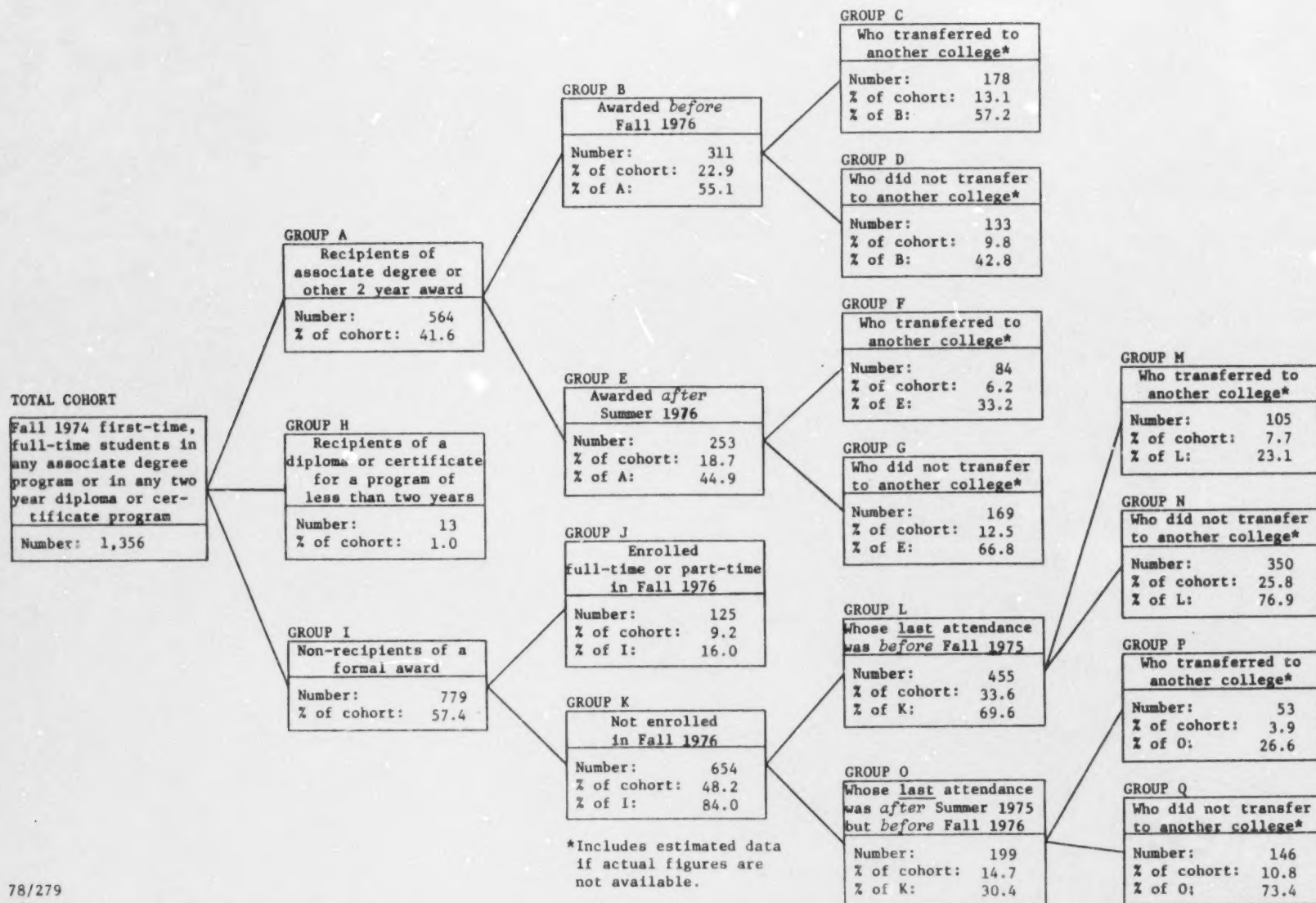


TABLE 61--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
MONROE COMMUNITY COLLEGE

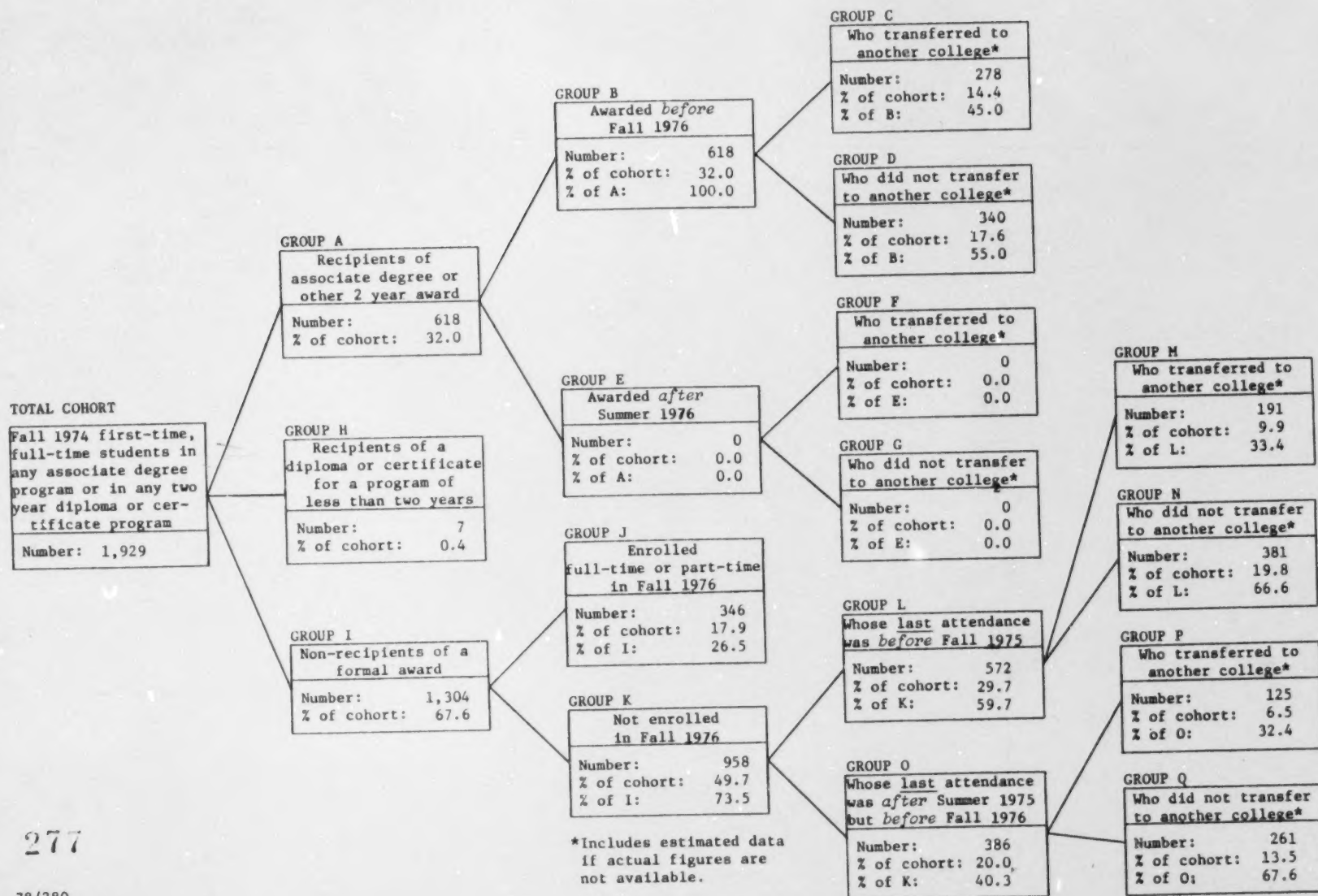


TABLE 62--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
NASSAU COMMUNITY COLLEGE

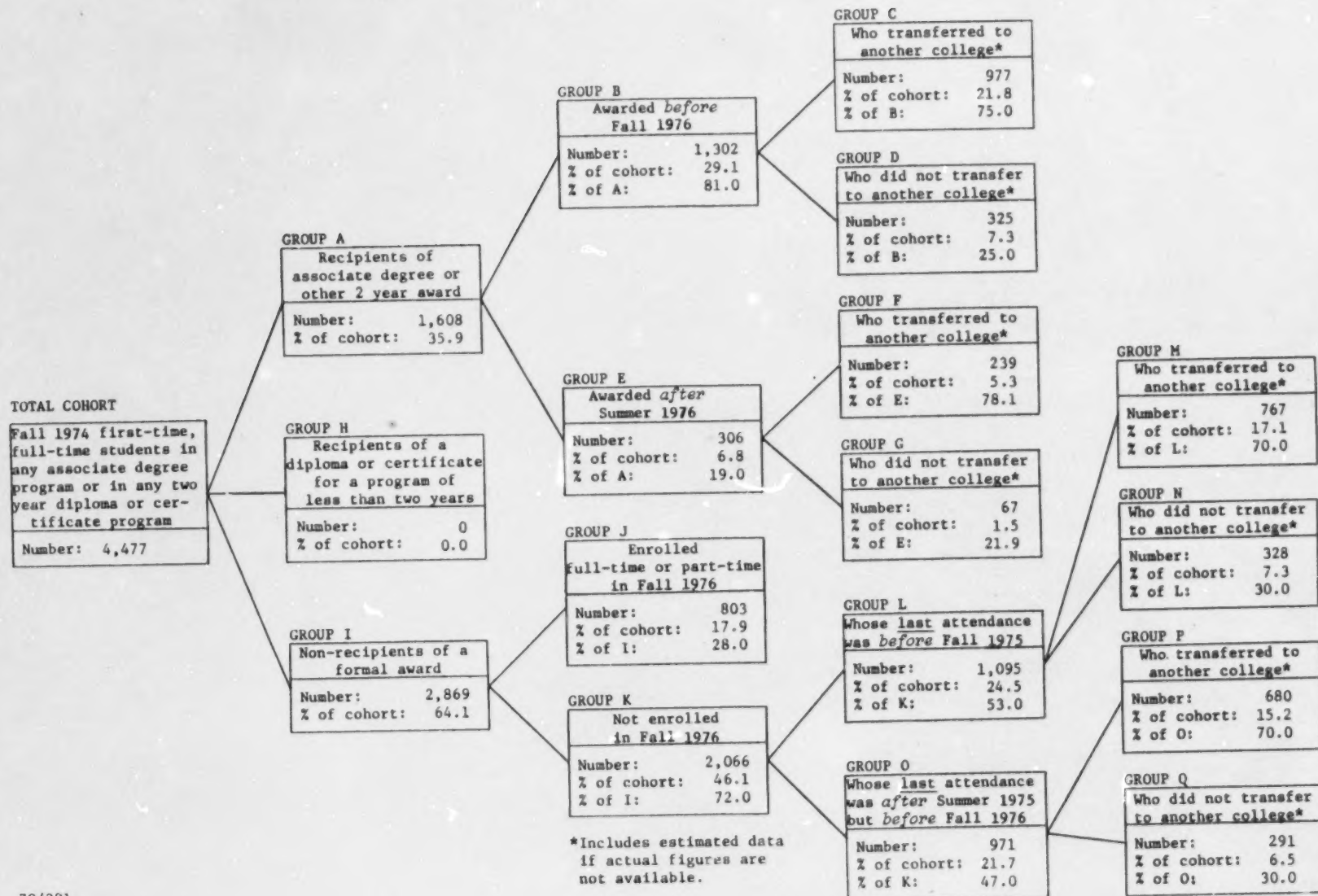


TABLE 63--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
NIAGARA COUNTY COMMUNITY COLLEGE

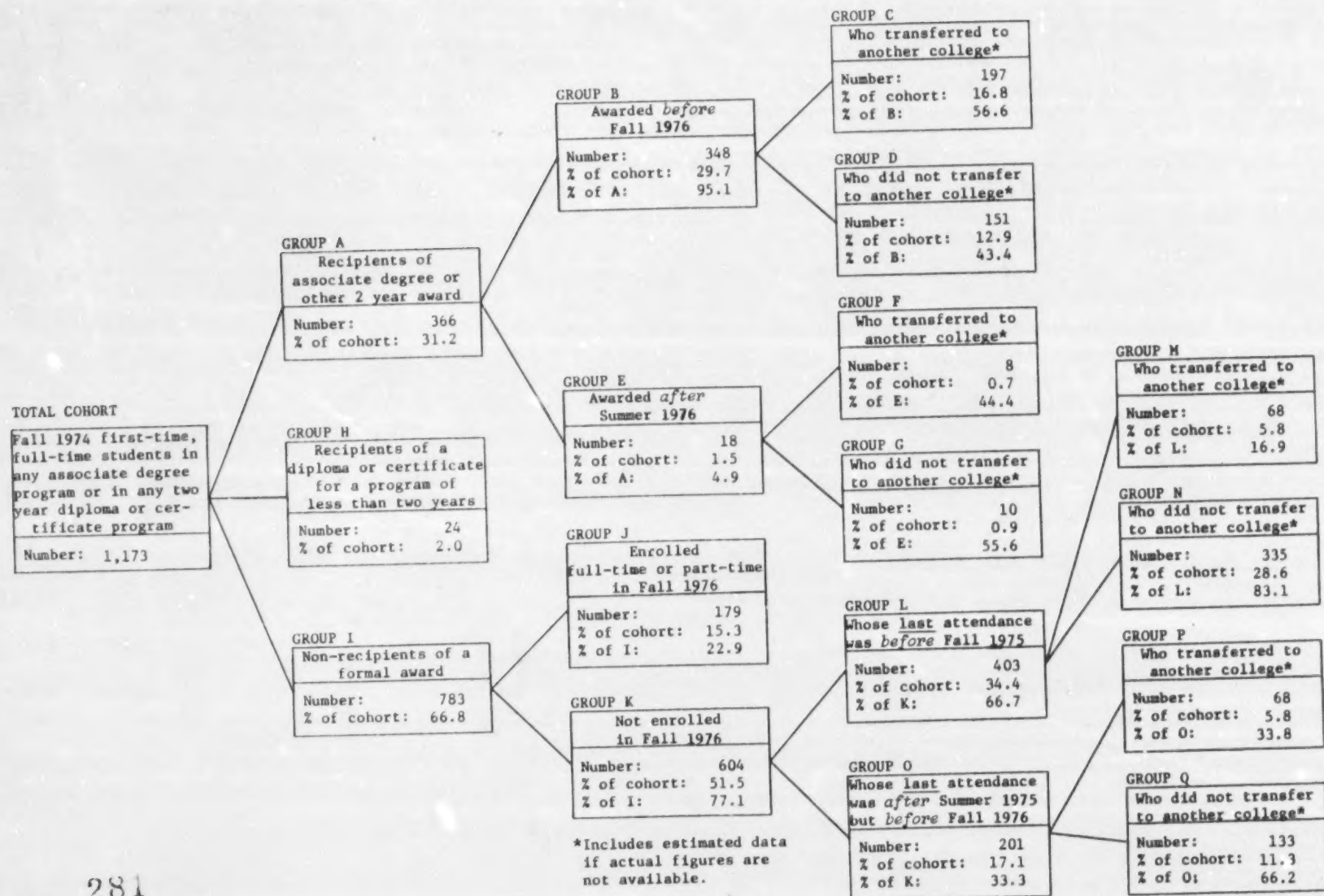


TABLE 64---ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
NORTH COUNTRY COMMUNITY COLLEGE

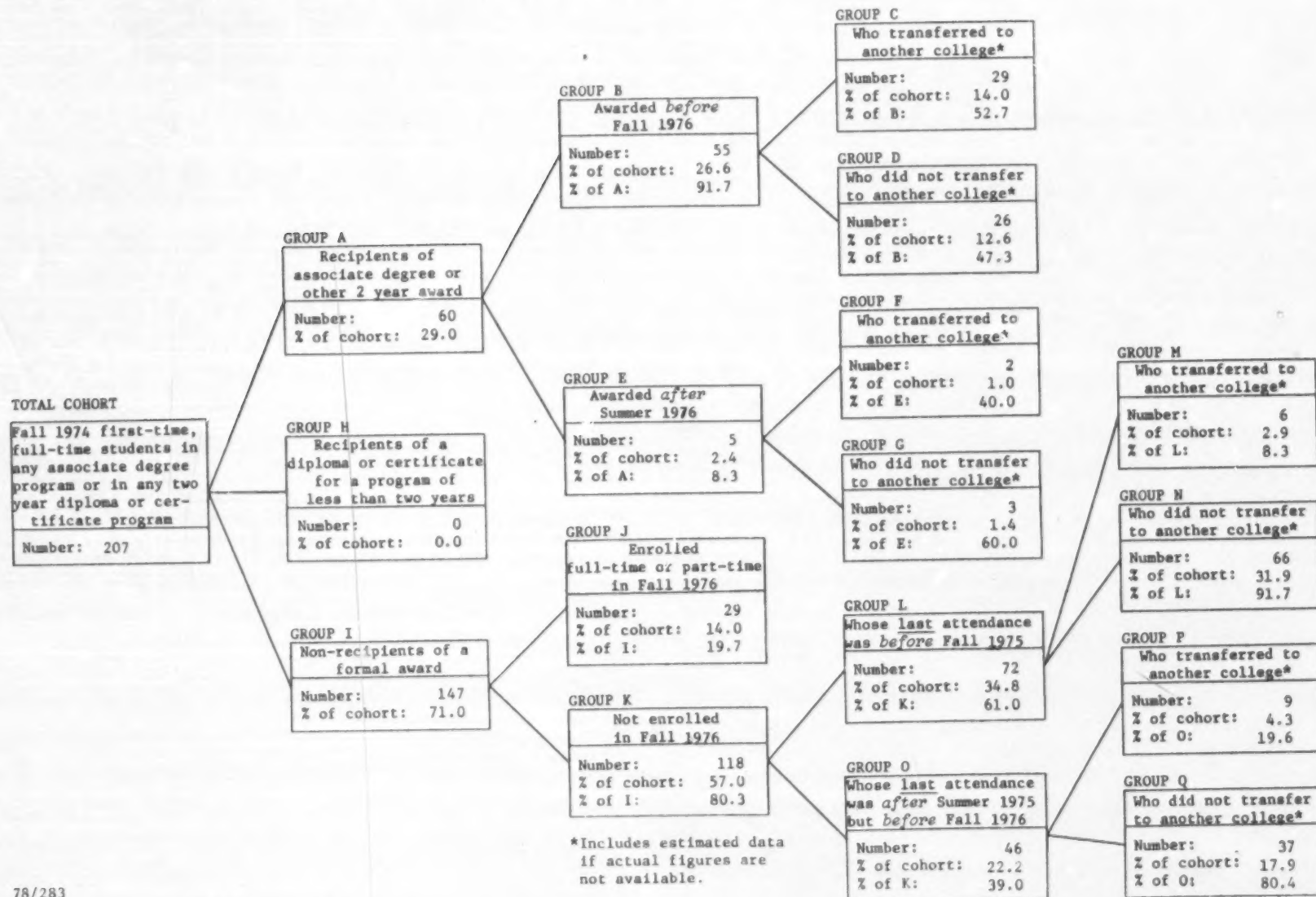


TABLE 65--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ONONDAGA COMMUNITY COLLEGE

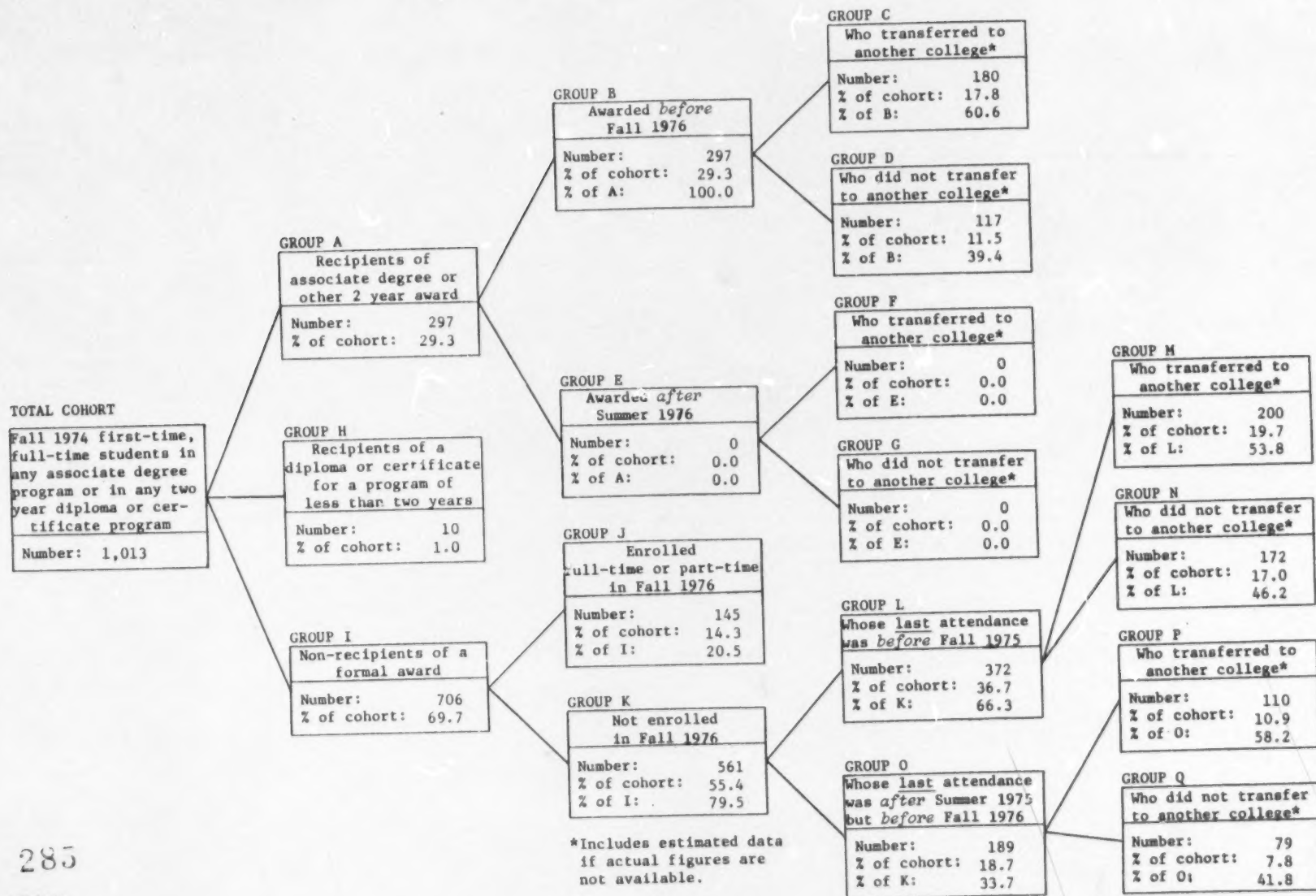


TABLE 66--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ORANGE COUNTY COMMUNITY COLLEGE

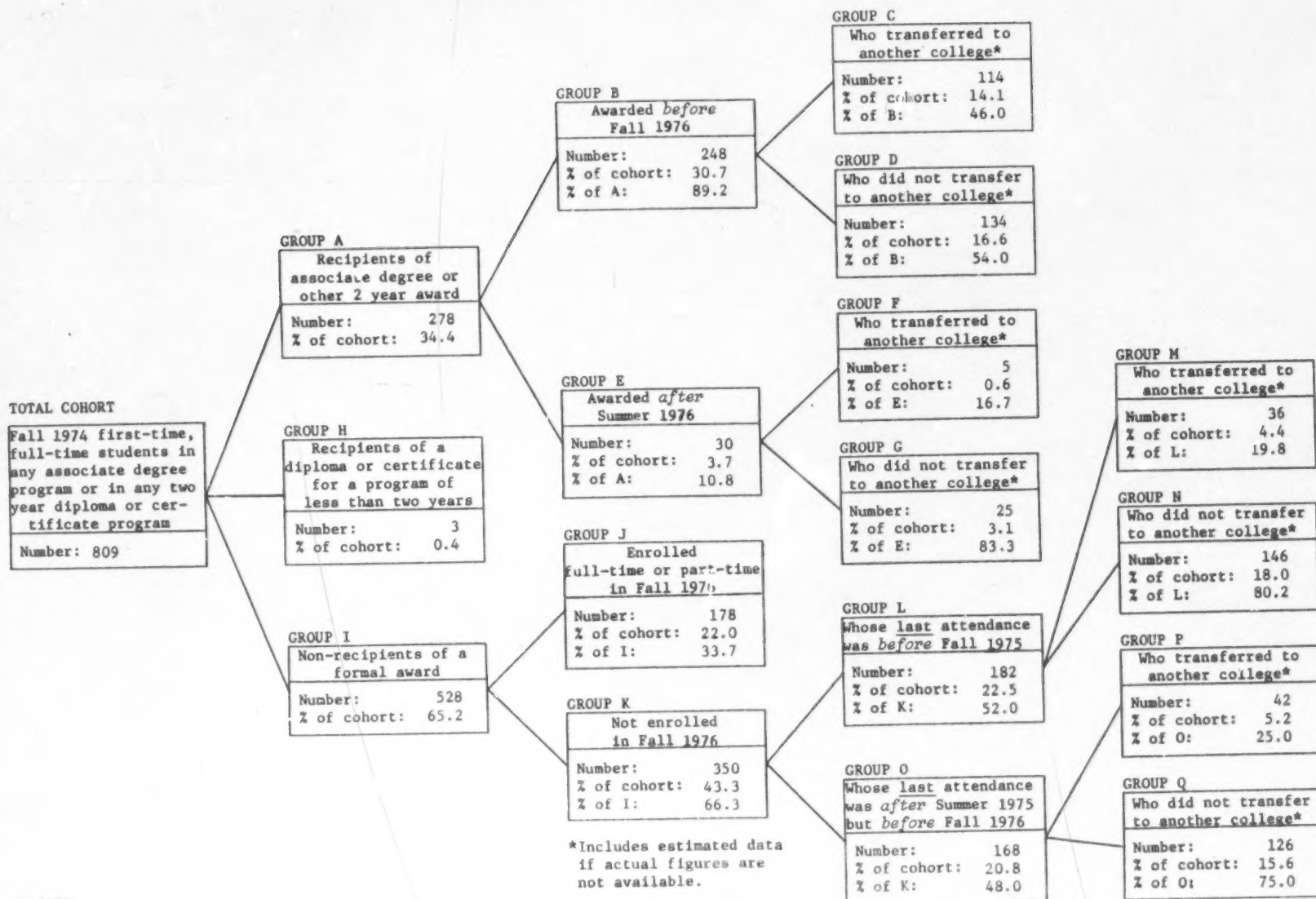


TABLE 67--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ROCKLAND COMMUNITY COLLEGE

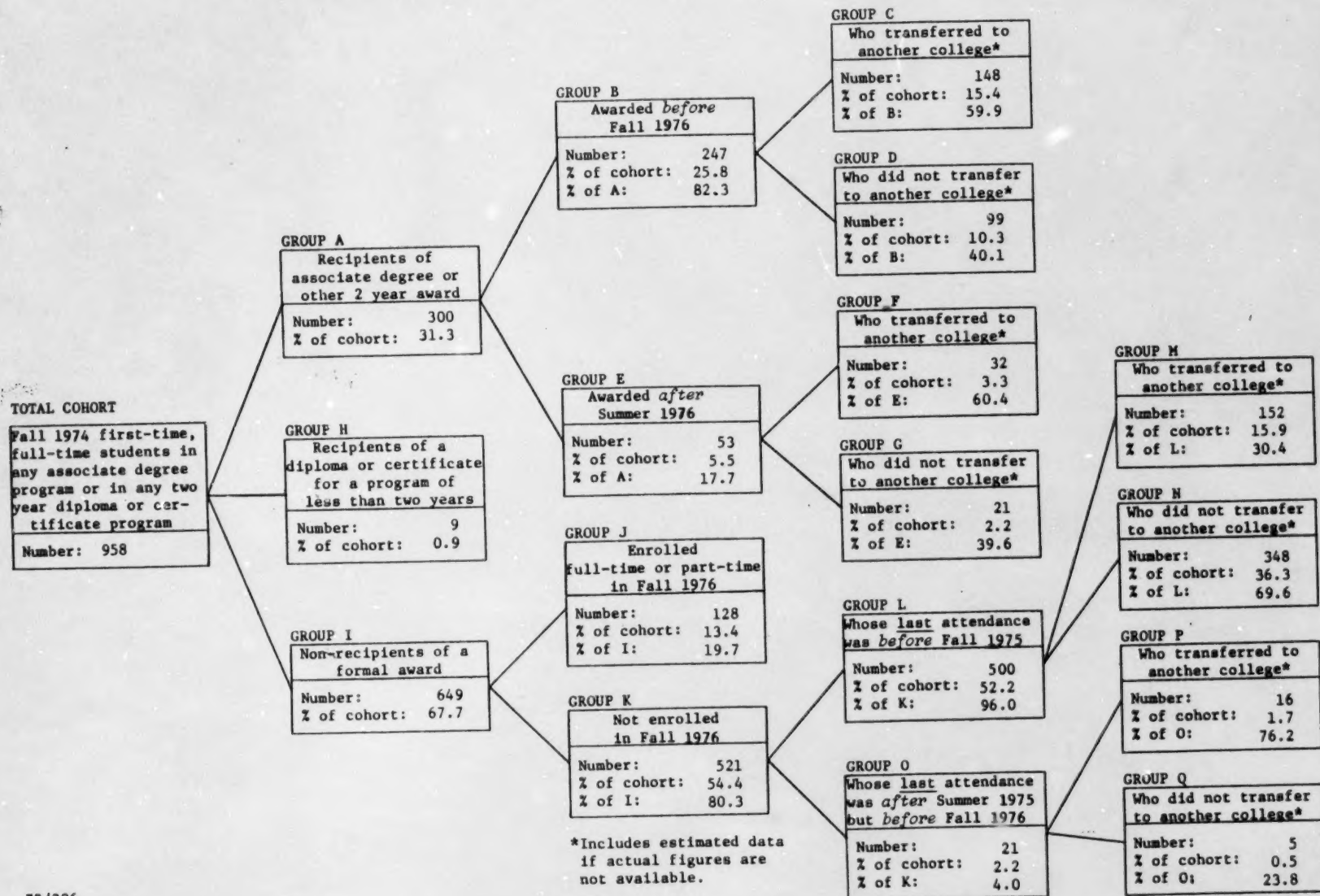


TABLE 68--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
SCHNECTADY COUNTY COMMUNITY COLLEGE

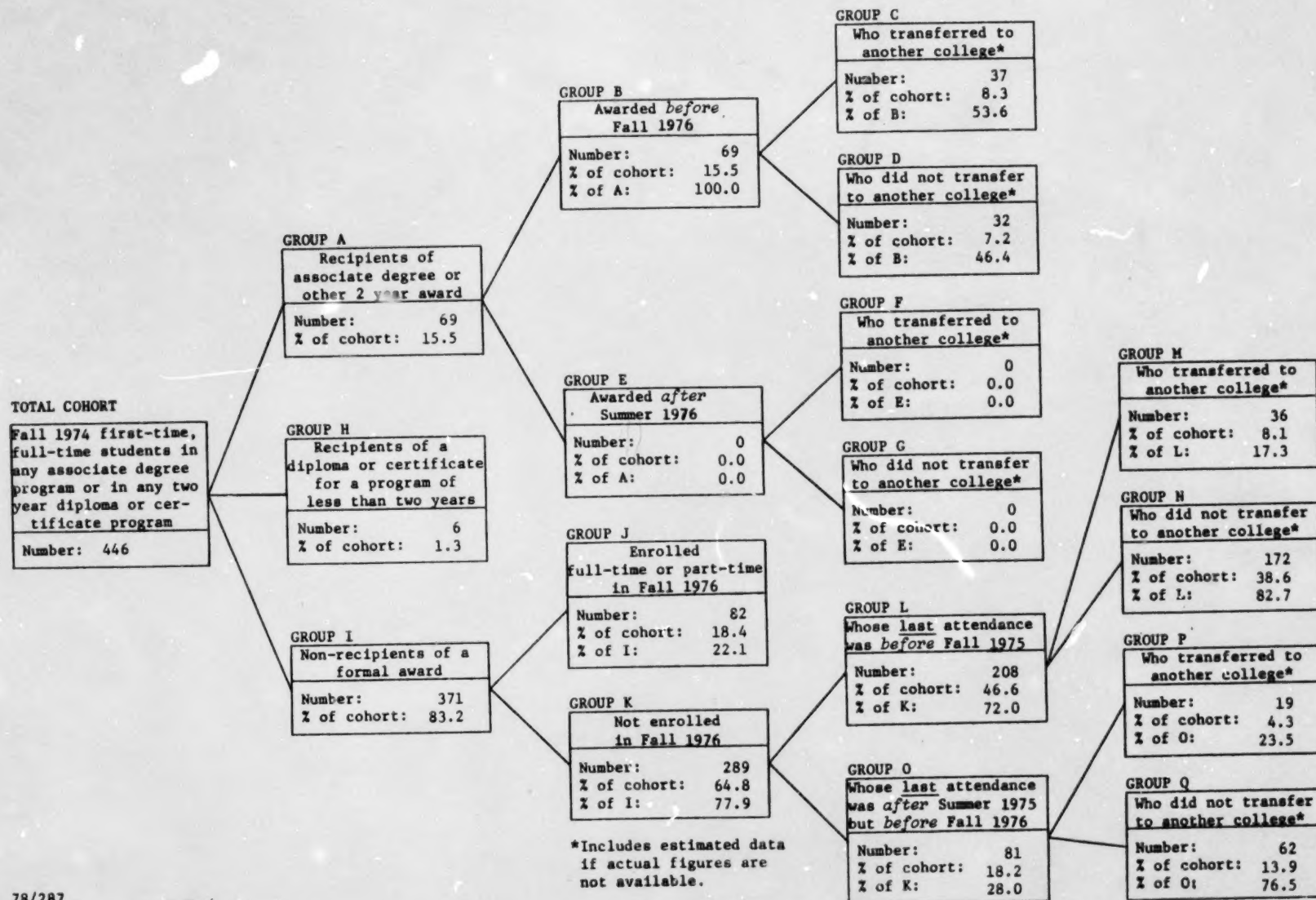
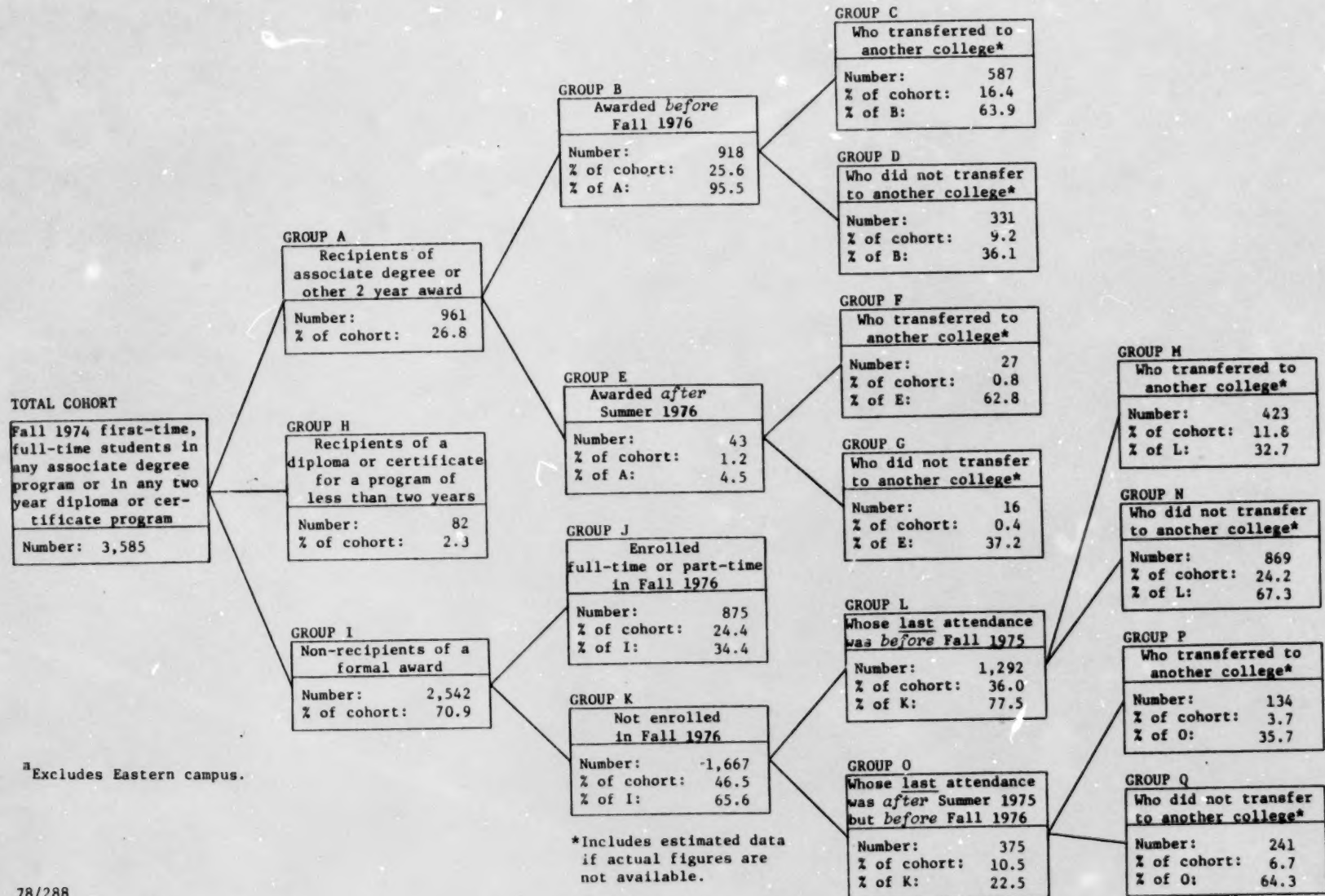


TABLE 69--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
SUFFOLK COUNTY COMMUNITY COLLEGE^a



^aExcludes Eastern campus.

TABLE 70--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
SUFFOLK COUNTY COMMUNITY COLLEGE - SELDEN CAMPUS

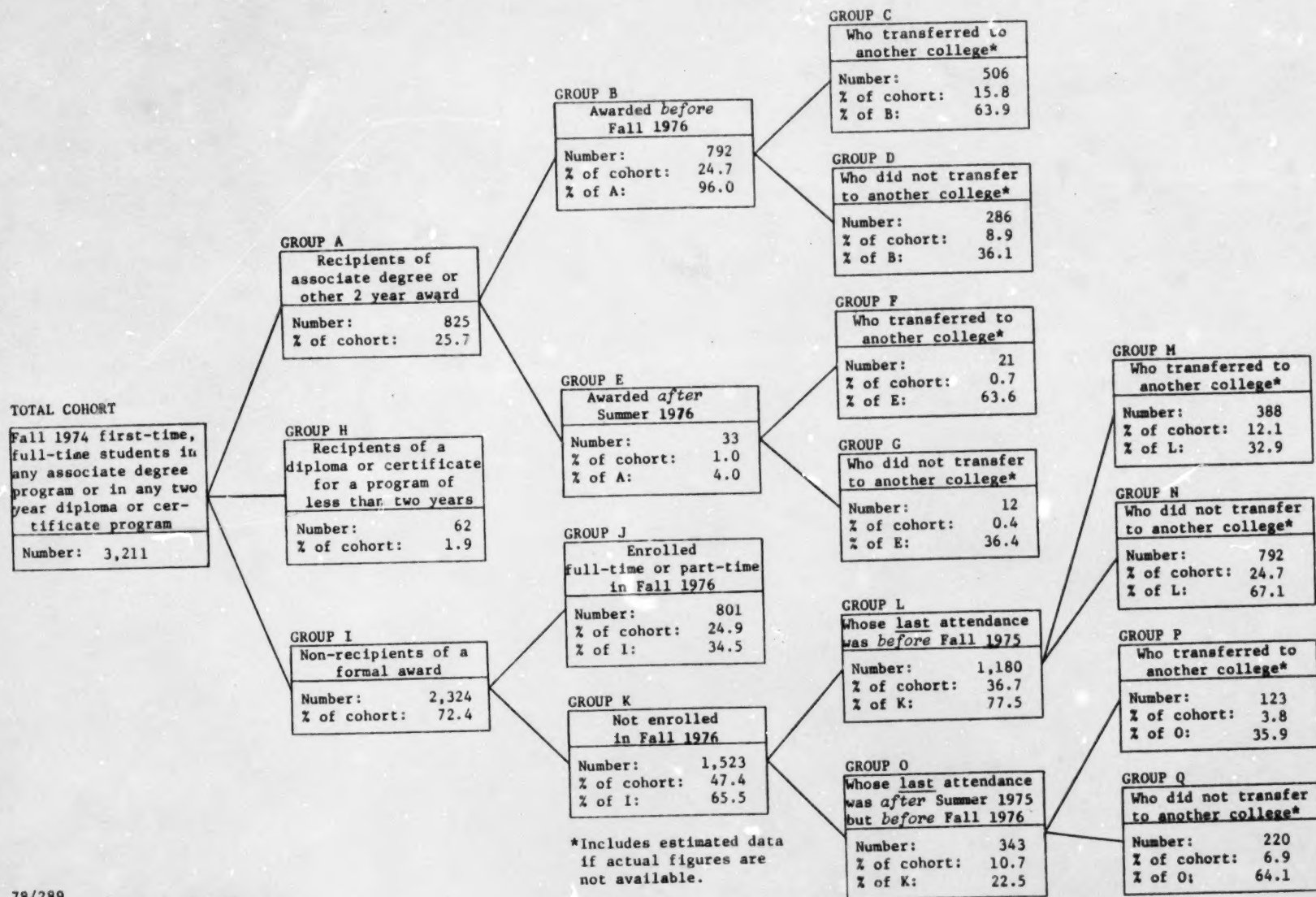


TABLE 71--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS
SUFFOLK COUNTY COMMUNITY COLLEGE - WESTERN CAMPUS

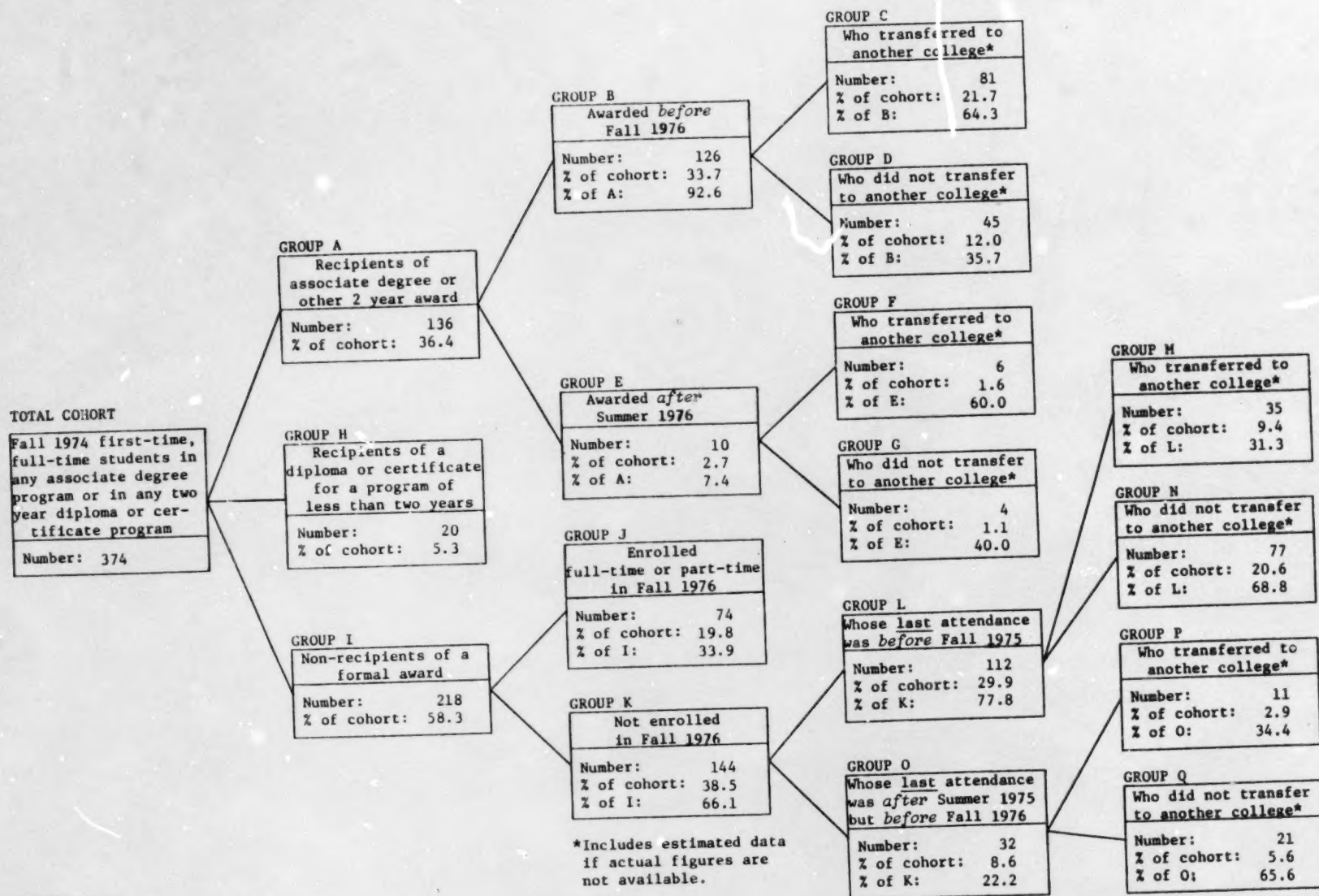


TABLE 72--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
SULLIVAN COUNTY COMMUNITY COLLEGE

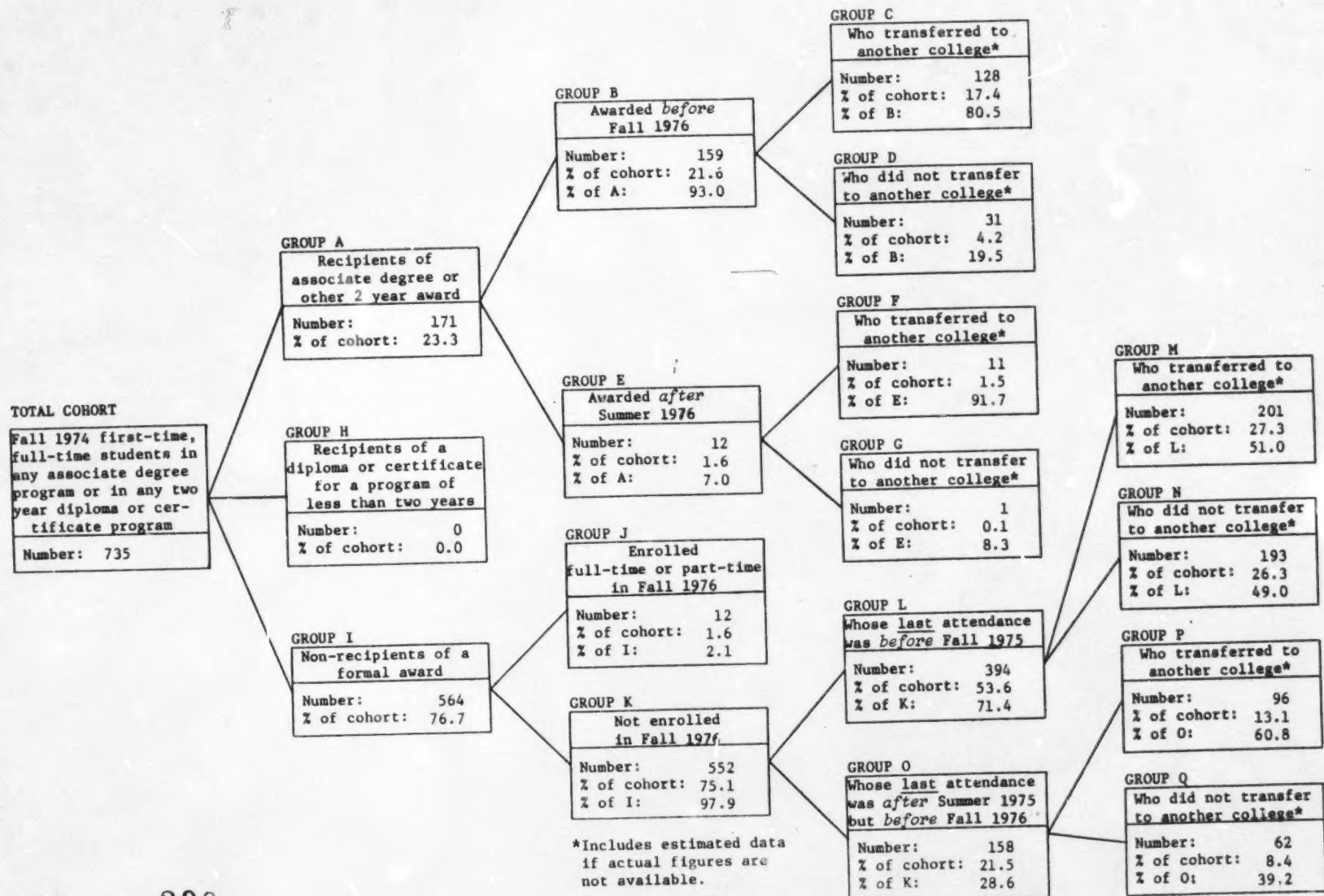


TABLE 73--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
TOMPKINS-CORTLAND COMMUNITY COLLEGE

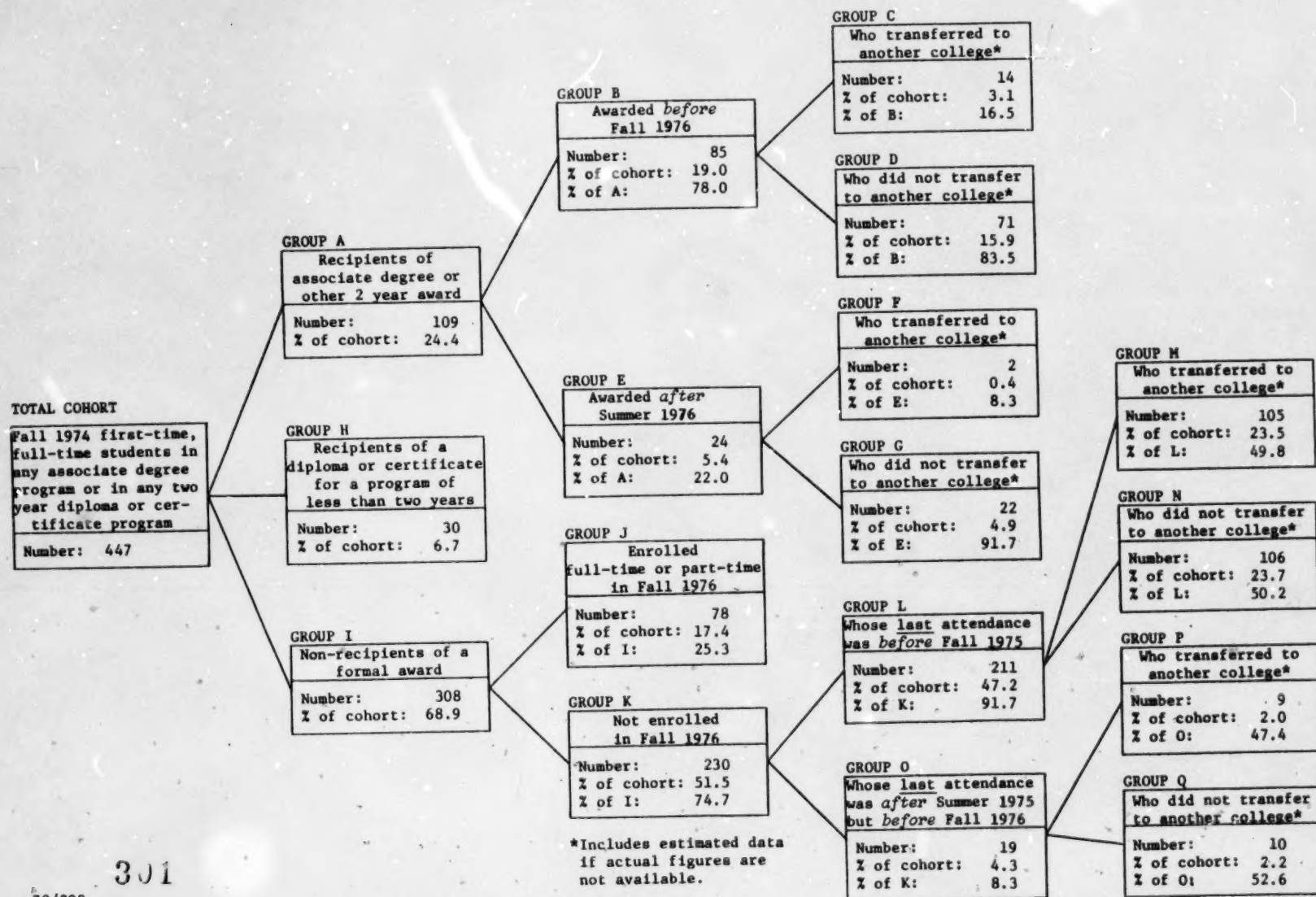


TABLE 74--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
ULSTER COUNTY COMMUNITY COLLEGE

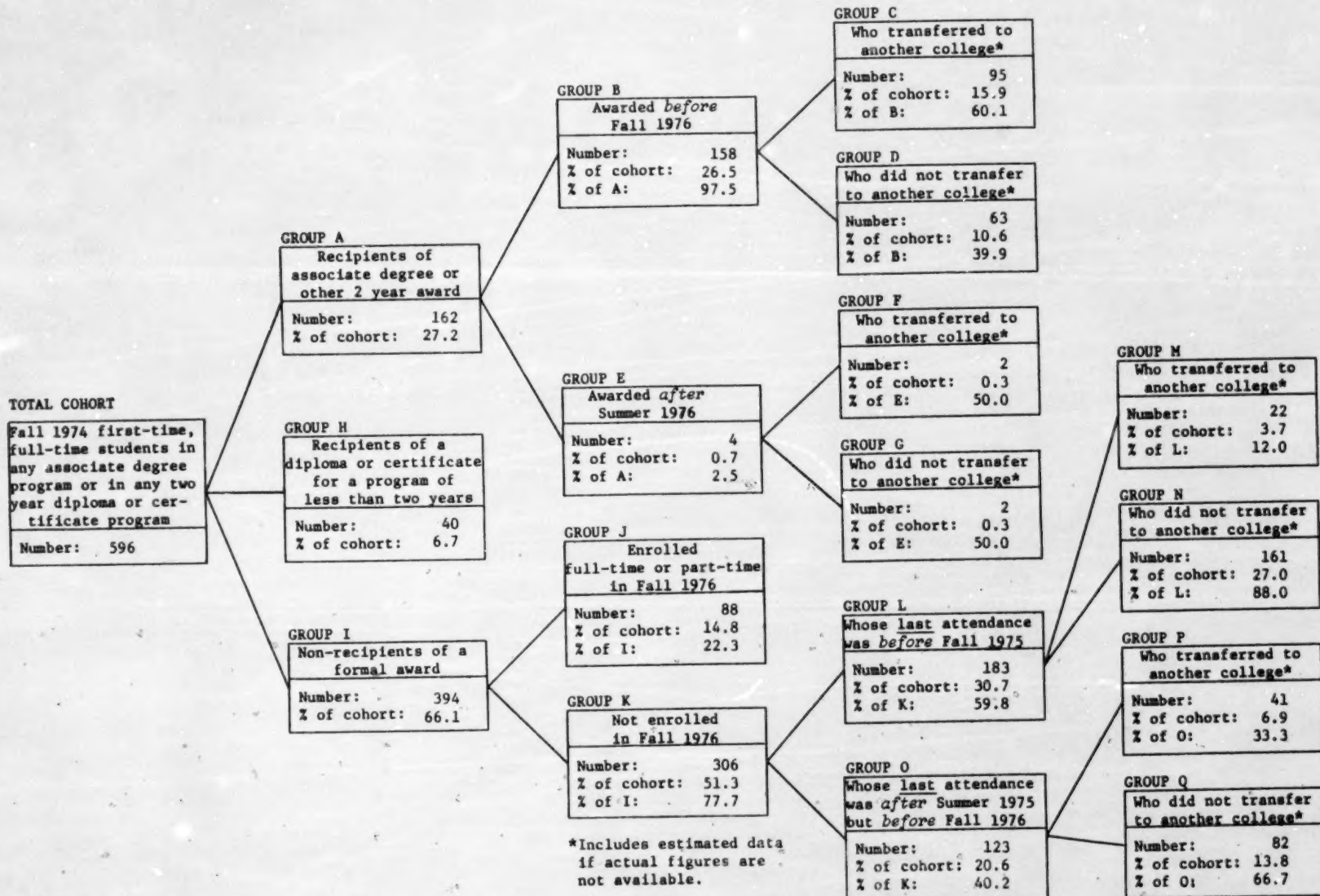
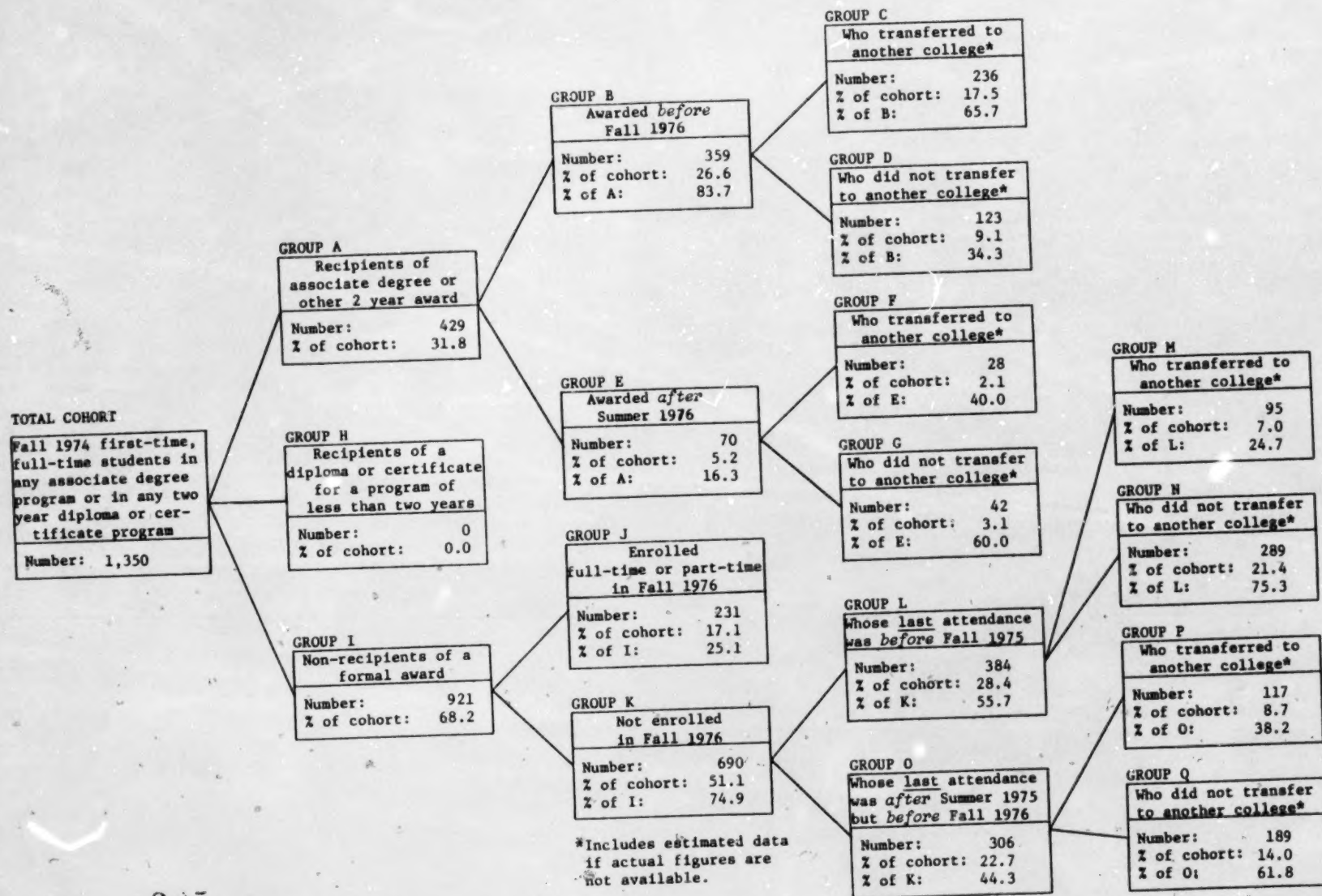


TABLE 75--ATTRITION/RETENTION IN TWO-YEAR PROGRAMS AT
WESTCHESTER COMMUNITY COLLEGE



PART FIVE

APPENDIX

TABLE A
STATE UNIVERSITY OF NEW YORK
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
BY TYPE OF INSTITUTION, CLASSES OF 1973, 1974, 1975 AND 1976

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
All institutions	1973	No. 18,313 % 100.0	9,955 54.4	1,460 8.0	2,516 13.7	1,987 10.8	1,390 7.6	1,005 5.5
	1974	No. 18,490 % 100.0	10,041 54.3	1,389 7.5	2,496 13.5	2,470 13.4	1,321 7.1	773 4.2
	1975	No. 17,388 % 100.0	8,966 51.6	1,407 8.1	2,889 16.6	2,333 13.4	950 5.5	843 4.8
	1976	No. 17,655 % 100.0	8,973 50.8	1,468 8.3	2,886 16.3	2,475 14.0	1,061 6.0	792 4.5
University Centers	1973	No. 6,303 % 100.0	3,525 55.9	460 7.3	874 13.9	602 9.6	427 6.8	415 6.6
	1974	No. 6,132 % 100.0	3,377 55.1	569 9.3	684 11.2	703 11.5	505 8.2	294 4.8
	1975	No. 5,421 % 100.0	2,795 51.6	686 12.7	633 11.7	624 11.5	385 7.1	298 5.5
	1976	No. 5,386 % 100.0	2,924 54.3	626 11.6	704 13.1	589 10.9	245 4.5	298 5.5
University Colleges	1973	No. 10,468 % 100.0	5,505 52.6	882 8.4	1,405 13.5	1,237 11.8	884 8.4	555 5.3
	1974	No. 10,659 % 100.0	5,624 52.8	760 7.1	1,541 14.5	1,571 14.7	720 6.8	443 4.2
	1975	No. 10,388 % 100.0	5,149 49.6	652 6.3	2,055 19.8	1,549 14.9	502 4.8	481 4.6
	1976	No. 10,805 % 100.0	5,113 47.3	767 7.1	1,983 18.4	1,726 16.0	760 7.0	456 4.2
Specialized Colleges	1973	No. 503 % 100.0	236 46.9	26 5.2	117 23.3	72 14.3	35 7.0	17 3.4
	1974	No. 559 % 100.0	272 48.7	17 3.0	140 25.0	82 14.7	33 5.9	15 2.7
	1975	No. 538 % 100.0	296 55.0	30 5.6	104 19.3	69 12.8	23 4.3	16 3.0
	1976	No. 485 % 100.0	271 55.9	27 5.6	95 19.6	64 13.2	16 3.3	12 2.5
Statutory Colleges	1973	No. 1,039 % 100.0	689 66.3	92 8.9	120 11.5	76 7.3	44 4.2	18 1.7
	1974	No. 1,140 % 100.0	768 67.4	43 3.8	131 11.5	114 10.0	63 5.5	21 1.8
	1975	No. 1,041 % 100.0	726 69.7	39 3.7	97 9.3	91 8.7	40 3.8	48 4.6
	1976	No. 979 % 100.0	665 67.9	48 4.9	104 10.6	96 9.8	40 4.1	26 2.7

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
University Centers								
Albany	1973	No. 1,731 % 100.0	1,027 59.3	130 7.5	194 11.2	172 9.9	99 5.7	109 6.3
	1974	No. 1,413 % 100.0	779 55.1	162 11.5	152 10.8	158 11.2	83 5.9	79 5.6
	1975	No. 1,496 % 100.0	875 58.5	146 9.8	196 13.1	162 10.8	64 4.3	53 3.5
	1976	No. 1,538 % 100.0	846 55.0	131 8.5	217 14.1	182 11.8	72 4.7	90 5.9
Binghamton	1973	No. 1,188 % 100.0	621 52.3	121 10.2	145 12.2	148 12.5	80 6.7	73 6.1
	1974	No. 1,074 % 100.0	607 56.5	78 7.3	123 11.5	140 13.0	70 6.5	56 5.2
	1975	No. 960 % 100.0	539 56.1	79 8.2	104 10.8	112 11.7	55 5.7	71 7.4
	1976	No. 1,011 % 100.0	678 67.1	50 4.9	75 7.4	116 11.5	46 4.5	46 4.5
Buffalo	1973	No. 1,886 % 100.0	947 50.2	115 6.1	377 20.0	172 9.1	149 7.9	126 6.7
	1974	No. 2,087 % 100.0	1,030 49.4	254 12.2	251 12.0	203 9.7	219 10.5	130 6.2
	1975	No. 2,183 % 100.0	961 44.0	364 16.7	245 11.2	248 11.4	237 10.9	128 5.9
	1976	No. 1,522 % 100.0	755 49.6	303 19.9	182 12.0	128 8.4	76 5.0	78 5.1
Stony Brook	1973	No. 1,498 % 100.0	930 62.1	94 6.3	158 10.5	110 7.3	99 6.6	107 7.1
	1974	No. 1,558 % 100.0	961 61.7	75 4.8	158 10.1	202 13.0	133 8.5	29 1.9
	1975	No. 782 % 100.0	420 53.7	97 12.4	88 11.3	102 13.0	29 3.7	46 5.9
	1976	No. 1,315 % 100.0	645 49.0	142 10.8	230 17.5	163 12.4	51 3.9	84 6.4
University Colleges								
Brockport	1973	No. 903 % 100.0	477 52.8	89 9.9	140 15.5	99 11.0	60 6.6	38 4.2
	1974	No. 1,476 % 100.0	810 54.9	80 5.4	282 19.1	188 12.7	77 5.2	39 2.6

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
Brockport (continued)	1975	No. 1,552 % 100.0	700 45.1	98 6.3	376 24.2	234 15.1	83 5.3	61 3.9
	1976	No. 873 % 100.0	383 43.9	79 9.0	187 21.4	130 14.9	51 5.8	43 4.9
Buffalo	1973	No. 1,245 % 100.0	648 52.0	167 13.4	85 6.8	141 11.3	83 6.7	121 9.7
	1974	No. 1,101 % 100.0	583 53.0	154 14.0	65 5.9	143 13.0	44 4.0	112 10.2
	1975	No. 816 % 100.0	454 55.6	113 14.5	41 5.0	106 13.0	24 2.9	73 8.9
	1976	No. 1,271 % 100.0	700 55.1	186 14.6	64 5.0	167 13.1	32 2.5	122 9.6
Cortland	1973	No. 937 % 100.0	522 55.7	65 6.9	121 12.9	96 10.2	96 10.2	37 3.9
	1974	No. 1,056 % 100.0	659 62.4	53 5.0	159 15.1	129 12.2	46 4.4	10 0.9
	1975	No. 855 % 100.0	450 52.6	58 6.8	144 16.8	137 16.0	46 5.4	20 2.3
	1976	No. 903 % 100.0	492 54.5	44 4.9	171 18.9	128 14.2	46 5.1	22 2.4
Fredonia	1973	No. 989 % 100.0	433 43.8	102 10.3	214 21.6	151 15.3	77 7.8	12 1.2
	1974	No. 1,084 % 100.0	440 40.6	99 9.1	227 20.9	218 20.1	70 6.5	30 2.8
	1975	No. 1,220 % 100.0	436 35.7	115 9.4	333 27.3	226 18.5	66 5.4	44 3.6
	1976	No. 1,177 % 100.0	404 34.3	134 11.4	365 31.0	236 20.1	32 2.7	6 0.5
Geneseo	1973	No. 926 % 100.0	515 55.6	50 5.4	144 15.6	115 12.4	69 7.5	33 3.6
	1974	No. 1,076 % 100.0	546 50.7	34 3.2	170 15.8	204 19.0	83 7.7	39 3.6
	1975	No. 953 % 100.0	480 50.4	42 4.4	234 24.6	133 14.0	34 3.6	30 3.1
	1976	No. 806 % 100.0	470 58.3	5 0.6	149 18.5	108 13.4	48 6.0	26 3.2

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
New Paltz	1973	No. 957 % 100.0	413 43.2	133 13.9	140 14.6	183 19.1	51 5.3	37 3.9
	1974	No. 878 % 100.0	435 49.5	18 2.1	103 11.7	194 22.1	95 10.8	33 3.8
	1975	No. 717 % 100.0	273 38.1	31 4.3	168 23.4	176 24.5	45 6.3	24 3.3
	1976	No. 995 % 100.0	345 34.7	74 7.4	251 25.2	209 21.0	68 6.8	48 4.8
Old Westbury	1973	No. 109 % 100.0	38 34.9	8 7.3	28 25.7	19 17.4	11 10.1	5 4.6
	1974	No. 29 % 100.0	6 20.7	5 17.2	4 13.8	4 13.8	4 13.8	6 20.7
	1975	No. 175 % 100.0	28 16.0	27 15.4	67 38.3	35 20.0	9 5.1	9 5.1
	1976	No. 213 % 100.0	20 9.4	35 16.4	83 39.0	51 23.9	20 9.4	4 1.9
Oneonta	1973	No. 861 % 100.0	602 69.9	43 5.0	88 10.2	67 7.8	44 5.1	17 2.0
	1974	No. 783 % 100.0	536 68.5	45 5.7	82 10.5	53 6.8	45 5.7	22 2.8
	1975	No. 893 % 100.0	564 63.2	22 2.5	131 14.7	89 10.0	48 5.4	39 4.4
	1976	No. 964 % 100.0	586 60.8	39 4.0	106 11.0	134 13.9	78 8.1	21 2.2
Oswego	1973	No. 1,483 % 100.0	873 58.9	58 3.9	126 8.5	138 9.3	196 13.2	92 6.2
	1974	No. 1,343 % 100.0	658 49.0	101 7.5	201 15.0	235 17.5	114 8.5	34 2.5
	1975	No. 1,385 % 100.0	708 51.1	83 6.0	318 23.0	144 10.4	30 2.2	102 7.4
	1976	No. 1,411 % 100.0	597 42.3	87 6.2	292 20.7	230 16.3	143 10.1	62 4.4
Plattsburgh	1973	No. 1,093 % 100.0	499 45.7	132 12.1	166 15.2	100 9.1	96 8.8	100 9.1
	1974	No. 822 % 100.0	439 53.4	114 13.9	126 15.3	35 4.3	29 3.5	79 9.6
	1975	No. 888 % 100.0	481 54.2	46 5.2	143 16.1	104 11.7	72 8.1	42 4.7
	1976	No. 1,033 % 100.0	563 54.5	40 3.9	121 11.7	116 11.2	148 14.3	45 4.4

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
Potsdam	1973	No. 965 % 100.0	485 50.3	35 3.6	153 15.9	128 13.3	101 10.5	63 6.5
	1974	No. 960 % 100.0	497 51.8	50 5.2	110 11.5	158 16.5	107 11.1	38 4.0
	1975	No. 902 % 100.0	571 63.3	5 0.6	88 9.8	156 17.3	45 5.0	37 4.1
	1976	No. 824 % 100.0	420 51.0	26 3.2	142 17.2	173 21.0	53 6.4	10 1.2
Purchase	1973	No. - % -	- -	- -	- -	- -	- -	- -
	1974	No. 51 % 100.0	15 29.4	7 13.7	12 23.5	10 19.6	6 11.8	1 2.0
	1975	No. 32 % 100.0	4 12.5	7 21.9	12 37.5	9 28.1	0 0.0	0 0.0
	1976	No. 335 % 100.0	133 39.7	18 5.4	52 15.5	44 13.1	41 12.2	47 14.0
Purchase campus only	1973	No. - % -	- -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -	- -
	1975	No. - % -	- -	- -	- -	- -	- -	- -
	1976	No. 291 % 100.0	129 44.3	14 4.8	31 10.7	34 11.7	38 13.1	45 15.5
Mt. Vernon only	1973	No. - % -	- -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -	- -
	1975	No. - % -	- -	- -	- -	- -	- -	- -
	1976	No. 44 % 100.0	4 9.1	4 9.1	21 47.7	10 22.7	3 6.8	2 4.5

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
Specialized Colleges								
Environmental Science and Forestry	1973	No. 277	133	18	54	35	26	11
		% 100.0	48.0	6.5	19.5	12.6	9.4	4.0
	1974	No. 318	166	10	61	47	22	12
		% 100.0	52.2	3.1	19.2	14.8	6.9	3.8
	1975	No. 291	169	20	49	28	15	10
		% 100.0	58.1	6.9	16.8	9.6	5.2	3.4
	1976	No. 299	173	20	42	42	14	8
		% 100.0	57.9	6.7	14.0	14.0	4.7	2.7
Maritime	1973	No. 266	103	8	63	37	9	6
		% 100.0	45.6	3.5	27.9	16.4	4.0	2.7
	1974	No. 241	106	7	79	35	11	3
		% 100.0	44.0	2.9	32.8	14.5	4.6	1.2
	1975	No. 247	127	10	55	41	8	6
		% 100.0	51.4	4.0	22.3	16.6	3.2	2.4
	1976	No. 186	98	7	53	22	2	4
		% 100.0	52.7	3.8	28.5	11.8	1.1	2.2
Statutory Colleges								
Agriculture and Life Sciences	1973	No. 543	344	42	73	44	30	10
		% 100.0	63.4	7.7	13.4	8.1	5.5	1.8
	1974	No. 659	426	21	88	61	42	21
		% 100.0	64.6	3.2	13.4	9.3	6.4	3.2
	1975	No. 527	365	18	55	44	23	22
		% 100.0	69.3	3.4	10.4	8.3	4.4	4.2
	1976	No. 521	368	28	49	39	22	15
		% 100.0	70.6	5.4	9.4	7.5	4.2	2.9
Ceramics	1973	No. 151	71	44	16	13	4	3
		% 100.0	47.0	29.1	10.6	8.6	2.6	2.0
	1974	No. 150	94	9	18	22	7	0
		% 100.0	62.7	6.0	12.0	14.7	4.7	0.0
	1975	No. 129	71	12	22	10	10	4
		% 100.0	55.0	9.3	17.1	7.8	7.8	3.1
	1976	No. 111	50	9	17	22	7	6
		% 100.0	45.0	8.1	15.3	19.8	6.3	5.4

TABLE B
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN BACCALAUREATE PROGRAMS,
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Baccalaureate recipients	Non-degree recipients still enrolled in fifth year	Non-degree recipients who left before the Fall of their			
					Second year	Third year	Fourth year	Fifth year
Human Ecology	1973	No. 233	190	2	18	11	9	3
		% 100.0	81.5	0.9	7.7	4.7	3.9	1.3
	1974	No. 216	155	10	19	23	9	0
		% 100.0	71.8	4.6	8.8	10.6	4.2	0.0
	1975	No. 264	186	7	18	32	5	16
		% 100.0	70.5	2.7	6.8	12.1	1.9	6.1
	1976	No. 225	154	6	26	28	9	2
		% 100.0	68.4	2.7	11.6	12.4	4.0	0.9
Industrial and Labor Relations	1973	No. 112	84	4	13	8	1	2
		% 100.0	75.0	3.6	11.6	7.1	0.9	1.8
	1974	No. 115	93	3	6	8	5	0
		% 100.0	80.9	2.6	5.2	7.0	4.3	0.0
	1975	No. 121	104	2	2	5	2	6
		% 100.0	86.0	1.7	1.7	4.1	1.7	5.0
	1976	No. 122	93	5	12	7	2	3
		% 100.0	76.2	4.1	9.8	5.7	1.6	2.5

TABLE C
STATE UNIVERSITY OF NEW YORK
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
BY TYPE OF INSTITUTION, CLASSES OF 1973, 1974, 1975 AND 1976

Type of institution	Class of	Total cohort	Degree award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Health Sciences Centers							
Upstate	1973	No. 110 % 100.0	57 51.8	18 16.4	3 2.7	26 23.6	6 5.5
	1974	No. 158 % 100.0	123 77.8	3 1.9	4 2.5	22 13.9	6 3.8
	1975	No. 106 % 100.0	96 90.6	0 0.0	6 5.7	4 3.8	0 0.0
	1976	No. 83 % 100.0	61 73.5	1 1.2	14 16.9	7 8.4	0 0.0
Agricultural and Technical Colleges ^a	1973	No. 6,945 % 100.0	3,632 52.3	350 5.0	864 12.5	1,808 26.0	291 4.2
	1974	No. 7,145 % 100.0	3,868 54.1	297 4.2	789 11.0	1,741 24.4	450 6.3
	1975	No. 7,493 % 100.0	3,893 52.0	280 3.7	766 10.2	1,804 24.1	750 10.0
	1976	No. 7,036 % 100.0	4,115 58.5	349 5.0	633 9.0	1,589 22.5	350 5.0
Community Colleges ^b	1973	No. 29,325 % 100.0	12,393 42.3	3,296 11.2	4,059 13.9	6,725 22.9	2,852 9.7
	1974	No. 32,014 % 100.0	12,770 39.9	4,243 13.3	4,243 13.3	7,696 24.0	3,062 9.6
	1975	No. 32,402 % 100.0	12,278 37.9	4,258 13.1	5,373 16.6	7,085 21.9	3,408 10.5
	1976	No. 33,640 % 100.0	13,179 39.2	4,824 14.3	5,116 15.2	7,094 21.1	3,427 10.2

^aExcludes Alfred and Morrisville.

^bExcludes Westchester Community College.

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Health Sciences Centers							
Upstate	1973	No. 110 % 100.0	57 51.8	18 16.4	3 2.7	26 23.6	6 5.5
	1974	No. 158 % 100.0	123 77.8	3 1.9	4 2.5	22 13.9	6 3.8
	1975	No. 106 % 100.0	96 90.6	0 0.0	6 5.7	4 3.8	0 0.0
	1976	No. 83 % 100.0	61 73.5	1 1.2	14 16.9	7 8.4	0 0.0
Agricultural and Technical Colleges							
Alfred	1973	No. - % -	-	-	-	-	-
	1974	No. 1,886 % 100.0	1,004 53.2	178 9.4	169 9.0	412 21.8	123 6.5
	1975	No. 1,872 % 100.0	1,192 63.7	189 10.1	115 6.1	285 15.2	91 4.9
	1976	No. 1,996 % 100.0	1,240 62.1	220 11.0	126 6.4	311 15.6	99 5.0
Canton	1973	No. 1,368 % 100.0	668 48.9	127 9.3	152 11.1	326 23.8	95 6.9
	1974	No. 1,175 % 100.0	658 56.0	59 5.0	121 10.3	261 22.2	76 6.5
	1975	No. 988 % 100.0	496 50.2	51 5.2	120 12.1	232 23.5	89 9.0
	1976	No. 1,112 % 100.0	570 51.2	61 5.5	140 12.6	227 20.4	114 10.3
Cobleskill	1973	No. 1,263 % 100.0	834 66.1	30 2.4	87 6.9	229 18.1	83 6.6
	1974	No. 1,334 % 100.0	786 58.9	57 4.3	109 8.2	338 25.3	44 3.3
	1975	No. 1,247 % 100.0	684 54.8	21 1.7	163 13.0	301 24.1	78 6.3
	1976	No. 1,269 % 100.0	753 59.3	21 1.7	155 12.3	282 22.2	58 4.6
Delhi	1973	No. 936 % 100.0	437 46.7	70 7.5	157 16.8	197 21.0	75 8.0
	1974	No. 913 % 100.0	515 56.4	23 2.5	22 2.4	252 27.6	101 11.1

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Delhi (continued)	1975	No. 996 % 100.0	518 52.0	37 3.7	26 2.6	289 29.0	126 12.7
	1976	No. 855 % 100.0	464 54.3	20 2.3	30 3.5	228 26.7	113 13.2
Farmingdale	1973	No. 3,378 % 100.0	1,693 50.1	123 3.6	468 13.8	1,056 31.3	38 1.1
	1974	No. 3,723 % 100.0	1,909 51.3	158 4.2	537 14.5	890 23.9	229 6.2
	1975	No. 4,262 % 100.0	2,195 51.5	171 4.0	457 10.7	982 23.0	457 10.7
	1976	No. 3,800 % 100.0	2,328 61.3	247 6.5	308 8.1	852 22.4	65 1.7
Morrisville	1973	No. 1,243 % 100.0	701 56.4	39 3.1	60 4.8	361 29.0	82 6.6
	1974	No. - % -	- -	- -	- -	- -	- -
	1975	No. 1,491 % 100.0	888 59.5	10 0.7	157 10.5	380 25.5	56 3.8
	1976	No. 1,251 % 100.0	673 53.8	51 4.1	43 3.5	351 28.1	133 10.6
Community Colleges							
Adirondack	1973	No. 498 % 100.0	136 27.3	66 13.3	64 12.8	179 35.9	53 10.6
	1974	No. 384 % 100.0	126 32.8	53 13.8	54 14.0	120 31.3	31 8.1
	1975	No. 426 % 100.0	130 30.5	60 14.1	54 12.7	131 30.8	51 12.0
	1976	No. 347 % 100.0	111 32.0	44 12.7	32 9.2	98 28.2	62 17.9
Broome	1973	No. 1,165 % 100.0	549 47.1	59 5.1	23 2.0	371 31.8	163 14.0
	1974	No. 988 % 100.0	494 50.0	88 8.9	84 8.5	247 25.0	75 7.6
	1975	No. 959 % 100.0	464 48.4	153 16.0	29 3.0	253 26.4	60 6.3
	1976	No. 1,163 % 100.0	456 39.2	169 14.5	43 3.7	294 25.3	201 17.3

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Cayuga County	1973	No. 804 % 100.0	363 45.1	77 9.6	62 7.7	216 26.9	86 10.7
	1974	No. 766 % 100.0	348 45.4	130 17.0	62 8.1	152 19.8	74 9.7
	1975	No. 739 % 100.0	335 45.3	56 7.6	70 9.5	201 27.2	77 10.4
	1976	No. 721 % 100.0	361 50.1	44 6.1	44 6.1	158 21.9	114 15.8
Clinton	1973	No. 252 % 100.0	68 27.0	29 11.5	21 8.4	113 44.8	21 8.3
	1974	No. 209 % 100.0	61 29.2	111 53.1	3 1.4	32 15.3	2 1.0
	1975	No. 224 % 100.0	86 38.4	25 11.2	50 22.3	18 8.0	45 20.1
	1976	No. 243 % 100.0	72 29.6	131 53.9	6 2.5	34 14.0	0 0.0
Columbia-Greene	1973	No. 109 % 100.0	31 28.4	9 8.3	10 9.2	50 45.9	9 8.3
	1974	No. 109 % 100.0	55 50.4	10 9.2	11 10.1	30 27.5	3 2.8
	1975	No. 111 % 100.0	37 33.3	10 9.0	6 5.4	40 36.0	18 16.2
	1976	No. 164 % 100.0	75 45.7	14 8.5	19 11.6	36 22.0	20 12.2
Community College of the Finger Lakes	1973	No. 323 % 100.0	139 43.0	32 9.9	77 23.9	70 21.7	5 1.5
	1974	No. 295 % 100.0	125 42.4	28 9.5	0 0.0	105 35.6	37 12.5
	1975	No. 292 % 100.0	109 37.4	33 11.3	9 3.1	141 48.3	0 0.0
	1976	No. 491 % 100.0	271 55.2	53 10.8	10 2.0	157 32.0	0 0.0
Corning	1973	No. 892 % 100.0	312 35.0	102 11.4	86 9.6	274 30.7	118 13.2
	1974	No. 702 % 100.0	234 33.3	62 8.8	32 4.5	280 39.9	94 13.4
	1975	No. 725 % 100.0	295 40.7	70 9.7	21 2.9	213 29.4	126 17.4
	1976	No. 747 % 100.0	275 36.8	84 11.2	20 2.7	232 31.1	136 18.2

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Dutchess	1973	No. 932 % 100.0	305 32.7	125 13.4	54 5.8	317 34.0	131 14.1
	1974	No. 836 % 100.0	330 39.4	116 13.9	105 12.6	125 15.0	160 19.1
	1975	No. 840 % 100.0	307 36.5	155 18.5	102 12.2	119 14.2	157 18.7
	1976	No. 1,044 % 100.0	355 34.0	289 27.7	66 6.3	155 14.8	179 17.1
Erie	1973	No. - % -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -
	1975	No. 2,844 % 100.0	1,368 48.1	93 3.3	419 14.7	453 15.9	511 18.0
	1976	No. 3,369 % 100.0	2,165 64.2	95 2.8	347 10.3	432 12.8	330 9.8
City	1973	No. 350 % 100.0	60 17.1	10 2.9	100 28.6	141 40.3	39 11.1
	1974	No. 540 % 100.0	149 27.6	100 18.5	116 21.5	100 18.5	75 13.9
	1975	No. 404 % 100.0	180 44.6	30 7.4	63 15.6	119 29.5	12 3.0
	1976	No. 592 % 100.0	226 38.2	48 8.1	105 17.8	193 32.6	20 3.4
North	1973	No. 2,362 % 100.0	1,219 51.6	103 4.4	280 11.8	561 23.8	199 8.4
	1974	No. 2,259 % 100.0	1,320 58.5	69 3.1	57 2.5	597 26.4	216 9.6
	1975	No. 2,440 % 100.0	1,188 48.7	63 2.6	356 14.6	334 13.7	499 20.5
	1976	No. 2,373 % 100.0	1,655 69.7	36 1.5	205 8.7	190 8.0	287 12.1
South	1973	No. - % -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -
	1975	No. - % -	- -	- -	- -	- -	- -
	1976	No. 404 % 100.0	284 70.3	11 2.7	37 9.2	49 12.1	23 5.7

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Fashion Institute	1973	No. 858 % 100.0	588 68.5	22 2.6	23 2.6	191 22.3	34 4.0
	1974	No. 949 % 100.0	652 68.7	28 3.0	47 4.9	205 21.6	17 1.8
	1975	No. 814 % 100.0	537 66.0	25 3.1	26 3.2	193 23.7	33 4.1
	1976	No. 870 % 100.0	448 51.5	51 5.9	46 5.3	194 22.3	131 15.1
Fulton-Montgomery	1973	No. 462 % 100.0	128 27.7	53 11.5	173 37.5	77 16.7	31 6.7
	1974	No. 381 % 100.0	123 32.3	56 14.7	121 31.8	55 14.4	26 6.8
	1975	No. 357 % 100.0	119 33.3	41 11.5	71 19.8	67 18.8	59 16.5
	1976	No. 443 % 100.0	143 32.3	57 12.9	48 10.8	114 25.7	81 18.3
Genesee	1973	No. 772 % 100.0	231 30.0	73 9.5	19 2.5	288 37.3	161 20.9
	1974	No. 725 % 100.0	190 26.2	80 11.0	161 22.2	267 36.8	27 3.7
	1975	No. 679 % 100.0	165 24.3	90 13.3	88 13.0	227 33.4	109 16.1
	1976	No. 627 % 100.0	166 26.5	80 12.8	246 39.3	90 14.4	45 7.2
Herkimer County	1973	No. 505 % 100.0	219 43.4	18 3.6	39 7.8	172 34.1	57 11.3
	1974	No. 537 % 100.0	219 40.8	44 8.2	48 9.0	155 28.9	71 13.2
	1975	No. 473 % 100.0	217 45.9	33 7.0	38 8.0	124 26.2	61 12.9
	1976	No. 461 % 100.0	224 48.6	25 5.4	42 9.2	121 26.2	49 10.6
Hudson Valley	1973	No. 1,950 % 100.0	975 50.0	195 10.0	78 4.0	562 28.8	140 7.2
	1974	No. 2,978 % 100.0	1,489 50.0	298 10.0	119 4.0	858 28.8	214 7.2
	1975	No. 2,475 % 100.0	1,238 50.0	235 9.5	100 4.0	722 29.2	180 7.3
	1976	No. 2,883 % 100.0	1,442 50.0	274 9.5	116 4.0	841 29.2	210 7.3

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Jamestown	1973	No. 884 % 100.0	643 72.7	114 12.9	50 5.7	45 5.1	32 3.6
	1974	No. 596 % 100.0	259 43.5	66 11.1	59 9.9	135 22.7	77 12.9
	1975	No. 561 % 100.0	233 41.5	73 13.0	63 11.2	122 21.7	70 12.5
	1976	No. 586 % 100.0	224 38.2	76 13.0	53 9.1	132 22.5	101 17.2
Jefferson	1973	No. 536 % 100.0	249 46.5	43 8.0	49 9.2	135 25.2	60 11.2
	1974	No. 486 % 100.0	190 39.1	35 7.2	86 17.7	111 22.8	64 13.2
	1975	No. 354 % 100.0	143 40.4	39 11.0	54 15.2	84 23.7	34 9.6
	1976	No. 400 % 100.0	175 43.8	39 9.8	52 13.0	90 22.5	44 11.0
Mohawk Valley	1973	No. 1,008 % 100.0	522 51.8	34 3.4	91 9.1	195 19.3	166 16.5
	1974	No. 1,083 % 100.0	568 52.4	78 7.2	123 11.4	227 21.0	87 8.0
	1975	No. 1,270 % 100.0	515 40.6	86 6.8	159 12.5	359 28.3	151 11.9
	1976	No. 1,356 % 100.0	577 42.6	125 9.2	158 11.6	350 25.8	146 10.8
Monroe	1973	No. 1,976 % 100.0	673 34.1	174 8.8	109 5.5	738 37.3	282 14.3
	1974	No. 2,235 % 100.0	777 34.7	274 12.3	55 2.5	758 33.9	371 16.6
	1975	No. 1,871 % 100.0	700 37.5	255 13.6	667 35.6	163 8.7	84 4.5
	1976	No. 1,929 % 100.0	625 32.4	346 17.9	316 16.4	381 19.8	261 13.5
Nassau	1973	No. 4,374 % 100.0	2,075 47.4	648 14.8	1,155 26.4	298 6.8	198 4.5
	1974	No. 4,245 % 100.0	1,517 35.7	881 20.8	1,293 30.4	411 9.7	143 3.4
	1975	No. 4,522 % 100.0	1,581 35.0	778 17.2	1,514 33.5	480 10.6	169 3.7
	1976	No. 4,477 % 100.0	1,608 35.9	803 17.9	1,447 32.3	328 7.3	291 6.5

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in-third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Niagara County	1973	No. 907 % 100.0	361 39.8	126 13.9	203 22.4	127 14.0	90 9.9
	1974	No. 1,079 % 100.0	396 36.7	192 17.8	137 12.7	192 17.8	162 15.0
	1975	No. 1,259 % 100.0	527 41.8	140 11.1	176 14.0	289 23.0	127 10.1
	1976	No. 1,173 % 100.0	390 33.2	179 15.3	136 11.6	335 28.6	133 11.3
North Country	1973	No. 346 % 100.0	109 32.0	50 14.7	70 20.6	24 7.1	87 25.6
	1974	No. 263 % 100.0	84 32.0	32 12.2	57 21.6	68 25.9	22 8.4
	1975	No. 234 % 100.0	92 39.3	33 14.1	58 24.7	40 17.1	11 4.7
	1976	No. 207 % 100.0	60 29.0	29 14.0	15 7.2	66 31.9	37 17.9
Onondaga	1973	No. 1,032 % 100.0	325 31.5	140 13.6	159 15.4	208 20.2	200 19.4
	1974	No. 1,285 % 100.0	435 33.9	170 13.2	190 14.7	250 19.5	240 18.7
	1975	No. 1,324 % 100.0	336 25.4	212 16.0	216 16.3	281 21.2	279 21.1
	1976	No. 1,013 % 100.0	307 30.3	145 14.3	310 30.6	172 17.0	79 7.8
Orange County	1973	No. 671 % 100.0	426 63.5	156 23.2	27 4.0	43 6.4	19 2.8
	1974	No. 875 % 100.0	281 32.2	159 18.2	80 9.1	220 25.1	135 15.4
	1975	No. 857 % 100.0	271 31.6	158 18.4	135 15.8	150 17.5	90 10.5
	1976	No. 809 % 100.0	281 34.8	178 22.0	78 9.6	146 18.0	126 15.6
Rockland	1973	No. 557 % 100.0	222 39.9	105 18.9	71 12.7	94 16.9	65 11.7
	1974	No. 912 % 100.0	294 32.3	122 13.4	159 17.4	332 36.4	5 0.5
	1975	No. 1,174 % 100.0	378 32.2	157 13.4	205 17.4	427 36.4	7 0.6
	1976	No. 958 % 100.0	309 32.2	128 13.4	168 17.6	348 36.3	5 0.5

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Schenectady County	1973	No. 493 % 100.0	115 23.3	72 14.6	60 12.2	127 25.8	119 24.1
	1974	No. 412 % 100.0	95 23.0	58 14.1	64 15.6	159 38.6	36 8.7
	1975	No. 384 % 100.0	72 18.7	58 15.1	88 22.9	90 23.4	76 19.8
	1976	No. 446 % 100.0	75 16.8	82 18.4	55 12.4	172 38.6	62 13.9
Suffolk County	1973	No. 2,623 % 100.0	827 31.5	538 20.5	503 19.1	651 24.8	104 4.0
	1974	No. 3,079 % 100.0	1,014 33.0	673 21.9	390 12.7	700 22.7	302 9.8
	1975	No. - % -	- -	- -	- -	- -	- -
	1976	No. 3,585 % 100.0	1,043 29.1	875 24.4	557 15.5	869 24.2	241 6.7
Selden	1973	No. - % -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -
	1975	No. 3,476 % 100.0	1,011 29.1	859 24.7	529 15.3	850 24.5	227 6.5
	1976	No. 3,211 % 100.0	887 27.6	801 24.9	511 15.9	792 24.7	220 6.9
Western	1973	No. - % -	- -	- -	- -	- -	- -
	1974	No. - % -	- -	- -	- -	- -	- -
	1975	No. - % -	- -	- -	- -	- -	- -
	1976	No. 374 % 100.0	156 41.7	74 19.8	46 12.3	77 20.6	21 5.6
Sullivan County	1973	No. 646 % 100.0	233 36.0	11 1.7	302 46.8	64 9.9	36 5.6
	1974	No. 710 % 100.0	180 25.4	42 5.9	309 43.5	147 20.7	32 4.5
	1975	No. 692 % 100.0	212 30.7	51 7.4	278 40.2	73 10.5	78 11.3
	1976	No. 735 % 100.0	171 23.3	12 1.6	297 40.4	193 26.3	62 8.4

TABLE D
TRENDS IN ATTRITION AND RETENTION OF FIRST-TIME,
FULL-TIME STUDENTS IN TWO-YEAR PROGRAMS
CLASSES OF 1973, 1974, 1975 AND 1976
(Continued)

Type of institution	Class of	Total cohort	Degree/award recipients	Non-degree recipients still enrolled in third year	Non-degree recipients who transferred to another school	Non-degree recipients who left before the Fall of their	
						Second year	Third year
Tompkins-Cortland	1973	No. 466 % 100.0	116 24.9	48 10.3	60 12.8	188 40.3	54 11.6
	1974	No. 261 % 100.0	82 31.4	21 8.0	29 11.1	95 36.4	34 13.0
	1975	No. 358 % 100.0	99 27.7	46 12.8	25 7.0	123 34.4	65 18.2
	1976	No. 447 % 100.0	139 31.1	78 17.4	114 25.5	106 23.7	10 2.2
Ulster County	1973	No. 578 % 100.0	174 30.1	64 11.1	41 7.1	206 35.6	93 16.1
	1974	No. 523 % 100.0	147 28.2	77 14.7	60 11.5	160 30.6	79 15.1
	1975	No. 493 % 100.0	146 29.7	95 19.3	31 6.2	150 30.4	71 14.4
	1976	No. 596 % 100.0	202 33.9	88 14.8	63 10.6	161 27.0	82 13.8
Westchester	1973	No. - % -	-	-	-	-	-
	1974	No. 1,312 % 100.0	536 40.8	90 6.9	132 10.1	403 30.7	151 11.5
	1975	No. 1,615 % 100.0	500 31.0	139 8.6	92 5.7	502 31.1	382 23.7
	1976	No. 1,350 % 100.0	429 31.8	231 17.1	212 15.7	289 21.4	189 14.0

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11	Trends in Enrollment and Degrees, 1948-1970
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14	Summer Credit Course Students, 1968-1970 (OUT OF PRINT)
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17	Graduate Student Admissions Survey, Fall 1970 (OUT OF PRINT)
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8-78	Age Group and Sex of Students, Fall 1977
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